

**East Valley SELPA  
STEERING COMMITTEE MEETING  
670 E. Carnegie Drive, San Bernardino, CA 92408**

**\*\* AGENDA \*\*  
November 9, 2023, 8:00 A.M.**

**“Leadership and Learning are Indispensable to Each Other” John F. Kennedy**

PRESENTER

- |     |                            |               |
|-----|----------------------------|---------------|
| 1.0 | CALL TO ORDER              | Patty Metheny |
| 2.0 | PUBLIC COMMENTS            |               |
| 3.0 | REVIEW/APPROVAL OF MINUTES | Patty Metheny |
| 4.0 | DISCUSSION/PRESENTATION    |               |

Finance Items

- |     |  |                                    |
|-----|--|------------------------------------|
| 4.1 | 2023-2024 1st Quarter NPS Reporting <ul style="list-style-type: none"><li>• Reimbursement Transfer</li></ul> | Patty Metheny<br>Andrea Tennyson   |
| 4.2 | ERMHS Funding – SBCSS Students <ul style="list-style-type: none"><li>• EV SELPA Recommendation</li></ul>     | Jennifer Alvarado<br>Patty Metheny |
| 4.3 | EV SELPA 2023-2024 Schedule REX  | Andrea Tennyson                    |
| 4.4 | EV SELPA 2023-2024 Fiscal Reporting Calendar   | Andrea Tennyson                    |

Program Items

- |      |   |                   |
|------|---|-------------------|
| 4.5  | IEP Vendor Selection Update   | Jennifer Brooksby |
| 4.6  | Legislation Updates   | Patty Metheny     |
| 4.7  | Facilitated IEP Training  | Patty Metheny     |
| 4.8  | EV SELPA Parent Resource Fair   | Patty Metheny     |
| 4.9  | EV SELPA Board of Directors <ul style="list-style-type: none"><li>• November 15, 2023</li></ul>             | Patty Metheny     |
| 4.10 | CDE Compliance Monitoring   | Jennifer Brooksby |
| 4.11 | The Special Ed Administrator’s Personal Trainer <ul style="list-style-type: none"><li>• Chapter 6</li></ul> | Patty Metheny     |
| 4.12 | SBCSS East Valley Operations  | Scott Wyatt       |

4.13 Hot Topics

Committee

5.0 OTHER

5.1 2023-2024 EVSELPA Steering Committee Meetings

5.2 2023-2024 EVSELPA Board of Directors Meetings

5.3 2023-2024 EVSELPA CAC Meetings

5.2 EV SELPA Professional Development – November & December 2023

5.4 Next Meeting – December 7, 2023, 8:00 AM

East Valley SELPA  
STEEERING COMMITTEE MEETING MINUTES  
October 13, 2022

MEMBERS PRESENT:

Dr. Patty Metheny	East Valley SELPA
Rob Pearson	Colton Joint Unified School District
Patti Buchmiller	Redlands Unified School District
Dr. Sonya Scott	Rialto Unified School District
Torri Burke	Rim of the World Unified School District
Dr. Scott Wyatt	San Bernardino County Supt of Schools
Leslie Burghardt	Yucaipa-Calimesa Joint Unified School District

OTHERS PRESENT:

Dr. Rick Homutoff	East Valley SELPA
Jennifer Brooksby	East Valley SELPA
Andrea Tennyson	East Valley SELPA
Rosalva Contreras	East Valley SELPA
Colleen Meland	East Valley SELPA
Erika Leonard	KidPower

1.0 CALL TO ORDER: SELPA Administrator Dr. Patty Metheny called the meeting to order at 8:00 a.m. at the Dorothy Inghram Learning Center located at 670 E. Carnegie Drive, San Bernardino, CA 92408.

2.0 PUBLIC COMMENTS: There were no public comments.

3.0 REVIEW/APPROVAL OF MINUTES: The minutes of the September 14, 2023, meeting were reviewed. Motion to approve the minutes was made by Leslie Burghardt and seconded by Dr. Scott Wyatt. The minutes were approved by the consensus of the members present.

4.0 DISCUSSION/PRESENTATION

Finance Items

4.1 EV SELPA MOE SEMA & SEMB

Andrea Tennyson reviewed SEMA and SEMB data. She reported that all EV SELPA districts will pass at least one of the four tests for both: SEMA and SEMB, thus meeting MOE. Subsequent Year Tracking and Excess Cost sheets for each district were reviewed. All documents will be submitted to CDE by the deadline of November 15, 2023.

#### 4.2 EV SELPA Fiscal Reporting Calendar 2023-2024

Ms. Tennyson reviewed the fiscal activities for October and November.

#### 4.3 SBCSS Fee-for-Service Updates

Dr. Wyatt shared all student rosters have been updated and verified by district staff. It is his goal to have a master student roster stored in OneDrive so that it is readily accessible to district directors. He agreed to update the Committee on this possibility at a future meeting.

Dr. Wyatt provided the Committee with a document identifying administrative staff at each EV-Ops location. He indicated a principal position continues to be open as does a DHH teacher position. He did report, however, that one new DHH teacher will start on Monday, October 16, 2023. Rob Pearson requested a list of students that have been impacted by DHH staffing losses. Dr. Wyatt agreed to provide lists to the district directors. He also shared that finding and hiring paraeducators continues to be difficult.

Dr. Wyatt shared EV-Ops staff will participate in training provided by the SELPA on IEP goal development, compliance, ed benefit, and administrative procedures such as assessments for the need for 1:1 aides and interpreters. He also shared his team is developing an EV-Ops Operations Handbook mirrored after the one used in Desert Mountain- Ops which will include specific information pertaining to practices in the EV-Ops region. He shared this will be the operative guidebook and not the current student services handbook shared at a recent Committee meeting.

### Program Items

#### 4.4 Regional Program Transfer Request

Dr. Metheny shared Redland USD officially requested the transfer of occupational therapy services for Redlands USD students from being provided by the SELPA to being provided by the district via a letter on September 14, 2023. The request was for the 2024-2025 school year and consequently did not meet the Board of Directors Policy for transfer requests to be made by March 31. This information was presented to the East Valley SELPA Board of Directors on September 20, 2023. The Board of Directors requested fiscal and program information be provided relative to this request prior to the regularly scheduled November 2023 meeting. For this reason, they agreed to a Special Board of Directors Meeting on October 25, 2023, at 2:00 pm. Dr. Metheny and Redlands USD will present pertinent information during that meeting. The Board of Directors is expected to make a decision regarding allowing the transfer request to be made outside of the policy timeline and if approved a decision regarding the transfer request at the November 15, 2023.

#### 4.5 EV SELPA Regional Program Policy Language Revisions

Dr. Metheny reviewed for a second time the EV SELPA Regional Program Policy Language Revision. The EV SELPA Board of Directors had a first read of this policy language revision and made no suggestions. They will have a second read at the November 15, 2023, Board of Directors Meeting.

#### 4.6 EV SELPA Community Advisory Committee

Dr. Metheny reported the CAC meeting in September was well attended. However, she remarked many in attendance were not approved by their local school district Boards as official representatives of the districts. She reviewed the process for doing so and encouraged the Committee members to seek CAC representatives for district Board approval.

#### 4.7 The Special Ed Administrator's Personal Trainer

Assistant Superintendent of Human Resources for the Yucaipa-Calimesa JUSD, Jim Stolze, engaged the Committee members in a collegial and meaningful conversation regarding special education personnel practices including the hiring process, retention of staff, and cultivating leadership in districts.

#### 4.8 SafetyPowers & Kidpower.org

Erika Leonard from KidPower provided an overview of the training available online via SafetyPowers and Kidpower.org. Ms. Leonard explained Kidpower is an international organization which seeks to provide resources to individuals with special needs regarding the internet and personal safety. Information and training videos are available free online. Most of the work provided by KidPower.org is made possible by contributions of individuals and partners.

#### 4.9 EV SELPA Parent Resource Fair – November 3, 2023

Dr. Metheny shared the progress made in planning the 1<sup>st</sup> Annual East Valley SELPA Parent Resource Fair. The tentative schedule of the day was shared which included district participation/representation. Jennifer Brooksby provided a handout to assist district directors in planning their representation at the event.

#### 4.10 IEP Vendor Selection Committee

Ms. Brooksby provided an update to the Committee on the new IEP Vendor Selection Committee meetings. Both SEIS and SIRAS have presented to the IEP Vendor Selection Committee. Next steps include having the selection committee meet to provide feedback on both possible vendors and to have SEIS and SIRAS present to SBCSS and district technology staff members on the technical process and timelines for the roll over from WebIEP to a new vendor. Dr. Metheny is hopeful the selection committee and technology experts will provide enough guidance so that a presentation and recommendation can be made to the EV SELPA Board of Directors in November.

#### 4.11 Hot Topics

Dr. Metheny shared updated Larry P. guidance from the California Association of School Psychologists (CASP) as a result of 2022 California Department of Education Special Education Division (CDE) interpretation of changes in the assessment of African American students for special education eligibility. Specifically, CDE and CASP both recommend IQ tests are not to be given to African American students if the referral question is a potential intellectual disability or if the IEP decision is to provide services in a specialized academic classroom specifically for students with intellectual disabilities. Furthermore, IQ tests could be given to African American students for any

other reason. This is a change in guidance/interpretation from the past. Given this, language in the EV SELPA Procedure Manual will be updated to reflect it.

Dr. Wyatt reiterated his plans to schedule a training provided by the SELPA on the use of the Additional Support Assessment (ASA) process. He shared this is particularly pressing in this region due to the increasing requests for individual 1:1 aides and American Sign Language (ASL) interpreters in the region.

Dr. Metheny shared Governor Newsom vetoed both bills affecting special education: Inclusion in the classroom and SELPA's work recognition.

Patty Buchmiller shared Redlands USD has scheduled a training with Unique Learning Systems (ULS) to provide information on how ULS curriculum meets the requirements for making accessible and ensuring connectors to the state standards in order for districts to provide an Alternative Pathway to a High School Diploma. The training will be included in the already scheduled professional development days. Mr. Pearson reported Colton JUSD will be adapting the curriculum used by Mt. Diablo USD to comply with the same requirement.

## 5.0 OTHER

5.1 2023-2024 EV SELPA Steering and Finance Committee Meetings

5.2 2023-2024 EV SELPA Board of Directors Meeting

5.3 2023-2024 EV SELPA CAC Meetings

5.4 EV SELPA Professional Development – October & November 2023

6.0 ADJOURNMENT: Meeting adjourned at 12:36 p.m. Next meeting will be held on November 9, 2023.

## FINANCE ITEMS

### 4.1 2023-2024 1<sup>st</sup> Quarter NPS Reporting



**EAST VALLEY  
SELPA**

*Educating Together*

**NonPublic School Report  
First Quarter 2023-2024**

East Valley SELPA Board of Directors  
November 15, 2023

Patty Metheny, Ed.D.  
Chief Administrative Officer



The East Valley SELPA, on behalf of its member districts, contracts with nonpublic schools (NPS) and residential facilities. NPS expenditures are brokered through the EV SELPA office and via the regional Inland Empire SELPA Association (IESA). In addition, the EV SELPA processes all related invoices and provides payments on behalf of its member districts. All NPS contract costs for tuition, mental health services and residential placements, per the students' IEPs, are paid by the EVSELPA on behalf of the districts. The EV SELPA bills the districts on a quarterly basis for all actual costs paid. The EV SELPA reports the quarterly billing transfers in regularly scheduled EV SELPA Steering Committee meetings and provides quarterly comprehensive NPS reporting to the EV SELPA Board of Directors.

**2023-2024**

<b>Non-Public Schools</b>							
<b>Name of Facility</b>	<b>Location</b>	<b>Number of EV SELPA Students</b>					
		<b>Colton</b>	<b>Redlands</b>	<b>Rialto</b>	<b>Rim</b>	<b>YCUJUSD</b>	<b>Total</b>
Altus Academy	Rialto, CA	2				1	3
Beacon Day	La Palma, CA	1	1				2
Canyon View	San Dimas, CA						0
Joan Macy	La Verne, CA			4			4
Leroy Haynes	La Verne, CA	3	2	1			6
Port View Prep	Ontario, CA	1	1	1			3
Precious Hearts	San Bernardino, CA	1	1		2		4
Sierra of East Valley	Colton, CA	2*	1		1	3	7
Spectrum	Chino Hills, CA			3			3
Stone Ridge Academy	Upland, CA	5	1	1	1		8
<b>TOTAL</b>		<b>15</b>	<b>7</b>	<b>10</b>	<b>4</b>	<b>4</b>	<b>40</b>

<b>Residential Treatment Centers</b>							
<b>Name of Facility</b>	<b>Location</b>	<b>Number of EV SELPA Students</b>					
		<b>Colton</b>	<b>Redlands</b>	<b>Rialto</b>	<b>Rim</b>	<b>YCUJUSD</b>	<b>Total</b>
CALO	Lake Ozark, MO					1	1
Cinnamon Hills	St. George, UT	1					1
Devereux	Viera, FL			1			1
Lava Heights Academy	Toquerville, UT					1	1
New Haven Youth	Vista, CA	1*					1
San Diego Center	San Diego, CA	1				1	2
Sorenson's Ranch	Koosharem, Utah					1	1
Turning Winds	Troy, MT				1		1
<b>TOTAL</b>		<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>9</b>

\*Student counts reflect students enrolled at this non-public school/residential treatment center for this quarter, one or more students at this facility have transferred to a different NPS/RTC within the same quarter.

## Assembly Bill 1172 Requirements

AB1172 requires each NPS/A to provide annual behavior training to all staff that encounter students during the school day. The NPS/A is required to provide to the EV SELPA evidence of the training. The EV SELPA reviews the documentation and provides the verification to any NPS/As with which EV SELPA holds the contract on behalf of its member districts. If an individual LEA holds a contract with an NPA independent of the EV SELPA, the LEA will review the documentation and provide the verification.

Name of Facility	Location	Behavior Training	
		Date Provided	Date Verified by EV SELPA
Altus Academy	Rialto, CA	8.24.23	8.29.23
Beacon Day	La Palma, CA	8.15.23	9.1.23
Canyon View	San Dimas, CA	9.21.23	9.25.23
Change Academy at Lake of the Ozarks	Lake Ozark, MO	10.18.23	10.25.23
Devereux	Viera, FL	9.29.23	11.1.23
Joan Macy	La Verne, CA	9.13.23	9.15.23
Lava Heights Academy	Toquerville, UT	7.25.23	8.4.23
Leroy Haynes	La Verne, CA	5.31.23	6.7.23
Port View Prep	Ontario, CA	8.22.23	8.23.23
Precious Hearts	San Bernardino, CA	10.4.23	10.10.23
San Diego Center	San Diego, CA	9.11.23	10.2.23
Sierra of East Valley	Colton, CA	9.11.23	9.21.23
Sorenson Ranch	Koosharem, Utah	10.5.23	10.5.23
Spectrum Center	Chino Hills, CA	10.5.23	10.6.23
Stone Ridge Academy	Upland, CA	10.4.23	10.10.23
Turning Winds	Troy, MT	10.19.23	in process

AB1172 requires that the LEA conduct an annual monitoring visit for each student placed at an NPS. The annual monitoring includes student observation, facility walk-through/visit, and review of student progress toward goals. The LEA conducts the annual monitoring using the designated EV SELPA form and submits the form to the EV SELPA when completed. EV SELPA submits the forms to CDE on behalf of its member districts and maintains a database to ensure all placed students are reviewed annually. EV SELPA conducts the annual monitoring visit for each student placed in a residential facility.

Number of District Annual Monitoring Observations Completed this Quarter for NPS Placed Students									
Colton		Redlands		Rialto		Rim		YCUUSD	
Completed	Enrolled	Completed	Enrolled	Completed	Enrolled	Completed	Enrolled	Completed	Enrolled
0	15	0	7	0	10	0	4	0	4

Number of District Annual Monitoring Observations Completed Year, to-date				
Colton	Redlands	Rialto	Rim	YCJUSD
0	0	0	0	0

Number of EV SELPA Monitoring Observations/Visits Completed this Quarter for Residentially Placed Students*									
Colton		Redlands		Rialto		Rim		YCJUSD	
Completed	Enrolled	Completed	Enrolled	Completed	Enrolled	Completed	Enrolled	Completed	Enrolled
0	3	0	0	1	1	1	1	1	4

Number of EV SELPA Monitoring Observations/Visits Completed Year, to-date, for Residentially Placed Students*				
Colton	Redlands	Rialto	Rim	YCJUSD
0	0	1	1	1

\*It is the practice of the East Valley SELPA to provide more visits for students placed residentially than the required annual monitoring visit under AB 1172.

#### California Department of Education, Special Education Division NPS Monitoring

Non-public schools are cycled through a regular series of on-site reviews and self-reviews by CDE every three years. SELPAs who hold a Master Contract with a NPS and LEAs with students enrolled in the NPS are notified of planned on-site reviews as well as “unannounced visits.” It is the practice of the East Valley SELPA to be present at each of these meetings.

Based on CDE reviews there are four certification ratings for a Nonpublic School:

1. Approved – no restrictions
2. Conditional – indicating some level of CDE support, oversight, and required corrective actions
3. Suspension – may not take new students
4. Revocation – unable to accept Special Education dollars for placement but may continue to operate as a private school

Name of Facility	CDE Approval Status	Date of CDE Onsite Review
Altus Academy	Approved	8.2.22
Beacon Day	Approved	6.8.21
Canyon View	Approved	2.8.21
Cinnamon Hills	Approved	
CALO	Approved	
Devereux	Approved	4.9.21
Joan Macy	Approved	11.30.22
Lava Heights	Approved	
Leroy Haynes	Approved	12.1.22

New Haven	Approved	
Port View Prep	Approved	12.14.22
Precious Hearts	Approved	5.17.22
San Diego Center	Approved	
Sierra of East Valley	Approved	
Sorenson's Ranch	Approved	
Spectrum Center – Chino Hills	Approved	
Stone Ridge Academy	Approved	2.4.22
Turning Winds	Approved	

East Valley SELPA does not currently have a Master Contract with any Non-Public School with a CDE certification rating of "Conditional" or "Suspension".



**East Valley SELPA**  
**23-24 1st Quarter NPS Cost Totals**

<b>Colton</b>	<b>2022-2023</b>	<b>2023-2024</b>				
NPS (Students reside w/parents)	15	14				
NPS (Students in residential setting)	2	2				
	<b>Prior Yr Q1 Total***</b>	<b>FY 22-23 (Paid in 23-24)</b>	<b>ESY</b>	<b>Aug</b>	<b>Sept</b>	<b>Q1 Total</b>
NPS Education*	\$ 195,667.42	\$ 250.15	\$ 66,921.54	\$ 40,854.24	\$ 75,969.68	\$ 183,995.61
NPS Mental Health**	\$ 88,297.98	\$ -	\$ 34,384.78	\$ 34,225.62	\$ 39,428.17	\$ 108,038.57
<b>District Total</b>	<b>\$ 283,965.40</b>	<b>\$ 250.15</b>	<b>\$ 101,306.32</b>	<b>\$ 75,079.86</b>	<b>\$ 115,397.85</b>	<b>\$ 292,034.18</b>
<b>Redlands</b>	<b>2022-2023</b>	<b>2023-2024</b>				
NPS (Students reside w/parents)	16	7				
NPS (Students in residential setting)	1	0				
	<b>Prior Yr Q1 Total***</b>	<b>FY 22-23 (Paid in 23-24)</b>	<b>ESY</b>	<b>Aug</b>	<b>Sept</b>	<b>Q1 Total</b>
NPS Education*	\$ 207,932.24		\$ 27,712.51	\$ 23,899.55	\$ 30,717.74	\$ 82,329.80
NPS Mental Health**	\$ 80,988.70			\$ 259.52	\$ 590.02	\$ 849.54
<b>District Total</b>	<b>\$ 288,920.94</b>	<b>\$ -</b>	<b>\$ 27,712.51</b>	<b>\$ 24,159.07</b>	<b>\$ 31,307.76</b>	<b>\$ 83,179.34</b>
<b>Rialto</b>	<b>2022-2023</b>	<b>2023-2024</b>				
NPS (Students reside w/parents)	14	10				
NPS (Students in residential setting)	1	1				
	<b>Prior Yr Q1 Total***</b>	<b>FY 22-23 (Paid in 23-24)</b>	<b>ESY</b>	<b>Aug</b>	<b>Sept</b>	<b>Q1 Total</b>
NPS Education*	\$ 158,799.84	\$ 67.16	\$ 18,765.12	\$ 32,760.17	\$ 40,114.61	\$ 91,707.06
NPS Mental Health**	\$ 14,221.18		\$ 20,019.34	\$ 20,166.39	\$ 22,669.47	\$ 62,855.20
<b>District Total</b>	<b>\$ 173,021.02</b>	<b>\$ 67.16</b>	<b>\$ 38,784.46</b>	<b>\$ 52,926.56</b>	<b>\$ 62,784.08</b>	<b>\$ 154,562.26</b>
<b>Rim</b>	<b>2022-2023</b>	<b>2023-2024</b>				
NPS (Students reside w/parents)	5	4				
NPS (Students in residential setting)	2	1				
	<b>Prior Yr Q1 Total***</b>	<b>FY 22-23 (Paid in 23-24)</b>	<b>ESY</b>	<b>Aug</b>	<b>Sept</b>	<b>Q1 Total</b>
NPS Education*	\$ 60,130.21	\$ 4,210.00	\$ 3,780.00	\$ 6,514.55	\$ 8,323.82	\$ 22,828.37
NPS Mental Health**	\$ 64,031.20	\$ 323.90	\$ 13,020.00	\$ 15,227.82	\$ 12,876.54	\$ 41,448.26
<b>District Total</b>	<b>\$ 124,161.41</b>	<b>\$ 4,533.90</b>	<b>\$ 16,800.00</b>	<b>\$ 21,742.37</b>	<b>\$ 21,200.36</b>	<b>\$ 64,276.63</b>
<b>Yucaipa-Calimesa</b>	<b>2022-2023</b>	<b>2023-2024</b>				
NPS (Students reside w/parents)	7	4				
NPS (Students in residential setting)	2	4				
	<b>Prior Yr Q1 Total***</b>	<b>FY 22-23 (Paid in 23-24)</b>	<b>ESY</b>	<b>Aug</b>	<b>Sept</b>	<b>Q1 Total</b>
NPS Education*	\$ 79,804.59	\$ 7,844.85	\$ 26,458.14	\$ 26,911.23	\$ 32,984.17	\$ 94,198.39
NPS Mental Health**	\$ 93,635.91	\$ 63.94	\$ 48,744.15	\$ 47,168.58	\$ 43,154.56	\$ 139,131.23
<b>District Total</b>	<b>\$ 173,440.50</b>	<b>\$ 7,908.79</b>	<b>\$ 75,202.29</b>	<b>\$ 74,079.81</b>	<b>\$ 76,138.73</b>	<b>\$ 233,329.62</b>
<b>SELPA Wide Tuition Total</b>	<b>\$ 702,334.30</b>	<b>\$ 67.16</b>	<b>\$ 143,637.31</b>	<b>\$ 130,939.74</b>	<b>\$ 188,110.02</b>	<b>\$ 475,059.23</b>
<b>SELPA Wide Mental Health Total</b>	<b>\$ 341,174.97</b>	<b>\$ 387.84</b>	<b>\$ 116,168.27</b>	<b>\$ 117,047.93</b>	<b>\$ 118,718.76</b>	<b>\$ 352,322.80</b>
<b>SELPA Wide Grand Total</b>	<b>\$ 1,043,509.27</b>	<b>\$ 12,760.00</b>	<b>\$ 259,805.58</b>	<b>\$ 247,987.67</b>	<b>\$ 306,828.78</b>	<b>\$ 827,382.03</b>

\*NPS Education includes: tuition & related services with the exception of counseling

\*\* NPS Mental Health includes: residential cost, counseling, WRAP, residential student travel including parent travel reimbursement

\*\*\* Prior Yr totals not included in current year grand totals

## 4.2 ERMHS Funding – SBCSS Students

# 2023-24 Special Education Mental Health - Resource 6546

Pursuant to EC Section 56836.07(e) funding for mental health services is calculated and allocated at the LEA level and based on the ADA reported for each LEA for the 2023–24.

The 2023–24 Budget Act provides \$437,168,000 for Mental Health Services. The Advance calculation is based on the ADA reported for each LEA for the 2022–23 P-2 multiplied by per-ADA rates of \$80.9163599137 for all LEAs and \$0.5983577186 for the Los Angeles County Court. New charter schools were not included in the Advance calculation and will be included at the 2023–24 First Principal Apportionment when current year ADA are available.

## Resource Documents

[2023–24 Advance Principal Apportionment Letter - Principal Apportionment \(CA Dept of Education\)](#)  
[pasummary2324adv.xlsx \(live.com\)](#)

### Advance Apportionment

Based on the ADA reported for each LEA for the 2022-23 P-2 multiplied by the per-ADA rate of

80.9163599137

Advanced Apportionment	\$145,021
<b>Total ADA</b>	<b>1,792.23</b>

SELPA ADA Allocation									
22/23 P-2									
ADA Allocation		Desert		East Valley		West End			Balance
22/23 P-2 Juvenile Halls, Homes & Camps (A-2)		33.30		106.28		-			
22/23 P-2 Probation Referred, On Probation or Parole, Mandatorily Expelled (A-3)		66.69		201.87		91.42			
<b>Attendance COE Allocated to this SELPA</b>	<b>A-1</b>	<b>99.99</b>	+	<b>308.15</b>	+	<b>91.42</b>	=	<b>499.56</b>	-
22/23 P-2 County Community Schools (A-1)		-		1.14		9.89			
22/23 P-2 Special Education Regular School Year (A-2)		791.57		80.53		340.03			
22/23 P-2 Special Education Extended School Year (A-4)		14.57		4.78		20.30			
22/23 P-2 Other County Operated Programs (A-5)		-		-		-			
22/23 P-2 County School Tuition-Out of State (A-6)		29.86		-		-			
<b>Attendance District Funded County Programs Allocated to this SELPA</b>	<b>A-2</b>	<b>836.00</b>	+	<b>86.45</b>	+	<b>370.22</b>	=	<b>1,292.67</b>	-
<b>Total ADA Allocated to this SELPA</b>	<b>A-3</b>	<b>935.99</b>		<b>394.60</b>		<b>461.64</b>	=	<b>1,792.23</b>	-

2023-24 Special Education Mental Health - Resource 6546

	Total ADA	East Valley	West End	Desert Mountain
2022-23 P-2 ADA - Advance	1792.23	394.6	461.64	935.99
2023-24 P-1 ADA - P-1 Cert				
2023-24 P-2 ADA - P-2 Cert				

Region breakdown	Advance		
Apportionment Amount	145,020.73	ADA	Program
<b>East Valley</b>	<b>31,929.60</b>	<b>22%</b>	
<i>Student Services Counseling Center</i>	<b>25,026.62</b>	<b>309.29</b>	Juvenile Court School & Community School
<i>Colton</i>	2,603.89	32.18	Special Ed Fee-For-Service
<i>Fontana</i>	-	0	N/A
<i>Morongo</i>	-	0	N/A
<i>Redlands</i>	502.49	6.21	Special Ed Fee-For-Service
<i>Rialto</i>	2,619.26	32.37	Special Ed Fee-For-Service
<i>Rim of the World</i>	177.21	2.19	Special Ed Fee-For-Service
<i>San Bernardino City</i>	63.92	0.79	Special Ed Fee-For-Service
<i>Yucaipa-Calimesa</i>	936.20	11.57	Special Ed Fee-For-Service
<b>Total - Districts</b>	<b>6,902.97</b>		Special Ed Fee-For-Service
<b>TOTAL EAST VALLEY</b>	<b>31,929.60</b>	<b>394.60</b>	

<b>West End</b>	<b>37,354.23</b>	<b>26%</b>
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<b>Desert Mountain</b>	<b>75,736.90</b>	<b>52%</b>
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<b>Grand Total</b>	<b>145,020.73</b>
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## 4.3 EV SELPA 2023-2024 Schedule REX

**EAST VALLEY SELPA  
2023-24 SCHEDULE REX**



**Projections as of First Interim 10/31/23**

LN	RES	DESCRIPTION	A/E?	COLTON	REDLANDS	RIALTO	RIM	YUCAIPA	SBCSS EV OPS	REGIONAL/ SELPA	SELPA	TOTAL
	A	B	C	D	E	F	G	H	I	J	K	L
<b>ADA FOR AB 602 FUNDING (TO BE REVISED AT CERTIFICATIONS)</b>												
I		2023/24 SELPA total K-12 ADA per LEA @ \$887.40 (From District's projection)	E	17,161.53	18,093.65	21,397.00	2,592.35	6,995.37	394.60			66,634.50
II		PY 22/23 SELPA Total K-12 ADA @ \$820 (Used P-2 Cert)	A	17,503.20	18,364.58	21,799.01	2,587.04	7,667.70	394.60			68,316.13
III		Second PY 21/22 SELPA Total K-12 ADA @ \$715 (P-2 Cert)	A	17,853.09	18,571.80	21,770.09	2,542.86	7,839.30	419.84			68,996.98
IV		<b>SELPA FUNDED ADA (Greater of each LEA's CY, PY, and Second PY)</b>	<b>A</b>	<b>17,853.09</b>	<b>18,571.80</b>	<b>21,799.01</b>	<b>2,592.35</b>	<b>7,839.30</b>	<b>419.84</b>			<b>69,075.39</b>
V		Prior Year (22/23) SELPA Funded ADA at P-2	A	20,403.68	20,048.01	24,126.10	2,917.43	8,393.97	607.36			76,496.55
VI		Decrease in ADA from Prior Year SELPA Funded ADA	E	(2,550.59)	(1,476.21)	(2,327.09)	(325.08)	(554.67)	(187.52)			(7,421.16)
<b>AB 602 STATE REVENUE - % change factor</b>				<b>-12.50%</b>	<b>-7.36%</b>	<b>-9.65%</b>	<b>-11.14%</b>	<b>-6.61%</b>	<b>-30.87%</b>			<b>-9.70%</b>
1	6500	<b>Adjusted Base Grant Entitlement @\$887.4040 per ADA (8.22% COLA)</b>	E	<b>\$ 15,842,903.48</b>	<b>\$ 16,480,689.61</b>	<b>\$ 19,344,528.67</b>	<b>\$ 2,300,461.76</b>	<b>\$ 6,956,626.18</b>	<b>\$ 372,567.70</b>			<b>\$ 61,297,777.39</b>
1a		District Base Funding %		25.85%	26.89%	31.56%	3.75%	11.35%	0.61%			100.00%
1b		Local Special Education Property Tax Projection based on PY AB602 P-2 ADA	E	\$ (1,216,446.29)	\$ (1,265,416.64)	\$ (1,485,307.29)	\$ (176,633.54)	\$ (534,142.12)				\$ 4,677,945.88
1c		District Net Funding Entitlement	E	\$ 14,626,457.19	\$ 15,215,272.97	\$ 17,859,221.38	\$ 2,123,828.22	\$ 6,422,484.06	\$ 372,567.70			\$ 56,619,831.51
1	6500	PS/RS Apportionment	E								\$ 1,530,014.38	\$ 1,530,014.38
2	6500	Low Incidence (581 @ \$3,300)	E	\$ 367,455.00	\$ 558,195.00	\$ 426,360.00	\$ 39,270.00	\$ 238,425.00		\$ 287,595.00		\$ 1,917,300.00
3	6500	Out-of-Home (from 22-23 P-2 Cert counts provided by CDE)	E	\$ 618,596.00	\$ 1,055,201.00	\$ 957,016.00	\$ 50,462.33	\$ 844,496.00				\$ 3,525,771.33
4		<b>TOTAL APPORTIONMENT I-7</b>	E	<b>\$ 15,612,508.19</b>	<b>\$ 16,828,668.97</b>	<b>\$ 19,242,597.38</b>	<b>\$ 2,213,560.55</b>	<b>\$ 7,505,405.06</b>	<b>\$ 372,567.70</b>	<b>\$ 287,595.00</b>	<b>\$ 1,530,014.38</b>	<b>\$ 63,592,917.22</b>
5		<b>Off-the-Top Funding the SELPA</b>										
6	6500	Mental Health Oversight	E	\$ (105,848.65)	\$ (110,109.79)	\$ (129,243.49)	\$ (15,369.71)	\$ (46,478.19)	\$ (2,489.18)	\$ 409,539.00		\$ -
7	6500	Contributions to EV SELPA Operations (1.90% of AB 602 Adjusted Base Grant)	E	\$ (305,812.47)	\$ (318,123.53)	\$ (373,403.65)	\$ (44,405.36)	\$ (134,282.39)	\$ (7,191.60)		\$ 1,183,219.00	\$ -
8		SBCSS/EV Ops Fee-for-Service (22-23 P-2)	E	\$ (2,779,846.00)	\$ (1,482,236.00)	\$ (2,955,659.00)	\$ (202,345.00)	\$ (1,493,274.00)	\$ 8,913,360.00			\$ -
9	6500	OT Proportionate Share-Student Count (Nov 6, 2023)	E	\$ (871,266.00)	\$ (1,293,698.00)	\$ -	\$ (184,814.00)	\$ (290,422.00)		\$ 2,640,200.00		\$ -
10		Property Tax	E	\$ 1,216,446.29	\$ 1,265,416.64	\$ 1,485,307.29	\$ 176,633.54	\$ 534,142.12	\$ (4,677,945.88)			\$ -
11		<b>Total Net RS 6500 AB 602 State Aid Funding and Property Tax Less Off-the-Top</b>	E	<b>\$ 12,766,181.37</b>	<b>\$ 14,889,918.30</b>	<b>\$ 17,269,598.52</b>	<b>\$ 1,943,260.02</b>	<b>\$ 6,075,090.59</b>	<b>\$ 4,598,301.04</b>	<b>\$ 3,337,334.00</b>	<b>\$ 2,713,233.38</b>	<b>\$ 63,592,917.22</b>
12		<b>FEDERAL &amp; STATE GRANT REVENUE (Estimates based on FY 22/23 Grants awarded/received)</b>										
13	3310	Total Grant/Local Assistance FY 21 GAN	E	\$ 4,049,640.00	\$ 4,423,267.00	\$ 4,409,873.00	\$ 643,232.00	\$ 2,030,324.00	\$ 426,205.00	\$ -	\$ -	\$ 15,982,541.00
14	3311	Private School Prop Share (reported on Line D - Exp Report)	E	\$ 18,963.00	\$ 161,184.00	\$ 1,580.00	\$ 1,581.00	\$ 9,481.00	\$ -	\$ -	\$ -	\$ 192,789.00
15	3315	Grant/Fed.Preschool	E	\$ 102,005.00	\$ 116,842.00	\$ 80,676.00	\$ -	\$ 66,767.00	\$ 1,855.00	\$ -	\$ 19,375.00	\$ 387,520.00
16	3326	Grant/Supporting Inclusive Practices (Districts submit for reimbursement)	E	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 171,875.00	\$ 171,875.00
17	3345	Grant/Infant-Presch.Staff Dev.	E	\$ 944.00	\$ 664.00	\$ 644.00	\$ 58.00	\$ 384.00	\$ -	\$ -	\$ -	\$ 2,694.00
18	3385	Grant/Part C Early Intervention	E	\$ -	\$ 14,436.00	\$ -	\$ -	\$ -	\$ 57,745.00	\$ -	\$ -	\$ 72,181.00
19	3395	Grant/ADR Spec Ed (7/1/23-9/30/25)	A	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 14,807.00	\$ 14,807.00
20	6510	Infant Entitlement	E	\$ -	\$ 427,161.00	\$ -	\$ -	\$ -	\$ 1,708,645.00	\$ -	\$ -	\$ 2,135,806.00
21	6515	Grant/Infant Discretionary	E	\$ -	\$ 6,926.00	\$ -	\$ -	\$ -	\$ 27,704.00	\$ -	\$ -	\$ 34,630.00
22		<b>PROJECTED TOTAL REVENUE (AB602 Plus Federal &amp; State Grants)</b>		<b>\$ 16,937,733.37</b>	<b>\$ 20,040,398.30</b>	<b>\$ 21,762,371.52</b>	<b>\$ 2,588,131.02</b>	<b>\$ 8,182,046.59</b>	<b>\$ 6,820,455.04</b>	<b>\$ 3,337,334.00</b>	<b>\$ 2,919,290.38</b>	<b>\$ 82,587,760.22</b>
23		<b>EXPENDITURES (Transfers to SELPA based on Governance &amp; IEP Decisions) Based on 23/24 1st Interim budgets</b>										
24	500/6546/332	NPS Contract Costs /Tuition FN 1180, Billback (quarterly)	E	\$ (1,038,830.00)	\$ (1,060,556.00)	\$ (905,584.00)	\$ (323,196.00)	\$ (371,310.00)				\$ (3,699,476.00)
25	500/6546/332	NPS Mental Health Counseling and Residential/FN 3900 Billback (quarterly)	E	\$ (1,231,462.00)	\$ (1,362,307.00)	\$ (661,790.00)	\$ (1,208,570.00)	\$ (1,195,692.00)				\$ (5,659,821.00)
26	500/6546/332	SELPA MH Prop Share - Student Count	E	\$ (331,773.00)	\$ (26,542.00)	\$ -	\$ (265,419.00)	\$ (13,271.00)				\$ (637,005.00)
27	9279	Physical Therapy/Assistive Technology	E	\$ (49,759.00)	\$ (90,471.00)	\$ -	\$ (4,524.00)	\$ (22,618.00)				\$ (167,372.00)
28	6500	CCS MTU	E	\$ (10,334.00)	\$ (11,644.00)	\$ (11,204.00)	\$ (1,637.00)	\$ (5,181.00)				\$ (40,000.00)
29	6500	Due Process	E	\$ (255,298.00)	\$ (305,303.00)	\$ (270,339.00)	\$ (38,481.00)	\$ (130,579.00)				\$ (1,000,000.00)
30	9273	Information Systems	E	\$ (62,883.00)	\$ (70,856.00)	\$ (68,182.00)	\$ (9,966.00)	\$ (31,526.00)	\$ (6,587.00)			\$ (250,000.00)
31		<b>TOTAL EXPENDITURES</b>		<b>\$ (2,980,339.00)</b>	<b>\$ (2,927,679.00)</b>	<b>\$ (1,917,099.00)</b>	<b>\$ (1,851,793.00)</b>	<b>\$ (1,770,177.00)</b>	<b>\$ (6,587.00)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (11,453,674.00)</b>
32		<b>PROJECTED TOTAL REVENUE LESS EXPENDITURES</b>		<b>\$ 13,957,394.37</b>	<b>\$ 17,112,719.30</b>	<b>\$ 19,845,272.52</b>	<b>\$ 736,338.02</b>	<b>\$ 6,411,869.59</b>	<b>\$ 6,813,868.04</b>	<b>\$ 3,337,334.00</b>	<b>\$ 2,919,290.38</b>	<b>\$ 71,134,086.22</b>

## 4.4 EV SELPA 2023-2024 Fiscal Reporting Calendar



## FY 2023-24 FISCAL REPORTING CALENDAR

### JULY 2023

- 7/10/23** Districts to provide SELPA June PARs and PYR for TPP
- 7/14/23** Districts to provide signed Grant/Fund Expenditure Report #3 (Apr 1 – Jun 30 PY) or FINAL expenditure reports to SELPA if Final hasn't been submitted.
- 7/31/23** SELPA to finalize closing of FY 22/23 books, Final REX will be sent out to districts
- 7/31/23** SELPA to submit May and June 2023 TPP Service and Certified Invoices to DOR

### AUGUST 2023

- 8/15/23** Districts to provide SELPA July PARs and PYR for TPP
- 8/17/23** SELPA to provide 22/23 Q4 Total NPS Reimbursement Transfer for invoices received/processed through 7/21/23 at Steering/ Finance meeting
- 8/17/23** SELPA to present AB 602 June 2023 P-2 CDE Certification (20/21 R3, 21/22 R1, 22/23 P2)
- 8/17/23** SELPA to present 2023-24 Schedule REX – projections based on enacted budget and 22/23 P-2 Cert

### SEPTEMBER 2023

- 9/14/23** SBCSS to present PY (22/23) fee-for-service year-end actuals and return of funds (if appropriate) at Steering/Finance.
- 9/14/23** EV SELPA to present PY (22/23) Occupational Therapy Regional/ Proportionate Share Program return of funds (if appropriate) at Steering/Finance
- 9/14/23** EV SELPA to present 2022-23 Final NPS Costs
- 9/15/23** Districts to provide SELPA August PARs and PYR for TPP
- 9/30/23** SELPA to submit July TPP Service and Certified Invoices to DOR
- 9/30/23** Districts to submit DPR & LR funds expenditure reports (through 9/30/23)

### OCTOBER 2023

- 10/09/23** SELPA to begin working on 1<sup>st</sup> Interim budget revisions. Districts to provide SELPA with CY (23/24) P-2 ADA estimates & changes to PY ADA (if any) by Oct 13 for First Interim reporting and Projections
- 10/12/23** EV SELPA to present SEMA and SEMB MOE summary, Subsequent-Year Tracking, and Excess Cost Calculation worksheets at Steering/Finance meeting due to CDE 11/15/23
- 10/13/23** Districts to provide Grant Exp Report 4 or Final (July 1 – September 30 CY) to SELPA if applicable
- 10/16/23** Districts to provide SELPA September PARs and PYR for TPP
- 10/20/23** SELPA to submit Extraordinary Cost Pool (ECP) program claim to SBCSS for CDE submission
- 10/27/23** Deadline for SELPA/SBCSS to submit CY (23/24) Part C Early Start Application to CDE
- 10/27/23** Deadline for SELPA/SBCSS to submit PY (22/23) Extraordinary Cost Pool claim to CDE – funded at Annual
- 10/27/23** SELPA to submit Aug TPP Service and Certified Invoices to DOR

Subject to change, updated as needed.



## FY 2023-24 FISCAL REPORTING CALENDAR

### NOVEMBER 2023

- 11/01/23 SELPA to submit Infant Waiver Request to CDE if applicable (Current waiver valid until 6/30/24)
- 11/09/23 SELPA to present CY (23/24) 1st Quarter NPS reimbursement transfer for paid invoices at Steering/Finance
- 11/09/23 SELPA to present Schedule REX (23/24) 1<sup>st</sup> Interim projections at Steering/Finance
- 11/15/23 Maintenance of Effort SEMA 22/23 Unaudited Actuals due to CDE
- 11/15/23 Maintenance of Effort SEMB 23/24 Unaudited Actuals/Budget due to CDE
- 11/15/23 Excess Cost Calculation(s) 22-23 due to CDE
- 11/15/23 Maintenance of Effort Subsequent Year Tracking Worksheets due to CDE
- 11/17/23 Districts to provide Oct PARs and PYR for TPP to SELPA
- 11/20/23 SELPA and EV Ops will provide SBCSS FFS Fall 1 count to District Spec Ed Directors
- 11/30/23 SELPA/IBS to submit Part C Grant Application Package to CDE
- 11/30/23 SELPA to submit Medi-Cal Program 2023-24 LEA BOP Annual report to DHCS
- 11/30/23 SELPA to submit September TPP Service and Certified Invoices to DOR

### DECEMBER 2023

- 12/08/23 Districts to provide November PARs and PYR for TPP to SELPA
- 12/11/23 ***Districts to provide SELPA DAT file for SEMAI (1<sup>st</sup> Interim) for MOE monitoring due to BAS \*12/14/23***
- 12/18/23 SELPA to provide CY (23/24) Fall Count for SBCSS Fee-for-service Students to SBCSS
- 12/29/23 SELPA to submit October TPP Service and Certified Invoices to DOR

### JANUARY 2024

- 1/04/24 SELPA to provide NPS P-1 ADA to Districts \*\*\*District deadline to BAS 1/9/24
- 1/12/24 SELPA to submit to SBCSS Infant Funding Report for P-1, to CDE January 31
- 1/16/24 **Districts to provide Grant/Fund Expenditure Reports # 1 (Jul 1 – Dec 31) to SELPA for CY (23/24) or report # 5 (PY 22/23) if applicable**
- 1/16/24 Districts to provide December PARs and PYR for TPP to SELPA
- 1/29/24 SELPA to submit November TPP Service and Certified Invoices to DOR

### FEBRUARY 2024

- 2/08/24 SELPA to present 23/24 EV SELPA 2<sup>nd</sup> Interim Budget update
- 2/08/24 ***SELPA to present SEMAI 1<sup>st</sup> Interim MOE summary report/MOE monitoring and preparation***
- 2/08/24 SELPA to present CY (22/23) 2<sup>nd</sup> Quarter NPS reimbursement transfer for invoices paid thru Dec 2023 at Steering/Finance
- 2/15/24 Districts to provide January PARs and PYR for TPP to SELPA
- 2/15/24 Districts to provide SELPA with CY 23/24 P-2 estimates
- 2/15/24 SELPA to submit to AU FY 24/25 EV SELPA budgets
- 2/27/24 SELPA to submit December TPP Service and Certified Invoices to DOR
- TBD SELPA to prepare February certifications for CY (23/24) and PY (22/23, 21/22) AB602 Funding Allocation

Subject to change, updated as needed.



## FY 2023-24 FISCAL REPORTING CALENDAR

### MARCH 2024

- 3/07/24** SELPA to present CY (23/24) Regional services Proportionate Share Costs as of 2nd Interim related to OT, MH & PT at Steering/Finance
- SELPA to present 21/22 and 22/23 Out-of-Home Funding and proportionate Share savings distribution
- 3/07/24** Districts to provide SELPA DAT file for SEMAI (2<sup>nd</sup> Interim) for MOE monitoring due to BAS 3/8/24
- 3/15/24** Districts to provide February PARs and PYR for TPP to SELPA
- 3/15/24** **Districts to complete and turn in final requests for Low Incidence materials (technology or furniture) purchases for FY 23/24**
- 3/18/24** SELPA to provide Low Incidence Inventory Report to districts for review
- 3/22/24** SELPA to send (23/24 P-1, 22/23 Annual, 21/22 Annual 2) AB602 allocations based on February Certifications to districts by e-mail
- 3/29/24** **Districts to submit Supporting Inclusive Practices grant quarterly reports**
- 3/29/24** **Districts to submit Learning Recovery fund quarterly reports**
- 3/29/24** **Districts to submit Alternate Dispute Resolution fund quarterly reports**
- 3/29/24** SELPA to submit January TPP Service and Certified Invoices to DOR

### APRIL 2024

- 4/08/24** **Districts to return Low Incidence Inventory verification report to SELPA (Elizabeth Coronel)**
- 4/11/24** SBCSS to present EV County Operated Spec Education FFS budget and Proposed rates for FY 24/25 at Steering/Finance
- 4/11/24** SBCSS to present Student Services Counseling Center – Intensive Therapeutic Services rate for FY 24/25
- 4/11/24** SELPA to present SEMAI 2<sup>nd</sup> Interim MOE monitoring/summary report at Steering
- 4/12/24** SELPA to provide P-2 NPS ADA to districts \*District deadline to BAS April 19th
- 4/15/24** **Districts to complete and turn in final requests for Low Incidence materials (non-technological or furniture) purchases for FY 23/24**
- 4/15/24** Districts to provide March PARs and PYR for TPP to SELPA
- 4/15/24** SELPA to submit P-2 Infant Funding Report to SBCSS, due to CDE TBD
- 4/15/24** Districts to provide Grant Expenditure Report #2 (Jan 1 – Mar 31) or Final to SELPA for CY (23/24)
- 4/29/24** SELPA to submit February TPP Service and Certified Invoices to DOR
- TBD** SELPA to present 24/25 Operating Budget to Board Budget Ad Hoc

### MAY 2024

- 5/09/24** SELPA to present FY 24/25 Proposed EV SELPA Budgets at Steering/Finance
- 5/09/24** SELPA to present 3<sup>rd</sup> Quarter NPS reimbursement transfer for invoices paid at Steering/Finance
- 5/17/24** Districts to provide April PARs and PYR for TPP to SELPA
- 5/17/24** SELPA to provide District directors MAY count for SBCSS Fee-for-Service for review/verification
- 5/22/24** SELPA to present to Board of Directors EV SELPA FY 24/25 Proposed Budgets and SBCSS EV County Operated Spec Education FFS FY 24/25 rates

Subj to change, updated as needed.



## FY 2023-24 FISCAL REPORTING CALENDAR

### JUNE 2024

- 6/03/24** Districts must send completed Personnel Data report submitted through CDE software to SELPA
- 6/03/24** Districts Spec Ed directors to return SBCSS FFS MAY count signed verification forms to SELPA
- 6/05/24** Districts to turn in any pre-approved Low Incidence requests for reimbursement to SELPA (Elizabeth Coronel)
- 6/12/24** SELPA to present final FY 23/24 EV County Operated Spec Education FFS average counts/costs and Proportionate Share Regional Programs student counts/costs at Steering
- 6/12/24** Districts to provide May PARs and PYR for TPP to SELPA
- 6/28/24** SELPA to submit April TPP Service and Certified Invoices to DOR
- 6/28/24** SELPA certification for Personnel Data report due to CDE
- 6/28/24** SELPA to provide Annual NPS ADA to districts - due to County Office, SBCSS first week of July
- 6/28/24** Districts to submit Supporting Inclusive Practices grant claims with supporting documents (FAR)
- 6/28/24** Districts to submit Learning Recovery fund expenditure report – Res 6537
- 6/28/24** Districts to submit Dispute Prevention & Resolution fund expenditure report – Res 6536
- 6/28/24** Districts to prepare grant Exp 3 or FINAL expenditure reports for submission in mid-July 2023
- TBD** SELPA to present FY 24/25 Schedule REX Projections based on Governor’s May Revise
- TBD** SELPA to finalize AB602 CDE Certifications for CY (23/24) and PY (22/23, 21/22)

Subject to change, updated as needed.

## PROGRAM ITEMS

### 4.5 IEP Vendor Selection Update



## 4.6 Legislation Updates

# California Special Education Legislation Updates

November 2023

[AB 1517](#) (Gallagher) Special Education: special education local plan areas: local plans

**Status: Vetoed**

[AB 1517 VETO MESSAGE](#)

[SB 354](#) (Ochoa Bogh) Special Education: Inclusive Practices

**Status: Vetoed**

[SB 354 VETO MESSAGE](#)



# Legal Trends for 2024

A full-day, virtual mini-conference

SELPA Administrators of California is proud to host this unique professional learning opportunity to help practitioners stay current on issues and trends to learn not only how to avoid frequent problem areas in the implementation of IDEA, but also how to work effectively with parents as partners in the IEP process.

**Tuesday, April 16, 2024**  
**8:30 AM - 3:15 PM**



Our expert attorney presenters are providing their services at no cost to the Association. Proceeds from this event will support philanthropy and increased student and parent participation at our Legislative Sharing Day, where we collaborate with families, allies, educational partners, and legislators in furtherance of our mission, to champion educational access and opportunities for students with disabilities in California.

**\$75**  
plus 2.25%  
service fee

Register now at:  
<https://stateselpa.k12oms.org/>  
**2722-243569**

## Our esteemed lineup . . .



8:30 to 9:30 a.m.

Preparation & Communication:  
The Key to Successful IEPs

**Deb Ettinger**

Atkinson Andelson Loya Ruud & Romo



9:45 to 10:45 a.m.

What's New in Case Law and  
Legislation for 2024?

**Melissa Hatch**

Hatch & Cesario, Attorneys at Law



11:00 a.m. to 12 Noon

LRE: California Shines a  
Spotlight on Full Inclusion

**Jennifer Rowe  
Gonzalez**

JRG Legal Consulting



1:00 to 2:00 p.m.

Virtual Providers, Distance  
Learning, AI & Other Tech Issues

**Jonathan Read**

Fagen Friedman & Fulfroost LLP



2:15 to 3:15 p.m.

Top 10 Mistakes That Cost  
Thousands & How to Avoid Them

**Josh Walden**

Lozano Smith, Attorneys at Law



Questions? Contact us at [register@selpa.info](mailto:register@selpa.info)

## 4.7 Facilitated IEP Training

KEY2ED PROFESSIONAL DEVELOPMENT

# Participant Feedback Report



Presented to

East Valley SELPA, CA



## The Workshop

The East Valley SELPA, CA engaged Key2Ed to provide a professional development workshop. The workshop specifics were:

Dates: **October 30-31, 2023**  
Title: **Facilitated IEP Workshop**

## The Workshop Feedback

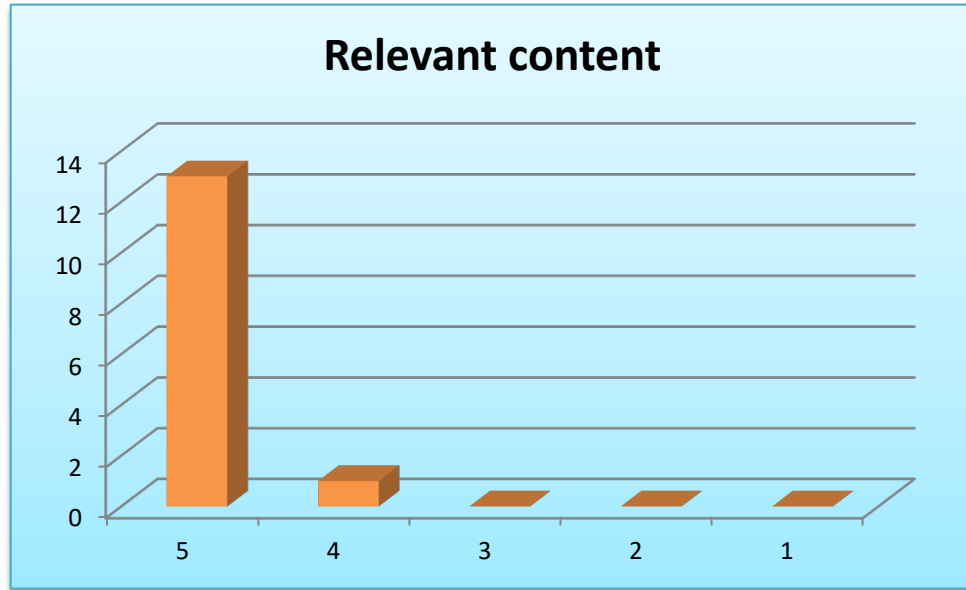
At the conclusion of the workshop, each workshop participant was asked to complete an online evaluation about their experience with the workshop. The evaluation collects information about the workshop as well as each of the workshop leaders. The feedback is aggregated for an overall analysis of the workshop below. Also, the individual feedback forms are included at the end of this report.

Participants were asked to rate various aspects of the workshop on a 5-point numeric scale with “5” being the highest score (outstanding) and “1” being the lowest score (“unacceptable”).

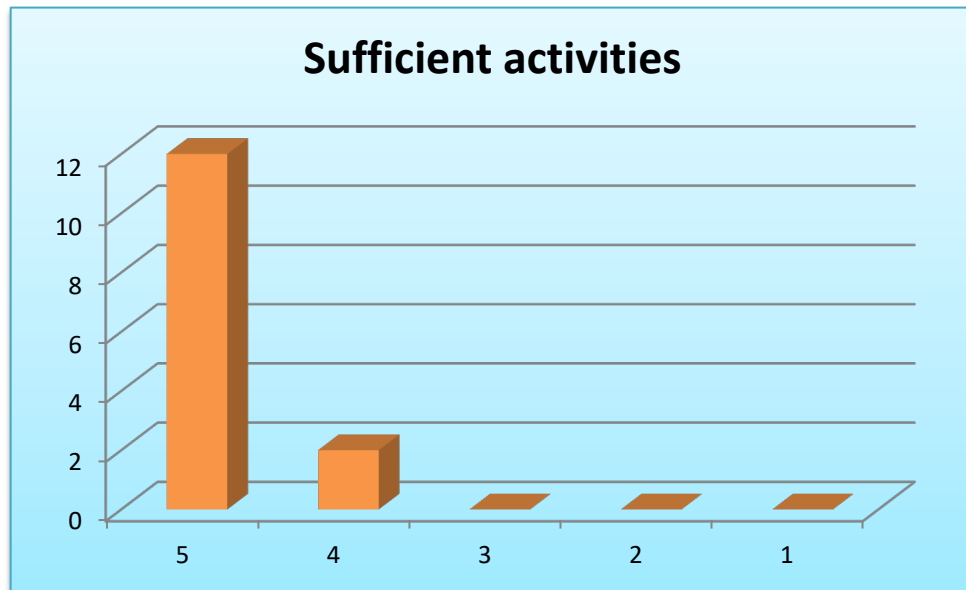
## Overall Workshop Feedback

The participants provided feedback on five different components:

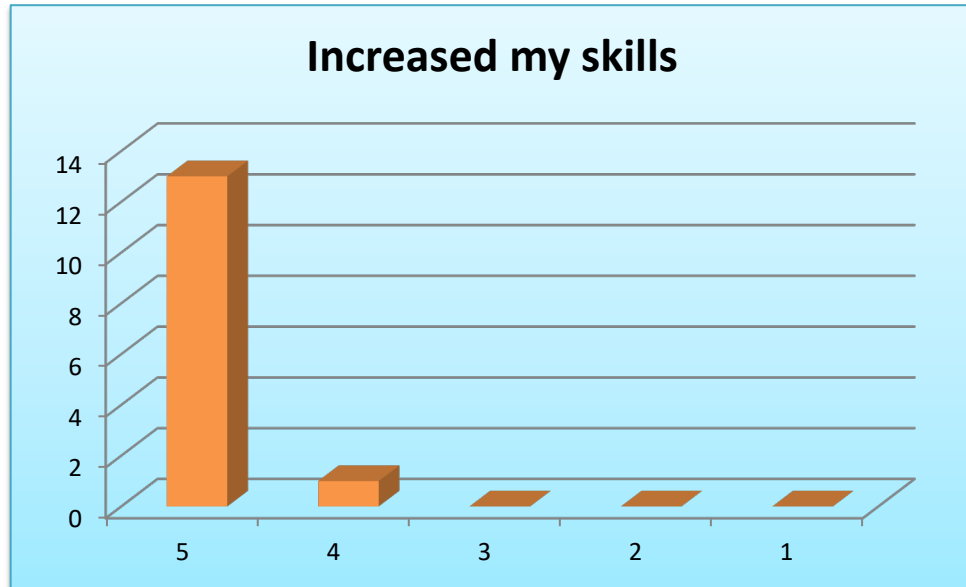
### The content is relevant to my job



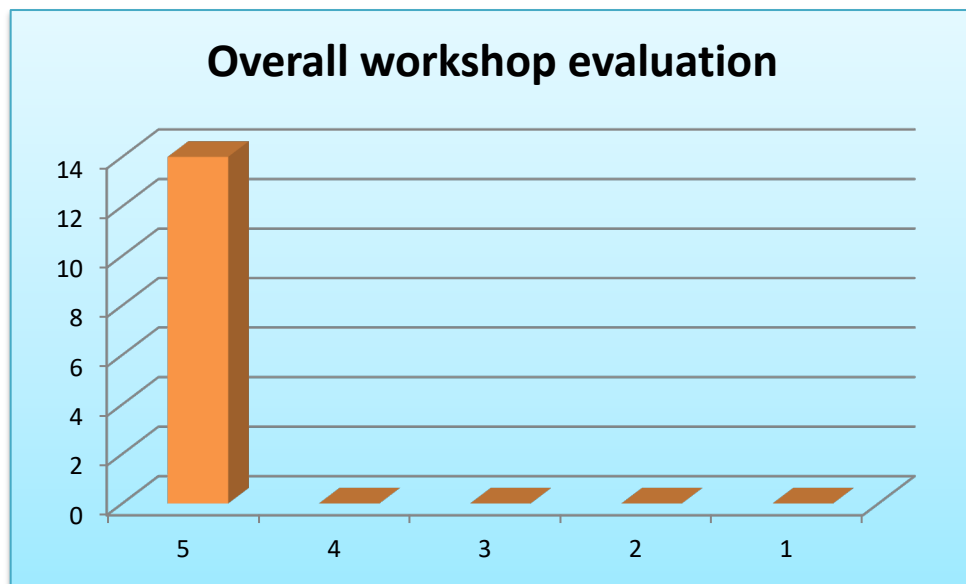
### The activities, practices, and discussions gave me sufficient feedback and prepared me to implement collaborative tools and techniques



**The workshop increased my skills in setting up, collaborating, and following through for virtual and face-to-face discussions/meetings with staff and families**



**Overall evaluation of the workshop**





The feedback asks participants to make suggestions for improving the workshop. The submitted comments include:

<b>Please describe any improvements you would recommend with this workshop</b>
<i>I would recommend separating the groups so we can all practice facilitating. It was nice to see the team modeling but I am more hands on.</i>
<i>I really did enjoy the overall workshop. I appreciate the modeling and role playing of different scenarios.</i>
<i>More inclusions or visuals for virtual instruction</i>
<i>None I can think of</i>
<i>I appreciate that the training did use technology.</i>
<i>No improvements!</i>

## The Workshop Leaders

These Key2Ed trainers worked with the East Valley SELPA, CA team during the workshop:

- Carla Cumblad
- Stacy Alvey

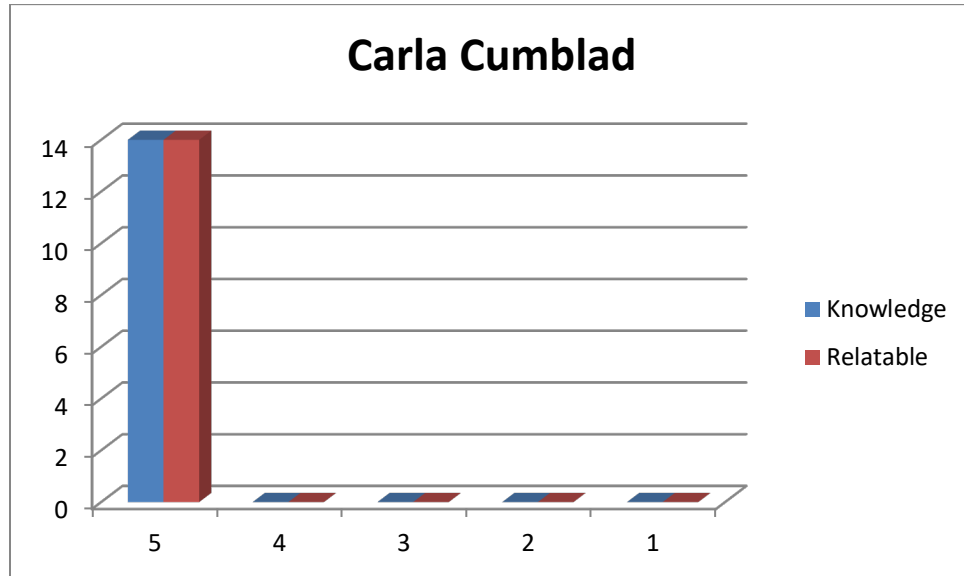
### Workshop Leaders Feedback

Each participant was also asked to provide feedback on the performance of each Key2Ed workshop leader in two different areas. The statements were:

- *He/She demonstrated comprehensive **KNOWLEDGE** of the subject matter*
- *He/She helped me to understand how the workshop material was **RELATABLE** to my own life*

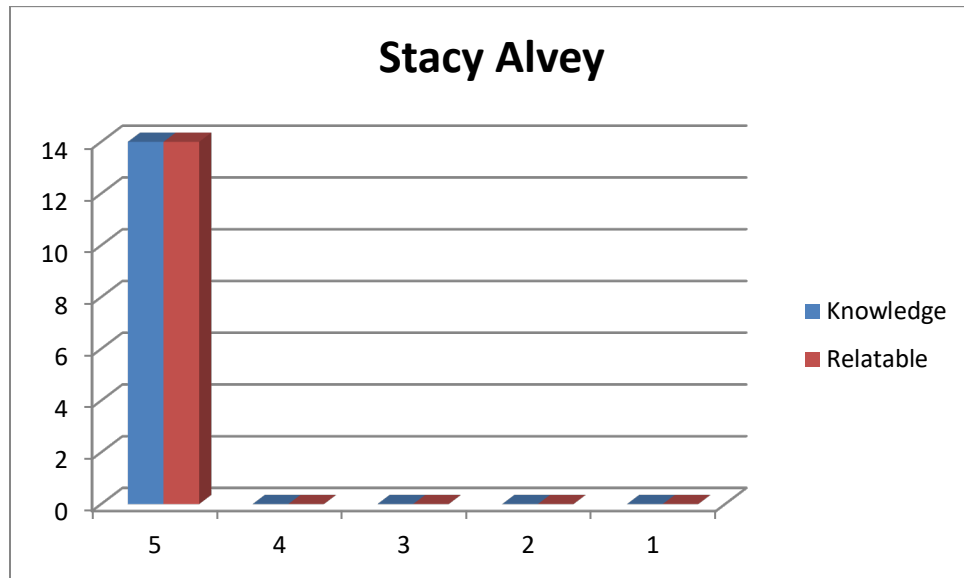
In addition, each participant was asked if they wanted to submit any comments about each leader. The feedback for each workshop leader is below:

## Instructor #1



Individual comments
<i>Used personal stories to make connection to materials</i>
<i>Extremely engaging and knowledgeable about attainment of knowledge</i>
<i>Personable, effective communication, relatable</i>
<i>Hilarious. So fun to listen to and always made personal connections.</i>
<i>Very engaging. Great stories to relate information to.</i>
<i>Engaging and provided excellent examples</i>
<i>Very funny! Great stories that made connection to material easier.</i>
<i>Gave very good practical information to use</i>
<i>Stacy Alvey</i>
<i>Amazing</i>
<i>Carla was very welcoming and knowledgeable. Her personality kept me engaged and made me want to participate.</i>
<i>Loved Carla's energy, animated delivery, and knowledgeable experience!</i>
<i>Excellent!! Carla C, carlac@key2ed.com was great in guiding role play while using the tools.</i>

## Instructor #2



Individual comments
<i>Real life stories were connected well with material presented.</i>
<i>Her calm demeanor was very nurturing and was a great listener and kept us on track.</i>
<i>Reassuring, positive, also made things relatable</i>
<i>Maintained focus and task and demonstrated with visuals. Always kept it calm and focused. Appreciated tone of voice and structure.</i>
<i>Clear and concise in sharing information.</i>
<i>Kind demeanor and great engagement</i>
<i>Very knowledgeable and engaging!</i>
<i>Gave very good practical information to use</i>
<i>Amazing... Wow!</i>
<i>Amazing</i>
<i>Stacy was very welcoming and warm. She made me feel comfortable and encouraged positive engagement.</i>
<i>I really enjoyed Stacy's teaching style, knowledge, and experience! She had wonderful stories that were very relevant.</i>
<i>Stacy A, stacya@key2ed.com Was incredibly knowledgeable and provided one of the best trainings ever</i>



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **EVSELPA1**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

***Used personal stories to make connection to materials***

### Second Workshop Leader

The name of the second workshop leader: **Stacy**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the second workshop leader

***Real life stories were connected well with material presented.***

### Third Workshop Leader (if applicable)

The name of the third workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the third workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in setting up, conducting, and following through in relation to an IEP (or any) meeting: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop:



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **EVSELP1**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

### Second Workshop Leader

The name of the second workshop leader: **Stacy**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the second workshop leader

### Third Workshop Leader (if applicable)

The name of the third workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the third workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in setting up, conducting, and following through in relation to an IEP (or any) meeting: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop:



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **EVSELPA1**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

***Extremely engaging and knowledgeable about attainment of knowledge***

### Second Workshop Leader

The name of the second workshop leader: **Stacy**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the second workshop leader

***Her calm demeanor was very nurturing and was a great listener and kept us on track.***

### Third Workshop Leader (if applicable)

The name of the third workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the third workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in setting up, conducting, and following through in relation to an IEP (or any) meeting: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop: ***I would recommend separating the groups so we can all practice facilitating. It was nice to see the team modeling but I am more hands on.***



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **EVSELP1**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

**Personable, effective communication, relatable**

### Second Workshop Leader

The name of the second workshop leader: **Stacy**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the second workshop leader

**Reassuring, positive, also made things relatable**

### Third Workshop Leader (if applicable)

The name of the third workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the third workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in setting up, conducting, and following through in relation to an IEP (or any) meeting: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop: ***I really did enjoy the overall workshop. I appreciate the modeling and role playing of different scenarios.***





## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **EVSELPA1**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

***Hilarious. So fun to listen to and always made personal connections.***

### Second Workshop Leader

The name of the second workshop leader: **Stacy**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the second workshop leader

***Maintained focus and task and demonstrated with visuals. Always kept it calm and focused. Appreciated tone of voice and structure.***

### Third Workshop Leader (if applicable)

The name of the third workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the third workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **4**

The workshop increased my skills in setting up, conducting, and following through in relation to an IEP (or any) meeting: **4**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop: ***More inclusions or visuals for virtual instruction***



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **EVSELPA1**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

***Very engaging. Great stories to relate information to.***

### Second Workshop Leader

The name of the second workshop leader: **Stacy**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the second workshop leader

***Clear and concise in sharing information.***

### Third Workshop Leader (if applicable)

The name of the third workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the third workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in setting up, conducting, and following through in relation to an IEP (or any) meeting: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop:



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **EVSELPA1**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

***Engaging and provided excellent examples***

### Second Workshop Leader

The name of the second workshop leader: **Stacy**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the second workshop leader

***Kind demeanor and great engagement***

### Third Workshop Leader (if applicable)

The name of the third workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the third workshop leader

The content is relevant to my job: **4**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in setting up, conducting, and following through in relation to an IEP (or any) meeting: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop: ***None I can think of***



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **EVSELPA1**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

***Very funny! Great stories that made connection to material easier.***

### Second Workshop Leader

The name of the second workshop leader: **Stacy**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the second workshop leader

***Very knowledgeable and engaging!***

### Third Workshop Leader (if applicable)

The name of the third workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the third workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in setting up, conducting, and following through in relation to an IEP (or any) meeting: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop:



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **EVSELPA1**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

**Gave very good practical information to use**

### Second Workshop Leader

The name of the second workshop leader: **Stacy**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the second workshop leader

**Gave very good practical information to use**

### Third Workshop Leader (if applicable)

The name of the third workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the third workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **4**

The workshop increased my skills in setting up, conducting, and following through in relation to an IEP (or any) meeting: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop: **I appreciate that the training did use technology.**



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **EVSELPA1**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

**Stacy Alvey**

### Second Workshop Leader

The name of the second workshop leader: **Stacy**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the second workshop leader

**Amazing... Wow!**

### Third Workshop Leader (if applicable)

The name of the third workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the third workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in setting up, conducting, and following through in relation to an IEP (or any) meeting: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop:



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **EVSELPA1**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

**Amazing**

### Second Workshop Leader

The name of the second workshop leader: **Stacy**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the second workshop leader

**Amazing**

### Third Workshop Leader (if applicable)

The name of the third workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the third workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in setting up, conducting, and following through in relation to an IEP (or any) meeting: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop:



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **EVSELPA1**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

***Carla was very welcoming and knowledgeable. Her personality kept me engaged and made me want to participate.***

### Second Workshop Leader

The name of the second workshop leader: **Stacy**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the second workshop leader

***Stacy was very welcoming and warm. She made me feel comfortable and encouraged positive engagement.***

### Third Workshop Leader (if applicable)

The name of the third workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the third workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in setting up, conducting, and following through in relation to an IEP (or any) meeting: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop:





## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **EVSELPA1**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

***Loved Carla's energy, animated delivery, and knowledgeable experience!***

### Second Workshop Leader

The name of the second workshop leader: **Stacy**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the second workshop leader

***I really enjoyed Stacy's teaching style, knowledge, and experience! She had wonderful stories that were very relevant.***

### Third Workshop Leader (if applicable)

The name of the third workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the third workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in setting up, conducting, and following through in relation to an IEP (or any) meeting: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop: ***No improvements!***



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **EVSELPA1**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

***Excellent!! Carla C, carlac@key2ed.com was great in guiding role play while using the tools.***

### Second Workshop Leader

The name of the second workshop leader: **Stacy**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the second workshop leader

***Stacy A, stacya@key2ed.com Was incredibly knowledgeable and provided one of the best trainings ever***

### Third Workshop Leader (if applicable)

The name of the third workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the third workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in setting up, conducting, and following through in relation to an IEP (or any) meeting: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop:

KEY2ED PROFESSIONAL DEVELOPMENT

# Participant Feedback Report



Presented to

East Valley SELPA, CA



## The Workshop

The East Valley SELPA, CA engaged Key2Ed to provide a professional development workshop. The workshop specifics were:

Dates: **November 1, 2023**  
Title: **Implementation Workshop**

## The Workshop Feedback

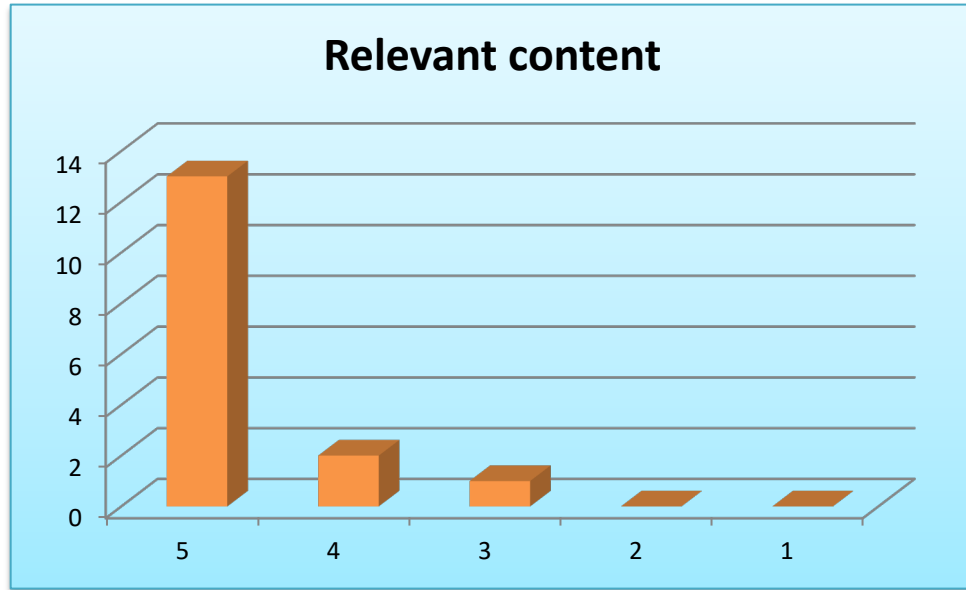
At the conclusion of the workshop, each workshop participant was asked to complete an online evaluation about their experience with the workshop. The evaluation collects information about the workshop as well as each of the workshop leaders. The feedback is aggregated for an overall analysis of the workshop below. Also, the individual feedback forms are included at the end of this report.

Participants were asked to rate various aspects of the workshop on a 5-point numeric scale with “5” being the highest score (outstanding) and “1” being the lowest score (“unacceptable”).

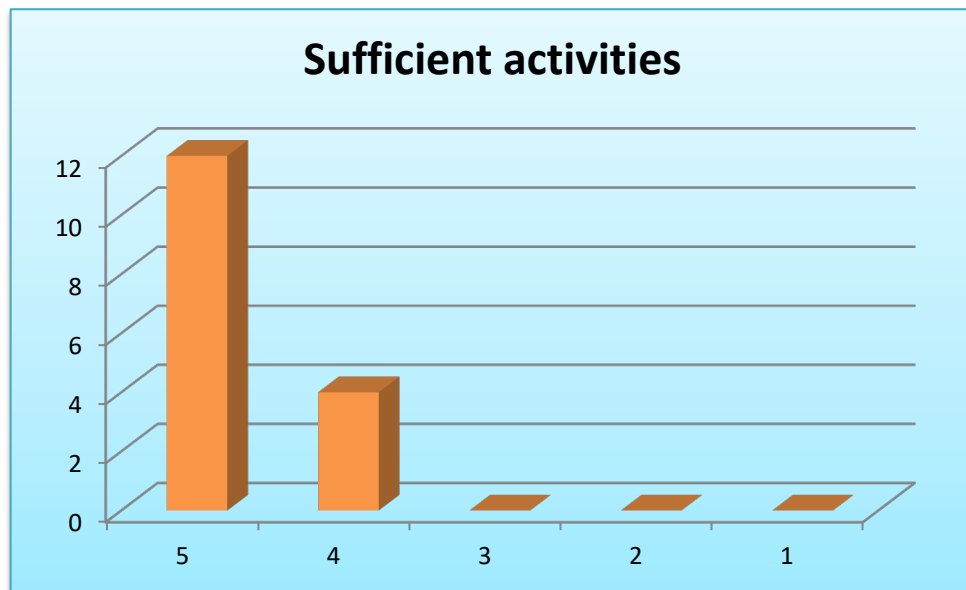
## Overall Workshop Feedback

The participants provided feedback on five different components:

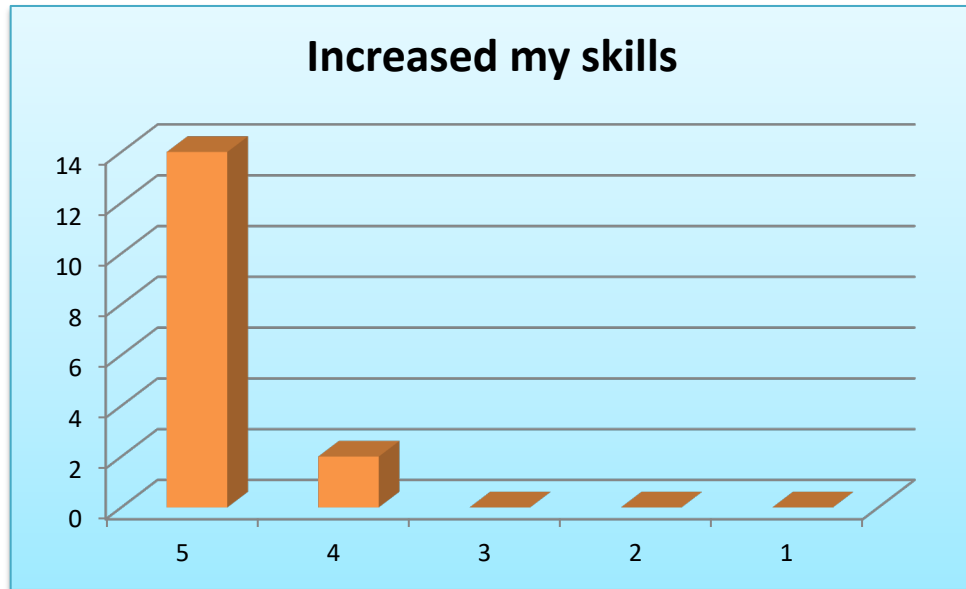
### The content is relevant to my job



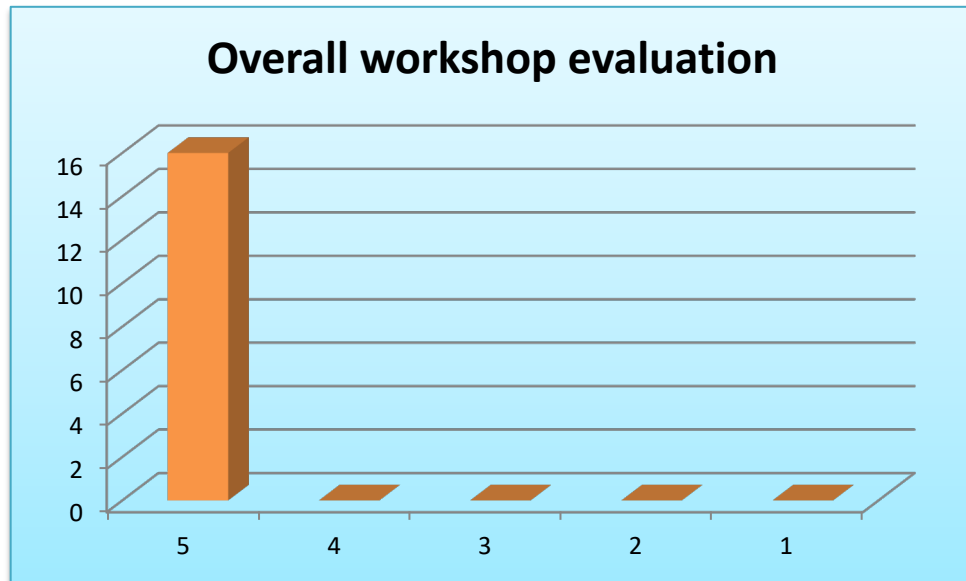
### The activities gave me sufficient practice and feedback.



**The workshop increased my skills in how to communicate and address complaints effectively and empathetically.**



**Overall evaluation of the workshop**



The feedback asks participants to make suggestions for improving the workshop. The submitted comments include:

<b>Please describe any improvements you would recommend with this workshop</b>
<i>Nothing. Just send Carla to run them all.</i>
<i>Ensuring appropriate stakeholders attend</i>
<i>Need the whole the whole team here</i>
<i>The amount of information was a lot, so I feel like I need more time. However, the price is so high that we can't utilize you more even though we need it.</i>

## The Workshop Leaders

These Key2Ed trainers worked with the East Valley SELPA, CA team during the workshop:

- Carla Cumblad

### Workshop Leaders Feedback

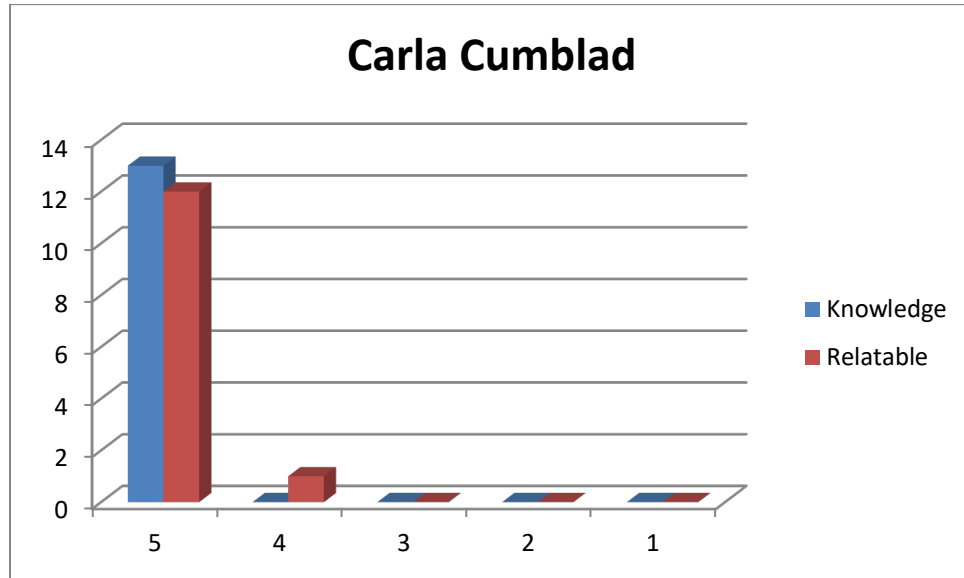
Each participant was also asked to provide feedback on the performance of each Key2Ed workshop leader in two different areas. The statements were:

- *He/She demonstrated comprehensive **KNOWLEDGE** of the subject matter*
- *He/She helped me to understand how the workshop material was **RELATABLE** to my own life*

In addition, each participant was asked if they wanted to submit any comments about each leader. The feedback for each workshop leader is below:



## Instructor #1



Individual comments
<i>So easy and fun to listen to. Great at breaking it down to understandable focus and language.</i>
<i>Fantastic workshop</i>
<i>Carla is a great presenter. She knows the material and delivers it in a way that is easy to understand.</i>
<i>Excellent!</i>
<i>Effective, relatable and provided positive redirection and feedback</i>
<i>Funny and very knowledgeable!</i>
<i>Provided opportunities to start drafting our plans</i>
<i>I love her!</i>
<i>Loved that she was very animated throughout the entire workshop</i>



## Workshop Evaluation

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The evaluation code of your Key2Ed workshop: **IMPEVSELPA**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

***So easy and fun to listen to. Great at breaking it down to understandable focus and language.***

### Second Workshop Leader

The name of the second workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the second workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in how to communicate and address complaints effectively and empathetically: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop: ***Nothing. Just send Carla to run them all.***



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **IMPEVSELPA**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

### Second Workshop Leader

The name of the second workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the second workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in how to communicate and address complaints effectively and empathetically: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop:



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **IMPEVSELPA**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

**Fantastic workshop**

### Second Workshop Leader

The name of the second workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the second workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **4**

The workshop increased my skills in how to communicate and address complaints effectively and empathetically: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop: **Ensuring appropriate stakeholders attend**



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **IMPEVSELPA**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

***Carla is a great presenter. She knows the material and delivers it in a way that is easy to understand.***

### Second Workshop Leader

The name of the second workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the second workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in how to communicate and address complaints effectively and empathetically: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop:



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **IMPEVSELPA**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **4**

Comments about the first workshop leader

**Excellent!**

### Second Workshop Leader

The name of the second workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the second workshop leader

The content is relevant to my job: **4**

The activities gave me sufficient practice and feedback: **4**

The workshop increased my skills in how to communicate and address complaints effectively and empathetically: **4**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop:



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **IMPEVSELPA**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

### Second Workshop Leader

The name of the second workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the second workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in how to communicate and address complaints effectively and empathetically: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop:



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **IMPEVSELPA**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

***Effective, relatable and provided positive redirection and feedback***

### Second Workshop Leader

The name of the second workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the second workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in how to communicate and address complaints effectively and empathetically: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop:





## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **IMPEVSELPA**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

***Funny and very knowledgeable!***

### Second Workshop Leader

The name of the second workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the second workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in how to communicate and address complaints effectively and empathetically: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop:



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **IMPEVSELPA**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

***Provided opportunities to start drafting our plans***

### Second Workshop Leader

The name of the second workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the second workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in how to communicate and address complaints effectively and empathetically: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop: ***Need the whole the whole team here***



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **IMPEVSELPA**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

### Second Workshop Leader

The name of the second workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the second workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in how to communicate and address complaints effectively and empathetically: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop:



# Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **IMPEVSELPA**

## First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

***I love her!***

## Second Workshop Leader

The name of the second workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the second workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in how to communicate and address complaints effectively and empathetically: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop:



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **IMPEVSELPA**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

### Second Workshop Leader

The name of the second workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the second workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **5**

The workshop increased my skills in how to communicate and address complaints effectively and empathetically: **5**

Overall evaluation of the workshop: **5**

Please describe any improvements you would recommend with this workshop:



## Workshop Evaluation

---

The evaluation code of your Key2Ed workshop: **IMPEVSELPA**

### First Workshop Leader

The name of the first workshop leader: **Carla**

He/She demonstrated comprehensive knowledge of the subject matter: **5**

He/She helped me to understand how the workshop material related to my own life: **5**

Comments about the first workshop leader

**Loved that she was very animated throughout the entire workshop**

### Second Workshop Leader

The name of the second workshop leader:

He/She demonstrated comprehensive knowledge of the subject matter:

He/She helped me to understand how the workshop material related to my own life:

Comments about the second workshop leader

The content is relevant to my job: **5**

The activities gave me sufficient practice and feedback: **4**

The workshop increased my skills in how to communicate and address complaints effectively and empathetically: **4**

Overall evaluation of the workshop: **4**

Please describe any improvements you would recommend with this workshop: **The amount of information was a lot, so I feel like I need more time. However, the price is so high that we can't utilize you more even though we need it.**

## 4.8 EV SELPA Parent Resource Fair

## 4.9 EV SELPA Board of Directors



**EAST VALLEY SPECIAL EDUCATION LOCAL PLAN AREA**  
**BOARD OF DIRECTORS**

**AGENDA**

Wednesday, November 15, 2023  
2:00 P.M.

Meeting to be held at:  
670 E. Carnegie Drive  
San Bernardino, CA 92408

NOTE: Individuals, who require disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board of Directors meeting, should contact Patty Metheny in writing at the address identified above. Notification 48 hours prior to the meeting will enable the East Valley SELPA to make reasonable arrangements to ensure accessibility to this meeting.

- |  |   |
|--|---|
| <b><u>1. Open Session – Call to Order</u></b>          | <b><u>OPEN SESSION</u></b>                |
| <b><u>2. Roll Call and Establishment of Quorum</u></b> | <b><u>ESTABLISHMENT<br/>OF QUORUM</u></b> |
| <b><u>3. Approval of Agenda</u></b>                    | <b><u>APPROVAL OF<br/>AGENDA</u></b>      |
| <b><u>4. Community Comments</u></b>                    | <b><u>COMMUNITY<br/>COMMENTS</u></b>      |
| <b><u>5. Approval of Minutes</u></b>                   | <b><u>APPROVAL OF<br/>MINUTES</u></b>     |
| <b><u>6. Discussion Items</u></b>                      | <b><u>DISCUSSION<br/>ITEMS</u></b>        |
- 
- a. EV SELPA Parent Resource Fair Review – November 3, 2023
  - b. Second Read: Revised EV SELPA Regional Program Policy
  - c. EV SELPA NonPublic School 1<sup>st</sup> Quarter 2023-24 Report

7. **Action Item**

**ACTION  
ITEMS**

- a. Redlands USD Request to Transfer Occupational Therapy OT Program
  - i. Permit Request Outside of Policy Timeline
  - ii. Grant Transfer Request

8. **Other**

**OTHER**

- a. Next Meeting – February 21, 2024
- b. 2023-2024 EV SELPA Board Meeting Schedule

9. **Adjournment**

**ADJOURNMENT**

## 4.10 CDE Compliance Monitoring

## 4.11 The Special Ed Administrator's Personal Trainer

## 4.12 SBCSS East Valley Operations

## 4.13 Hot Topics

## 5.0 OTHER

### 5.1 2023-2024 EV SELPA Steering Committee Meetings

**2023/2024**  
**East Valley SELPA**  
**Steering/Finance Committee Meeting Schedule**

All meetings held at the Dorothy Inghram Learning Center  
670 E. Carnegie Drive, San Bernardino CA 92408  
Conference Room E  
Home of the East Valley SELPA  
beginning at 8:00 a.m. & ending at 2:00 p.m., unless otherwise notified.

**JULY 2023 – NO MEETING**

**AUGUST 17, 2023**

**SEPTEMBER 14, 2023**

**OCTOBER 12, 2023**

**NOVEMBER 9, 2023**

**DECEMBER 7, 2023**

**JANUARY 2024 – NO MEETING**

**FEBRUARY 8, 2024**

**MARCH 7, 2024**

**APRIL 11, 2024**

**MAY 9, 2024**

**JUNE 13, 2024**





## 5.2 2023-2024 EV SELPA Board of Directors Meeting

**2023/2024**  
**East Valley SELPA**  
**BOARD OF DIRECTORS MEETING SCHEDULE**

September 20, 2023

November 15, 2023

February 21, 2024

March 20, 2024

May 22, 2024

June 12, 2024

**All meetings will be held at 2:00 p.m.**  
**at the Dorothy Ingrham Learning Center**  
**Conference Room E**  
**670 E. Carnegie Drive,**  
**San Bernardino CA 92408**  
**home of the**  
**EAST VALLEY SELPA**  
*(Unless meetings must be held virtually)*



## 5.3 2023-2024 EV SELPA CAC Meetings

**2023/2024  
East Valley Special Education Local Plan Area**

**Community Advisory Committee**

**Meeting Schedule**

All meetings will  
begin at 9:30 a.m. & end at 11:30 a.m.  
*(Determination to meet virtually will be made in advance by the Committee)*

**SEPTEMBER 18, 2023**

**NOVEMBER 13, 2023**

**FEBRUARY 26, 2024**

**APRIL 22, 2024**



## 5.4 EV SELPA Professional Development November & December 2023



## SPECIAL EDUCATION LEADERSHIP DEVELOPMENT SERIES

Presented by:

Jennifer Brooksby  
EV SELPA Compliance Program Manager

&

Rick Homutoff, Ed.D.  
EV SELPA Due Process Program Manager

Special Education staff will develop practical leadership skills to support their district needs.

Join us on the following Monday's:

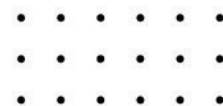
- September 25, 2023 8:00 am - 10:00 am
- November 27, 2023 2:00 pm - 4:00 pm
- February 26, 2024 8:00 am - 10:00 am
- May 20, 2024 2:00 pm - 4:00 pm



<https://sbcss.k12oms.org/46-237443>



Dorothy Inghram Learning Center  
"Home of the East Valley SELPA"  
670 E. Carnegie Drive  
San Bernardino 92408



## Team Up for COMPREHENSIVE ASSESSMENT



### Team of Presenters:

Jessica Lascano, M.A., LEP #3613, APCC #8762, NCSP, BCBA

Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager

Jo-Ann Vargas, M.A., OTR/L, EV SELPA Lead Occupational Therapist

**A** collaborative approach is one of the best ways to ensure comprehensive assessment. All assessors should understand one another's roles and responsibilities in the assessment process. Moreover, it is vital to collaborate and share information throughout assessment as this ensures that all stakeholders contribute to meaningful analysis and interpretation of data. A team of assessors from various fields will come together in this training to help you to learn about different assessment domains unique to each assessor's scope of practice. Additionally, this training will focus on eligibility criteria in special education, the importance of collaboration for prime assessment outcomes, and common misconceptions regarding the assessment process. Please join us if you are an assessor, service provider, or IEP team member who wants to learn more about how to team up to ensure comprehensive assessments.

Wednesday, December 6, 2023

8:30 am - 12:30 pm

<https://sbcss.k12oms.org/46-232641>



Wednesday, February 21, 2024

8:30 am - 12:30 pm

<https://sbcss.k12oms.org/46-232642>



Dorothy Inghram Learning Center,  
*Home of the East Valley SELPA*  
670 E. Carnegie Drive, San Bernardino, 92408

## Team Up for COMPREHENSIVE ASSESSMENT



### Team of Presenters:

Jessica Lascano, M.A., LEP #3613, APCC #8762, NCSP, BCBA

Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager

Jo-Ann Vargas, M.A., OTR/L, EV SELPA Lead Occupational Therapist

**A** collaborative approach is one of the best ways to ensure comprehensive assessment. All assessors should understand one another's roles and responsibilities in the assessment process. Moreover, it is vital to collaborate and share information throughout assessment as this ensures that all stakeholders contribute to meaningful analysis and interpretation of data. A team of assessors from various fields will come together in this training to help you to learn about different assessment domains unique to each assessor's scope of practice. Additionally, this training will focus on eligibility criteria in special education, the importance of collaboration for prime assessment outcomes, and common misconceptions regarding the assessment process. Please join us if you are an assessor, service provider, or IEP team member who wants to learn more about how to team up to ensure comprehensive assessments.

Wednesday, December 6, 2023

8:30 am - 12:30 pm

<https://sbcss.k12oms.org/46-232641>



Wednesday, February 21, 2024

8:30 am - 12:30 pm

<https://sbcss.k12oms.org/46-232642>



Dorothy Inghram Learning Center,  
*Home of the East Valley SELPA*  
670 E. Carnegie Drive, San Bernardino, 92408



# DATA DRIVEN DECISIONS

Presented by:

**COURTNEY BEATTY & SHANNON VOGT**

EAST VALLEY SELPA PROGRAM SPECIALISTS



**D**ata collection is a necessary process in all special education classrooms. Data driven decisions result in proactive interventions and therefore support positive student outcomes.

Teachers, paraprofessionals, and service providers all can benefit from learning a method to collecting, analyzing and referencing data in order to create informed interventions.

## Audience will:

- Become familiar with EV SELPA recommended data collection forms
- Have practice completing data collection forms in real time given typical academic and behavioral scenarios
- Learn how to analyze data collection and form recommendations for next steps of an intervention and annual goals
- Gain knowledge on how to graph data points to create visuals for parents and all team members to view and understand



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670 E. Carnegie Drive, San Bernardino 92408

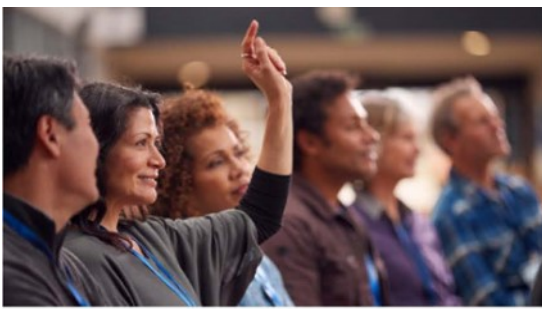
Wednesday  
**NOVEMBER 15, 2023**  
8:30 AM - 3:30 PM

<https://sbcss.k12oms.org/46-235991>

ONLINE  
REGISTRATION

Wednesday  
**APRIL 17, 2024**  
8:30 AM - 3:30 PM

<https://sbcss.k12oms.org/46-235993>



# 2023-2024 POSTSECONDARY TRANSITION PROGRAM PARENT INFORMATION MEETINGS

*(Spanish Interpretation provided at each meeting)*

**Dorothy Inghram Learning Center**  
670 E. Carnegie Drive, San Bernardino 92408

*(except \*)*

DATE & TIME	TOPIC	LOCATION
<b>Thursday</b> <b>August 31, 2023</b> 9:30 am – 11:30 am	<b>Postsecondary Options for Significantly Challenged Students</b> <b>Social Vocational Services Adult Program Information</b> <b>State Council on Developmental Disabilities Services/Programs</b> <i>Register Online: <a href="https://sbcss.k12oms.org/46-238439">https://sbcss.k12oms.org/46-238439</a></i>	Dorothy Inghram Learning Center Conference Rm “C”
<b>Thursday</b> <b>September 21, 2023</b> 9:00 am - 3:30 pm	<b>Adult Transition Program (ATP) Information Meeting</b> <b>Stark Law Legal Option for Adult Care &amp; Adult Programs,</b> <b>VIP ACE, In-Road Creative Programs, &amp; ASCEND Day Programs</b> <i>Register Online: <a href="https://sbcss.k12oms.org/46-235958">https://sbcss.k12oms.org/46-235958</a></i>	Dorothy Inghram Learning Center Conference Rm “E”
<b>Thursday</b> <b>October 5, 2023</b> 9:30 am - 11:30 am	<b>Postsecondary Options for Significantly Challenged Students</b> <b>OPARC Summit Services Behavior Management, &amp;</b> <b>The Dignity Group Life Plan Development Services</b> <i>Register Online: <a href="https://sbcss.k12oms.org/46-238440">https://sbcss.k12oms.org/46-238440</a></i>	Dorothy Inghram Learning Center Conference Rm “C”
<b>Thursday</b> <b>November 9, 2023</b> 9:00 am -3:30 pm	<b>Adult Transition Program (ATP) Information Meeting</b> <b>IRC Transition Services, CalAble Savings &amp; Investment Accounts, &amp;</b> <b>Community Options for Leisure &amp; Recreation</b> <i>Register Online: <a href="https://sbcss.k12oms.org/46-235960">https://sbcss.k12oms.org/46-235960</a></i>	Dorothy Inghram Learning Center Conference Rm “E”
<b>Thursday</b> <b>December 7, 2023</b> 9:30 am -11:30 am	<b>Postsecondary Options for Significantly Challenged Students</b> Adult Program Information <b>ABLE-INC &amp; B.O.T. Adult Programs</b> <i>Register Online: <a href="https://sbcss.k12oms.org/46-238441">https://sbcss.k12oms.org/46-238441</a></i>	Dorothy Inghram Learning Center Conference Rm “E”
<b>Thursday</b> <b>February 1, 2024</b> 9:30 am – 11:30 am	<b>Postsecondary Options for Significantly Challenged Students</b> <b>SafetyPowers.org, Teaching skills for relationships and prevention of harm &amp;</b> <b>Sevita First Step Adult Program site visit</b> <i>Register Online: <a href="https://sbcss.k12oms.org/46-238442">https://sbcss.k12oms.org/46-238442</a></i>	Dorothy Inghram Learning Center Conference Rm “C”
<b>Thursday</b> <b>February 8, 2024</b> 9:30 am -3:30 pm	<b>Adult Transition Program (ATP) Information Meeting</b> College Support Programs <b>SB Valley College SAS Services, CIP (College Internship Program),</b> <b>Taft College TIL Program (Transition to Independent Living), Social</b> <b>Security Administration, Fontana Transition Supports</b>	Dorothy Inghram Learning Center Conference Rm “E”
<b>Thursday</b> <b>April 11, 2024</b> 9:30 am -11:30 am	<b>Postsecondary Options for Significantly Challenged Students</b> Adult Program Information <b>The ARC, Riverside County</b> Center-Based & Community-Based Day Program Visits	* Strebe Resource Center 702 East 11 <sup>th</sup> St., Beaumont 92223
<b>Thursday</b> <b>May 2, 2024</b> 9:30 am -3:30 pm	<b>Adult Transition Program (ATP) Information Meeting</b> Adult Supports <b>Self-Determination, Options for All Community</b> <b>Integration Program, Adult Achievement Testimony,</b> <b>Work Experience Employer Panel</b>	Dorothy Inghram Learning Center Conference Rm “E”

**December 7th, 2023**

**Parent Information Meeting**

Spanish interpretation will be provided at meeting

**Postsecondary Options for Significantly Challenged Adults**

Adult Day Program Services available after High School



<b>TIME</b>	<b>December 7th, 2023</b> <b>9:30 a.m. – 11:30 a.m.</b> <b>Adult Services Information Meeting</b>
<b>Location:</b>	Dorothy Inghram Learning Center Conference Room E <b>670 E. Carnegie Drive, San Bernardino 92408</b>
<b>9:30</b>	<b>ABLE, Inc.</b> Center-Based and Community-Based Day Programs Cindi Raimondi, Executive Director
<b>10:30</b>	<b>B.O.T. (Basic Occupational Training)</b> Behavior Management Day Program Mariana Frias, Executive Director
<b>Register:</b>	<b>9:30 a.m. – 11:30 a.m.</b> <b>Adult Services Information Meeting</b> <a href="https://sbcss.k12oms.org/46-238441">https://sbcss.k12oms.org/46-238441</a>
	Contact Colleen Meland if you have any questions or need assistance registering: <a href="mailto:colleen.meland@sbcss.net">colleen.meland@sbcss.net</a> ; or call: (909) 252-4525. 

The Structured Observations of Sensory Integration-Motor (SOSI-M) &  
The Comprehensive Observations of Proprioception (COP-R):  
Administration, Scoring and Interpretation in School-Based Practice

*Presented by: Dominique Blanche Kiefer, OTD, OTR/L, BCP*

**Date(s):** Part 1: *Online Asynchronous learning must be completed by November 15, 2023*

Part 2: In-person workshop Friday, December 1, 2023

**Time:** 8:30 am to 4:00 pm

**Location:** Dorothy Inghram Learning Center, 670 E. Carnegie Drive, San Bernardino 92408

**Fee:** **\$85.00 Registration fee includes both part 1 & 2 and must be paid by October 15, 2023. Purchase orders are not accepted, this is a Pre-Pay event.**

**Audience:** Occupational Therapists, Certified Occupational Therapy Assistants, and Physical Therapists

Clinical observations have been utilized in sensory integration assessment for a long time. However, a significant amount of variation in administration and interpretation poses a challenge for clinicians in the field. The SOSI-M and the COP-R are two nationally standardized assessments of sensory motor integration that allow clinicians to accurately identify and interpret sensory-motor issues linked to sensory processing and integration. This course will focus on the administration, scoring, and interpretation of results obtained with the SOSI-M and COP-R when used in conjunction with other assessment tools. Participants will learn to apply the results obtained with these tools to plan treatment goals and treatment strategies. Cases will be utilized to illustrate the value of the SOSI-M and COP-R as outcome measures. This course consists of 2 parts. Part 1: Participants will earn 8 CEUs (8 contact hours). Part 1 consists of an asynchronous, online component in which the participants learn the theoretical background of the SOSI-M and COP-R, their administration and scoring. A score of 75% or higher on a multiple-choice exam is required to pass part 1 of the course and earn CEUs. Part 2: In-person workshop December 1, 2023, 8:30 am - 4:00 pm. Participants will earn 7 CEUs (7 contact hours) Completion of Part 1 is a requirement for Part 2. Part 2 is a one-day, in-person workshop that will focus on interpretation & analysis, treatment planning and the use of the SOSI-M and COP-R as outcome measures. Attendance and participation will be monitored and recorded to earn CEUs.

**Objectives:** At the end of the course, Participants will be able to:

1. Describe the theoretical link between the SOSI-M and COP-R assessment tools and the theory of sensory integration
2. Administer and score the SOSI-M and COP-R
3. Describe the rationale for using the SOSI-M and COP-R in school-based practice
4. Interpret the results of the SOSI-M and COP-R in conjunction with other assessment tools
5. Illustrate how SOSI-M and COP-R can be used as outcome measures
6. Plan sensory integration intervention related to the results and findings of the SOSI-M and COP-R

**Questions:** Jo-Ann Vargas, EV SELPA Lead Occupational Therapist at [joann.vargas@sbcss.net](mailto:joann.vargas@sbcss.net)



<https://sbcss.k12oms.org/46-236312>

