

East Valley SELPA
STEERING COMMITTEE MEETING
670 E. Carnegie Drive., San Bernardino, CA 92408

**** AGENDA ****
MAY 12, 2022 8:00 A.M.

	<u>PRESENTER</u>
1.0 CALL TO ORDER	Patty Metheny
2.0 PUBLIC COMMENTS	
3.0 REVIEW/APPROVAL OF MINUTES	Patty Metheny
4.0 DISCUSSION/PRESENTATION	
<u>Finance Items</u>	
4.1 FY 22/23 Proposed Operations Budget	Andrea Tennyson
4.2 FY 21/22 3rd Quarter NPS Reimbursement Transfer	Andrea Tennyson
4.3 SBCSS Fee-for-Service FY 21/22 Student Counts	Andrea Tennyson
4.4 EV SELPA Proportionate Share Program Student Counts	Andrea Tennyson
4.5 FY 22/23 EV SELPA Annual Budget & Service Plans	Patty Metheny Lisa Horsley Andrea Tennyson
4.6 EV SELPA FY 21/22 Fiscal Reporting Calendar	Andrea Tennyson
<u>Program Items</u>	
4.7 CALPADS/Student Data	Jennifer Brooksby Lisa Horsley
<ul style="list-style-type: none">• EOY Reporting & Compliance Data Pulls• WebIEP Audit Reports for Year-End• DRDP Reporting	
4.8 EV SELPA ADR	Patty Metheny Jennifer Brooksby Committee
<ul style="list-style-type: none">• Spring 2022 Parent Certification Series<ul style="list-style-type: none">○ Board Recognition May 25, 2022• Summer/Fall 2022 Parent Certification Series• Parent-School Virtual Event – September 16 & 17, 2022• 2022-2023 EV SELPA ADR Professional Development	
4.9 Dispute Prevention/Dispute Resolution Funds	Patty Metheny
<ul style="list-style-type: none">• CDE Amendment Process• CDE Reporting Requirements	

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| 4.10 | EV SELPA Supporting Inclusion Practices <ul style="list-style-type: none">• Zooming In & Zooming Out Series• EV SELPA SIP Leadership Team & United in Inclusion Ribbon | Patty Metheny |
| 4.11 | EV SELPA May 2022 Events/Requirements Reminders <ul style="list-style-type: none">• IEP Services Recording Pilot• Surrogate Parent Training – May 19, 2022• Private School Consultation meeting – May 26, 2022• Personnel Data Report – May 31, 2022 | Jennifer Brooksby
Rick Homutoff
Andrea Tennyson |
| 4.12 | 2022-2023 EV SELPA Coordinator Workshop Series <ul style="list-style-type: none">• Topics & Attendees | Jennifer Brooksby
Committee |
| 4.13 | SBCSS East Valley Operations <ul style="list-style-type: none">• Timelines & Procedures for Braille Materials• DHH Referral Process | Scott Wyatt |
| 4.14 | Hot Topics | Committee |

5.0 OTHER

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| 5.1 | EV SELPA Professional Development – May & June 2022 | |
| 5.2 | 2022-2023 EV SELPA Steering Committee Meetings | |
| 5.3 | 2022-2023 EV SELPA Board of Directors Meetings | |
| 5.4 | 2022-2023 EV SELPA CAC Meetings | |
| 5.5 | SELPA Administrators of California 2023 ADR Conference – March 16 & 17, 2023 | |
| 5.6 | Next Meeting – June 9, 2022 8:00 AM | |

East Valley SELPA
STEERING COMMITTEE MEETING MINUTES
April 7, 2022

MEMBERS PRESENT:

Dr. Patty Metheny
Rob Pearson
Bridgette Ealy
Patti Buchmiller
Derek Swem
Dr. Scott Wyatt
Leslie Burghardt

East Valley SELPA
Colton Joint Unified School District
Rialto Unified School District
Redlands Unified School District
Rim of the World Unified School District
San Bernardino County Supt of Schools
Yucaipa-Calimesa Joint Unified School District

FISCAL STAFF PRESENT:

Linda Resiwain
Fernanda Naves-Arias
Nicole Albiso
Valeria Estrella
Jennifer Alvarado
Lacey Hall
Grace Granados

Business Services, Colton
Business Services, Redlands
Business Services, Rialto
Business Services, Rialto
Internal Business, SB County Schools
Internal Business, SB County Schools
Internal Business, SB County Schools

OTHERS PRESENT:

Dr. Rick Homutoff
Jennifer Brooksby
Andrea Tennyson
Rosalva Contreras

East Valley SELPA
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1.0 CALL TO ORDER: SELPA Administrator Dr. Patty Metheny called the meeting to order at 8:00 a.m. at the Dorothy Inghram Learning Center located at 670 E. Carnegie Drive, San Bernardino.

2.0 PUBLIC COMMENTS: There were no public comments.

3.0 REVIEW/APPROVAL OF MINUTES: The minutes of the March 10, 2022, meeting were reviewed. Motion to approve the minutes was made by Rob Pearson and seconded by Scott Wyatt. The minutes were approved by consensus of the members present.

4.0 DISCUSSION/PRESENTATION

Finance Items

4.1 2022-23 SBCSS EV County Operated Special Education Fee-For-Service Budget & Proposed Rates

Jennifer Alvarado presented the proposed Fee-For-Service rates for FY 22/23. Ms. Alvarado explained the budgetary assumptions and indicated the budget was built on an estimated decline in student counts. She clarified the decline is not due to a program transfer but rather a decline in ADA similar to that currently experienced by school districts. These rates will be presented to the East Valley SELPA Board of Directors Meeting in May for approval. There was no discussion regarding the rates.

4.2 2022-23 SBCSS Student Services Counseling Center – Intensive Therapeutic Services Fee-For-Service Rate

The Intensive Therapeutic Service Rate for the Emotionally and Behaviorally Disordered (EBD) classes at Barbara Phelps County High School will remain at \$4,000 annually. Ms. Alvarado explained this rate was calculated using an average of the past three years expenditures. She further explained that while budgeting expenditures for this program are challenging to predict due to delays in receiving funds from Medi-Cal billing, it does not appear necessary to increase these rates.

4.3 SEMA-I 2nd Interim MOE Summary Report

Andrea Tennyson presented the SEMA-I 2nd Interim Report and explained that all East Valley SELPA districts are on track to pass this year. Ms. Tennyson will review these numbers before the end of the year and will communicate with districts to identify if any exemptions are available for their use. A discussion was held around the Dispute Prevention/Dispute Resolution and Learning Recovery funds made available by the state that will impact MOE. Dr. Metheny observed that to-date districts have not reported spending much of these funds and referred the Committee to the March 31, 2022, reporting data in Item 4.7. These funds were received by districts September/ October of last year and are available for use. Districts are encouraged to look at their expenditures and see if any of those funds could be applied. A question regarding federal dollar expenses was raised. Dr. Metheny reminded the Committee that federal dollars do not affect MOE as it is specific to state and local revenues/expenditures and that these funds are not federal funds. To assist with budgeting tasks, Lisa Resiwain requested Schedule Rex be updated to reflect the FY 22/23 SBCSS proposed rates. Ms. Tennyson indicated it will be updated and sent to districts once the Board of Directors approves the rates. This is scheduled to occur May 26, 2022.

4.4 EV SELPA 2022-2023 Fiscal Reporting Calendar

Ms. Tennyson reviewed activities for the month of April. The end of the year is quickly approaching, and low incidence purchase requests must be submitted by the end of April to allow enough time to purchase. The low incidence inventory will also be sent for verification by the end of the month. Ms. Tennyson also reviewed activities for the month of May. She noted the Personnel Data Report is due by the end of May. She also noted SELPA will present final FY 22/23 EV County operated special education fee-for-service counts based on the average of the Spring and Fall count.

Program Items

4.5 CDE Annual Requirements

Dr. Metheny shared that the 2022-23 Annual Budget and Service Plans will be provided for approval during the next Board of Directors Meeting on May 25, 2022. Notices of Public Hearing for those plans were provided to the districts for posting in every administrative building, school site and on every website. These plans will also be reviewed by the Community Advisory Committee (CAC) at their April 25, 2022 meeting. Dr. Metheny noted next year the entire Local Plan will be under review for updating and that the stakeholders committee will gather again for that purpose.

4.6 Compliance Monitoring

Jennifer Brooksby reviewed that based on the annual compliance determination letters all five EV SELPA districts have been identified as districts needed support with compliance for meeting initial, annual and triennial IEP meeting timelines. To assist districts, she will email a list of late IEPs to each district every Wednesday. The goal is to clear as many IEPs as possible before June 30 by using reports 16.7 and 16.8 in CALPADS. Instructions and resources on how to run these reports were provided. The EV SELPA recommends each district forms a data governance team to review and monitor this compliance data and that the team meet weekly. Roles and assignments for each member of the data governance team should be clearly defined to prevent delays, miscommunication, and duplicate work. In addition, Ms. Brooksby shared about the availability of resources to assist districts with this task at the new CAL-TAN website. The directors discussed the challenges of parents not signing IEPs or IEPs that are reconvened multiple times. Ms. Brooksby took note of the concerns to take to Faucette Microsystems to determine if there is a programmatic fix.

On a somewhat related note, Dr. Metheny shared she and Ms. Brooksby will be engaging in ongoing LCAP consultation sessions with districts in the following weeks. This is an Ed Code requirement.

4.7 ADR & Learning Recovery Funds & Activities Reporting

As previously discussed, Dr. Metheny reiterated that the vast majority of the ADR (or Dispute Prevention/Dispute Resolution) & Learning Recovery Funds remain to be spent. Ms. Brooksby presented a graph detailing expenditure by grant and district. These funds could be utilized for district personnel expenditures/expenses up to June 30, 2023, and for contracted personnel, these funds must be allocated/encumbered by September 30, 2023. Dr. Metheny noted staff attendance at the various Strauss Institute trainings are an appropriate use of the ADR funds.

4.8 Planning for ESY 2022

Juneteenth has been recognized by the federal government as a holiday, however, CDE has not determined if it will be observed as a holiday. This impacts the Ed Code specific to Extended School Year (ESY) as it indicates an extended year program shall be provided for a minimum of 20 instructional days, including holidays. Districts will need to ensure Juneteenth does not impact the scheduling of those 20 days. July 4 can be included in the count with the ESY instruction and services, then, occurring for 19 days.

4.9 Special Education Credentialing Changes/Updates

Dr. Homutoff shared a presentation regarding the New Special Education Program Transition and Credentialing Options. He explained these new requirements will take effect July 1, 2022, and current education specialists will not be grandfathered into these new credentials. The new credentials will include more federal disability categories embedded as well as Orthopedic Impairment and new Early Childhood Special Education authorization will be expanded for birth to kindergarten. The Visual Impairment (VI) and Deaf Hard of Hearing (DHH) credentials will remain the same. Although current Education Specialists are not required to earn a bridge authorization for the new credentials, a bridge authorization for this has been created. The soonest an education specialist could have this new credential is for the school year 2023-24. Information regarding requirements and resources was provided.

4.10 Spring 2022 Events/Requirements Reminders

Flyers with information regarding East Valley SELPA events and requirements were provided: Journey to the Future Transition Career and Resource Fair; The IEP Implementation Training and Feedback; The SPPI Indicator Professional Learning Training; The Inclusion Series “Zooming In and Zooming Out on Inclusive Practices” by Katie Novak and Shelley Moore will start on April 25, 2022; Dr. Homutoff will host a virtual training for surrogate parents on May 19, 2022; and the annual private school consultation is scheduled to be in person on Thursday, May 26, 2022 at 1:30 pm here at the Dorothy Inghram Learning Center.

4.11 EV SELPA CAC April 25, 2022, Meeting

April 25, 2022 will be the last Community Advisory Committee meeting of the year and it will be virtual. Meeting attendance continues to be low. Directors are encouraged to recruit representatives.

4.12 SBCSS East Valley Operations

Dr. Wyatt reported DHH services for ESY will be done virtually via a staffing agency and a new DHH teacher will join East Valley Operations for next school year. Dr. Wyatt spoke of the challenges finding DHH teachers as school programs nationwide lack candidates. East Valley Operations is also experiencing a lack of PCM trainers for their staff. He agreed that the option of having County staff trained in district trainings is viable and one that could be implemented. Records will be reviewed to see which County staff will need recertification and information about the district trainings that could accommodate them will be provided.

4.13 Hot Topics

Next school year, PCM will require all initials and recertifications to be in person. Given the staff time commitment these trainings represent, and scheduling substitutes continues to present a challenge, the SELPA may offer trainings outside of traditional work hours if districts can support the scheduling. The Committee agreed to discuss this further at a future meeting.

5.0 OTHER

- 5.1 2022-2023 EV SELPA Steering Committee Meetings
- 5.2 2022-2023 EV SELPA Board of Directors Meetings
- 5.3 2022-2023 EV SELPA Community Advisory Committee Meetings
- 5.4 EVSELPA Professional Development Opportunities – April & May 2022

6.0 ADJOURNMENT: Meeting adjourned at 11:24 am. Next meeting will be held on May 12, 2022.

FINANCE ITEMS

4.1 FY 2022/23 Proposed Operations Budget



EAST VALLEY SELPA
FY 2022-23
Proposed Operations Budget

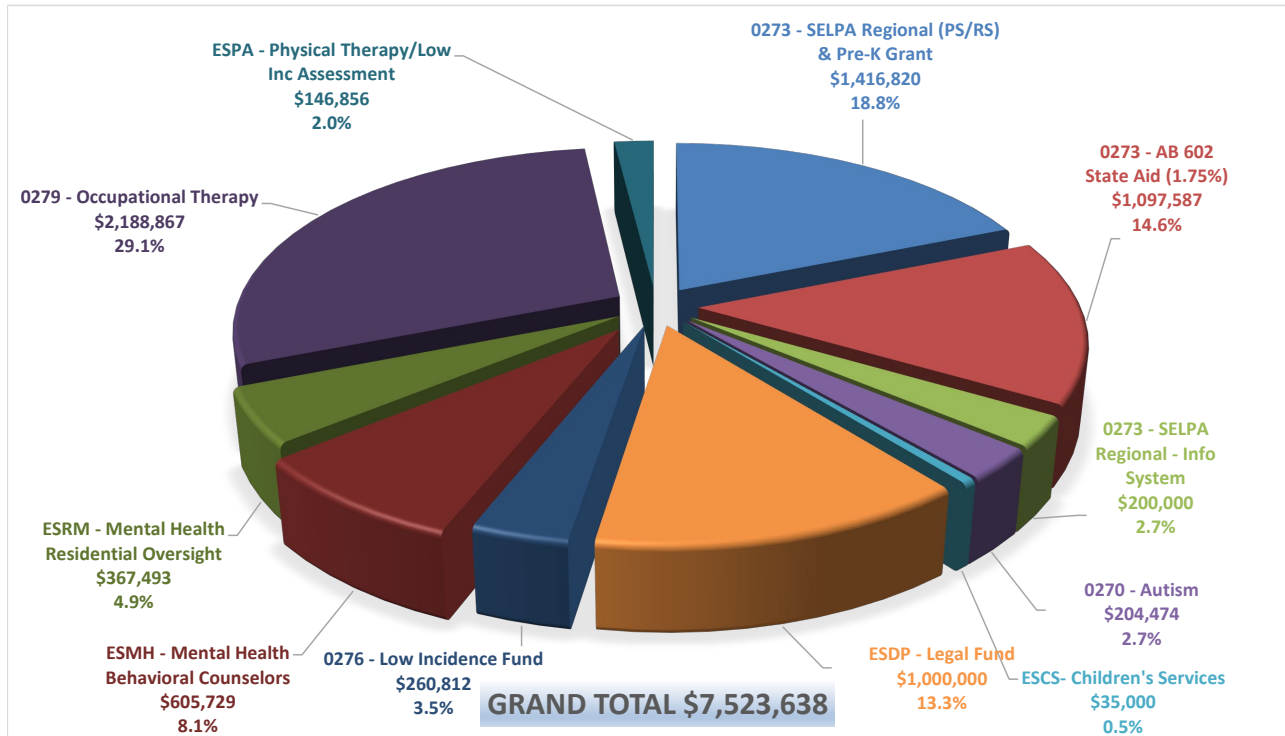
May 12, 2022

Patty Metheny, EdD., Chief Administrative Officer

Andrea Tennyson, Fiscal Consultant

EAST VALLEY SELPA

FY 2022/23 PROPOSED OPERATIONS BUDGET



Program Description	Second Interim Budget	Percentage of Total
0273 - SELPA Regional (PS/RS) & Pre-K Grant	\$1,416,820	18.8%
0273 - AB 602 State Aid (1.75%)	\$1,097,587	14.6%
0273 - SELPA Regional - Info System	\$200,000	2.7%
0270 - Autism	\$204,474	2.7%
ESCS- Children's Services	\$35,000	0.5%
ESDP - Legal Fund	\$1,000,000	13.3%
0276 - Low Incidence Fund	\$260,812	3.5%
ESMH - Mental Health Behavioral Counselors	\$605,729	8.1%
ESRM - Mental Health Residential Oversight	\$367,493	4.9%
0279 - Occupational Therapy	\$2,188,867	29.1%
ESPA - Physical Therapy/Low Inc Assessment	\$146,856	2.0%
Grand Total	\$7,523,638	100.0%

4.2 FY 2021/22 3rd Quarter NPS Reimbursement Transfer



East Valley SELPA
21-22 3rd Quarter NPS Cost Totals

Colton	2020-2021	2021-2022				
NPS (Students reside w/parents)	20	21				
NPS (Students in residential setting)	0	1				
	Prior Yr Q3 Total***	Not Previously Billed	Jan	Feb	Mar	Q3 Total
NPS Education*	\$ 259,604.23	\$ -	\$ 91,886.99	\$ 107,179.67	\$ 118,664.51	\$ 317,731.17
NPS Mental Health**	\$ 10,022.28	\$ -	\$ 20,822.14	\$ 14,102.35	\$ 23,909.72	\$ 58,834.21
District Total	\$ 269,626.51	\$ -	\$ 112,709.13	\$ 121,282.02	\$ 142,574.23	\$ 376,565.38
Redlands	2020-2021	2021-2022				
NPS (Students reside w/parents)	21	18				
NPS (Students in residential setting)	2	2				
	Prior Yr Q3 Total***	Not Previously Billed	Jan	Feb	Mar	Q3 Total
NPS Education*	\$ 255,757.96		\$ 80,990.74	\$ 77,405.94	\$ 83,455.62	\$ 241,852.30
NPS Mental Health**	\$ 72,128.19		\$ 19,778.92	\$ 19,193.71	\$ 30,217.14	\$ 69,189.77
District Total	\$ 327,886.15	\$ -	\$ 100,769.66	\$ 96,599.65	\$ 113,672.76	\$ 311,042.07
Rialto	2020-2021	2021-2022				
NPS (Students reside w/parents)	14	13				
NPS (Students in residential setting)	4	1				
	Prior Yr Q3 Total***	Not Previously Billed	Jan	Feb	Mar	Q3 Total
NPS Education*	\$ 214,761.02	\$ 40,323.38	\$ 80,368.35	\$ 90,112.15	\$ 90,527.97	\$ 301,331.85
NPS Mental Health**	\$ 108,663.86	\$ -	\$ 28,428.89	\$ 19,400.04	\$ 24,420.79	\$ 72,249.72
****Pending CDE Waiver Approval	-	\$ -	(\$16,301.05)	(\$14,858.80)	(\$19,123.59)	\$ (50,283.44)
District Total	\$ 323,424.88	\$ 40,323.38	\$ 92,496.19	\$ 94,653.39	\$ 95,825.17	\$ 373,581.57
Rim	2020-2021	2021-2022				
NPS (Students reside w/parents)	3	4				
NPS (Students in residential setting)	2	2				
	Prior Yr Q3 Total***	Not Previously Billed	Jan	Feb	Mar	Q3 Total
NPS Education*	\$ 47,850.62		\$ 16,730.18	\$ 16,325.78	\$ 17,619.33	\$ 50,675.29
NPS Mental Health**	\$ 33,028.03		\$ 29,128.33	\$ 26,065.79	\$ 28,911.44	\$ 84,105.56
District Total	\$ 80,878.65	\$ -	\$ 45,858.51	\$ 42,391.57	\$ 46,530.77	\$ 134,780.85
Yucaipa-Calimesa	2020-2021	2021-2022				
NPS (Students reside w/parents)	15	9				
NPS (Students in residential setting)	2	3				
	Prior Yr Q3 Total***	Not Previously Billed	Jan	Feb	Mar	Q3 Total
NPS Education*	\$ 153,261.42		\$ 59,710.65	\$ 61,140.19	\$ 49,589.57	\$ 170,440.41
NPS Mental Health**	\$ 69,043.99		\$ 52,993.67	\$ 50,291.83	\$ 49,130.82	\$ 152,416.32
District Total	\$ 222,305.41	\$ -	\$ 112,704.32	\$ 111,432.02	\$ 98,720.39	\$ 322,856.73
SELPA Wide Tuition Total	\$ 931,235.25	\$ 40,323.38	\$ 329,686.91	\$ 352,163.73	\$ 359,857.00	\$ 1,082,031.02
SELPA Wide Mental Health Total	\$ 292,886.35	\$ -	\$ 151,151.95	\$ 129,053.72	\$ 156,589.91	\$ 436,795.58
SELPA Wide Grand Total	\$ 1,224,121.60	\$ 40,323.38	\$ 464,537.81	\$ 466,358.65	\$ 497,323.32	\$ 1,518,826.60

*NPS Education includes: tuition & related services with the exception of counseling

** NPS Mental Health includes: residential cost, counseling, WRAP, residential student travel including parent travel reimbursement

*** Prior Yr totals not included in current year grand totals

****Devereux Texas/Paredes

4.3 SBCSS Fee-for-Service FY 21/22 Student Counts



SBCSS EAST VALLEY COUNTY OPERATED FY 2021-22 FINAL FEE-FOR-SERVICE

Service	Rate	Colton		Redlands		Rialto		Rim		Yucaipa		Total EV Districts	
		Count	Fee	Count	Fee	Count	Fee	Count	Fee	Count	Fee	Count	Fee
SAI/Self Contained	\$45,607	61.00	\$2,782,027	5.50	\$250,839	56.50	\$2,576,796	2.00	\$91,214	12.50	\$570,088	137.50	\$6,270,963
APE		25.50		3.00		17.00		1.00		3.50		50.00	\$0
LSH		49.00		4.00		40.50		2.00		7.00		102.50	\$0
Specialized Health		7.00		1.00		7.50		0.00		0.00		15.50	\$0
Low Incidence													
DHH Itinerant	\$9,631	34.50	\$332,270	13.50	\$130,019	44.00	\$423,764	3.00	\$28,893	0.00	\$0	95.00	\$914,945
O&M	\$9,631	7.50	\$72,233	10.00	\$96,310	3.00	\$28,893	1.00	\$9,631	3.00	\$28,893	24.50	\$235,960
VI Itinerant	\$9,631	17.50	\$168,543	43.00	\$414,133	23.00	\$221,513	2.00	\$19,262	13.00	\$125,203	98.50	\$948,654
1:1 Aide (a)	\$54,411	5.00	\$272,055	1.00	\$54,411	3.50	\$190,439	0.00	\$0	1.50	\$81,617	11.00	\$598,521
Intensive Therapeutic Svc (EBD)	\$4,000	4.00	\$16,000	0.50	\$2,000	7.50	\$30,000	0.00	\$0	5.00	\$20,000	17.00	\$68,000
FEE FOR SERVICE TOTAL			\$3,643,127		\$947,711		\$3,471,404		\$149,000		\$825,800		\$9,037,042

Service	Rate	SB City		Etiwanda		Bear Valley	
		Count	Fee	Count	Fee	Count	Fee
SAI/Self Contained	\$45,607	3.00	\$136,821	1.00	\$45,607	0.00	\$0
APE		2.00		1.00		0.00	
LSH		0.00		1.00		0.00	
Specialized Health		0.00		1.00		0.00	
Low Incidence							
DHH Itinerant	\$9,631	0.00	\$0	0.00	\$0	0.00	\$0
O&M	\$9,631	3.00	\$28,893	0.00	\$0	0.00	\$0
VI Itinerant	\$9,631	0.00	\$0	1.00	\$9,631	1.00	\$9,631
1:1 Aide (a)	\$54,411	0.00	\$0	0.00	\$0	0.00	\$0
Intensive Therapeutic Svc (EBD)	\$4,000	0.00	\$0	0.00	\$0	0.00	\$0
FEE FOR SERVICE TOTAL			\$165,714		\$55,238		\$9,631

FINAL = AVERAGE OF NOV AND MAR COUNTS VERIFIED BY SPEC ED DIRECTORS

4.4 EV SELPA Proportionate Share Program Student Counts



2021-22 REGIONAL SERVICES PROPORTIONATE SHARE PROGRAMS
Student Counts as of 5/2/22

SERVICES	Colton		Redlands		Rialto		Rim		Yucaipa		Grand TOTAL	
	Count	Cost	Count	Cost	Count	Cost	Count	Cost	Count	Cost	Count	TOTAL Costs
MENTAL HEALTH COUNSELING	19	\$252,425	5	\$66,428	0	\$0	18	\$239,139	0	\$0	42	\$557,991
MH Proportionate Share	45%		12%		0%		43%		0%		100%	
OCCUPATIONAL THERAPY	98	\$575,639	163	\$957,440	0	\$0	18	\$105,730	50	\$293,693	329	\$1,932,502
OT Proportionate Share	30%		50%		0%		5%		15%		100%	
PHYSICAL THERAPY	14	\$54,953	18	\$70,654	0	\$0	1	\$3,925	0	\$0	33	\$129,532
PT Proportionate Share	42%		55%		0%		3%		0%		100%	
	131	\$883,016	186	\$1,094,522	0	\$0	37	\$348,794	50	\$293,693	404	\$2,620,025

4.5 FY 2022/23 EV SELPA Annual Budget & Service Plan

LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2022–23 Local Plan Annual Submission

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- ☒ 330—Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3))

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 210–Family Training, Counseling, Home Visits (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development.

☐ 220–Medical (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Currently, no students within the East Valley SELPA require this service be provided as determined by their IEP teams. The service will be available if an IEP team decides it is appropriate for a student.

☐ 230–Nutrition (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Currently, no students within the East Valley SELPA require this service be provided as determined by their IEP teams. The service will be available if an IEP team decides it is appropriate for a student.

☐ 240–Service Coordination (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Currently, no students within the East Valley SELPA require this service be provided as determined by their IEP teams. The service will be available if an IEP team decides it is appropriate for a student.

☒ 250–Special Instruction (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's IFSP; providing families with information, skills, and support related to enhancing the skill

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☐ 260–Special Education Aide (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

☐ 270–Respite Care (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

☒ 340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

☐ 350–Individual and Small Group Instruction

☒ 415–Speech and Language ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Section E: Annual Service Plan

SELPA: East Valley Consortium

Fiscal Year: 2022–23

☒ 425–Adapted Physical Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).

☒ 435–Health and Nursing: Specialized
Physical Health Care

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (CEC 49423.5 (d)).

☒ 436–Health and Nursing: Other

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service.

☒ 445–Assistive Technology

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted

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computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

☒ 450–Occupational Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.

☒ 460–Physical Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a) (2)).

☒ 510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (CCR Title 5 §3051.9).

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☒ 515–Counseling and Guidance

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24.(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

☒ 520–Parent Counseling

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b) (7); CCR Title 5 §3051.11).

☒ 525–Social Worker

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social Work services, provided pursuant to an IEP by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

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☒ 530–Psychological

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents.

☒ 535–Behavior Intervention

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

☐ 540–Day Treatment

☒ 545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).

☒ 610–Specialized Service for Low Incidence
Disabilities

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing/hearing impairment (HH/HI), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student. (CCR Title 5 §3051.16 & 3051.18).

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☒ 710–Specialized Deaf and Hard of Hearing ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18).

☒ 715–Interpreter ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. (CCR Title 5, §3051.16).

☒ 720–Audiological ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the IEP as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

☒ 725–Specialized Vision ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills.

☒ 730–Orientation and Mobility ☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

☐ 735–Braille Transcription

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Currently, no students within the East Valley SELPA require this service be provided as determined by their IEP teams. The service will be available if an IEP team decides it is appropriate for a student.

☒ 740–Specialized Orthopedic

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment (CAC Title 5, §3030(e) & 3051.16)

☐ 745–Reading

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Currently, no students within the East Valley SELPA require this service be provided as determined by their IEP teams. The service will be available if an IEP team decides it is appropriate for a student.

☐ 750–Note Taking

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Currently, no students within the East Valley SELPA require this service be provided as determined by their IEP teams. The service will be available if an IEP team decides it is appropriate for a student.

☐ 755–Transcription

☒ *Service is Not Currently Provided*

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Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Currently, no students within the East Valley SELPA require this service be provided as determined by their IEP teams. The service will be available if an IEP team decides it is appropriate for a student.

☐ 760–Recreation Service, Including
Therapeutic Recreation

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Currently, no students within the East Valley SELPA require this service be provided as determined by their IEP teams. The service will be available if an IEP team decides it is appropriate for a student.

☒ 820–College Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

☒ 830–Vocational Assessment, Counseling,
Guidance, and Career Assessment

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment.

☒ 840–Career Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. This comment also emphasized the need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR-§300.29).

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☒ 850–Work Experience Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26)

☐ 855–Job Coaching

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Currently, no students within the East Valley SELPA require this service be provided as determined by their IEP teams. The service will be available if an IEP team decides it is appropriate for a student.

☐ 860–Mentoring

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Currently, no students within the East Valley SELPA require this service be provided as determined by their IEP teams. The service will be available if an IEP team decides it is appropriate for a student.

☐ 865–Agency Linkages (referral and placement)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Currently, no students within the East Valley SELPA require this service be provided as determined by their IEP teams. The service will be available if an IEP team decides it is appropriate for a student.

☐ 870–Travel and Mobility Training

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Currently, no students within the East Valley SELPA require this service be provided as determined by their IEP teams. The service will be available if an IEP team decides it is appropriate for a student.

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☒ 890–Other Transition Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

☐ 900–Other Related Service

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-

Description of the “Other Related Service”

Qualifications of the Provider Delivering “Other Related Service”

[illegible]

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code	Charter Number (if applicable)	330	210	220	230	240	250	260	270	340	350	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900			
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REDLANDS UNIFIED	ARROYO VERDE ES	36678436108179		X								X		X	X		X	X	X		X	X				X				X				X																			
REDLANDS UNIFIED	B FUTURES-RIV/REDLAN	36678430126821		X								X		X							X	X																							X			X					
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REDLANDS UNIFIED	BEATTIE MS	36678430102558		X								X		X	X		X	X		X	X				X								X															X					
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REDLANDS UNIFIED	CANYON VIEW/REDLANDS	36678437081268		X										X																																		X		X		X	
REDLANDS UNIFIED	CHILDHELP/REDLANDS	36678436203780		X								X									X	X																										X			X		
REDLANDS UNIFIED	CITRUS VALLEY HS	36678430118802		X								X		X	X	X	X	X	X	X	X	X		X		X				X		X	X	X												X		X	X	X			
REDLANDS UNIFIED	CLEMENT MS	36678436059414		X								X		X	X		X	X	X		X	X		X		X							X	X														X					
REDLANDS UNIFIED	COPE MS	36678436059422		X								X		X	X	X	X	X	X	X	X	X				X								X	X													X		X			
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REDLANDS UNIFIED	CRAM ES	36678436036487		X								X		X	X				X			X				X								X																			
REDLANDS UNIFIED	DEVEREUX FLORIDA/RED	36678430112599																																																			
REDLANDS UNIFIED	DIAMOND RANCH/REDLAN	36678430133843		X																	X	X	X	X				X																					X		X		X
REDLANDS UNIFIED	EAST VALLEY HS	36678433630779		X								X		X	X	X		X	X		X	X				X								X	X														X		X	X	X
REDLANDS UNIFIED	FRANKLIN ES	36678436036503		X								X		X					X		X	X													X																		
REDLANDS UNIFIED	FRANKLIN R SEED	36678436036503		X								X		X					X	X																																	
REDLANDS UNIFIED	GROVE CHARTER	36678433630928		X								X		X			X			X	X			X										X														X		X		X	
REDLANDS UNIFIED	HIGHLAND GROVE ES	36678430107888		X								X		X					X		X	X												X																			
REDLANDS UNIFIED	HOME INSTR/REDLANDS	36678433667843		X								X		X	X		X	X	X		X	X			X									X															X		X		X
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REDLANDS UNIFIED	KINGSBURY ES	36678436067060		X								X		X	X				X		X		X	X		X			X	X					X																		
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CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
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LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2022–23 Local Plan Submission

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

SELPA EAST VALLEY SELPA

Fiscal Year 2022–23

TABLE 1**Special Education Projected Revenue Reporting (Items D-1 to D-3)****D-1. Special Education Revenue by Source**

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	65,632,156	63.73%
AB 602 Property Taxes	3,988,826	3.87%
Federal IDEA Part B	19,568,979	19.00%
Federal IDEA Part C	72,181	0.07%
State Infant/Toddler	28,766	0.03%
State Mental Health	5,126,336	4.98%
Federal Mental Health	892,472	0.87%
Other Projected Revenue	7,680,289	7.46%
Total Projected Revenue:	102,990,005.2	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

Dispute Prevention/Resolution (Res Code 6536), Learning Recovery Support (Res Code 6537)
Transition Partnership Program (Resource Code 3410)

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

TABLE 2**Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)****D-4. Total Projected Budget by Object Code**

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	68,825,422	35.66%
Object Code 2000—Classified Salaries	34,115,415	17.68%
Object Code 3000—Employee Benefits	46,167,301	23.92%
Object Code 4000—Supplies	6,082,917	3.15%
Object Code 5000—Services and Operations	32,555,801	16.87%
Object Code 6000—Capital Outlay	145,333	0.08%
Object Code 7000—Other Outgo and Financing	5,096,116	2.64%
Total Projected Expenditures:	192,988,305	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

State special schools, Indirect Costs

TABLE 3**Federal, State, and Local Revenue Summary (Items D-7 to D-8)****D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding**

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	77,779,030	40.30%
Projected Federal Revenue	21,222,169	11.00%
Local Contribution	93,987,106	48.70%
Total Revenue from all Sources:	192,988,305	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

East Valley SELPA's AB 602 State funds include the Base grant entitlement, Program Specialist/Regional Services (PS/RS), County Property Taxes, COLA. Funds are distributed to member districts based on the highest P-2 ADA from current year, prior year, or the second prior year per ADA. The PS/RS portion is set aside and is included in the SELPA operations budget. Out-of-Home are distributed to member districts based on bed counts and rates provided by the State. Low Incidence funds are distributed to the member districts based on the prior year's unduplicated CALPADS count of students whose primary or secondary disability in grades K – 12 is one of the low incidence disabilities with 15% of the funds remained at the SELPA to purchase of Low incidence equipment and materials requested by member districts.

Grant/funds awarded to East Valley SELPA are added to member districts' and SELPA's total revenue allocation. Federal grants include the Local Assistance Entitlement with the private school proportionate share, preschool/infant services grants, mental health services, and alternate dispute

Section D: Annual Budget Plan

SELPA EAST VALLEY SELPA

Fiscal Year 2022–23

resolution grants. State grants include mental health services and infant discretionary funds. These are pass throughs and are allocated based on current or prior year pupil count.

EV SELPA will receive one time federal grants from American Rescue Plan/Local Assistance Entitlement with the private school proportionate share and Preschool Grant and will be passed through to districts based on PY pupil count. Two one time state funds: Dispute Resolution/Prevention and Learning Recovery Support are allocated to the districts proportionately based on the higher of 2019 or 2020 students with disabilities (SWD) counts.

b. ☒ YES ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

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TABLE 4**Special Education Local Plan Area Expenditures (Items D-10 to D-11)****D-10. Regionalized Operations Budget**

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	1,210,582	13.84%
Object Code 2000—Classified Salaries	2,751,965	31.46%
Object Code 3000—Employee Benefits	1,697,112	19.40%
Object Code 4000—Supplies	185,048	2.12%
Object Code 5000—Services and Operations	2,273,775	25.99%
Object Code 6000—Capital Outlay	40,000	0.46%
Object Code 7000—Other Outgo and Financing	589,821	6.74%
Total Projected Operating Expenditures:	8,748,303	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Indirect costs

SELPA EAST VALLEY SELPA

Fiscal Year 2022–23

TABLE 5**Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)**

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ YES ☒ NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

EV SELPA and its member LEAs use 57XX for goals and EV SELPA uses 11XX Function Code

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

7,732,034

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

1,738,746

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2022–23 Local Plan Submission

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Attachment I

SELPA: EAST VALLEY SELPA

Fiscal Year: 2022–23

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

SELPA: EAST VALLEY SELPA

Fiscal Year: 2022–23

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	36	67686			Colton Joint Unified School District	Robert	Peardon	(909)580-5002	rob_pearson@cjusd.net	Previously Reported
	2	36	67843			Redlands Unified School District	Patti	Buchmiller	(909)307-5300	patricia_buchmiller@redlands.k12.ca.	Previously Reported
	3	36	67850			Rialto Unified School District	Bridgette	Ealy	(909)820-7700	bealy@rialtousd.org	Previously Reported
	4	36	67868			Rim of the World Unified School District	Derek	Swem	(909)336-4118	derek_swem@rimsd.k12.ca.us	Previously Reported
	5	36	67959			Yucaipa-Calimesa Joint Unified School District	Leslie	Burghardt	(909)790-8550	leslie_burghardt@ycjUSD.us	Previously Reported
	6	36	10363			San Bernardino County Superintendent of Schools	Scott	Wyatt	(909)386-7222	scott.wyatt@sbcSS.net	Previously Reported

Attachment II

SELPA: EAST VALLEY SELPA

Fiscal Year: 2022–23

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

SELPA: EAST VALLEY SELPA

Fiscal Year: 2022–23

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Colton Joint Unified School District	16,379,107	0	0	5,050,052	0	1,367,503	238,076	1,822,042	24,856,780
2	Redlands Unified School District	17,135,669	0	14,436	5,380,706	5,753	1,343,666	233,926	1,822,042	25,936,198
3	Rialto Unified School District	19,706,205	0	0	5,524,113	0	1,616,990	281,511	1,957,009	29,085,828
4	Rim of the World Unified School District	2,436,677	0	0	783,768	0	195,534	34,041	269,933	3,719,953
5	Yucaipa-Calimesa Joint Unified School District	7,888,887	0	0	2,598,502	0	561,938	97,831	877,280	12,024,438
6	San Bernardino County Superintendent of Schools	2,085,611	3,988,826	57,745	231,838	23,013	40,705	7,087	931,983	7,366,808
Totals:		65,632,156	3,988,826	72,181	19,568,979	28,766	5,126,336	892,472	7,680,289	102,990,005

Attachment III

SELPA: EAST VALLEY SELPA

Fiscal Year: 2022–23

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Colton Joint Unified School District	16,014,439	7,594,646	9,867,451	1,944,688	6,072,076	63,802	507,941	42,065,043
2	Redlands Unified School District	15,011,285	8,166,052	8,603,703	295,123	4,268,956	0	256,368	36,601,487
3	Rialto Unified School District	21,161,588	8,858,689	15,679,780	3,016,005	14,860,849	1,950	2,000,601	65,579,462
4	Rim of the World Unified School District	2,339,144	1,518,406	1,822,902	69,541	1,220,582	0	3,716	6,974,291
5	Yucaipa-Calimesa Joint Unified School District	8,306,272	3,168,859	5,098,512	496,594	3,248,927	39,581	792,195	21,150,940
6	San Bernardino County Superintendent of Schools	5,992,694	4,808,763	5,094,953	260,967	2,884,410	40,000	1,535,295	20,617,082
Totals:		68,825,422	34,115,415	46,167,301	6,082,918	32,555,800	145,333	5,096,116	192,988,305

Attachment IV

SELPA: EAST VALLEY SELPA

Fiscal Year: 2022–23

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Colton Joint Unified School District	5,288,128	24.92%	19,568,652	25.16%	17,208,263	24,856,780
2	Redlands Unified School District	5,629,068	26.52%	20,307,130	26.11%	10,665,289	25,936,198
3	Rialto Unified School District	5,805,624	27.36%	23,280,204	29.93%	36,493,634	29,085,828
4	Rim of the World Unified School District	817,809	3.85%	2,902,144	3.73%	3,254,339	3,719,953
5	Yucaipa-Calimesa Joint Unified School District	2,696,333	12.71%	9,328,105	11.99%	9,126,501	12,024,438
6	San Bernardino County Superintendent of Schools	985,207	4.64%	2,392,795	3.08%	17,239,080	3,378,002
Totals:		21,222,169	100.00%	77,779,030	100.00%	93,987,106	99,001,199

Attachment V

SELPA: EAST VALLEY SELPA

Fiscal Year: 2022–23

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Colton Joint Unified School District	1,228,560	326,701
2	Redlands Unified School District	0	508,202
3	Rialto Unified School District	6,383,746	394,116
4	Rim of the World Unified School District	0	36,300
5	Yucaipa-Calimesa Joint Unified School District	119,728	212,615
6	San Bernardino County Superintendent of Schools	0	260,812
Totals:		7,732,034	1,738,746

**Attachment VI
must be
completed
using the CDE
approved
Microsoft Excel
Template**

Attachment VII

SELPA: EAST VALLEY SELPA

Fiscal Year: 2022–23

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Colton Joint Unified School District		Delete This Row							
Redlands Unified School District		Delete This Row							
Rialto Unified School District		Delete This Row							
Rim of the World Unified School District		Delete This Row							
Yucaipa-Calimesa Joint Unified School District		Delete This Row							
San Bernardino County Superintendent of Schools		Delete This Row							

4.6 EV SELPA FY 2021/22 Fiscal Reporting Calendar



2021-22 FISCAL REPORTING CALENDAR

JULY 2021

- 7/06/21** SELPA to turn in Personnel Data Report to CDE for SELPA Consortium – DONE
- 7/09/21** Districts to provide SELPA June PARs and PYR for TPP - DONE
- 7/15/21** SELPA to provide Q4 (20/21) NPS Reimbursement Transfer for invoices received-to-date to districts at Steering/Finance meeting
- 7/15/21** SELPA to present AB 602 June 2021 CDE Certification and updated REX
- 7/16/21** Districts to provide signed Grant Expenditure Report #3 (Apr 1 – Jun 30 PY) expenditure reports to SELPA if Final hasn't been submitted.
- 7/16/21** SELPA to receive entire application packet for 21/22 Spec Ed ADR grant to be submitted before Aug 9
- 7/30/21** Districts to provide PDF copy of completed and submitted Personnel Data Report to SELPA - DONE
- 7/30/21** SELPA finalize closing of FY 20/21
- 7/30/21** SELPA to submit May and June 2021 TPP Service and Certified Invoices to DOR

AUGUST 2021

- 8/16/21** Districts to provide SELPA August PARs and PYR for TPP
- 8/16/21** Districts to provide UA DAT file to SELPA for MOE tests
- 8/20/21** Districts to provide SELPA July PARs and PYR for TPP
- 8/31/21** SELPA to send preliminary MOE to district's fiscal staff via e-mail
- 8/31/21** Learning Recovery and Alternate Dispute Resolution (ADR) COVID Funds Allocations – General Fund (GF)

SEPTEMBER 2021

- 9/16/21** SELPA to present preliminary SEMA and SEMB MOE results, SYT, and Excess Cost Calculation worksheets at Steering/Finance meeting
- 9/16/21** SBCSS to present PY (20/21) fee-for-service Budget to Actuals, Year-end actuals and return of funds at Steering/Finance.
EV SELPA to present PY (20/21) Occupational Therapy Regional/ Proportionate Share Program return of funds at Steering/Finance
- 9/16/21** SELPA to present PY (20/21) adjusted 4th Quarter NPS reimbursement transfers and Fiscal Year total costs at Steering/Finance
- 9/17/21** Districts to provide SELPA August PARs and PYR for TPP
- 9/30/21** SELPA to submit July TPP Service and Certified Invoices to DOR
- 9/30/21** Learning Recovery and Alternate Dispute Resolution (ADR) COVID Funds Allocations to Districts

OCTOBER 2021

- 10/01/21** SELPA to begin working on 1st Interim budget revisions. Districts provide SELPA with CY (21/22) P-1 ADA estimates & changes to PY ADA (if any) by Oct 15 for First Interim reporting and Projections
- 10/01/21** Alternate Dispute Resolution and Learning Recovery Funds Plans due to CDE – Submitted
- 10/07/21** SELPA to present Final SEMA, SEMB, SYT, Excess Cost Reports at Steering/Finance due to CDE 11/15/21
- 10/07/21** SELPA to submit PY (20/21) Annual Infant Funding Report to SBCSS – Done
- 10/15/21** Districts to provide Grant Exp Report 4 or Final (July 1 – September 30 CY) to SELPA if applicable
- 10/18/21** SELPA to submit Extraordinary Cost Pool (ECP) program claim to SBCSS for CDE submission - Done
- 10/18/21** Districts to provide SELPA September PARs and PYR for TPP
- 10/29/21** Deadline for SELPA/SBCSS to submit CY (21/22) Part C Early Start Application to CDE
- 10/29/21** Deadline for SELPA/SBCSS to submit PY (20/21) Extraordinary Cost Pool claim to CDE – funded at Annual - Done

Subject to change, updated as needed.

Updated 5/9/22



2021-22 FISCAL REPORTING CALENDAR

10/29/21 SELPA to submit Aug. TPP Service and Certified Invoices to DOR

NOVEMBER 2021

11/02/21 SELPA to submit Infant Waiver Request to CDE if applicable
11/10/21 SELPA to present CY (21/22) 1st Interim EV SELPA Budgets at Steering/Finance
11/10/21 SELPA to present CY (21/22) 1st Quarter NPS reimbursement transfer for invoices at Steering/Finance
11/10/21 SELPA to present Schedule REX (21/22 projections) at Steering/Finance
11/12/21 Districts to verify Fall 1 count for SBCSS Fee-for-Service
11/15/21 SELPA to submit Maintenance of Effort SEMA 20/21 Unaudited Actuals vs. 19/20 Actuals to CDE
11/15/21 SELPA to submit Maintenance of Effort SEMB 20/21 Unaudited Actuals vs. 21/22 Budget to CDE
11/15/21 SELPA to submit Excess Cost Calculation(s) to CDE
11/15/21 SELPA to submit Maintenance of Effort Subsequent Year Tracking Worksheets to CDE
11/15/21 SELPA to submit Table 8 due to CDE
11/19/21 SBCSS FFS Fall count verification due to SELPA from District Spec Ed Directors
11/22/21 Districts to provide Oct PARs and PYR for TPP to SELPA
11/30/21 SELPA/IBS to submit Part C Grant Application Package to CDE
11/30/21 SELPA to submit Medi-Cal Program 2021-22 LEA BOP Annual report to DHCS
11/30/21 SELPA to submit Tri-party DUA to DHCS
11/30/21 SELPA to submit September TPP Service and Certified Invoices to DOR

DECEMBER 2021

12/10/21 Districts to provide November PARs and PYR for TPP to SELPA
12/10/21 ***Districts to provide SELPA DAT file for SEMAI (1st Interim) for MOE monitoring due to BAS 12/15/21***
12/20/21 SELPA to provide CY (21/22) Fall Count for SBCSS Fee-for-service Students to SBCSS
12/31/21 SELPA to submit October TPP Service and Certified Invoices to DOR

JANUARY 2022

1/05/22 SELPA to provide NPS P-1 ADA to Districts ***District deadline to BAS TBD
1/14/22 SELPA to submit to SBCSS Infant Funding Report for P-1, to CDE January 31
1/14/22 Districts to provide Grant Expenditure Report # 1 (Jul 1 – Dec 31) to SELPA for CY (21/22)
1/28/22 SELPA to submit November TPP Service and Certified Invoices to DOR
1/31/22 Districts to provide December PARs and PYR for TPP to SELPA

FEBRUARY 2022

2/10/22 SBCSS to present EV Ops FFS Budget - 2nd Interim update
2/10/22 SELPA to present 21-22 2nd Interim EV SELPA Budgets
2/10/22 ***SELPA to present SEMAI 1st Interim MOE summary report/MOE monitoring and preparation***
2/10/22 SELPA to present CY (21/22) 2nd Quarter NPS reimbursement transfer for invoices paid thru Dec 2021 at Steering/Finance
2/11/22 Districts to provide January PARs and PYR for TPP to SELPA
2/11/22 Districts to provide SELPA with CY 21/22 P-2 estimates
2/25/22 SELPA to provide Budget Development documents for FY 22/23 to AU, SBCSS-Internal Business Services
2/28/22 SELPA to submit December TPP Service and Certified Invoices to DOR
TBD SELPA to prepare February certifications for CY (21/22) and PY (20/21, 19/20) AB602 Funding Allocation

Subject to change, updated as needed.

Updated 5/9/22



2021-22 FISCAL REPORTING CALENDAR

MARCH 2022

- 3/10/22** SELPA to present CY (21/22) Fall Regional services Proportionate Share Costs as of 2nd Interim related to OT, MH & PT at Steering/Finance
- 3/11/22** **Districts to provide SELPA DAT file for SEMAI (2nd Interim) for MOE monitoring due to BAS 3/17/22**
- 3/18/22** Districts to provide February PARs and PYR for TPP to SELPA
- 3/25/22** SELPA to send PY (20/21 Annual, 19/20 Annual 2) AB602 allocations based on February Certifications to districts by e-mail
- 3/25/22** SELPA to send the CY (21/22) AB602 Certifications based on P-1 State Funding Exhibit to districts by e-mail
- 3/30/22** **Districts to submit Supporting Inclusive Practices grant quarterly reports**
- 3/30/22** **Districts to submit Learning Recovery fund quarterly reports**
- 3/30/22** **Districts to submit Alternate Dispute Resolution fund quarterly reports**
- 3/31/22** SELPA to submit January TPP Service and Certified Invoices to DOR

APRIL 2022

- 4/07/22** SBCSS to present EV County Operated Spec Education FFS budget and Proposed rates for FY 22/23 at Steering/Finance
- 4/07/22** SBCSS to present Student Services Counseling Center – Intensive Therapeutic Services rate for FY 22/23
- 4/07/22** **SELPA to present SEMAI 2nd Interim MOE summary report**
- 4/08/22** Directors to confirm county-served students Spring count for FFS
- 4/13/22** SELPA to present 22/23 Operating Budget to Board Budget Ad Hoc
- 4/15/22** Districts to provide March PARs and PYR for TPP to SELPA
- 4/15/22** SELPA to submit 2019-20 CRCS to DHCS for Medi-CAL - submitted
- 4/18/22** **SELPA to provide P-2 NPS ADA to districts *District deadline to BAS April 25th**
- 4/19/22** SELPA to submit P-2 Infant Funding Report to SBCSS, due to CDE May 1
- 4/21/22** **Districts to provide Grant Expenditure Report #2 (Jan 1 – Mar 31) or Final to SELPA for CY (21/22)**
- 4/22/22** Districts to complete final requests for Low Incidence materials and equipment purchases for FY 21/22
- 4/26/22** **SELPA to send districts Low Incidence Inventory Report for review**
- 4/29/22** SELPA to submit February TPP Service and Certified Invoices to DOR

MAY 2022

- 5/6/22** **Districts to return Low Incidence Inventory verification report to SELPA (Elizabeth Coronel)**
- 5/12/22** SELPA to present 3rd Quarter NPS reimbursement transfer for invoices paid at Steering/Finance
- 5/12/22** SELPA to present FY 22/23 Proposed EV SELPA Operating Budgets at Steering/Finance
- 5/12/22** SELPA to present 22/23 Annual Budget and Service Plans at Steering/Finance
- 5/12/22** SELPA to present final FY 22/23 EV County Operated Spec Education FFS average count/fees and Proportionate Share Programs student counts/costs
- 5/13/22** Districts to provide April PARs and PYR for TPP to SELPA
- 5/25/22** SELPA to present to Board of Directors EV SELPA FY 22/23 Operating Budgets and SBCSS EV County Operated Spec Education FFS FY 22/23 rates
- 5/31/22** **Districts must send completed Personnel Data report submitted through CDE software to SELPA**
- 5/31/22** SELPA to submit March TPP Service and Certified Invoices to DOR

Subject to change, updated as needed.

Updated 5/9/22



2021-22 FISCAL REPORTING CALENDAR

JUNE 2022

- 6/09/22** - SELPA to present FY 22/23 Schedule REX based on Governor's May Revise
- 6/10/22** - Districts to provide May PARs and PYR for TPP to SELPA
- 6/30/22** - SELPA to submit April TPP Service and Certified Invoices to DOR
- 6/30/22** - SELPA certification for Personnel Data report due to CDE
- 6/30/22** - **Districts to submit Supporting Inclusive Practices grant quarterly reports**
- 6/30/22** - **Districts to submit Learning Recovery grant quarterly reports**
- 6/30/22** - **Districts to submit Alternate Dispute Resolution grant quarterly reports**
- TBD** - SELPA to finalize AB602 CDE Certifications for CY (21/22) and PY (20/21, 19/20)
- **Districts prepare Exp 3 or FINAL expenditure reports for submission in mid-July 2022**

PROGRAM ISSUES

4.7 CALPADS/Student Data

CALPADS EOY 3 & 4 for SELPA Directors

May 5, 2022

A dark blue diagonal gradient bar that starts from the bottom left corner and extends towards the top right corner, covering the lower half of the slide.

What is CALPADS?

- Special Ed is involved in 3 of the 6 CALPADS submissions annually
 - Fall 1, Fall 2, EOY 1, EOY 2, EOY 3 and EOY 4
- **Fall 1**
 - Data is used for most reporting purposes as it is an unduplicated count
 - Always 1st Wednesday of October
- **End of Year (EOY) 3**
 - Submission includes discipline data (also restraints and seclusions)
- **End of Year (EOY) 4**
 - Only special ed data, and includes Post Secondary (Indicator 14) data.
 - Shows students pending, assessed or receiving services for at least 1 day from July 1 through June 30

When is CALPADS?

CALPADS Submission	Census Day	Primary Data Submitted	Official Submission Window	Certification Deadline	Amendment Window
End-of-Year (EOY) 3	N/A	<ul style="list-style-type: none">▪ Student Incidents▪ Cumulative Enrollment▪ Student Absence Summary▪ One-Year Graduate and Completer Counts▪ Count of English Learner (EL) Reclassified during School Year▪ Homeless Students	May 9, 2022 to July 29, 2022	July 29, 2022	July 30, 2022 to August 26, 2022
End-of-Year (EOY) 4	N/A	<ul style="list-style-type: none">▪ Special Education▪ Postsecondary Outcomes for Students with Disabilities (SWD) Prior Year Completers	May 9, 2022 to July 29, 2022	July 29, 2022	July 30, 2022 to August 26, 2022

Check link below for updates!!

<https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp>

When is CALPADS?

CALPADS Submission	Census Day	Primary Data Submitted	Official Submission Window	Certification Deadline	Amendment Window
--------------------	------------	------------------------	----------------------------	------------------------	------------------

- **Certification Deadline** is the date that LEA Approval is required, SELPA approval is not required
- LEA plus SELPA Approvals (=Certification) is due by last date of **Amendment Window**

How do I this?

- Working collaboratively with the Special Education Data Coordinator and the CALPADS Administrators to create a review timeline to help ensure the EOY submissions are approved by the certification deadline
 - Look at each submission cycle due date (see [here](#))
 - Work with your staff to have them submit to you ahead of time so that you have time to do reviews and approve by the deadline

How do I this?

- EOY 3 Data is from typically taken from the Student Information System, and is typically entered by general education staff.
- Be sure you are collaborating to discuss:
 - Reporting of restraints and seclusions for all students (general education, students in NPSs, etc) Note: This data is also used for the OCR biannual reporting, make sure to ensure accuracy!
 - Reporting of Interim Alternative Educational Settings (IAESs)

How do I this?

- It is likely that someone in your LEA on the general education side is responsible for approving CALPADS data, which includes special ed data. Meet regularly with them, and develop a process where general and special education data techs connect regularly during and at approval
- Reviewing special education certification reports in CALPADS

What should I do now?

- Determine how you will review your LEA's data
- Calendar time for these reviews
- Consider carving out time for your special education data coordinator to meet the demands of CALPADS reporting
- Determine how your data is used within your own LEA and SELPA
 - Funding?
 - Allocation of resources?
 - Other?

What should I do now?

- Communicate importance of accurate data
- [Audit data through IEP system](#) (prior to CALPADS software being available)
- Make sure your LEA is uploading transactions on a regular basis
 - More frequent uploads are better!
 - The larger the LEA, likely the more frequent the uploads
 - Note: CDE will be monitoring Overdue Initials and Annuals as of June 30th which is before the Amendment window closes
- Start monitoring [reports in CALPADS](#)
- Monitor CALPADS Fatal Errors and Warnings

CERT Fatal Errors

CERT132

Missing SPED Record for Enrolled Student at Reporting LEA

CERT133

Invalid Student Special Education Exit Reason and Student Enrollment Exit Reason combination

CERT138

Missing Student Enrollment Exit Reason for Student With Disabilities Dropping from Program

CERT140

Missing SPED record for a student with a SSRV record.

CERT142

Missing Special Education Service for Education Plan Type Code 100, 150, or 200

CERT144

SPED Record Missing for student Enrolled at NPS school

CERT145

SPED record missing for student enrolled in Private School

CERT167

General Education Participation Percentage Range Code must be Populated

CERT168

Special Education Program Setting Code is invalid

EOY 3 Certification Details Pages

Scroll down past the error and warnings bars to see the reports, scroll down to the bottom of each list - The 7/16 - 7.18 are the special education reports.

EOY3 | END OF YEAR 3

7.16	SELPA Incident Removals, Restraints and Seclusions for Students with Disabilities - Count
7.17	SELPA Unilateral Removals for Students with Disabilities - Count
7.18	SELPA Incident Removals, Restraints and Seclusions for Students with Disabilities - Student List

EOY 4 Certification Details Pages

Scroll down past the error and warnings bars to see the reports, scroll down to the bottom of each list - The 16.# through 17.# are the special ed reports.

EOY4 | END OF YEAR 4

16.1	Students with Disabilities - Education Plan By Primary Disability Count (EOY4)
16.2	Students with Disabilities - Count by Federal Setting (EOY4)
16.3	Students with Disabilities Profile - List(EOY4)
16.5	Students with Disabilities - Student Services by Primary Disability(EOY4)
16.6	Students with Disabilities - Student Services Student List(EOY4)
17.3	Postsecondary Survey Outcome for SWDs - Count
17.4	Postsecondary Survey Outcome for SWDs - Student List

A word about CALPADS Reports

Fall 1 and EOY 4

16.1	Aggregate Education Plan by Primary Disability	16.3	Student Level Detail with all fields reported in the SPED file
16.2	Aggregate Federal Program Setting		
16.5	Aggregate Special Ed Services	16.6	Student Level Detail with all fields reported in SERVICES file

A word about CALPADS Reports

EOY 3

7.16	Aggregate SWD Removals, Restraints and Seclusions	7.18	SWD Removals, Restraints and Seclusions-Student List
7.17	Aggregate SWD Unilateral Removals		

EOY 4 (Additional)

16.9	Program Exit County by Primary Disability	16.10	Program Exit-Student List
17.3	Postsecondary Survey Outcome for SWD- Count	17.4	Postsecondary Survey Outcomes for SWD-Student List

A word about CALPADS Reports

Accountability and Monitoring *Need LEA Level Access and Under that LEA's Organizational Indicator			
16.7	SWD Monitoring Counts	16.8	SWD Monitoring-Student List

As CDE is monitoring the overdue Initials and Annuals as of June 30, it is imperative that LEAs review these reports regularly.

EOY 3 & EOY 4

- CALPADS Submission window opens on May 9th
- [Amendment Window closes August 26th](#)
- Some LEA staff may be off in July so plan accordingly

EOY 3

- Includes data for all students regarding discipline, and restraint and seclusion
- Ensure LEA has a process for collecting and submitting restraint and seclusion data
- Collaborate with NPSs and NPAs to ensure that LEAs have data on discipline and restraint and seclusions
- When the submission window opens on May 9th, start reviewing 7.16, 7.17, and 7.18
- On 7.16, check the number of removals due to suspensions compare to prior year counts, if there's a significant change, confirm with the LEA that it is accurate
- Pay special attention to the Students Removed to an Interim Alternative Setting
- Look carefully at the Incidents Involving Restraints and Seclusion to ensure accuracy
- If the LEA is identified for Dispro, Sig Dis, and/or SEP for Ind 4, check removals for accuracy

EOY 4

- Same data as Fall 1, but includes all students evaluated/served through entire year, not just those active on Census Day
- Also includes Post Secondary Information
 - Make sure your LEAs are working on connecting with prior year “leavers” to get their post secondary information
 - Check with other programs/data sources within the LEA to get all of the information (Workability,etc)
- Review the transactions from your IEP system prior to uploading to CALPADS
- When the submission window opens on May 9th, start running the certification reports to review

What should I look for in reviewing the data?

- For 16.1, 16.2 and 16.5 here is information on what you are looking for and how these relate to the IEPs
- You should also review the student level reports 16.3 and 16.6 to look for accuracy and compliance
- Review Accountability/Monitoring Reports 16.7 and 16.8
- Auditing CALPADS Data
 - Using CALPADS Extracts to Review DSEA & SSID Extract

Where can I get assistance?

- [CALPADS SELPA Documentation](#)
- [CSIS YouTube Channel](#)
 - SWD Playlist
- [CALPADS Flashes](#)
- [CALPADS List Serves](#)
 - CASEMIS to CALPADS
 - CALPADS LEA
- [Weekly CALPADS Calls \(Wednesdays @ 3\)](#)
- C3 Resources
- [A SELPA's local resource page](#)
- [EOY 3 & 4 Checklist](#)
- [San Diego County CALPADS Resources](#)

[Video Reviewing 16.1](#) [\(Transcript\)](#)

[Video Reviewing 16.2](#) [\(Transcript\)](#)

[Video Reviewing 16.3-Part 1](#) [\(Transcript\)](#)

[Video Reviewing 16.5](#)

[Accountability Reports 16.7 & 16.8 \(handout\)](#)
[Using 16.8 to prepare for CDE Overdue Notice \(handout\)](#)

[Video Reviewing 16.7](#) [\(Transcript\)](#)

[Video Reviewing 16.8](#)

Which LEA Reports SWD?

The district that provides the majority of educational instruction and may be providing some or all related special education services,

unless the majority of educational instruction is provided by a private school or county jail or no educational instruction is being provided,

in which case the Reporting LEA is the district providing the majority of special education services.

See CDE's [Reporting Data for Students with Disabilities](#) for scenarios and more information

4.8 EV SELPA ADR

Parents

Learn how to be an active participant in the IEP Process



PARENT LIAISON *VIRTUAL* TRAINING SERIES: ADVOCATING AS A PROBLEM-SOLVER

Presented by:
David Dowling, JD, MDR

Parents will learn how to be an active participant in the IEP Process.

Class topics will provide parents with training in:

- how to be a facilitator in the IEP Process
- how to work through challenging conversations
- how to be an effective problem solver

Intended Audience: Parents of Special Education Students

Cost: Free

Space is limited, register early!

Attend all 6 sessions to receive a Parent Liaison Certificate

SPRING SCHEDULE WEDNESDAYS 9:30 AM — 12:30 PM	TOPICS	FALL SCHEDULE THURSDAYS 6:00 PM — 9:00 PM
April 13, 2022	Role of a Parent Liaison	August 25, 2022
April 20, 2022	Facilitation in the IEP Process	September 01, 2022
April 27, 2022	Negotiation in Facilitation	September 08, 2022
May 04, 2022	Difficult Conversations	September 15, 2022
May 11, 2022	Managing the Dispute Process	September 22, 2022
May 18, 2022	Persuasion and Problem-Solving	September 29, 2022

<https://sbcss.k12oms.org/>
46-214799

Register Online

<https://sbcss.k12oms.org/>
46-214800

Questions: Please contact Jennifer Brooksby, jennifer.brooksby@sbcss.net



Parents & Educators — In It Together: Walking the IEP Journey as Partners

The East Valley SELPA is hosting a two-day, virtual event for parents and educators focused on enhancing the long-term relationship we share and promoting success for children with disabilities. Join us to learn about the IEP journey as we hear from experts in the field addressing how to build skills to support one another, build trust, and center positive relationships on student needs. There will be opportunities for live interactions with experts as well as invaluable resources available.

**** There is no Cost Associated with this Event ****

Friday & Saturday
September 16 & 17, 2022
8:30 am - 11:00 am

Register Online:
<https://sbcss.k12oms.org/46-217256>



High Conflict Institute

High Conflict Certification

District	SpEd Pupil Count	Cost
Colton	.26	\$9,620
Redlands	.29	\$10,730
Rialto	.28	\$10,360
Rim	.04	\$1,480
Yucaipa	.13	\$4,810
EV SELPA Contribution		\$3,000
Total		<u>\$40,000</u>

4.9 Dispute Prevention/Dispute Resolution Funds

Proposed Expenditures Colton JUSD

Object Codes	ADR Allocation Funds (Expenditures)	Itemized Description and Justification
1. 1000–Certified Salaries	\$157,500.00	150 certificated staff, daily extra duty pay for multi-day training (\$350 per day, per person)
2. 2000–Classified Salaries		
3. 3000–Employee Benefits	\$29,721.00	State required benefits for extra duty pay
4. 4000–Materials and Supplies (cannot exceed 10%)	\$10,000.00	Materials and supplies for staff ADR institute and parent institutes.
5. 5000–Services and other operating costs	\$59,468.00	Cost for ADR expert speakers for both the staff ADR institute and the parent institutes. Contracted food services for institutes.
6. Total Direct Costs (Total of 1 through 5)	\$256,689.00	
7. 6000–Capital Outlay (cannot exceed 10% of allocation or \$10,000 per purchase)		
8. 7300–Indirect Costs CDE approved rate: 0.0785 (Enter 7.5% as 0.075)	\$20,812.00	Indirect Costs
9. Total Grant Budget (Total 6 through 8)	\$277,501.00	

Proposed Expenditures Redlands USD

Object Codes	ADR Allocation Funds (Expenditures)	Itemized Description and Justification
1. 1000–Certified Salaries	\$100,000.00	0.5 TOA for 2 years
2. 2000–Classified Salaries	\$63,217.00	Parent Partners - hourly rate
3. 3000–Employee Benefits	\$75,501.00	Employee benefits
4. 4000–Materials and Supplies (cannot exceed 10%)	\$5,000.00	Training materials
5. 5000–Services and other operating costs	\$10,000.00	Presenter fees
6. Total Direct Costs (Total of 1 through 5)	\$253,718.00	
7. 6000–Capital Outlay (cannot exceed 10% of allocation or \$10,000 per purchase)	\$2,000.00	Technology for TOA
8. 7300–Indirect Costs CDE approved rate: 0.0785 (Enter 7.5% as 0.075)	\$21,783.00	Indirect Costs
9. Total Grant Budget (Total 6 through 8)	\$277,501.00	

Proposed Expenditures Rialto USD

Object Codes	ADR Allocation Funds (Expenditures)	Itemized Description and Justification
1. 1000–Certified Salaries		
2. 2000–Classified Salaries	\$129,027.00	5 Parent Liaisons 1 Ombudsman
3. 3000–Employee Benefits	\$54,296.00	Benefits for positions listed above
4. 4000–Materials and Supplies (cannot exceed 10%)	\$18,040.00	Supplies for Parent Liaisons and Ombudsman. Materials for training
5. 5000–Services and other operating costs	\$65,000.00	Consultants to provide various training targeted towards Parents and Staff
6. Total Direct Costs (Total of 1 through 5)	\$266,363.00	
7. 6000–Capital Outlay (cannot exceed 10% of allocation or \$10,000 per purchase)	\$10,000.00	Technology
8. 7300–Indirect Costs CDE approved rate: 0.0785 (Enter 7.5% as 0.075)	\$21,694.00	Indirect Cost
9. Total Grant Budget (Total 6 through 8)	\$298,057.00	

Proposed Expenditures Rim of the World USD

Object Codes	ADR Allocation Funds (Expenditures)	Itemized Description and Justification
1. 1000–Certified Salaries	\$20,000.00	Stipends for district personnel to support, develop, and deliver trainings to staff, parent community.
2. 2000–Classified Salaries		
3. 3000–Employee Benefits	\$5,240.00	Benefits
4. 4000–Materials and Supplies (cannot exceed 10%)	\$2,500.00	Flyers, posters, training curriculum/materials
5. 5000–Services and other operating costs	\$7,500.00	Training costs and contract with student to develop web page.
6. Total Direct Costs (Total of 1 through 5)	\$35,240.00	
7. 6000–Capital Outlay (cannot exceed 10% of allocation or \$10,000 per purchase)	\$2,643.79	Computers/technology
8. 7300–Indirect Costs CDE approved rate: 0.0785 (Enter 7.5% as 0.075)	\$3,227.21	Indirect Costs
9. Total Grant Budget (Total 6 through 8)	\$41,111.00	

Proposed Expenditures Yucaipa-Calimesa JUSD

Object Codes	ADR Allocation Funds (Expenditures)	Itemized Description and Justification
1. 1000–Certified Salaries	\$25,000.00	Staff stipends, Substitute Salary used to support teacher attendance and supplemental pay for presenting/training
2. 2000–Classified Salaries	\$20,000.00	Supplemental pay, substitutes
3. 3000–Employee Benefits	\$10,350.00	Benefits for staff pay
4. 4000–Materials and Supplies (cannot exceed 10%)	\$13,000.00	Materials, food and supplies for Parent/staff trainings, Dine with the Director meetings, and Family outreach
5. 5000–Services and other operating costs	\$54,774.00	Contracts for outside providers/presenters. Videographer service to create training videos
6. Total Direct Costs (Total of 1 through 5)	\$123,124.00	
7. 6000–Capital Outlay (cannot exceed 10% of allocation or \$10,000 per purchase)		
8. 7300–Indirect Costs CDE approved rate: 0.0785 (Enter 7.5% as 0.075)	\$10,488.00	Indirect Costs
9. Total Grant Budget (Total 6 through 8)	\$133,612.00	

EV SELPA – June 30, 2022 ADR Plan Monitoring

District Name:
Have you/will you be making changes to activities or budget on the original approved plan?
If yes, a copy of the amended plan must be submitted by 07/31/22
What percentage of the funds have you expended as of July 1, 2022?
Is your district on track to expend 100% of AB 130 ADR funds by September 30, 2023?
How will you ensure 100% of the funds are expended by September 30, 2023?
In preparation for the final report due September 30, 2023, please complete the below totals to date as of July 1, 2022.
1) The number of cases mediate through alternative dispute resolution services.
2) The number of cases totally resolved by agreement.
3) The number of cases refusing alternative dispute resolution services and requesting due process.
4) A list of the issues that generated the request for dispute resolution services.
5) Demographics of pupils served including but not limited to, the pupil's disability, family income, English learner classification, race/ethnicity, and the parent's primary language.
6) A summary of the outreach activities conducted pursuant to this section.

7) A summary of activities conducted in partnership with family support organization pursuant to this section.

If you are unable to provide or complete any of the above information or data, please explain why.

Which activities from the plan in your SELPA/LEAs have proved the most successful in preventing disputes from going to due process? (Special Ed Complaints/OAH)

Please provide 1-2 examples.

Indicate funds spent to date

Object Code	Amount Allocated	Amount Previously Reported	Amount Spent (To Date)	Amount Remaining
1000 – Certificated Salaries				
3000 – Employee Benefits				
4000 – Materials and Supplies				
5000 – Services and Other Operating Costs				
7300 – Indirect Costs				
Totals				

For SELPA Use Only

Date Received by SELPA:	Date Approved by SELPA:
Date Returned to District for Additional Information:	
Additional Information Needed:	
Final Approval By SELPA:	

4.10 EV SELPA Supporting Inclusion Practices

Zooming Out & Zooming In on Inclusive Practices



Join us on our collective journey as educational partners in systematic change for inclusion and students with disabilities.

There is no cost for this series.

REGISTER:

<https://sbcss.k12oms.org/46-217222>

SEVEN DAY NOTICE NEEDED FOR SPANISH TRANSLATION

VIRTUAL SESSION

9:00 - 11:00 AM

MAY 10, 2023

IN PERSON SESSION

9:00 AM - 4:00 PM

MAY 10, 2023



Katie Novak Ed.D

Consultant

Internationally renowned
education consultant



Shelley Moore
Educator

Internationally recognized teacher,
researcher, consultant and story teller

Alejar y acercar la
práctica inclusiva



EAST VALLEY
SELPA
Educating Together

Únase a nosotros en nuestro viaje
colectivo como socios educativos
en el cambio sistemático
inclusivo para estudiantes con
discapacidades.

No hay costo para esta serie

REGISTRESE:

<https://sbcss.k12oms.org/46-217222>

**SE NECESITA UN AVISO DE SIETE DÍAS PARA
LA TRADUCCIÓN AL ESPAÑOL**

SESIONES VIRTUALES

9:00 - 11:00 AM
10 DE MAYO DE 2023

SESIONES EN PERSONA

9:00-4:00 PM
10 DE MAYO DE 2023



Katie Novak Ed.D

Consultadora

Consultora en educación de
renombre internacional



Shelley Moore

Educadora

Profesora reconocida
internacionalmente, investigadora,
consultora y narradora de historias



**United in
Inclusion**

East Valley SELPA

Supporting Inclusive Practices



4.11 EV SELPA May 2022 Events/Requirements Reminders

EV SELPA
IEP Service Providers
will be trained on the new
IEP Implementation module
On WebIEP

IEP Implementation Training & Feedback

Facilitators:
Doug Faucette, Patty Metheny,
Jennifer Brooksby, & Lisa Horsley

Virtual Event Meeting Dates:

Training Session
Wednesday, April 20, 2022
3:30-4:30 pm

Feedback Session
Wednesday, May 18, 2022
3:30-4:30 pm

Register Online:
<https://sbcss.k12oms.org/46-215652>

*IEP Implementation Pilot will run from
April 25th through May 13th*



Special Education Surrogate Parent Training

Thursday
May 19, 2022
8:30 - 11:30 am

Virtual Training
Presented by
Rick Homutoff, Ed.D
Program Manager, East Valley SELPA

Please join us for an overview of the federal and state laws, regulations, rules, and responsibilities for Surrogate Parents, including:

- Surrogate Parent Role and Activities
- Role of the Surrogate in the IEP Process
 - Foster Care/Education Outcome
- Educational Rights for Students Living in Foster Care

Intended Audience:

Current & Prospective Surrogate Parents, Educational Rights Holders for Foster Youth, Foster Parents, Caregivers, & Social Workers

Register Online:

<https://sbcss.k12oms.org/46-215245>

Questions-please call East Valley SELPA 909.252.4507



Please Join Us
for a

Private School Consultation Meeting

Thursday, May 26, 2012
1:30 pm

East Valley SELPA
670 E. Carnegie Drive
San Bernardino, CA 92408
Conference Room E

Representatives from private schools located within the boundaries of the East Valley Special Education Local Plan Area's member school districts (Colton Joint Unified, Redlands Unified, Rialto Unified, Rim of the World Unified, and Yucaipa-Calimesa Joint Unified) are invited to attend. The meeting will include a presentation of federal and state regulations regarding parentally placed private school students. Additionally, the range of equitable services available through public education will be discussed. For further information or to register, please call (909) 252-4507.

4.12 2022-2023 EV SELPA Coordinator Workshop Series



SPECIAL EDUCATION COORDINATOR DEVELOPMENT SERIES

Facilitators:

Jennifer Brooksby & Rick Homutoff

*Special Education Administrators will develop practical
Leadership skills to support their district needs.*

- Monday, August 22, 2022
8:00—10:00 am
- Monday, November 14, 2022
2:00—4:00 pm
- Monday, February 13, 2023
8:00—10:00 am
- Monday, May 15, 2023
2:00—4:00 pm

Location: DILC/EV SELPA, 670 Carnegie Drive, SB 92408

Register Online for the series:

<https://sbcss.k12oms.org/46-217343>

4.13 SBCSS East Valley Operations

4.14 Hot Topics

OTHER

5.1 EV SELPA Professional Development – May & June 2022

5.2 2022-2023 EVSELPA Steering Committee Meetings

2022/2023
East Valley SELPA
Steering/Finance Committee Meeting Schedule

All meetings held at the Dorothy Inghram Learning Center
670 E. Carnegie Drive, San Bernardino CA 92408
Conference Room E
Home of the East Valley SELPA
beginning at 8:00 a.m. & ending at 2:00 p.m., unless otherwise notified.

JULY 14, 2022

AUGUST 2022 – NO MEETING

SEPTEMBER 15, 2022

OCTOBER 13, 2022

NOVEMBER 10, 2022

DECEMBER 8, 2022

JANUARY 2023 – NO MEETING

FEBRUARY 9, 2023

MARCH 9, 2023

APRIL 13, 2023

MAY 11, 2023

JUNE 8, 2023



5.3 2022-2023 EV SELPA Board of Directors Meetings

2022/2023
East Valley SELPA
BOARD OF DIRECTORS MEETING SCHEDULE

September 21, 2022

November 16, 2022

February 22, 2023

March 22, 2023

May 24, 2023

June 7, 2023

All meetings will be held at 2:00 p.m.
at the Dorothy Inghram Learning Center
Conference Room E
670 E. Carnegie Drive,
San Bernardino CA 92408
home of the
EAST VALLEY SELPA
(Unless meetings must be held virtually)



5.4 2022-2023 EV SELPA Community Advisory Committee Meetings

2022/2023
East Valley Special Education Local Plan Area

Community Advisory Committee

Meeting Schedule

All meetings will
begin at 9:30 a.m. & end at 11:30 a.m.
(Determination to meet virtually will be made in advance by the Committee)

SEPTEMBER 19, 2022

NOVEMBER 14, 2022

FEBRUARY 27, 2023

APRIL 24, 2023



5.5 SELPA Administrators of California 2023 ADR Conference – March 16 & 17, 2023



2023 ADR Conference

Save the Date
March 16th & 17th
Riverside Convention Center

POs are not accepted. Checks made out to:
SBCSS
C/O Robin Robbins
670 E. Carnegie Drive
San Bernardino, CA 92408
No refunds, substitutions only

Registration Includes
Parking,
Breakfast and Lunch