

VIRTUAL PROFESSIONAL DEVELOPMENT

WEBINAR TRAININGS CATALOG



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East Valley SELPA Presenters





MEMBER DISTRICTS





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CALENDAR OF EVENTS

AUGUST 2020	TIME	VIRTUAL EVENT	PAGE
8/20/20	1:00-2:30	Transition Teachers Instruction: Support for Teachers of High School Seniors Training Series (#1)	49
8/20/20	1:00-2:30	Transition Teachers Instruction: Support for Teachers of High School Juniors Training Series (#1)	50
8/20/20	1:00-2:30	Support for High School Transition Teachers for Young Adults 18-22 Years Old Training Series (#1)	51
8/25/20	9:00-1:00	PCM Practitioner Re-Certification Virtual Training	41
8/25/20	9:00-1:00	PCM Practitioner 2P Re-Certification Virtual Training	41
8/25/20	1:00-5:00	PCM Practitioner Re-Certification Virtual Training	41
8/25/20	1:00-5:00	PCM Practitioner 2P Re-Certification Virtual Training	41
8/26/20	9:00-1:00	PCM Practitioner Re-Certification Virtual Training	41
8/26/20	9:00-1:00	PCM Practitioner 2P Re-Certification Virtual Training	41
8/26/20	1:00-5:00	PCM Practitioner Re-Certification Virtual Training	41
8/26/20	1:00-5:00	PCM Practitioner 2P Re-Certification Virtual Training	41
8/27/20	9:00-1:00	PCM Practitioner Re-Certification Virtual Training	41
8/27/20	9:00-1:00	PCM Practitioner 2P Re-Certification Virtual Training	41
8/27/20	1:00-5:00	PCM Practitioner Re-Certification Virtual Training	41
8/27/20	1:00-5:00	PCM Practitioner 2P Re-Certification Virtual Training	41
8/27/20	2:00-3:00	Region 10 ADR Committee Presents: Making Virtual Meetings and Relationships with Parents Work	10
8/27/20	8:00-12:00	Transition Teachers Instruction: Support for Teachers of High School Seniors Training Series (#2)	49
8/27/20	8:00-12:00	Transition Teachers Instruction: Support for Teachers of High School Seniors Training Series (#2)	50
8/27/20	8:00-12:00	Support for High School Transition Teachers for Young Adults 18-22 Years Old Training Series (#2)	51
8/31/20	9:00-11:00	Paraprofessionals in a Virtual World: Three Models for Distance Learning Utilizing Paraprofessionals Support	39
8/31/20	1:00-3:00	Paraprofessionals in a Virtual World: Three Models for Distance Learning Utilizing Paraprofessionals Support	39



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9/3/20	ТВА	Transition Teachers Instruction: Support for Teachers of High School Juniors Training Series (#3)	50
9/3/20	ТВА	Support for High School Transition Teachers for Young Adults 18-22 Years Old Training Series (#3)	51
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9/3/20	1:00-5:00	PCM Practitioner Re-Certification Virtual Training	41
9/4/20	9:00-1:00	PCM Practitioner Re-Certification Virtual Training	41
9/4/20	1:00-5:00	PCM Practitioner Re-Certification Virtual Training	41
9/11/20	9:00-10:00	7 Strategies for Fun and Engaging Distance Learning	27
9/11/20	9:00-12:00	Region 10 OT Committee Presents: Legally Compliant OT/PT Assessments & Reports	36
9/11/20	3:00-4:00	7 Strategies for Fun and Engaging Distance Learning	27
9/14/20	9:00-11:00	School Psychologists Training: Tips, Tricks, Tools and Best Practice for Eligibility Assessment Refresher	13, 43
9/17/20	8:30-10:30	Adult Transition Program (ATP) Network Meeting	52
9/17/20	9:00-1:00	PCM Practitioner 2P Re-Certification Virtual Training	41
9/17/20	1:00-5:00	PCM Practitioner 2P Re-Certification Virtual Training	41
9/18/20	9:00-1:00	PCM Practitioner 2P Re-Certification Virtual Training	41
9/18/20	1:00-5:00	PCM Practitioner 2P Re-Certification Virtual Training	41
9/21/20	9:00-1:00	PCM Practitioner 2P Re-Certification Virtual Training	41
9/21/20	1:00-5:00	PCM Practitioner 2P Re-Certification Virtual Training	41
9/22/20	2:00-3:00	Region 10 ADR Committee Presents: Setting the Stage for Collaboration: The Cornerstone of the IEP Meeting	11



CALENDAR OF EVENTS

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10/6-7/20	8:30-10:30	IEP Goal Development & Progress Monitoring (2-Day Training)	31
10/8/20	9:00-1:00	PCM Practitioner Re-Certification Virtual Training	41
10/8/20	1:00-5:00	PCM Practitioner Re-Certification Virtual Training	41
10/9/20	9:00-1:00	PCM Practitioner Re-Certification Virtual Training	41
10/9/20	1:00-5:00	PCM Practitioner Re-Certification Virtual Training	41
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10/19/20	1:00-5:00	PCM Practitioner 2P Re-Certification Virtual Training	41
10/20/20	9:00-1:00	PCM Practitioner 2P Re-Certification Virtual Training	41
10/20/20	1:00-5:00	PCM Practitioner 2P Re-Certification Virtual Training	41
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10/21/20	1:00-3:00	Autism & Mental Health	20, 29
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10/27/20	9:00-11:00	Applied Behavior Analysis (ABA)	15, 24
10/29/20	9:00-11:00	Augmentative and Alternative Communication (AAC) in the Classroom	21, 47
10/30/20	1:00-3:00	Augmentative and Alternative Communication (AAC) in the Classroom	21, 47



SELPA CALENDAR OF EVENTS

NOVEMBER 2020	TIME	VIRTUAL EVENT	PAGE
11/2/20	9:00-11:00	The School Psychologists Role in Determining Eligibility	16, 44
11/5/20	8:30-10:30	Structuring the Virtual Environment for Student Success	34
11/6/20	1:00-3:00	Structuring the Virtual Environment for Student Success	34
11/9/20	8:30-10:30	IEP Implementation	32
11/12/20	9:00-11:00	Got Behavior? We've Got Solutions!	25
11/13/20	1:00-3:00	Got Behavior? We've Got Solutions!	25
DECEMBER 2020	TIME	VIRTUAL EVENT	PAGE
12/3/20	8:00-10:00	Region 10 OT Committee Presents: Back to School Basics	37
12/7/20	9:00-11:00	School Psychologist Training: Emotional Disturbance Assessment	17, 45







ALTERNATIVE DISPUTE RESOLUTION







REGION 10 ADR COMMITTEE PRESENTS:



MAKING VIRTUAL MEETINGS & RELATIONSHIPS WITH PARENTS WORK

Presented by: Marc Purchin, Purchin Consulting

IEP and other types of meetings have changed from being in-person to a virtual platform.

What are the challenges facing staff and parents in this platform? This training will provide strategies and tools that can be implemented immediately, ensuring that virtual meetings will continue to be meaningful, productive, and legal.

Thursday

AUGUST 27, 2020

2:00 - 3:00 PM

Register Online: https://sbcss.k12oms.org/46-187282







REGION 10 ADR COMMITTEE PRESENTS:

SETTING THE STAGE FOR COLLABORATION: THE CORNERSTONE OF IEP MEETINGS

Presenter: DR. KARINA QUEZADA, Psy.D., NCSP, LEP 3470 Educational Psychologist Program Specialist CAHelp

TUESDAY

SEPTEMBER 22, 2020

2:00 PM - 3:00 PM

Essential to the success of an IEP meeting is the understanding and the usage of critical components that facilitate a smooth process. Dr. Quezada will highlight how to use the following components in the virtual world. Such components include knowing the IEP process, using agendas, conducting proper introductions, employing visuals such as Flip Charts, layout of building including parking lots, and understanding collaboration and consensus.

Register Online:







SCHOOL PSYCHOLOGISTS TRAINING



for Eligibility Assessment Refresher

Presented by: Jessica Lascano M.A., LEP #3613, NCSP

Monday SEPTEMBER 14, 2020 9:00 — 11:00 AM

This training is focused on revisiting best practices school psychologists can use to guide assessment for special education eligibility. Participants will be provided with ways to incorporate thorough assessment practices into their routine, and will leave with resources, templates, and ideas to support defendable, and comprehensive assessment.

Register Online:







AUTISM ASSESSMENT - A TEAM APPROACH

Tuesday <u>OCTOBER 6, 2020</u> 9:00 am — 11:00 am

TEAM OF PRESENTERS:

Susanne Ferguson, Ed.S., CCC-SLP, BCBA, EV SELPA Autism Program Specialist Jessica M. Lascano, M.A., LEP #3613, NCSP, SBCSS School Psychologist Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager Jo-Ann Vargas, OTR/L, EV SELPA Lead Occupational Therapist

Participants will learn best practices to be used by assessment teams when conducting autism assessments. Participants will hear from professionals in the fields of school psychology, speech and language pathology, Applied Behavior Analysis (ABA), mental health and occupational therapy regarding how to collaborate for the purposes of generating a comprehensive assessment. All assessors who work with students suspected of having autism are encouraged to attend and participate in this live webinar. The presenters believe a comprehensive approach is the most ethical and legally defensible manner in which to assess. Participants will learn the differences between autism as identified via education code, and within a medical model. Participants will gain resources, ideas, and knowledge about how to use a team approach to autism assessment.

Register Online:



This webinar is offered twice, so participants can select either a morning or an afternoon sessior Participants will only register for one webinar, <u>not both</u>.

Monday October 26, 2020 1:00 pm - 3:00 pm

REGISTER ONLINE: https://sbcss.k12oms.org/46-186895 Tuesday October 27, 2020 9:00 am - 11:00 am

REGISTER ONLINE: https://sbcss.k12oms.org/46-186894

Join us for a two-hour introductory course on Applied Behavioral Analysis (ABA). Participants will learn evidence-based behavioral strategies that can be used immediately in classrooms. These strategies will optimize the behavioral, social, academic, and communicative functioning of students with ASD.

OR

<u>Objectives:</u>

- Definition and Facts about ABA
- The ABC Contingency
- Functions of Behavior
- Reinforcers and Their Principles
- Positive and Negative Reinforcement & Punishment
- Extinction
- ABA Teaching Strategies
- Definition and Components of Discrete Trial Training
- Data Collection







The School Psychologists Role in Determining Eligibility

Presented by: Jessica Lascano, M.A., LEP#3613, NCSP Anne-Marie Foley, M.S., Program Manager, Regional Services EV SELPA

> <u>Monday</u> <u>November 2, 2020</u> <u>9:00 am - 11:00 am</u>

School psychologists are uniquely posed to support the IEP team in determining special education eligibility. They can help IEP teams to understand and use assessment findings to make data driven decisions. In this training school psychologists will learn best practices when presenting assessment results, determining eligibility, selecting a plan type, and working with the IEP team to utilize available data in an appropriate and defensible manner.

Register Online: https://sbcss.k12oms.org/46-188165







SCHOOL PSYCHOLOGISTS TRAINING

Emotional Disturbance Assessment

Presented by: Jessica Lascano, M.A., LEP #3613, NCSP

> Мопday DECEMBER 7, 2020 9:00 am -11:00 am

This training is focused on assessment in the area of Emotional Disturbance. The trainer will explore the California Education Code definition of Emotional Disturbance, and the six characteristics associated with this eligibility area. Participants will learn how to conduct thorough assessment in the area of Emotional Disturbance, and will learn how to capture assessment findings in a legally defensible and comprehensive psycho-educational report. Participants will leave the training with several tools, and resources for use when assessing students in the area of Emotional Disturbance.

Register Online: https://sbcss.k12oms.org/46-188161









AUTISM ASSESSMENT - A TEAM APPROACH

Tuesday <u>OCTOBER 6, 2020</u> 9:00 am — 11:00 am

TEAM OF PRESENTERS:

Susanne Ferguson, Ed.S., CCC-SLP, BCBA, EV SELPA Autism Program Specialist Jessica M. Lascano, M.A., LEP #3613, NCSP, SBCSS School Psychologist Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager Jo-Ann Vargas, OTR/L, EV SELPA Lead Occupational Therapist

Participants will learn best practices to be used by assessment teams when conducting autism assessment. Participants will hear from professionals in the fields of school psychology, speech and language pathology, Applied Behavior Analysis (ABA), mental health and occupational therapy regarding how to collaborate for the purposes of generating a comprehensive assessment. All assessors who work with students suspected of having autism are encouraged to attend and participate in this live webinar. The presenters believe a comprehensive approach is the most ethical and legally defensible manner in which to assess. Participants will learn the differences between autism as identified via education code, and within a medical model. Participants will gain resources, ideas, and knowledge about how to use a team approach to autism assessment.

Register Online:







AUTISM & MENTAL HEALTH

Presenters:

Susanne Ferguson, Ed.S., CCC-SLP, BCBA, EV SELPA Autism Program Specialist Jessica Lascano, M.A., LEP #3613, NCSP, SBCSS School Psychologist Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager

> Wednesday OCTOBER 21, 2020 1:00 pm - 3:00 pm

<u>Register Online:</u> https://sbcss.k12oms.org/46-186896

Mental health disorders occur frequently in students with Autism Spectrum Disorder (ASD). Untreated problems may be associated with the development or worsening of depression, aggression, self-injury, and anxiety. Moreover, students who struggle with mental health, have difficulty learning and focusing on instruction at school. This course will review evidence-based practices to support students with ASD who demonstrate mental health needs. Learn how to use a variety of visual supports and cognitive behavioral strategies to support students emotional well-being and mental health. Participants will leave with a tool-kit of ideas to use immediately with students.





AAC in the Classroom: Empowering All Students to Communicate

<u>Presenters:</u> EV SELPA Program Specialists **Courtney Beatty, M.A., BCBA** Susanne Ferguson, Ed.S., CCC-SLP, BCBA



This webinar is offered twice, so participants can select either a morning or an afternoon session. Participants will only register for one webinar, <u>not both.</u>



Do you work with students who have difficulty communicating verbally? Would you like to know more about how to give your students a "voice"? This 2-hour live webinar is an introduction to Augmentative and Alternative Communication (AAC) for teachers, paraprofessionals, and Speech-Language Pathologists who work in the classroom setting.

We will cover many objectives, including:

- The guiding principals of AAC and its forms
- Core and fringe vocabularies
- How to model communication for an AAC learner
- Engineering the classroom for visual communication
- Planning and integrating AAC throughout the day
- Team collaboration for success
- Resources for communication systems, activities, and lesson plans

This training is an overview of AAC and focuses on classroom implementation. It does NOT cover programming of specific devices or their systems.







Courtney Beaty, M.A., BCBA Susanne Ferguson, Ed.S., CCC-SLP, BCBA Mary Anne Klenske, M.A. Shannon Vogt, M.A. Tracy Schroeder, LCSW

The Behavior Networking (group) is a platform for teachers, administrators and other staff to come together to share specific challenges they are experiencing with one or more students. These sessions will be facilitated by East Valley SELPA Program Specialists, and will be used as a forum to work together, problem solve, share the failures and successes using different strategies and develop solutions to take back to their classrooms and programs. Group members will be able to send and receive documents and information on Evidence Based Practices, tools and visual supports to use with their own students. Topics, dates and times for upcoming trainings and webinars will be shared as well.

Register Online:



Participants will only register for one webinar, <u>not both</u>.

Молдау Остовек 26, 2020 1:00 pm – 3:00 pm

REGISTER ONLINE: https://sbcss.k12oms.org/46-186895 TUESDAY OCTOBER 27, 2020 9:00 am - 11:00 am

REGISTER ONLINE: https://sbcss.k12oms.org/46-186894

Join us for a two-hour introductory course on Applied Behavioral Analysis (ABA). Participants will learn evidence-based behavioral strategies that can be used immediately in classrooms. These strategies will optimize the behavioral, social, academic, and communicative functioning of students with ASD.

OR

<u>Objectives:</u>

- Definition and Facts about ABA
- The ABC Contingency
- Functions of Behavior
- Reinforcers and Their Principles
- Positive and Negative Reinforcement & Punishment
- Extinction
- ABA Teaching Strategies
- Definition and Components of Discrete Trial Training
- Data Collection







Presenters:

Susanne Ferguson, Ed.S., CCC-SLP, BCBA, EV SELPA Autism Program Specialist Mary Anne Klenske, M.A., EV SELPA Program Specialist Jo-Ann Vargas, OTR/L, EV SELPA Lead Occupational Therapist

This webinar is offered twice, so participants can select either a morning or an afternoon session. Participants will only register for one webinar, not both.

OR

THURSDAY NOVEMBER 12, 2020 9:00 am - 11:00 am

REGISTER ONLINE: https://sbcss.k12oms.org/46-186902

FRIDAY NOVEMBER 13, 2020 1:00 pm - 3:00 pm

REGISTER ONLINE: https://sbcss.k12oms.org/46-186903

This webinar focuses on using hands-on positive proactive approaches to classroom and behavior management to assist teachers with students with behavior challenges. The following behavioral principles will be introduced to empower teachers to manage problem behaviors effectively in their settings:

- ABC's and functions of behavior
- Reinforcement and Reinforcement Systems
- Visual Supports & other tools to manage behavior
- Sensory strategies
- Data Collection









7 STRATEGIES FOR FUN AND ENGAGING DISTANCE LEARNING

Do you have an hour and want to learn how to create fun and engaging virtual lessons for students with moderate to severe disabilities? Join us to learn about 7 free or low-cost strategies that engage your learners during Distance Learning.

This webinar will:

- Define each strategy (what)
- Show an example of each strategy (how)
- Provide the source for each strategy (where)

<u>Trainers:</u> Courtney Beatty and Susanne Ferguson EV SELPA Program Specialists

Friday September 11, 2020 9:00-10:00 am

Register Online: https://sbcss.k12oms.org/46-188845 Friday September 11, 2020 3:00-4:00 pm

EAST VALLEY

Educating Together

Register Online: https://sbcss.k12oms.org/46-188846

<u>Intended audience:</u> Educators who work with students with Moderate to Severe Disabilities through Distance Learning







AUTISM & MENTAL HEALTH

Presenters:

Susanne Ferguson, Ed.S., CCC-SLP, BCBA, EV SELPA Autism Program Specialist Jessica Lascano, M.A., LEP #3613, NCSP, SBCSS School Psychologist Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager

> Wednesday OCTOBER 21, 2020 1:00 pm - 3:00 pm

<u>Register Online:</u> https://sbcss.k12oms.org/46-186896

Mental health disorders occur frequently in students with Autism Spectrum Disorder (ASD). Untreated problems may be associated with the development or worsening of depression, aggression, self-injury, and anxiety. Moreover, students who struggle with mental health, have difficulty learning and focusing on instruction at school. This course will review evidence-based practices to support students with ASD who demonstrate mental health needs. Learn how to use a variety of visual supports and cognitive behavioral strategies to support students emotional well-being and mental health. Participants will leave with a tool-kit of ideas to use immediately with students.







IEP GOAL & PROGRESS MONITORING

Tuesday & Wednesday OCTOBER 6 & 7, 2020 8:30 - 10:30 AM

PRESENTERS: EAST VALLEY SELPA PROGRAM SPECIALISTS COURTNEY BEATTY, M.A., BCBA SHANNON VOGT, M.A.

Join us for two, 2-hour courses on how to develop legally compliant IEP goals using a 13-part template and how to collect data (progress monitoring) on IEP goals. Participants will receive a goal bank to reference & help support future goal development.



Day 1 Objectives - Participants will:

- Be able to identify significant parts of an effective IEP goal
- Be able to use an IEP Goal Template to guide the development or check the accuracy of current IEP goals
- Demonstrate knowledge of current grade level and functional grade level to develop appropriate goals (*Backwards Mapping*)



Day 2 Objectives - Participants will:

- Be able to define Progress Monitoring and how it relates to IEP development.
- Practice completing progress monitoring sheets and develop new sheets based on current and future IEP goals
- Continue creating the goal bank from Day 1 and matching the goals to the correct progress monitoring sheets

This is a 2-day training, participants must attend both days

REGISTER ONLINE: https://sbcss.k12oms.org/46-186904



Objectives:

- * Participants will understand all the areas for implementation in an IEP
- Participants will learn to use the conditions of intervention as a guide for target skill instruction
- * Participants will learn how to collect data while instructing the target skill
- * Participants will understand self-management with checklists

Following the Live Webinar a recording will be available for the attendees.

INSTRUCTIONAL PRACTICES





STRUCTURING THE VIRTUAL ENVIRONMENT FOR STUDENT SUCCESS



Courtney Beatty, M.A., BCBA, EV SELPA Program Specialist Jo-Ann Vargas, OTR/L, EV SELPA Lead Occupational Therapist Shannon Vogt, M.A., EV SELPA Program Specialist

This live webinar is for teachers, paraprofessionals, administrators, parents and caregivers who would like to hear strategies on how to set up an effective learning environment, manage behavior, and comply with IEP goals during distance learning. Another key element to be addressed is progress monitoring and overall communication with parents. Additional occupational therapy strategies and tools will be addressed throughout this training.

Objectives include:

- Environmental setup during distance learning
- Managing behavior during distance learning
- IEP goals and data collection during distance learning
- Communicating student progress to parents and caregivers

This webinar is offered twice, so participants can select either a morning or an afternoon session. Participants will only register for one webinar, NOT both.









Region 10 Coordinating Council Presents the following training....



Legally Compliant OT/PT Assessments & Reports

Presented by Cynthia Vargas Attorney at Law from Fagen Friedman & Fulfrost LLP and Rick Homutoff, Ed.D., EV SELPA Due Process Program Manager

Back by popular demand with new information on IEPs and Distance Learning. This Live Webinar is a <u>must</u> for school-based Occupational and Physical Therapists who strive to be as legally compliant as possible when it comes to testing, assessing and documenting reports. NEW TOPICS include IEPs and Distance Learning issues. It will consist of a two hour seminar, followed by a one hour Q&A.

D (
Date:	Date: Friday, September 11, 2020			
Time:	Webinar 8:00-11:00 am with the last hour for Q&A			
Location:	Webinar (Link will be sent prior to the event)			
Fee:	This webinar is offered at No Cost to participants			
Audience:	Audience: Occupational & Physical Therapists, Certified Occupational Therapy Assistants, PT Assistants			
language f 2. Participan after Dista 3. Participan during and	Its will be able to name at least 3 legal tools to implement during Distance Learning including for assessments and treatments. Its will understand the legal implications of IEPs and assessment timelines, especially during and ance Learning. Its will learn how legally compliant and evidence based treatment interventions may be different d after school closures.			
CEUs: Questions:				

Register online:


Region 10 Coordinating Council Presents:



Back to School Basics OT/PT Webinar

Presented by the OT/PT Region 10 Committee: Jek Barrozo (OT), Belinda Block (PT), Jo-Ann Vargas (OT), Amy Sadek(OT)

This 3-hour webinar will go over the role of the Occupational and Physical Therapist in the school setting. From basic concepts to application of new legal mandates, this training will review foundational principles for the school-based practitioner and best practices not only for in-person assessments and treatments, but also for distance learning. The Region 10 OT Committee will share their knowledge and expertise which has resulted in defensible assessments and treatment delivery in the Inland Empire and Orange County. Topics will include: referral process, assessment tools (formal and informal), assessment report templates, a list of evidence-based interventions, legally sound documentation forms, and more. This is your opportunity to ask the burning questions and receive responses from different perspectives yet derived from best practices.

Date:Thursday, December 3, 2020Time:8:30 a.m. to 11:30 amLocation:Online WebinarFee:Free

Audience: Occupational Therapists, Certified Occupational Therapy Assistants, Physical Therapists, Physical Therapy Assistants, Special Education Teachers, General Educators, Instructional Assistants and Administrators.

Outcomes, Participants will:

- 1. Define the roles of Occupational and Physical therapy in school-based practice
- 2. Understand the IEP process as related service providers
- 3. Identify common assessments and interventions
- 4. Learn best practices related to documentation

<u>CEUs:</u> Certificate of attendance will be provided, verifying 3 professional development units.

Questions: Jo-Ann Vargas, EV SELPA Lead Occupational Therapy at joann.vargas@sbcss.net



PARAPROFESSIONAL











PARAPROFESSIONALS IN A VIRTUAL WORLD:

THREE MODELS FOR DISTANCE LEARNING UTILIZING PARAPROFESSIONALS SUPPORT



Presented by: EV SELPA Program Specialists

Courtney Beatty, M.A., BCBA Mary Anne Klenske, M.A. Colleen Meland, M.A. Shannon Vogt, M.A.



This training will layout 3 learning models for teachers and paraprofessionals to work together to efficiently guide students when working in the virtual world. Paraprofessionals will learn, among other things, how to effectively remediate instructional lessons, how to prompt students remotely, how to use various instructional strategies, and how to use various support tools virtually.





The following PCM Re-certification Trainings will be 4-hour Virtual Training and an exam on-line for both Practitioner and Practitioner 2(P) levels during the COVID-19 pandemic. Each training date includes two different time options for participants to choose from, 9:00am -1:00pm or 1:00-5:00pm . Confirmed registered participants will receive a PCM packet and a link to join the recertification training prior to the training event.

Re-certification Trainings - \$40.00 per training



PRACTITIONER LEVEL RE-CERTIFICATION TRAININGS		
DATE	TIME	ONLINE REGISTRATION
Tuesday	8:00 AM - 12:00 PM	https://sbcss.k12oms.org/46-187599
AUGUST 25, 2020	12:00 PM - 4:00 PM	https://sbcss.k12oms.org/46-187609
Wednesday	8:00 AM - 12:00 PM	https://sbcss.k12oms.org/46-187600
AUGUST 26, 2020	12:00 PM - 4:00 PM	https://sbcss.k12oms.org/46-187610
Thursday	8:00 AM - 12:00 PM	https://sbcss.k12oms.org/46-187601
AUGUST 27, 2020	12:00 PM - 4:00 PM	https://sbcss.k12oms.org/46-187612
Thursday	8:00 AM - 12:00 PM	https://sbcss.k12oms.org/46-187603
SEPTEMBER 3, 2020	12:00 PM - 4:00 PM	https://sbcss.k12oms.org/46-187613
Friday	8:00 AM - 12:00 PM	https://sbcss.k12oms.org/46-187604
SEPTEMBER 4, 2020	12:00 PM - 4:00 PM	https://sbcss.k12oms.org/46-187615
Thursday	8:00 AM - 12:00 PM	https://sbcss.k12oms.org/46-187606
OCTOBER 8, 2020	12:00 PM - 4:00 PM	https://sbcss.k12oms.org/46-187618
Friday	8:00 AM - 12:00 PM	https://sbcss.k12oms.org/46-187607
OCTOBER 9, 2020	12:00 PM - 4:00 PM	https://sbcss.k12oms.org/46-187619

PRACTITIONER 2P LEVEL RE-CERTIFICATION TRAININGS

DATE	TIME	ONLINE REGISTRATION
Tuesday	8:00 AM - 12:00 PM	https://sbcss.k12oms.org/46-187560
AUGUST 25, 2020	12:00 PM - 4:00 PM	https://sbcss.k12oms.org/46-187584
Wednesday	8:00 AM - 12:00 PM	https://sbcss.k12oms.org/46-187565
AUGUST 26, 2020	12:00 PM - 4:00 PM	https://sbcss.k12oms.org/46-187586
Thursday	8:00 AM - 12:00 PM	https://sbcss.k12oms.org/46-187567
AUGUST 27, 2020	12:00 PM - 4:00 PM	https://sbcss.k12oms.org/46-187588
Thursday	8:00 AM - 12:00 PM	https://sbcss.k12oms.org/46-187570
SEPTEMBER 17, 2020	12:00 PM - 4:00 PM	https://sbcss.k12oms.org/46-187590
Friday	8:00 AM - 12:00 PM	https://sbcss.k12oms.org/46-187573
SEPTEMBER 18, 2020	12:00 PM - 4:00 PM	https://sbcss.k12oms.org/46-187592
Monday	8:00 AM - 12:00 PM	https://sbcss.k12oms.org/46-187574
SEPTEMBER 21, 2020	12:00 PM - 4:00 PM	https://sbcss.k12oms.org/46-187595
Monday	8:00 AM - 12:00 PM	https://sbcss.k12oms.org/46-187575
OCTOBER 19, 2020	12:00 PM - 4:00 PM	https://sbcss.k12oms.org/46-187596
Tuesday	8:00 AM - 12:00 PM	https://sbcss.k12oms.org/46-187577
OCTOBER 20, 2020	12:00 PM - 4:00 PM	https://sbcss.k12oms.org/46-187597
Wednesday	8:00 AM - 12:00 PM	https://sbcss.k12oms.org/46-187579
OCTOBER 21, 2020	12:00 PM - 4:00 PM	https://sbcss.k12oms.org/46-187598

School Psychologists



Virtual Training Opportunities





SCHOOL PSYCHOLOGISTS TRAINING



for Eligibility Assessment Refresher

Presented by: Jessica Lascano M.A., LEP #3613, NCSP

Monday SEPTEMBER 14, 2020 9:00 — 11:00 AM

This training is focused on revisiting best practices school psychologists can use to guide assessment for special education eligibility. Participants will be provided with ways to incorporate thorough assessment practices into their routine, and will leave with resources, templates, and ideas to support defendable, and comprehensive assessment.



The School Psychologists Role in Determining Eligibility

Presented by: Jessica Lascano, M.A., LEP#3613, NCSP Anne-Marie Foley, M.S., Program Manager, Regional Services EV SELPA

> <u>Monday</u> <u>November 2, 2020</u> <u>9:00 am - 11:00 am</u>

School psychologists are uniquely posed to support the IEP team in determining special education eligibility. They can help IEP teams to understand and use assessment findings to make data driven decisions. In this training school psychologists will learn best practices when presenting assessment results, determining eligibility, selecting a plan type, and working with the IEP team to utilize available data in an appropriate and defensible manner.







SCHOOL PSYCHOLOGISTS TRAINING

Emotional Disturbance Assessment

Presented by: Jessica Lascano, M.A., LEP #3613, NCSP

> Мопday DECEMBER 7, 2020 9:00 am -11:00 am

This training is focused on assessment in the area of Emotional Disturbance. The trainer will explore the California Education Code definition of Emotional Disturbance, and the six characteristics associated with this eligibility area. Participants will learn how to conduct thorough assessment in the area of Emotional Disturbance, and will learn how to capture assessment findings in a legally defensible and comprehensive psycho-educational report. Participants will leave the training with several tools, and resources for use when assessing students in the area of Emotional Disturbance.







AAC in the Classroom: Empowering All Students to Communicate

<u>Presenters:</u> EV SELPA Program Specialists **Courtney Beatty, M.A., BCBA** Susanne Ferguson, Ed.S., CCC-SLP, BCBA



This webinar is offered twice, so participants can select either a morning or an afternoon session. Participants will only register for one webinar, <u>not both.</u>



Do you work with students who have difficulty communicating verbally? Would you like to know more about how to give your students a "voice"? This 2-hour live webinar is an introduction to Augmentative and Alternative Communication (AAC) for teachers, paraprofessionals, and Speech-Language Pathologists who work in the classroom setting.

We will cover many objectives, including:

- The guiding principals of AAC and its forms
- Core and fringe vocabularies
- How to model communication for an AAC learner
- Engineering the classroom for visual communication
- Planning and integrating AAC throughout the day
- Team collaboration for success
- Resources for communication systems, activities, and lesson plans

This training is an overview of AAC and focuses on classroom implementation. It does NOT cover programming of specific devices or their systems.







TRANSITION/CAREER EDUCATION TEACHERS TRAINING SERIES

THURSDAY, AUGUST XX, 2020 9:00 AM—12:00 NOON TRAINING SERIES # 1 WELCOME BACK OVERVIEW

THURSDAY, SEPTEMBER 17, 2020 1:00 PM—3:00 PM TRAINING SERIES # 2 CRY-ROP WIOA TEAM TO PRESENT Overview of Progress Reports by DOR (for all teachers)



Colleen Meland's email address: <u>colleen.meland@sbcss.net</u>

Courtney Beatty, M.A., BCBA, Program Specialist

Courtney Beatty has been a Program Specialist with the East Valley SELPA for 3 years. She has worked in the field of special education for the past 13 years in various settings including in-home therapy, general and special education classrooms. Courtney received her Master's Degree in Special Education, Education Specialist Credential Moderate to Severe, and Multiple Subjects Credential from California State University of San Bernardino. She is also a Board Certified Behavior Analyst (BCBA). Her professional interests include behavioral intervention and analysis, Alternative and Augmentative Communication (AAC), and overall classroom management strategies for students across the continuum.

Susanne Ferguson, Ed.S., CCC-SLP, BCBA, Autism Program Specialist

Susanne Ferguson is East Valley SELPA's Autism Program Specialist. She has worked with learners with Autism Spectrum Disorders and other exceptional needs in public schools since 1997 in various positions, including speech-language pathologist, inclusion specialist, and behavioral specialist. Susanne holds a Master's Degree in Communicative Disorders from California State University, Fullerton and an Ed.S. Degree in Special Education from Northcentral University. She is a nationally certified and state licensed Speech-Language Pathologist (SLP) and Board Certified Behavior Analyst (BCBA). In addition, Susanne possesses certificates in autism interventions from California State University, San Bernardino and the University of Massachusetts, Lowell as well as certification in Augmentative and Alternative Communication (AAC) from Diagnostic Center South, and the Picture Exchange Communication System (PECS). Her professional interests are broad. In addition to autism and AAC, they include Functional Communication Training, the development and implementation of visual supports, inclusion, and literacy for learners with complex communication needs. Susanne is a member of the California Autism Professional Training and Information Network (CAPTAIN) and dedicated to the dissemination of evidence-based practices for autism into schools.

Mary Anne Klenske, M.A., Program Specialist

Mary Anne Klenske has been a Program Specialist with an emphasis in Behavior Support with the East Valley SELPA for 23 years. She received her Master's Degree in Special Education from California State University of San Bernardino in 1993. Mary Anne has been working in the field of education for 29 years. She taught special education full-time, as well as served as a district wide Inclusion Specialist, and is a member of the Positive Environments Network of Trainers (PENT) since its inception in 2003, joining the Leadership Team in 2011. Mary Anne continues to develop her professional skills and knowledge by attending classes, workshops, ad conferences with a focus in Applied Behavior Analysis (ABA).

Jessica M. Lascano, M.A., LEP #3613, NCSP, School Psychologist

Jessica M. Lascano is a school psychologist with the San Bernardino County Superintendent of Schools. She is embarking on her 17th year in education. During her time as an educator Jessica has worked as a special education teacher, program specialist, and school psychologist. She has two Master's Degrees from Azusa Pacific University in the areas of Special Education, and Educational Psychology. Jessica is credentialed as a mild to moderate education specialist, school counselor, and school psychologist. She is a NASP Nationally Certified School Psychologist, and a Licensed Educational Psychologist with the California Board of Behavioral Sciences. She has recently completed the ABAI 4th Edition ABA verified course sequence at Florida Institute of Technology. Jessica works to continually sharpen her skills, and has participated in on-going continuing education throughout her career. She enjoys giving back to the community, and the profession, and has worked as an adjunct professor, parent trainer, social skills trainer, and university level mentor for teachers and school psychologists. Jessica has an interest in helping others to grow in the profession, and is very dedicated to supporting

Colleen Meland, M.A., Program Specialist

Colleen Meland has been a Program Specialist for the East Valley SELPA for over 20 years. She brings to her job 19 years of classroom experience. She taught general education and special education classes at the upper elementary, middle school and high school levels, and worked as both a Special Day Class Instructor and a Resource Specialist at middle and high schools. Colleen has supported classroom teachers addressing their variety of needs; academic, social skills, and assistive technology, with a particular interest supporting transition for secondary and young adult students. Her trainings have included staff development and strategies for parents. She teams with her colleagues providing school staff Professional Crisis Management Trainings for responding safely to students experiencing dangerous behaviors.

Tracy Schroeder, LCSW, Behavioral Health Program Manager

Tracy Schroeder is the Program Manager for Behavioral Health for the East Valley SELPA. She manages counselors who provide Educationally Related Mental Health Services (ERMHS) to students in the member districts. Tracy received her Master's Degree in social work from California State University of San Bernardino. She has been licensed as a Social Worker since 2005 and has her PPS in counseling. Tracy has worked in a variety of multi-cultural environments serving as a therapist, case manager, and supervisor for adults, children, and families.

EAST VALLEY SELPA PRESENTERS

Jo-Ann Vargas, OTR/L, Lead Occupational Therapist

Jo-Ann Vargas is the Lead Occupational Therapist for the East Valley SELPA, with over 29 years of experience in Occupational Therapy. Jo-Ann holds a Master's Degree in Education with emphasis in Best Practices. She holds a California OT License and National Certification. Her latest trainings are in Sensory Processing, Handwriting Interventions, Alternative Dispute Resolution, and Distant Learning Interventions. Jo-Ann and her team of OT's, work with school-age children with a variety of special education needs throughout the member districts of the East Valley SELPA. Her special interest is in working with children that have behavioral, learning and attention difficulties impacting their education.

Shannon Vogt, M.A., Program Specialist

Shannon Vogt has been a Program Specialist for the East Valley SELPA for 6 years. She has been working in the field of special education for the past 16 years in numerous settings supporting students with disabilities to progress behaviorally, socially, functionally, and academically. Shannon obtained a Master's Degree in Education, Curriculum and Instruction as well as extensive studies in Applied Behavior Analysis (ABA) through Arizona State University. As a model teacher in an ABA classroom and Teacher on Assignment, she had many unique experiences which provided her the ability to manage staff, train in class, complete assessments, and individualize curriculum for students. As a Program Specialist with East Valley SELPA, her focus has been working with teachers on developing legally compliant IEP goals and supports the implementation of the IEP document. She works in the areas of Professional Crisis Management, Alternative Dispute Resolution, and Behavioral Interventions. Shannon's passion continues to be mentoring new teachers and staff and working side-by-side with students to build their skill sets. She remains dedicated to learning the best practices in her field.

