



2023



EAST VALLEY
SELPA
Educating Together

2024

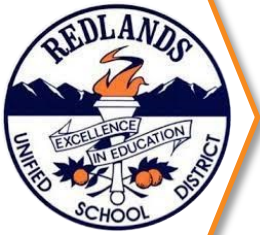
Professional Development Catalog



**EAST VALLEY
SELPA**
Member Districts



Colton Joint Unified School District
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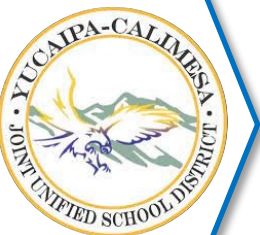
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Rialto Unified School District
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35912 Avenue H, Yucaipa, CA 92399
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AUGUST

august 2023

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8/23	2:00-3:30	District Access (DA) Users Collaborative Meeting	38
8/24	8:30-3:00	Transition Partnership Program (TPP) Teacher Training	73
8/29-30	8:30-4:00	Professional Crisis Management (PCM) Practitioner Initial Certification Training	61
8/31	8:00-3:30	Region 10 Presents: Back to School-Based OT & PT Basics Part 1	64
8/31	9:30-11:30	Postsecondary Transition Options and Services for Significantly Challenged Students	

SEPTEMBER

september 2023

Date	Time	Title	Page
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9/5-7	8:30-3:30	Professional Crisis Management (PCM) Practitioner 1 Initial Certification Training	61
9/12-13	8:30-3:30	Developing Student-Centered & Legally Compliant IEP Goals Training	42
9/13	8:30-3:30	Understanding Autism Training	19/24
9/13	9:30-12:30	Parent Training: Developing Skills to Support Your Child Throughout Your Special Education Journey	13/49
9/14	8:30-3:30	Addressing Behavior Challenges at School: Interventions designed to Create Behavior Change	27
9/20	9:30-12:30	Parent Training: Developing Skills to Support Your Child Throughout Your Special Education Journey	13/49
9/21	9:00-3:30	Adult Transition Program Parent & Teacher Information Meeting	52
9/25	8:00-10:00	Special Education Leadership Development Series	14
9/27	9:30-12:30	Parent Training: Developing Skills to Support Your Child Throughout Your Special Education Journey	13
9/29	8:30-12:30	Handwriting Readiness, So Much More Than Motor Skills Training	63

OCTOBER

october

2023

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10/03	8:30-12:30	Diagnostic Center Presentation: The First Fron(tier) - Overview of Tier I Positive Behavior Supports for ALL Students	32
10/04	9:30-12:30	Parent Training: Developing Skills to Support Your Child Throughout Your Special Education Journey	13/49
10/05	9:30-11:30	Post-Secondary Transition Options and Services for Significantly Challenged Students	53
10/10	8:30-2:30	Diagnostic Center Presentation: Reading Between the Lines	33
10/10	8:30-3:00	Transition Partnership Program (TPP) Teacher Training	74
10/11	9:30-12:30	Parent Training: Developing Skills to Support Your Child Throughout Your Special Education Journey	13/49
10/16	8:30-12:30	Self-Regulation & Learning: Foundations and Strategies for Student Success	28
10/17	8:30-3:30	Manifestation Determination Training	20/29
10/18	8:30-3:30	Functional Behavior Assessment (FBA) & Behavior Intervention Plan (BIP) Training	21/30
10/18	8:30-3:30	Social Emotional Skills for the Mod-Severe Population	44
10/18	9:30-12:30	Parent Training: Developing Skills to Support Your Child Throughout Your Special Education Journey	13
10/23	8:30-3:00	Region 10 ADR Committee Presents: "Mind the Gap - Part 2"	15
10/23-25	8:30-4:00	Professional Crisis Management (PCM) Practitioner 2(P) Initial Certification Training	61
10/26	8:30-3:00	Network Meeting & Residential Treatment Center (RTC) Vendor Fair	40
10/26	2:00-3:30	District Access (DA) Users Collaborative Meeting	38
10/27	8:30-3:30	Autism Assessment Training	22/25
10/31-11/01	8:30-4:00	Professional Crisis Management (PCM) Practitioner Initial Certification Training	61

NOVEMBER

november 2023

Date	Time	Title	Page
10/31-11/01	8:30-4:00	Professional Crisis Management (PCM) Practitioner Initial Certification Training	61
11/03	10:00-2:00	EV SELPA 1st Annual Parent Resource Fair “EmpowerAbility”	48
11/06	8:30-3:30	Emotional Disturbance Assessment Training	
11/08	8:30-3:30	Basic Assessment Training	
11/09	9:00-3:30	Adult Transition Program (ATP) Information Meeting	54
11/15	8:30-3:30	Data Driven Decisions Training	46
11/27	2:00- 4:00	Special Education Leadership Development Series	14
11/28-30	8:30-3:30	Professional Crisis Management (PCM) Practitioner 1 Initial Certification Training	61

DECEMBER

december 2023

Date	Time	Title	Page
12/01	8:30-4:00	Region 10 OT/PT Committee Presents: The Structured Observations of Sensory Integration-Motor (SOSI-M) & The Comprehensive Observations of Proprioception (COP-R) In-Person Training	66
12/06	8:30-12:30	Team Up for Comprehensive Assessment Training	18/45
12/07	9:30-11:30	Postsecondary Options for Significantly Challenged Students	55

JANUARY

january

2024

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1/16-17	8:30-3:30	Developing Student-Centered & Legally Compliant IEP Goals	42
1/18	8:30-3:30	Region 10 ADR Committee Presents: "Scrubbing the Question"	16
1/22-24	8:30-4:00	Professional Crisis Management (PCM) Practitioner 2(P) Initial Certification Training	61
1/25	2:00-3:30	District Access (DA) Users Collaborative Meeting	38
1/29	8:30-12:00	Cross Training Department Of Rehabilitation & TPP	75
1/30-31	8:30-4:00	Professional Crisis Management (PCM) Practitioner Initial Certification Training	61

FEBRUARY

february

2024

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2/01	9:30-11:30	Postsecondary Transition Program Parent & Teacher Information Meeting	56
2/02	8:00-3:30	Region 10 OT/PT Committee Presents: Including Movement in the Mod-Severe Curriculum	67
2/06	8:30-12:30	Handwriting Readiness, So Much More Than Motor Skills Training	63
2/07	8:30- 3:30	Addressing Behavior Challenges at School: Interventions Designed to Create Behavior Change	27
2/08	9:30-3:30	Postsecondary Transition Program Parent & Teacher Information Meeting	57
2/14	8:30-3:30	Functional Behavior Assessment (FBA) & Behavior Intervention Plan (BIP) Training	21/30
2/21	8:30-12:30	Team Up for Comprehensive Assessment Training	18/45
2/26	8:00-10:00	Special Education Leadership Development Series	14
2/26	8:30-3:30	Manifestation Determination Training	20/29
2/28	8:30- 3:30	Understanding Autism Training	19/24

MARCH

march 2024

Date	Time	Title	Page
03/05	8:30-2:30	Development, Routines, and Themes: The Blueprint of Effective Special	34

APRIL

april 2024

Date	Time	Title	Page
4/02-04	8:30-3:30	Professional Crisis Management (PCM) Practitioner 1 Initial Certification Training	61
4/09-10	8:30-3:30	Developing Student-Centered & Legally Compliant IEP Goals	42
4/11	9:30-11:30	Parent Information Meeting Postsecondary Options for Significantly Challenged Students	58
4/16	9:00-1:00	Career Day	76
4/17	8:30-3:30	Data Driven Decisions Training	46
4/19	8:30-4:00	Region 10 OT/PT Committee Presents: School' Moves	68
4/22-24	8:30-4:00	Professional Crisis Management (PCM) Practitioner 2(P) Initial Certification Training	61
4/25	2:00-3:30	District Access (DA) Users Collaborative Meeting	38
4/30-5/1	8:30-4:00	Professional Crisis Management (PCM) Practitioner Initial Certification Training	61

MAY


may 2024

Date	Time	Title	Page
4/30-5/1	8:30-4:00	Professional Crisis Management (PCM) Practitioner Initial Certification Training	61
5/02	9:00-3:30	Adult Transition Program (ATP) Parent & Teacher Information Meeting	59
5/10	8:00-3:30	Region 10 OT/PT Committee Presents: Size Matters Handwriting Program	69
5/20	2:00-4:00	Special Education Leadership Development Series	14



ADR

ALTERNATIVE
DISPUTE
RESOLUTION



Individualized Education Program

SPECIAL EDUCATION PARENTS:

ARE YOU LOOKING TO
GAIN EFFECTIVE
SKILLS TO NAVIGATE

*Register for East Valley SELPA's
Upcoming parent training course:*
**DEVELOPING SKILLS TO SUPPORT
YOUR CHILD THROUGHOUT YOUR
SPECIAL EDUCATION JOURNEY**

Dates:

- September 13
- September 20
- September 27
- October 4
- October 11
- October 18

All classes will be

Wednesdays

9:30 am—12:30 pm



Scan QR Code to Register:

Link to Register: <https://sbcss.k12oms.org/46-233526>

Registration is limited to parents of students in the East Valley
SELPA member districts (Colton, Redlands, Rialto, Rim of the World,
And Yucaipa-Calimesa)





SPECIAL EDUCATION LEADERSHIP DEVELOPMENT SERIES

Presented by:

Jennifer Brooksby
EV SELPA Compliance Program Manager

&

Rick Homutoff, Ed.D.
EV SELPA Due Process Program Manager

Special Education staff will develop practical leadership skills to support their district needs.

Join us on the following Monday's:

- September 25, 2023 8:00 am - 10:00 am
- November 27, 2023 2:00 pm - 4:00 pm
- February 26, 2024 8:00 am - 10:00 am
- May 20, 2024 2:00 pm - 4:00 pm



<https://sbcss.k12oms.org/46-237443>



Dorothy Inghram Learning Center
"Home of the East Valley SELPA"
670 E. Carnegie Drive
San Bernardino 92408



Monday
October 23, 2023
8:30 am - 3:00 pm

This full-day training aims to equip participants with essential techniques in effective communication, working through impasse situations, and fostering empathy when working with parents and families.

Objective:

The primary objective of this training is to enhance the capacity of participants in resolving conflicts and disputes effectively. By mastering active listening, asking questions, and building relationships of trust, participants can create a positive and collaborative environment when working with others.

Mind The Gap Part 2

Presented by
David Dowling
JD, MDR Professional Mediator

Registration fee:
\$50.00 per individual
This is a Pre-Pay Event
POs are NOT accepted

Training Components:

1. Effective Communication:

- Understanding the importance of clear and respectful communication.
- Developing active listening skills to truly understand the perspectives and concerns of others.
- Practicing constructive and empathetic responses to foster open dialogue and avoid escalation of conflicts.

2. Working Through Impasse:

- Identifying common points of impasse and strategies to overcome them.
- Learning negotiation and problem-solving techniques to find mutually acceptable solutions.
- Emphasizing the value of flexibility and compromise to achieve the best outcomes in difficult conversations.

3. Empathy:

- Understanding the power of empathy in building trust and strong relationships with parents and families.
- Cultivating empathy to better comprehend the emotional aspects of difficult conversations for all stakeholders.
- Incorporating empathetic language and actions to create a supportive and inclusive environment.

Benefits:

Participants attending this training will gain the following benefits:

- Improved ability to communicate effectively.
- Enhanced skills in resolving conflicts and finding common ground.
- Strengthened relationships, leading to increased collaboration and engagement.



Register Online:

<https://sbcss.k12oms.org/46-239428>

Location:

Dorothy Inghram Learning Center
"Home of the Easy Valley SELPA"
670 E. Carnegie Drive
San Bernardino 92408

REGION 10 ADR COMMITTEE PRESENTS:

"SCRUBBING THE QUESTION"

Presented by: Stephanie Blondell

What is the most underutilized skill as a conflict resolver? Asking questions. Said simply, questions are an act of service. They build relationships and deepen trust. So if questions are the answer, why don't we ask them?



Thursday, January 18, 2024

8:30 am – 3:30 pm

This training explores the hidden power in questions and will leave you wanting to ask more. How do you coach yourself and others into curiosity? How do you ask culturally appropriate questions? How do you ask impartial questions? What are questions of service, empathy, and inquiry? You will leave with 1) a framework for asking questions, and 2) the inspiration to implement this core conflict resolution competency that builds trust. This skills-based session is designed to bridge the gap between the conflict resolution questioning models presented (theory) and the drama of real life (practice). We will explore those questioning skills that develop connections in the special education context via games, drills, and case studies.

Registration Fee: \$50.00 Includes light breakfast and lunch

(This is a Pre-Pay Event - Purchase Orders are NOT Accepted)



<https://sbcss.k12oms.org/46-237077>



Dorothy Inghram Learning Center
"Home of the East Valley SELPA"
670 E. Carnegie Drive
San Bernardino 92408

ASSESSMENT & ELIGIBILITY



Team Up for COMPREHENSIVE ASSESSMENT



Team of Presenters:

Jessica Lascano, M.A., LEP #3613, APCC #8762, NCSP, BCBA

Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager

Jo-Ann Vargas, M.A., OTR/L, EV SELPA Lead Occupational Therapist

A collaborative approach is one of the best ways to ensure comprehensive assessment. All assessors should understand one another's roles and responsibilities in the assessment process. Moreover, it is vital to collaborate and share information throughout assessment as this ensures that all stakeholders contribute to meaningful analysis and interpretation of data. A team of assessors from various fields will come together in this training to help you to learn about different assessment domains unique to each assessor's scope of practice. Additionally, this training will focus on eligibility criteria in special education, the importance of collaboration for prime assessment outcomes, and common misconceptions regarding the assessment process. Please join us if you are an assessor, service provider, or IEP team member who wants to learn more about how to team up to ensure comprehensive assessments.

Wednesday, December 6, 2023

8:30 am - 12:30 pm

<https://sbcss.k12oms.org/46-232641>



Wednesday, February 21, 2024

8:30 am - 12:30 pm

<https://sbcss.k12oms.org/46-232642>



Dorothy Inghram Learning Center,
Home of the East Valley SELPA
670 E. Carnegie Drive, San Bernardino, 92408

UNDERSTANDING Autism



With the increasing prevalence of Autism in school age children it is critical to properly assess and provide evidence-based interventions to support this at-risk population. This training will help participants navigate the process for comprehensive Autism assessments considering gender differences and mental health comorbidities. We will review evidence-based practices to support autistic students who demonstrate mental health and behavioral needs. You will learn how to use a variety of cognitive behavioral strategies and visual supports to support student's emotional wellbeing and mental health.

Presented by:

Jessica M. Lascano, MA, LEP #3613, APCC #8762, NCSP, BCBA
Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager
Jo-Ann Vargas, MA, OTR/L, EV SELPA Lead Occupational Therapist

Wednesday
SEPTEMBER 13, 2023
8:30 am - 3:30 pm

Register Online:

<https://sbcss.k12oms.org/46-232643>

Wednesday
FEBRUARY 28, 2024
8:30 am - 3:30 pm

Register Online:

<https://sbcss.k12oms.org/46-232645>



Dorothy Inghram Learning Center
"Home of the East Valley SELPA"
670 E. Carnegie Drive, San Bernardino 92408

MANIFESTATION DETERMINATION TRAINING

Presented by:

Jessica M. Lascano

MA, LEP #3613, APCC #8762, NCSP, BCBA



This training will help school psychologists, and administrators learn about the Manifestation Determination process, including how to conduct a manifestation determination, information to consider when conducting a manifestation determination, and how to make defensible decisions.

Participants will:

- Be exposed to real life examples of manifestation determination cases
- Have the opportunity to practice via case studies
- Learn about the relationship between behavioral supports, including functional behavioral analysis, and manifestation determinations
- Leave the training with several tools, and resources to help conduct thorough manifestation determinations.

Tuesday

October 17, 2023

8:30 am - 3:30 pm

<https://sbcss.k12oms.org/46-235968>



Monday

February 26, 2024

8:30 am - 3:30 pm

<https://sbcss.k12oms.org/46-235969>

Dorothy Inghram Learning Center
"Home of the East Valley SELPA"
670 E. Carnegie Drive, San Bernardino 92408

FUNCTIONAL BEHAVIOR ASSESSMENT (FBA) & BEHAVIOR INTERVENTION PLAN (BIP)



Presented by

East Valley SELPA Program Specialists

Courtney Beatty, Mary Anne Klenske, & Shannon Vogt



This training covers the core components of both an effective and comprehensive Functional Behavior Assessment (FBA) and resulting Behavior Intervention Plan (BIP). Initially, participants will learn the three main components of a legally defensible FBA which include Indirect Assessment, Direct Assessment, and Analysis of data to determine the function of the behavior. This information comes directly from researched literature on ABA. We will also cover how to develop interventions, teaching strategies, visual supports and crisis intervention procedures in order to decrease identified behavior and increase the use of the new positive behavior (FERB).

Participants will:

- Become familiar with the EV SELPA process of collecting data, analyzing the information and developing a plan.
- Become proficient with how to effectively analyze data, using the forms developed by EV SELPA
- Gain knowledge of the appropriate steps in developing a comprehensive and legally compliant Functional Behavior Assessment and Behavior Intervention Plan using the EV SELPA FBA and BIP Guidebooks

Wednesday
October 18, 2023

8:30 am - 3:30 pm

<https://sbcss.k12oms.org/46-235972>



Wednesday
February 14, 2024

8:30 am - 3:30 pm

<https://sbcss.k12oms.org/46-235973>



Dorothy Inghram Learning Center
"Home of the East Valley SELPA"
670 E. Carnegie Drive, San Bernardino 92408



AUTISM ASSESSMENT

Presented by: Jessica M. Lascano, MA, LEP #3613, APCC #8762, NCSP, BCBA

This training will assist attendees in identifying and implementing essential components of autism assessment. In particular, this training will explore the California Education Code definition of autism and will review how it compares to criteria currently included in the DSM-V. This training will also support assessors in understanding how to select valid and reliable tools when establishing an autism assessment battery. It will provide solid examples of test batteries that might be considered when assessing for autism, with guidance on how to ensure individual needs are considered when selecting a testing battery. Additionally, this training will provide attendees with a variety of tools and resources to use while assessing, as well as psychoeducational report examples all organized in a user-friendly *Padlet*. At the end of the training, attendees should feel more confident and prepared to comprehensively assess for autism.



<https://sbcss.k12oms.org/46-237736>



Dorothy Ingrham Learning Center

"Home of the East Valley SELPA"

670 E. Carnegie Dr., San Bernardino 92408



FRIDAY,

OCTOBER 27, 2023

8:30 AM - 3:30 PM



AUTISM



UNDERSTANDING Autism



With the increasing prevalence of Autism in school age children it is critical to properly assess and provide evidence-based interventions to support this at-risk population. This training will help participants navigate the process for comprehensive Autism assessments considering gender differences and mental health comorbidities. We will review evidence-based practices to support autistic students who demonstrate mental health and behavioral needs. You will learn how to use a variety of cognitive behavioral strategies and visual supports to support student's emotional wellbeing and mental health.

Presented by:

Jessica M. Lascano, MA, LEP #3613, APCC #8762, NCSP, BCBA
Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager
Jo-Ann Vargas, MA, OTR/L, EV SELPA Lead Occupational Therapist

Wednesday
SEPTEMBER 13, 2023
8:30 am - 3:30 pm

Register Online:

<https://sbcss.k12oms.org/46-232643>

Wednesday
FEBRUARY 28, 2024
8:30 am - 3:30 pm

Register Online:

<https://sbcss.k12oms.org/46-232645>



Dorothy Inghram Learning Center
"Home of the East Valley SELPA"
670 E. Carnegie Drive, San Bernardino 92408



AUTISM ASSESSMENT

Presented by: Jessica M. Lascano, MA, LEP #3613, APCC #8762, NCSP, BCBA

This training will assist attendees in identifying and implementing essential components of autism assessment. In particular, this training will explore the California Education Code definition of autism and will review how it compares to criteria currently included in the DSM-V. This training will also support assessors in understanding how to select valid and reliable tools when establishing an autism assessment battery. It will provide solid examples of test batteries that might be considered when assessing for autism, with guidance on how to ensure individual needs are considered when selecting a testing battery. Additionally, this training will provide attendees with a variety of tools and resources to use while assessing, as well as psychoeducational report examples all organized in a user-friendly *Padlet*. At the end of the training, attendees should feel more confident and prepared to comprehensively assess for autism.



<https://sbcss.k12oms.org/46-237736>



Dorothy Ingrham Learning Center

“Home of the East Valley SELPA”

670 E. Carnegie Dr., San Bernardino 92408

FRIDAY,

OCTOBER 27, 2023

8:30 AM - 3:30 PM



BEHAVIOR



Presented by:

Mary Anne Klenske
EV SELPA Program Specialist

Tracy Schroeder
EV SELPA Behavioral Health Program Manager

Jo-Ann Vargas
EV SELPA Lead Occupational Therapist

We look forward to seeing
you at our training!



ADDRESSING BEHAVIOR CHALLENGES AT SCHOOL: INTERVENTIONS DESIGNED TO CREATE BEHAVIOR CHANGE

ONLINE
REGISTRATION

Thursday
SEPTEMBER 14, 2023
8:30 am - 3:30 pm

<https://sbcss.k12oms.org/46-232337>

Wednesday
FEBRUARY 7, 2024
8:30 am - 3:30 pm

<https://sbcss.k12oms.org/46-232338>

This training provides educators with Evidenced Based Interventions proven to facilitate Positive Behavior Change. Participants will be introduced to the basic foundations of Behavior Science along with specific strategies that can be used immediately in the classroom.

These interventions will include:

- Relationship Building
- Functions of Behavior
- Reinforcement Systems
- Data Collection
- Visual Supports
- Sensory and Mental Health Motivators



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670 E. Carnegie Drive
San Bernardino 92408

SELF-REGULATION & LEARNING: *Foundation and Strategies for Student Success*

Presented by:

Mary Anne Klencke, M.A., EV SELPA Program Specialist

Jo-Ann Vargas, M.A., OTR/L, EV SELPA Lead Occupational Therapist

Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager

Join us for a training that provides an overview of the neurological foundations and sensory factors as they relate to both self and co-regulation which are required for meaningful learning. Attendees will learn strategies to regulate themselves, so they are able to engage in successful co-regulation with students. We will examine the factors behind behavior and trauma that may affect the learning process. Finally, attendees will walk away with a toolbox of helpful strategies to support neurodiverse students who struggle with self-regulation.

Monday
October 16, 2023
8:30 am - 12:30 pm

<https://sbcss.k12oms.org/46-232638>



Thursday
February 1, 2024
8:30 am - 12:30 pm

<https://sbcss.k12oms.org/46-232639>



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670 E. Carnegie Dr., San Bernardino 92408

MANIFESTATION DETERMINATION TRAINING

Presented by:

Jessica M. Lascano

MA, LEP #3613, APCC #8762, NCSP, BCBA



This training will help school psychologists, and administrators learn about the Manifestation Determination process, including how to conduct a manifestation determination, information to consider when conducting a manifestation determination, and how to make defensible decisions.

Participants will:

- Be exposed to real life examples of manifestation determination cases
- Have the opportunity to practice via case studies
- Learn about the relationship between behavioral supports, including functional behavioral analysis, and manifestation determinations
- Leave the training with several tools, and resources to help conduct thorough manifestation determinations.

Tuesday

October 17, 2023

8:30 am - 3:30 pm

<https://sbcss.k12oms.org/46-235968>



Monday

February 26, 2024

8:30 am - 3:30 pm

<https://sbcss.k12oms.org/46-235969>

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FUNCTIONAL BEHAVIOR ASSESSMENT (FBA) & BEHAVIOR INTERVENTION PLAN (BIP)



Presented by

East Valley SELPA Program Specialists

Courtney Beatty, Mary Anne Klenske, & Shannon Vogt



This training covers the core components of both an effective and comprehensive **Functional Behavior Assessment (FBA)** and resulting **Behavior Intervention Plan (BIP)**. Initially, participants will learn the three main components of a legally defensible FBA which include Indirect Assessment, Direct Assessment, and Analysis of data to determine the function of the behavior. This information comes directly from researched literature on ABA. We will also cover how to develop interventions, teaching strategies, visual supports and crisis intervention procedures in order to decrease identified behavior and increase the use of the new positive behavior (FERB).

Participants will:

- Become familiar with the EV SELPA process of collecting data, analyzing the information and developing a plan.
- Become proficient with how to effectively analyze data, using the forms developed by EV SELPA
- Gain knowledge of the appropriate steps in developing a comprehensive and legally compliant Functional Behavior Assessment and Behavior Intervention Plan using the EV SELPA FBA and BIP Guidebooks

Wednesday
October 18, 2023

8:30 am - 3:30 pm

<https://sbcss.k12oms.org/46-235972>



Wednesday
February 14, 2024

8:30 am - 3:30 pm

<https://sbcss.k12oms.org/46-235973>



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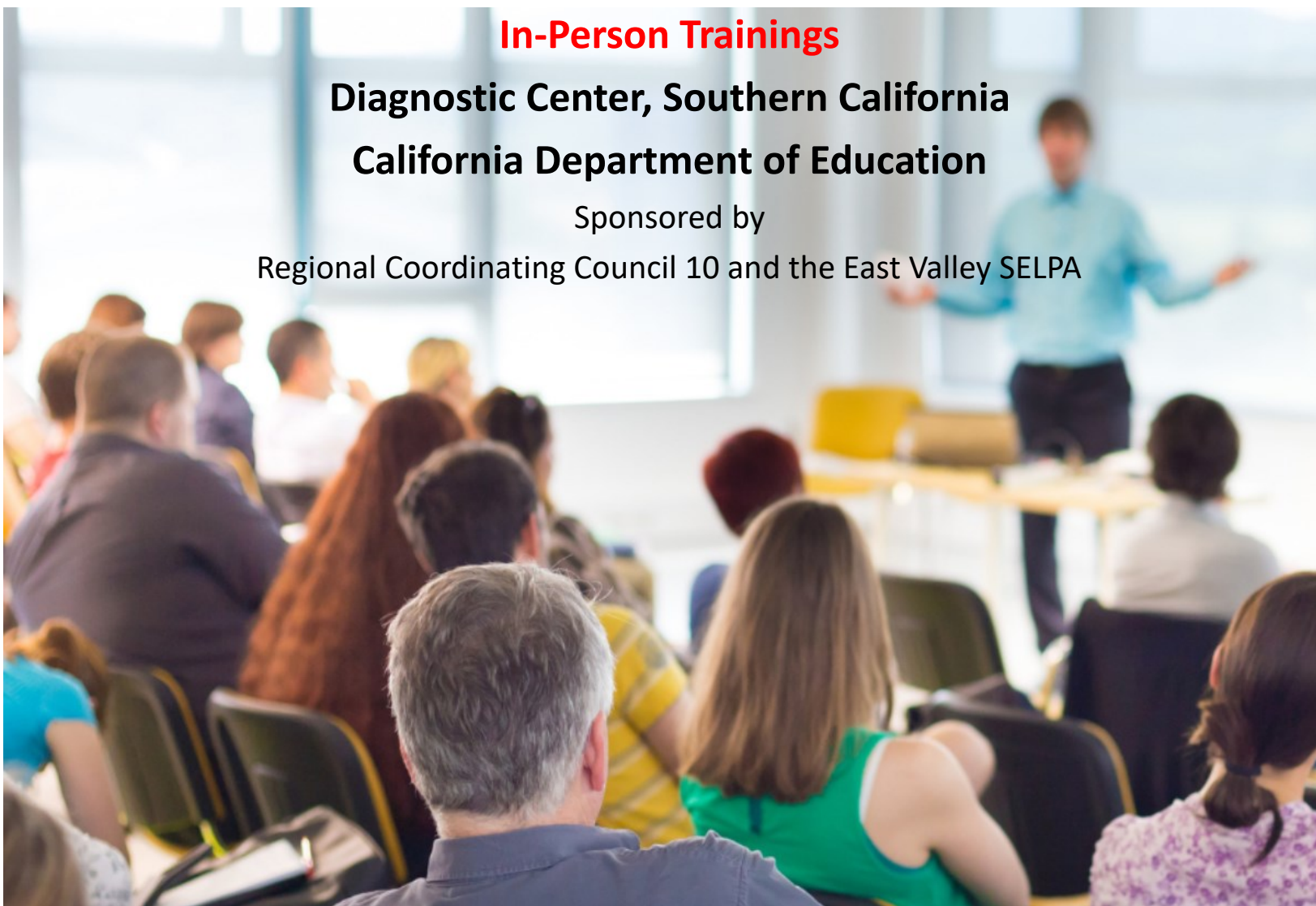
670 E. Carnegie Drive, San Bernardino 92408



In-Person Trainings

Diagnostic Center, Southern California California Department of Education

Sponsored by
Regional Coordinating Council 10 and the East Valley SELPA



The First Fron(tier)!: An Overview of Tier I Positive Behavior Supports for ALL Students

Sponsored by

Regional Coordinating Council 10 and the East Valley SELPA

Presenter: Martin Miramontes, M.A., BCBA, PENT Director
Diagnostic Center South, California Department of Education

Date: Tuesday, October 3, 2023

Time: 8:00 am - 8:30 am —Sign-in and coffee
8:30 am - 12:30 pm —Workshop (4 hours)

Place: Dorothy Inghram Learning Center, “Home of the East Valley SELPA”
670 E. Carnegie Dr., San Bernardino, CA 92408

Cost: No charge

Content: There is an abundance of empirical research to indicate it is best practice to intervene before problematic behaviors occur. The application of universal interventions (primary prevention) can lead to a reduction in office discipline referrals, reduction in suspensions, referrals for special education, and improved academic performance. Universal supports and instruction are the core supports and strategies provided to all students within the school to promote successful student outcomes and prevent school failure. This training will focus on the behavioral strand of MTSS and provide an overview of the Tier 1 positive behavior intervention supports (PBIS), strategies, and universal interventions available for all students.

Intended Audience: Administrators, classroom teachers, school psychologists, school counselors, behavior specialists, and other related service providers who support students with behavioral needs

Outcomes: Participates will:

1. Receive an overview of how a Multi-Tiered System of Support (MTSS) framework is used to support the majority of students’ behavioral needs
2. Obtain information, resources, and materials related to development of systems to support implementation Tier 1 PBIS interventions
3. Become familiar with Universal Tier 1 Positive Behavior Intervention Supports
4. Review strategies and materials used to measure implementation effectiveness (i.e. Fidelity)

Register Online: <https://sbcss.k12oms.org/46-238734>

Reading Between the Lines

Sponsored by

Regional Coordinating Council 10 and the East Valley SELPA

- Presenter:** Andrea Abrishami, M.A., Education Specialist
Diagnostic Center South, California Department of Education
- Date:** Tuesday, October 10, 2023
- Time:** 8:00 am - 8:30 am —Sign-in and coffee
8:30 am - 2:30 pm —Workshop (5 hours) Lunch on your own
- Place:** Dorothy Inghram Learning Center, “Home of the East Valley SELPA”
670 E. Carnegie Dr., San Bernardino, CA 92408
- Cost:** No charge

Content: According to the International Dyslexia Association, one-half of all students who qualify for special education services are classified as having a learning disability. Approximately 85% of those students have a primary disability in reading and language processing. The National Institute of Health identified Dyslexia as the most common and prevalent of all known learning disabilities, affecting one in five children in the United States. Characteristics of dyslexia, assessments, interventions, and accommodations will be addressed to offer the practitioner tools and strategies to support struggling readers. This training will focus on best practices in working with students who have been identified with reading difficulties or are suspected of having dyslexia.

Intended Audience: Educators working with students with reading difficulties

Outcomes: Participates will:

1. Review and discuss the components of reading
2. Learn about the characteristics of dyslexia
3. Become familiar with strategies, appropriate interventions, and accommodations for students with reading difficulties
4. Learn about evidence-based practices and why they are effective for struggling readers

Register Online: <https://sbcss.k12oms.org/46-238740>

Registration Deadline: 10/01/23

Development, Routines, and Themes: The Blueprint for Effective Special Education Classrooms

Sponsored by

Regional Coordinating Council 10 and the East Valley SELPA

- Presenters:** Allease Glamore, M.S., School Psychologist and
Heather DeFelice, M.S., CCC-SLP, Speech-Language Pathologist
Diagnostic Center South, California Department of Education
- Date:** Tuesday, March 5, 2024
- Time:** 8:00 am - 8:30 am —Sign-in and coffee
8:30 am - 2:30 pm —Workshop (5 hours) On your own for lunch
- Place:** Dorothy Inghram Learning Center, “Home of the East Valley SELPA”
670 E. Carnegie Dr., San Bernardino, CA 92408
- Cost:** No charge

Content: Oftentimes we find ourselves reflecting on how to structure our learning environments in a more meaningful and cohesive way. How can we stop putting out fires and start igniting active engagement and meaningful participation? This can only be done when educators understand development, effectively use routines, and build background knowledge and novelty through themes. This training will provide a blueprint for establishing effective classroom programs by facilitating a deeper understanding of development so educators can ensure activities are well-matched to the level of the child, designing purposeful routines, and using themes to provide a rich context for learning.

Intended Audience: Special education teachers, school psychologists, speech-Language Pathologists, occupational therapists, instructional assistants, and program specialists. It is recommended to attend with your cross-disciplinary team.

Outcomes: Participates will:

1. Learn about developmental milestones, key skills that represent stages of development, and the implications for learning.
2. Understand the purpose of routines and how to establish effective class schedules and expectations for participation within activities
3. Learn the importance of themes and be able to create theme-based activities across domains and developmental levels

Register Online: <https://sbcss.k12oms.org/46-238741>

Registration Deadline: 2/25/24



BEHAVIOR TRAINING SERIES ON-DEMAND

In partnership with the East Valley SELPA, the Diagnostic Center of Southern California is making available on-demand a series of professional development workshops designed to address the challenging student behaviors teachers face daily.

Request the Webinar Series: tami.goldstein@sbcss.net

THE TRAUMA-INFORMED SCHOOL

Presented by: Tim Halphide, M.A., L.M.F.T., School Psychologist and Licensed Marriage and Family Therapist

In this training , educators learn methods for establishing clear expectations and communication strategies to help students cope with extreme situations and ongoing stressors. But moreover, educators will learn how to establish a school wide culture of support and sensitivity to address the needs of students who are attending school in rapidly changing times. Webinar: 2 hours

THE FIRST FRON(TIER)!

Presented by: Martin Miramontes, M.A., BCBA, PENT Director

An Overview of Tier 1 Positive Behavior Supports of ALL Students

This training will focus on positive behavior intervention supports, strategies, and universal interventions available to support the majority of students' behavioral needs. Webinar: 1.5 hours

MINDFULNESS PRACTICE

Presented by: Mojgan Moshtael, Ph.D., Clinical Psychologist

The Educator's Guide to Help Students Practice Mindfulness

This training focuses on the effectiveness of mindfulness practices for children and adolescents to help regulate their emotions and develop positive coping strategies. Mindfulness practices are also considered an effective intervention to develop empathy and decrease anxiety and aggressive behaviors. Webinar: 1 hour

NAVIGATING THROUGH THE DAY ONE STEP AT A TIME

Presented by: Scott Gutentag, Ph.D., LEP, NCSP, School Psychologist

In this training , educators will become familiar with the benefits of structure and routine to reduce challenging student behaviors and learn ways to help students build independence, motivation, and goal directed behavior. Webinar: 1 hour

I DON'T HAVE TIME! MAKE BEHAVIORAL INTERVENTIONS WORK

Presented by: Scott Gutentag, Ph.D., LEP, NCSP, School Psychologist

This training is geared to those who work with preschool and elementary school students. The overall focus of this training is the process of, 1) build relationships to begin the implementation process, and 2) ways to implement supports and strategies in natural settings that require non-traditional and out-of-the-box thinking. Webinar: 2 .75 hours

District Access (DA) Users

Collaborative Meetings



DISTRICT ACCESS (DA) USERS

Collaborative Meetings

Facilitated by:

Dr. Patty Metheny, Chief Administrative Officer
Jennifer Brooksby, Program Manager
Sonya Cain, Program Technician (MIS)

District Access (DA) users and district representatives are invited to learn more about the latest CALPADS information, including updates and/or changes to District Access. Attendees are encouraged to bring questions, ideas, and suggestions to share with the group.

Intended Audience:

District Access Users and District Special Education Administrators

From 2:00 - 3:30 pm

- **Wednesday, August 23, 2023**
- **Thursday, October 26, 2023**
- **Thursday, January 25, 2024**
- **Thursday, April 25, 2024**



<https://sbcss.k12oms.org/46-233882>



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Educationally Related Mental Health Services



School District and SELPA Residential Placement Coordinators,
Mental Health Coordinators and staff involved in the
placement process are invited to the

10th Annual NETWORK MEETING & RTC VENDOR FAIR

Thursday
OCTOBER 26, 2023
8:30 AM - 3:00 PM

This event is provided at no cost to participants,
includes a light breakfast and catered lunch

Schedule

8:30 - 9:00 am:
Registration/Check-in

9:00 - 11:30 am:
Light Breakfast
Network meeting to discuss a variety of topics regarding
Residential and ERMHS Services (Transitioning, Residential
Facilities, Hot Topics, and Topics of Interest will be discussed)

11:30 am - 12:30 pm:
Networking lunch with other districts/SELPAs and RTCs

12:30 - 3:00 pm:
RTC & NPA Vendor Fair
Participants can visit vendor tables to obtain information

***2:30 pm Raffle Drawing**



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<https://sbcss.k12oms.org/46-234157>
(No Interns, please)





IEP



DEVELOPING Student-Centered & Legally Compliant IEP GOALS

Presented by:

Courtney Beatty, M.A., BCBA, EV SELPA Program Specialist
Shannon Vogt, M.A., EV SELPA Program Specialist
Rick Homutoff, Ed.D., EV SELPA Due Process Program Manager

Join us for a training on how to develop legally compliant IEP goals using a 13-part template, how to collect data (progress monitoring) on IEP goals, and how to effectively implement all parts of an IEP. Participants will receive a goal bank to reference & help support future goal development.

Objectives

Participants will:

- * Be able to identify significant parts of an effective IEP goal
- * Be able to use an IEP Goal Template to guide the development or check the accuracy of current IEP goals
- * Demonstrate knowledge of current grade level and functional grade level to develop appropriate goals (Backwards Mapping)
- * Be able to define Progress Monitoring and how it relates to IEP development
- * Practice completing progress monitoring sheets and develop new sheets based on current and future IEP goals
- * Continue creating the goal bank from Day 1 and matching the goals to the correct progress monitoring sheets
- * Understand all the areas for implementation in an IEP
- * Learn to use the conditions of intervention as a guide for target skill instruction
- * Learn how to collect data while instructing the target skill
- * Understand self-management with checklists



July 27 & 28, 2023
8:30 am - 3:30 pm

<https://sbcss.k12oms.org/46-235940>

September 12 & 13, 2023
8:30 am - 3:30 pm

<https://sbcss.k12oms.org/46-235942>

January 16 & 17, 2024
8:30 am - 3:30 pm

<https://sbcss.k12oms.org/46-235943>

April 9 & 10, 2024
8:30 am - 3:30 pm

<https://sbcss.k12oms.org/46-235944>



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INSTRUCTIONAL PRACTICES





Social Emotional Skills for the Mod - Severe Population

Presented by:
Colleen Meland
EV SELPA Program Specialist

Tracy Schroeder
EV SELPA Behavioral Health Program Manager

Jo-Ann Vargas
EV SELPA Lead Occupational Therapist

Wednesday
OCTOBER 18, 2023

8:30 am - 3:30 pm

Register Online:
<https://sbcss.k12oms.org/46-235966>



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670 E. Carnegie Drive
San Bernardino 92408

Why is my student behaving this way?

How does development impact social emotional learning?

Do sensory and communication skills play a part in behavior?

What are some classroom strategies that would help shape the student's emotional learning?

**If you are pondering on these questions,
then this training is for you!**

Participants will learn the foundational skills needed for social emotional learning for student's participation in a mod-severe setting while considering human development, sensory processing, and emotional regulation. This training will provide strategies for effective social skills interactions among students.

Participants will:

- 1. Learn how child development and sensory differences may impact emotional learning.**
- 2. Understand concepts of neurodiversity and how it relates to teaching social emotional skills.**
- 3. Learn about authentic communication practices that include verbal or physical stimming, and movement while listening and processing information.**
- 4. Take away strategies for application in the classroom that include story book and movie review, video modeling, and role play.**



Team Up for COMPREHENSIVE ASSESSMENT



Team of Presenters:

Jessica Lascano, M.A., LEP #3613, APCC #8762, NCSP, BCBA

Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager

Jo-Ann Vargas, M.A., OTR/L, EV SELPA Lead Occupational Therapist

A collaborative approach is one of the best ways to ensure comprehensive assessment. All assessors should understand one another's roles and responsibilities in the assessment process. Moreover, it is vital to collaborate and share information throughout assessment as this ensures that all stakeholders contribute to meaningful analysis and interpretation of data. A team of assessors from various fields will come together in this training to help you to learn about different assessment domains unique to each assessor's scope of practice. Additionally, this training will focus on eligibility criteria in special education, the importance of collaboration for prime assessment outcomes, and common misconceptions regarding the assessment process. Please join us if you are an assessor, service provider, or IEP team member who wants to learn more about how to team up to ensure comprehensive assessments.

Wednesday, December 6, 2023

8:30 am - 12:30 pm

<https://sbcss.k12oms.org/46-232641>



Wednesday, February 21, 2024

8:30 am - 12:30 pm

<https://sbcss.k12oms.org/46-232642>



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670 E. Carnegie Drive, San Bernardino, 92408

DATA DRIVEN DECISIONS

Presented by:

COURTNEY BEATTY & SHANNON VOGT

EAST VALLEY SELPA PROGRAM SPECIALISTS



Data collection is a necessary process in all special education classrooms. Data driven decisions result in proactive interventions and therefore support positive student outcomes.

Teachers, paraprofessionals, and service providers all can benefit from learning a method to collecting, analyzing and referencing data in order to create informed interventions.

Audience will:

- Become familiar with EV SELPA recommended data collection forms
- Have practice completing data collection forms in real time given typical academic and behavioral scenarios
- Learn how to analyze data collection and form recommendations for next steps of an intervention and annual goals
- Gain knowledge on how to graph data points to create visuals for parents and all team members to view and understand



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Wednesday
NOVEMBER 15, 2023
8:30 AM - 3:30 PM

<https://sbcss.k12oms.org/46-235991>

ONLINE
REGISTRATION

Wednesday
APRIL 17, 2024
8:30 AM - 3:30 PM

<https://sbcss.k12oms.org/46-235993>



A photograph of a classroom meeting. In the foreground, two young girls are seen from behind, sitting at a table. The girl on the left is wearing a red sweater, and the girl on the right is wearing a blue and white floral patterned shirt. They are both looking towards the front of the room. In the background, a teacher in a light blue shirt is standing and talking to a group of parents who are seated at tables. The room is decorated with colorful posters and charts on the walls.

PARENTS



FREE

1st Annual

PARENT RESOURCE FAIR

"EmpowerAbility"

CONNECTING PARENTS AND COMMUNITY RESOURCES

Are you the parent of a child with special needs? It can be a daunting task to identify community resources to assist children with disabilities. The East Valley SELPA is hosting a resource fair to familiarize parents with a variety of connections.

Join us

FRIDAY, NOVEMBER 3, 2023

10:00 am - 2:00 pm

Meet 50+ government agencies, healthcare resources, and recreation opportunities that can become part of your family's journey.


RéBíşpé@põt azj

<https://sbcss.k12oms.org/46-238043>



Dorothy Inghram Learning Center, 670 E. Carnegie Drive, San Bernardino 92408

Food Vendors Presentations Giveaways Information



Individualized Education Program

SPECIAL EDUCATION PARENTS:

ARE YOU LOOKING TO
GAIN EFFECTIVE
SKILLS TO NAVIGATE

*Register for East Valley SELPA's
Upcoming parent training course:*
**DEVELOPING SKILLS TO SUPPORT
YOUR CHILD THROUGHOUT YOUR
SPECIAL EDUCATION JOURNEY**

Dates:

- September 13
- September 20
- September 27
- October 4
- October 11
- October 18

All classes will be

Wednesdays

9:30 am—12:30 pm



Scan QR Code to Register:

Link to Register: <https://sbcss.k12oms.org/46-233526>

Registration is limited to parents of students in the East Valley
SELPA member districts (Colton, Redlands, Rialto, Rim of the World,
And Yucaipa-Calimesa)





2023-2024 POSTSECONDARY TRANSITION PROGRAM PARENT INFORMATION MEETINGS

(Spanish Interpretation provided at each meeting)

Dorothy Inghram Learning Center
670 E. Carnegie Drive, San Bernardino 92408

(except *)

DATE & TIME	TOPIC	LOCATION
Thursday August 31, 2023 9:30 am – 11:30 am	Postsecondary Options for Significantly Challenged Students Social Vocational Services Adult Program Information State Council on Developmental Disabilities Services/Programs	Dorothy Inghram Learning Center Conference Rm “C”
Thursday September 21, 2023 9:00 am - 3:30 pm	Adult Transition Program (ATP) Information Meeting Stark Law Legal Option for Adult Care & Adult Programs, VIP ACE, In-Road Creative Programs, & ASCEND Day Programs	Dorothy Inghram Learning Center Conference Rm “E”
Thursday October 5, 2023 9:30 am - 11:30 am	Postsecondary Options for Significantly Challenged Students OPARC Summit Services Behavior Management, & The Dignity Group Life Plan Development Services	Dorothy Inghram Learning Center Conference Rm “C”
Thursday November 9, 2023 9:00 am -3:30 pm	Adult Transition Program (ATP) Information Meeting IRC Transition Services, CalAble Savings & Investment Accounts, & Community Options for Leisure & Recreation	Dorothy Inghram Learning Center Conference Rm “E”
Thursday December 7, 2023 9:30 am -11:30 am	Postsecondary Options for Significantly Challenged Students Adult Program Information ABLE-INC & B.O.T. Adult Programs	Dorothy Inghram Learning Center Conference Rm “E”
Thursday February 1, 2024 9:30 am – 11:30 am	Postsecondary Options for Significantly Challenged Students SafetyPowers.org, Teaching skills for relationships and prevention of harm & Sevita First Step Adult Program site visit Register Online: https://sbcss.k12oms.org/46-238442	Dorothy Inghram Learning Center Conference Rm “C”
Thursday February 8, 2024 9:30 am -3:30 pm	Adult Transition Program (ATP) Information Meeting College Support Programs SB Valley College SAS Services, CIP (College Internship Program), Taft College TIL Program (Transition to Independent Living), Social Security Administration, Fontana Transition Supports Register Online: https://sbcss.k12oms.org/46-235959	Dorothy Inghram Learning Center Conference Rm “E”
Thursday April 11, 2024 9:30 am -11:30 am	Postsecondary Options for Significantly Challenged Students Adult Program Information The ARC, Riverside County Center-Based & Community-Based Day Program Visits Register Online: https://sbcss.k12oms.org/46-238445	* Strebe Resource Center 702 East 11 th St., Beaumont 92223
Thursday May 2, 2024 9:30 am -3:30 pm	Adult Transition Program (ATP) Information Meeting Adult Supports Self-Determination, Options for All Community Integration Program, Adult Achievement Testimony, Work Experience Employer Panel Register Online: https://sbcss.k12oms.org/46-235961	Dorothy Inghram Learning Center Conference Rm “E”

August 31st, 2023

Parent Information Meeting

Postsecondary Options for Significantly Challenged Adults

Spanish interpretation will be provided at meeting



TIME	August 31st, 2023 9:30 a.m. – 11:30 a.m. Adult Services Information Meeting
Location:	Dorothy Inghram Learning Center Conference Room C 670 E. Carnegie Drive, San Bernardino 92408
9:30	SVS <i>Social Vocational Services</i> <i>Serving the Inland Empire</i> Reginald Smith, Program Director
10:30	
Register:	9:30 a.m. – 11:30 a.m. Adult Services Information Meeting https://sbcss.k12oms.org/46-238439
	Contact Colleen Meland if you have any questions or need assistance registering: colleen.meland@sbcss.net ; or call: (909) 252-4525.  The logo for East Valley SELPA features a stylized graphic of three open books in blue and orange, with the text 'EAST VALLEY SELPA' in blue and 'Educating Together' in green script below it.

September 21st, 2023
Adult Transition Program
Parent & Teacher Information Meeting

	Legal & Adult Program Information	
Location:	Dorothy Inghram Learning Center Conference Room E 670 E. Carnegie Drive, San Bernardino 92408	
TIME	9:00 a.m. – 3:30 p.m.	<i>Spanish interpretation provided</i>
9:00	Law Office of Sheela A. Stark Conservatorships & Special Needs Trusts Fredrick Stark	
10:15	VIP ACE Program <i>(Vocational Improvement Program)</i> <i>Achieving Competitive Employment</i> Lucia Mogan, ACE Program Manager	
10:35	In-Road Creative Programs: <i>Impact Arts Studio, Redlands</i> Rebecca Cedano, Art Instructor <i>Colton Day Program</i> Angelica Hill, Day Program Manager	
11:00	In-Roads Site Visits Redlands Art Studio Colton Day Program	
	LUNCH	
1:30	ASCEND Presentation Richard Guzman, Day Program Supervisor Joset Mason, Program Director	
2:15	Site Visit to ASCEND Program Site 301 E. Vanderbilt Way, Suite 200 San Bernardino 92408	
Register:	https://sbcss.k12oms.org/46-235958	For assistance registering: colleen.meland@sbcss.net (909) 252-4525

October 5th, 2023

Parent Information Meeting

Postsecondary Options for Significantly Challenged Adults

Spanish interpretation will be provided at meeting



TIME	October 5th, 2023 9:30 a.m. – 11:30 a.m. Adult Services Information Meeting
Location:	Dorothy Inghram Learning Center Conference Room C 670 E. Carnegie Drive, San Bernardino 92408
9:30	OPARC Summit Services East Behavior Management Program Adult Day Program Featrice Smith, Program Manager
10:30	The Dignity Group Assisting Families with Development of Life Care Plans Grady Jennings, Executive Director
Register:	9:30 a.m. – 11:30 a.m. Adult Services Information Meeting https://sbcss.k12oms.org/46-238440
	Contact Colleen Meland if you have any questions or need assistance registering: colleen.meland@sbcss.net ; or call: (909) 252-4525. The logo for East Valley SELPA features a stylized book with orange and blue pages, followed by the text 'EAST VALLEY SELPA' in a bold, sans-serif font. Below the logo is the tagline 'Educating Together' in a cursive font.

 <p>EAST VALLEY SELPA <i>Educating Together</i></p> <p>9:00 a.m. – 3:30 p.m.</p>	<p>November 9th Adult Transition Program Parent & Teacher Information Meeting, Dorothy Inghram Learning Center, Room E 670 E. Carnegie Drive, San Bernardino 92408</p>
<p>Kids Out and About www.kidsoutandabout.com</p>	<p>Spanish interpretation will be provided at meeting Community Options for Leisure & Recreation</p>
	<div>      </div>
9:00	<p>Inland Regional Center Transition Services Andrew Burdick</p>
9:30	<p>PossAbilities LLUMC</p>
10:00	<p>CalABLE - Special Needs Savings Account</p>
10:45	<p>Camp Pavika, Ability First Lauren Wilson</p>
11:10	<p>Special Olympics SoCal Chasen Eddow Special Olympics Redland/Yucaipa Amy Swanston</p>
12:00	<p>Lunch</p>
<p>Purple Turtles Bowling, Empire Bowl, Redlands</p>	<div>      </div>
1:30	<p>Empire Bowl Purple Turtles Lisa Moore</p>
1:45	<p>DeAnn's PAASS Kids DeAnn, & Kim Krazynski</p>
2:05	<p>Best Buddies Club Hope Gutierrez</p>
2:15	<p>DJ BEATS MODE REMIX</p>
2:25	<p>Brandi's Art & Art Lessons Brandi Halstead</p>
2:35	<p>SuperJared's Paintings Jared & Jenny Bituin</p>
3:00	<p>Fontana Above the Limits Special Needs Program Lupe Johannsen</p>
Register to attend:	<p>https://sbcss.k12oms.org/46-235960</p>

December 7th, 2023


Parent Information Meeting

Spanish interpretation will be provided at meeting

Postsecondary Options for Significantly Challenged Adults

Adult Day Program Services available after High School



TIME	December 7th, 2023 9:30 a.m. – 11:30 a.m. Adult Services Information Meeting
Location:	Dorothy Inghram Learning Center Conference Room E 670 E. Carnegie Drive, San Bernardino 92408
9:30	ABLE, Inc. Center-Based and Community-Based Day Programs Cindi Raimondi, Executive Director
10:30	B.O.T. (Basic Occupational Training) Behavior Management Day Program Mariana Frias, Executive Director
Register:	9:30 a.m. – 11:30 a.m. Adult Services Information Meeting https://sbcss.k12oms.org/46-238441
	Contact Colleen Meland if you have any questions or need assistance registering: colleen.meland@sbcss.net ; or call: (909) 252-4525. 

February 1st, 2023

Parent Information Meeting

Postsecondary Options for Significantly Challenged Adults

Spanish interpretation will be provided at meeting









Sevita

TIME	February 1st, 2023 9:30 a.m. – 11:30 a.m. Adult Services Information Meeting
Location:	Dorothy Inghram Learning Center Conference Room C 670 E. Carnegie Drive, San Bernardino 92408
9:30	JonBec Care Yucaipa Adult Center & Plum Lane Learning Center Community-Based Day Programs Vernon Marasigan & Annalisa Sialana Program Administrators
10:30	Site Visit to Sevita/First Step Highland Day Program Center 3654 Highland Avenue, Suites 17 & 18 Highland, CA 92346 (909) 864-6005 Marcia Ramos, Program Manager
Register:	9:30 a.m. – 11:30 a.m. Adult Services Information Meeting https://sbcss.k12oms.org/46-238442
	Contact Colleen Meland if you have any questions or need assistance registering: colleen.meland@sbcss.net ; or call: (909) 252-4525. The logo for East Valley SELPA features a stylized book with colorful pages (yellow, orange, green, blue) and the text "EAST VALLEY SELPA" in blue, with "Educating Together" in green script below it.

February 8th, 2024

Adu It Transition Program

Pa ren t & T ea che r I nfo rmation Mee ting

	College Support Programs	
Location:	Dorothy Inghram Learning Center Conference Room E 670 E. Carnegie Drive, San Bernardino 92408	
TIME	9:00 a.m. – 3:30 p.m.	Spanish interpretation provided
9:00	San Bernardino Valley College Student Accessibility Services <i>Vocational & Enrichment Instruction Opportunities</i> Michelle Crocfer, Senior Student Services & WAIII-Vocational Assessment Technician Beth Larivee, Counselor	
9:45	CIP College Internship Program Lauren Thomas National Enrollment Specialist	
10:45	Taft College TIL Program <i>Transition to Independent Living</i> Susan Wells Transition Specialist	
11:45	LUNCH	
1:00	Social Security Administration <i>With You Through Life's Journey</i> Te- resa Campbell Public Affairs Specialist	
2:00	Fontana Transition Supports: <i>Behavior Intervention TPP & WorkAbility I Programs</i>	
Register:	https://sbcss.k12oms.org/ 46-235959	For assistance registering contact: colleen.meland@sbcss.net (909) 252-4525

April 11th, 2024


Parent Information Meeting

Spanish interpretation will be provided at meeting


Postsecondary Options for Significantly Challenged Adults

Observer-Based and Community-Based Programs



TIME	April 11th, 2024 9:30 a.m. – 11:30 a.m. Adult Services Information Meeting
Location:	Site Visit to Beaumont Center & Local Community Integration Sites Strebe Resource Center 702 East 11th Street, Beaumont 92223-1909
9:30	ARC, Riverside, Programs Center-Based & Community-Based Day Programs Patricia Duncan, Program Director
	See the ARC program in action at the Beaumont center. Experience a tour of the center facility and its beautiful outdoor grounds where clients participate in gardening, social and recreational activities. Visit Community Integration locations where clients engage in a variety of living skills community assimilation activities.
Register:	9:30 a.m. – 11:30 a.m. Adult Services Information Meeting https://sbcss.k12oms.org/46-238445
	Contact Colleen Meland if you have any questions or need assistance registering: colleen.meland@sbcss.net ; or call: (909) 252-4525.  The logo for East Valley SELPA. It features a stylized graphic of three books in blue, green, and yellow, followed by the text 'EAST VALLEY SELPA' in a bold, sans-serif font, with 'Educating Together' in a smaller, italicized font below it.

May 2nd, 2024
Adult Transition Program
Parent & Teacher Information Meeting

Location:	Dorothy Inghram Learning Center Conference Room E 670 E. Carnegie Drive, San Bernardino 92408	
TIME	9:00 a.m. – 3:30 p.m.	Spanish interpretation provided
9:00	Self-Determination Esteban Ortiz Associate Government Program Analyst State Council on Developmental Disabilities San Bernardino Regional Office	
11:00	IRC Parent Testimonials <i>regarding their participation in the Self-Determination Program for their child</i>	Jenny Bituin Eric Morago, PCP Kristianna Moralls Dustlyne Beavers
12:00	LUNCH	
1:30	Options for All <i>Community Integration Program</i> Shanice Stewart West Area Manager	
2:00	Adult Achievement of a former Special Education Student	Derek Williams
2:15	Student Work Experience Employer Panel	<i>Employers working with special needs will describe the critical job-ready skills needed by individuals for success in the workplace.</i>
Register:	https://sbcss.k12oms.org/46-235961	For assistance registering contact: colleen.meland@sbcss.net (909) 252-4525





Professional Crisis Management (PCM)

EV SELPA OFFERS THE FOLLOWING LEVELS IN PCM TRAINING:

Practitioner Level Use all PCM non-physical procedures plus personal safety and transportation (escorts)

Practitioner 1 Level Use all PCM non-physical procedures, personal safety and transportation (escorts), plus vertical immobilizations

Practitioner 2P Level Use all PCM non-physical procedures, personal safety and transportation (escorts), vertical immobilizations plus downward facing horizontal immobilizations

PCM TRAININGS @ DOROTHY INGRAM LEARNING CENTER/EV SELPA

LEVEL	DATES	TIMES	REGISTER ONLINE
Practitioner	August 29 - 30, 2023	8:30 am - 4:00 pm	https://sbcss.k12oms.org/46-232692
Practitioner	October 31 & November 1, 2023	8:30 am - 4:00 pm	https://sbcss.k12oms.org/46-232693
Practitioner	January 30 - 31, 2024	8:30 am - 4:00 pm	https://sbcss.k12oms.org/46-232694
Practitioner	April 30 & May 1, 2024	8:30 am - 4:00 pm	https://sbcss.k12oms.org/46-232695
Practitioner 1	September 5 - 7, 2023	8:30 am - 3:30 pm	https://sbcss.k12oms.org/46-232697
Practitioner 1	November 28 - 30, 2023	8:30 am - 3:30 pm	https://sbcss.k12oms.org/46-232699
Practitioner 1	April 2 - 4, 2024	8:30 am - 3:30 pm	https://sbcss.k12oms.org/46-232702
Practitioner 2P	August 22 - 24, 2023	8:30 am - 4:00 pm	https://sbcss.k12oms.org/46-232669
Practitioner 2P	October 23 - 25, 2023	8:30 am - 4:00 pm	https://sbcss.k12oms.org/46-232675
Practitioner 2P	January 22 - 24, 2024	8:30 am - 4:00 pm	https://sbcss.k12oms.org/46-232682
Practitioner 2P	April 22 - 24, 2024	8:30 am - 4:00 pm	https://sbcss.k12oms.org/46-232685

Initial & Recertification Trainings \$40.00 registration fee per participant
Re-Training Sessions \$25.00 registration fee per participant

SCHOOL-BASED OCCUPATIONAL & PHYSICAL THERAPY



HANDWRITING READINESS

So Much More than Motor Skills

Presented by:

Mary Anne Klenske

M.A., EV SELPA Program Specialist

&

Jo-Ann Vargas

M.A., OTR/L, EV SELPA Lead Occupational Therapist



LOOKING TO UNDERSTAND WHY SOME STUDENTS STRUGGLE WITH HANDWRITING SKILLS?

It is common to assume that fine motor delays are the reason, but there is so much more that affects the student's ability to write. Join us to learn how to identify handwriting difficulties in the classroom and understand the foundational differences between handwriting skills and written expression. Participants will walk away with simple, yet effective, ready-to-use classroom-based screening and strategy tools to address these difficulties.

Objectives-Participants will:

1. Learn the foundational components of handwriting skills
2. Understand the difference between handwriting skills & written expression
3. Learn at least 2 classroom-based screening tools
4. Learn at least 2 simple ready-to-use strategies to address handwriting difficulties



Dorothy Inghram Learning Center
"Home of the East Valley SELPA"

670 E. Carnegie Dr., San Bernardino 92408

Friday
SEPTEMBER 29, 2023

8:30 AM - 12:30 PM

<https://sbcss.k12oms.org/46-232292>



Tuesday
FEBRUARY 6, 2024

8:30 AM - 12:30 PM

<https://sbcss.k12oms.org/46-232294>

Region 10 OT/PT Committee Presents:

BACK TO SCHOOL-BASED OT AND PT BASICS - PART 1

Presented by:

Jek Barrozo (OT), Belinda Block (PT) & Jo-Ann Vargas (OT)

School-based Occupational Therapy and Physical Therapy practitioners come and learn from school-based practitioners that have done the walk and talked the talk! This annually offered training will be offered as Part 1 and Part 2. Participants can register for one or both sections, which are independent from each other. Part 1 will provide a thorough review of the most important aspects of school-based OT and PT; from general educational law, IEPs, assessment, documentation, to the most common evidence-based interventions. Participants will also have hands-on opportunities to try actual assessment tools (such as items from GOAL, SOSI-M, Movement ABC, BOT, etc.) and time to ask those burning questions, obtain, and exchange information about evidence-based and legally sound practices. Case studies will be used to draw the highlighted points of the presented information. This training will aid you in gaining confidence and knowledge to solidify your role as a school-based practitioner. Participants will have opportunities for questions and will walk away with knowledge of ready-to-use tools for a successful school year. Part 2 (9.1.23) consists of a 4-hour Compliance session in the morning and a panel discussion lead by seasoned practitioners in the afternoon. The compliance piece will include topics such as timelines, legally-sound assessment reports, and the IEP process.

Date: Thursday, August 31, 2023

Time: 8:00 am to 3:30 pm

Location: Dorothy Inghram Learning Center, 670 E. Carnegie Drive, San Bernardino, 92408

Fee: \$25.00 (Purchase Orders are NOT accepted, This is a Pre-Pay event)

Audience: Occupational Therapists, Certified Occupational Therapy Assistants, and Physical Therapists

Objectives: Participants will:

1. Obtain a Review of educational law pertaining to OT/PT as a related service and understand the roles OTs, COTAs, or PTs play in School-based practice
2. Understand the IEP Process as related service practitioners
3. Identify educationally relevant assessment and evidence-based intervention tools
4. Learn the components and best practices regarding documentation

CEUs: Certificate of attendance will be provided, verifying 6 professional development units.

Questions: Jo-Ann Vargas, EV SELPA Lead Occupational Therapist at joann.vargas@sbcss.net



<https://sbcss.k12oms.org/46-236320>



Region 10 OT/PT Committee Presents:

BACK TO SCHOOL-BASED OT AND PT BASICS - PART 2

Presented by:

Jek Barrozo (OT), Belinda Block (PT) & Jo-Ann Vargas (OT)

Dr. Rick Homutoff, EV SELPA Due Process Program Manager

This annually offered training will be offered as Part 1 and Part 2. Participants can register for one or both sections, which are independent from each other. This Part 2 training is designed for School-based Occupational Therapy and Physical Therapy practitioners to learn the compliance components of school-based OT/PT assessments, documentation, and the IEP process. Participants will get a review and updates on educational law. Presenters will touch upon the legal requirements, and all those aspects that must be considered when standardized measures and plain eclectic practices should not be the go-to. This training will end with a panel discussion to offer possible solutions to common barriers encountered in OT/PT school-based practice.

Date: Friday, September 1, 2023

Time: 8:00 am to 3:30 pm

Location: Dorothy Inghram Learning Center, 670 E. Carnegie Drive, San Bernardino 92408

Fee: \$25.00 (**Purchase Orders are NOT accepted. This is a Pre-Pay event**)

Audience: Occupational Therapists, Certified Occupational Therapy Assistants, and Physical Therapists

Objectives: Participants will:

1. Learn the components of a legally defensible assessment report
2. Learn the components and best-practices regarding school-based OT/PT treatment documentation in relation to service-minute reporting mandates
3. Learn the components of a legally compliant IEP process
4. Learn tools to trouble shoot common school-based OT/PT barriers

CEUs: Certificate of attendance will be provided, verifying 6 professional development units.

Questions: Jo-Ann Vargas, EV SELPA Lead Occupational Therapist at joann.vargas@sbcss.net



<https://sbcss.k12oms.org/46-237574>



**The Structured Observations of Sensory Integration-Motor (SOSI-M) &
The Comprehensive Observations of Proprioception (COP-R):
Administration, Scoring and Interpretation in School-Based Practice**

Presented by: Dominique Blanche Kiefer, OTD, OTR/L, BCP

Date(s): Part 1: *Online Asynchronous learning must be completed by November 15, 2023*

Part 2: In-person workshop Friday, December 1, 2023

Time: 8:30 am to 4:00 pm

Location: Dorothy Inghram Learning Center, 670 E. Carnegie Drive, San Bernardino 92408

Fee: **\$85.00 Registration fee includes both part 1 & 2 and must be paid by October 15, 2023. Purchase orders are not accepted, this is a Pre-Pay event.**

Audience: Occupational Therapists, Certified Occupational Therapy Assistants, and Physical Therapists

Clinical observations have been utilized in sensory integration assessment for a long time. However, a significant amount of variation in administration and interpretation poses a challenge for clinicians in the field. The SOSI-M and the COP-R are two nationally standardized assessments of sensory motor integration that allow clinicians to accurately identify and interpret sensory-motor issues linked to sensory processing and integration. This course will focus on the administration, scoring, and interpretation of results obtained with the SOSI-M and COP-R when used in conjunction with other assessment tools. Participants will learn to apply the results obtained with these tools to plan treatment goals and treatment strategies. Cases will be utilized to illustrate the value of the SOSI-M and COP-R as outcome measures. This course consists of 2 parts. Part 1: Participants will earn 8 CEUs (8 contact hours). Part 1 consists of an asynchronous, online component in which the participants learn the theoretical background of the SOSI-M and COP-R, their administration and scoring. A score of 75% or higher on a multiple-choice exam is required to pass part 1 of the course and earn CEUs. Part 2: In-person workshop December 1, 2023, 8:30 am - 4:00 pm. Participants will earn 7 CEUs (7 contact hours) Completion of Part 1 is a requirement for Part 2. Part 2 is a one-day, in-person workshop that will focus on interpretation & analysis, treatment planning and the use of the SOSI-M and COP-R as outcome measures. Attendance and participation will be monitored and recorded to earn CEUs.

Objectives: At the end of the course, Participants will be able to:

1. Describe the theoretical link between the SOSI-M and COP-R assessment tools and the theory of sensory integration
2. Administer and score the SOSI-M and COP-R
3. Describe the rationale for using the SOSI-M and COP-R in school-based practice
4. Interpret the results of the SOSI-M and COP-R in conjunction with other assessment tools
5. Illustrate how SOSI-M and COP-R can be used as outcome measures
6. Plan sensory integration intervention related to the results and findings of the SOSI-M and COP-R

Questions: Jo-Ann Vargas, EV SELPA Lead Occupational Therapist at joann.vargas@sbcss.net



<https://sbcss.k12oms.org/46-236312>



Region 10 OT/PT Committee Presents:
Including Movement in the Mod-Severe Curriculum

Presented by:
Belinda Block, Suzanne Linett, and Colleen Meland

When considering how to increase engagement in the moderate-severe student population, providing safe and appropriate movement opportunities could be a daunting process. Come and learn from a team of professionals that have successfully incorporated movement in educational settings. This in-person training will also focus on Eligibility, Goal writing, Diagnosis considerations and Logistics as it relates to equipment recommendations. Participants will learn a systematic process to appropriately recommend and select mobility and positioning equipment.

Date: Friday, February 2, 2024

Time: 8:00 am to 3:30 pm

Location: Dorothy Inghram Learning Center, 670 E. Carnegie Drive, San Bernardino, 92408

Fee: \$25.00 (Purchase Orders are NOT accepted. This is a Pre-Pay event)

Audience: Occupational Therapists, Certified Occupational Therapy Assistants, and Physical Therapists

Objectives: Participants will:

1. Understand the importance of movement to facilitate student engagement
2. Understand safety when considering mobility or positioning equipment for educational gain
3. Learn the Low Incidence Disabilities and the logistics for students to obtain the recommended equipment
4. Learn the most important components in goal writing to ensure the low incidence equipment addresses educational goals

CEUs: Certificate of attendance will be provided, verifying 6 professional development units.

Questions: Jo-Ann Vargas, EV SELPA Lead Occupational Therapist at joann.vargas@sbcss.net



<https://sbcss.k12oms.org/46-238409>



Region 10 Coordinating Council Presents



Presented by: Dr. Debra M. Wilson

This presentation is a hybrid of informative, evidence –based discussion and hands-on lab experience. Participants will experience S'Cool Move's therapy-based interventions that support academic goals within tiered intervention models, including movement routines and activities designed to improve focus, postural stability, bilateral coordination, visual skills, and self-regulation. In addition, this presentation focuses on enhancing collaboration between occupational therapists and general education and/or special education teachers in the classroom setting by providing insights, strategies, and tips for an “all hands-on deck” approach to collaboration.

Date: Friday, April 19, 2024

Time: 8:00 am to 3:30 pm

Location: Dorothy Inghram Learning Center, 670 E. Carnegie Drive, San Bernardino, 92408

Fee: \$75.00 (*Purchase Orders are NOT accepted. This is a Pre-Pay event*))

Audience: Occupational Therapists, Certified Occupational Therapy Assistants, Physical Therapists, and Teachers

Objectives: Participants will:

1. Understand how to enhance collaboration through the use of tiered interventions
2. Learn evidence-based routines that are appropriate for tiered intervention in the classroom setting
3. Compare and contrast the best developmental model for collaborating with teachers, including neurosequential models, trauma-informed teaching, and a dynamic systems approach
4. Reflect on one's current collaborative practice, and how the new information presented enhances and expands one's own professional practice in a school environment

CEUs: Certificate of attendance will be provided, verifying 6 professional development units.

Questions: joann.vargas@sbcss.net



<https://sbcss.k12oms.org/46-238347>

Region 10 OT/PT Committee Presents: Size Matters Handwriting Program (SMHP)

Presented by:

Jek Barrozo, MA, OTR/L and Jo-Ann Vargas , MA, OTR/L

The Size Matters Handwriting Program's conceptual approach mirrors Response to Intervention's demand for access and accountability. Size Matters Handwriting Program is adaptable, measurable and easily tiered. Learn concepts, strategies, accommodations and materials to build legibility school wide, in small groups and individually.

Date: Friday, May 10, 2024

Time: 8:00 am to 3:30 pm

Location: Dorothy Inghram Learning Center, 670 E. Carnegie Drive, San Bernardino, 92408

Fee: \$50.00 (*Purchase Orders are NOT accepted. This is a Pre-Pay event*)

Audience: Occupational Therapists, Certified Occupational Therapy Assistants, Special Education Teachers, General Education Teachers, Resource Specialists, Program Specialists, Administrators, and Parents

Objectives: Participants will:

1. Identify and discuss 2-3 SMHP concepts, strategies, accommodations and materials that can be used at a Tier One, Two or Three level of Intervention
2. Identify and discuss how to measure handwriting, scoring size and space, and to empower students with easy yet meaningful self-monitoring strategies
3. List key concepts and strategies to enable SMHP to be implemented as a push-in collaborative model, pullout therapeutic intervention or a Handwriting Club

CEUs: Certificate of attendance will be provided, verifying 6 professional development units.

Questions: Jo-Ann Vargas, EV SELPA Lead Occupational Therapist at joann.vargas@sbcss.net



<https://sbcss.k12oms.org/46-238349>



REGION 10 SLP TRAININGS

Save the Date

- . 10/6/2023
- . 2/2/2024 and 2/9/2024
- . 4/26/2024

More Information to Come



Transition



TPP Teacher Training

MANDATORY

Curriculum Training for all Transition Partnership Program Teachers

Thursday, August 24th, 2023

8:30am - 3:00pm

Dorothy Inghram Learning Center

Register Online:

<https://sbcss.k12oms.org/46-237059>

Lunch Included; Bring Your Own Laptop



TPP



Teacher Training

MANDATORY

Resource Training for all Transition
Partnership Program Teachers

Tuesday, October 10th, 2023

8:30am-3:00pm

Dorothy Inghram Learning Center

Register Online:

<https://sbcss.k12oms.org/46-237064>

Lunch Included; Bring Your Own Laptop



CROSS TRAINING

DOR & TPP

How Will We Change The Job & Hiring Processes?

Annual Department of Rehabilitation & Transition
Partnership Project Mandatory Training

January 29th, 2024

8:30-12:00

**Jesse Turner Center
in Fontana**



BACK *to the* **FUTURE** Career Day

TUESDAY, APRIL 16, 2024

@ THE DOROTHY INGRAM LEARNING CENTER

FEATURING:

DJ BETTERS

**BTTF highlights career & educational opportunities for
graduating seniors who have completed or are currently
enrolled in the Transition Partnership Project (TPP) Class**

**IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT A MEMBER OF
THE TPP STAFF @ 909.252.4514**



2023-2024 POSTSECONDARY TRANSITION PROGRAM PARENT INFORMATION MEETINGS

(Spanish Interpretation provided at each meeting)

Dorothy Inghram Learning Center
670 E. Carnegie Drive, San Bernardino 92408

(except *)

DATE & TIME	TOPIC	LOCATION
Thursday August 31, 2023 9:30 am – 11:30 am	Postsecondary Options for Significantly Challenged Students Social Vocational Services Adult Program Information State Council on Developmental Disabilities Services/Programs	Dorothy Inghram Learning Center Conference Rm “C”
Thursday September 21, 2023 9:00 am - 3:30 pm	Adult Transition Program (ATP) Information Meeting Stark Law Legal Option for Adult Care & Adult Programs, VIP ACE, In-Road Creative Programs, & ASCEND Day Programs	Dorothy Inghram Learning Center Conference Rm “E”
Thursday October 5, 2023 9:30 am - 11:30 am	Postsecondary Options for Significantly Challenged Students OPARC Summit Services Behavior Management, & The Dignity Group Life Plan Development Services	Dorothy Inghram Learning Center Conference Rm “C”
Thursday November 9, 2023 9:00 am -3:30 pm	Adult Transition Program (ATP) Information Meeting IRC Transition Services, CalAble Savings & Investment Accounts, & Community Options for Leisure & Recreation	Dorothy Inghram Learning Center Conference Rm “E”
Thursday December 7, 2023 9:30 am -11:30 am	Postsecondary Options for Significantly Challenged Students Adult Program Information ABLE-INC & B.O.T. Adult Programs	Dorothy Inghram Learning Center Conference Rm “E”
Thursday February 1, 2024 9:30 am – 11:30 am	Postsecondary Options for Significantly Challenged Students SafetyPowers.org, Teaching skills for relationships and prevention of harm & Sevita First Step Adult Program site visit Register Online: https://sbcss.k12oms.org/46-238442	Dorothy Inghram Learning Center Conference Rm “C”
Thursday February 8, 2024 9:30 am -3:30 pm	Adult Transition Program (ATP) Information Meeting College Support Programs SB Valley College SAS Services, CIP (College Internship Program), Taft College TIL Program (Transition to Independent Living), Social Security Administration, Fontana Transition Supports Register Online: https://sbcss.k12oms.org/46-235959	Dorothy Inghram Learning Center Conference Rm “E”
Thursday April 11, 2024 9:30 am -11:30 am	Postsecondary Options for Significantly Challenged Students Adult Program Information The ARC, Riverside County Center-Based & Community-Based Day Program Visits Register Online: https://sbcss.k12oms.org/46-238445	* Strebe Resource Center 702 East 11 th St., Beaumont 92223
Thursday May 2, 2024 9:30 am -3:30 pm	Adult Transition Program (ATP) Information Meeting Adult Supports Self-Determination, Options for All Community Integration Program, Adult Achievement Testimony, Work Experience Employer Panel Register Online: https://sbcss.k12oms.org/46-235961	Dorothy Inghram Learning Center Conference Rm “E”



IN-DISTRICT TRAININGS

Presented by
East Valley SELPA's Program Specialists

Customized trainings with
TARGETED ADVICE, STRATEGIES, TOOLS, & TECHNIQUES
Flexible and convenient
TO FIT YOUR SCHEDULE & LOCATION

Browse the following In-District Trainings *
Select a training that aligns with your needs, & complete an EV-23 (PS) Form
**Other In-District Trainings as needed*

AAC IN THE CLASSROOM

This training is an introduction to Augmentative and Alternative Communication (AAC) for teachers, paraprofessionals, Speech-Language Pathologists, and others who work within the classroom setting.

Through lecture and interactive activities, we will cover many objectives, including:

- The guiding principals of AAC and its forms
- Core and fringe vocabularies
- How to model communication for an AAC learner
- Engineering the classroom for visual communication
- Planning and integrating AAC throughout the day
- Selecting vocabulary and creating a lesson plan
- Team collaboration for success
- Resources for communication systems, activities, and lesson plans

This training is an overview of AAC and focuses on in-person classroom implementation of basic visual AAC. It does NOT cover assessment or programming of high tech devices or their systems.

TODAY'S ABA

“Out with the Old and in with the New: Today's ABA”

Recent conversations with autistic adults have provoked some change in the delivery of Applied Behavior Analysis and practices. Today's ABA is still focused on evidence-based practices and developing student skills to improve social skills, academic skills and overall daily living and well-being. Today's ABA will focus on how to create joy during training sessions and how to empower students to lead their engagement and interaction with others.

Objectives include:

- Today's ABA vs. Yesterday's ABA
- Definition and Facts about ABA
- The ABC Contingency
- Functions of Behavior
- Reinforcers and their Principles
- ABA Teaching Strategies
- Definition and Components of Discrete Trail Training
- Data Collection

ADULT TRANSITION PROGRAM (ATP) AND LOCAL PARTNERSHIP AGREEMENT (LPA)

TRANSITION SERIES

ATP Information Meetings: These meetings are intended to provide parents and educational staff with information about secondary and post-secondary programs and service options available to their students. Representatives from agencies that support transition for post-secondary education, job skills training and employment will share information about their programs. Visits to the agency sites are arranged, when possible, to see where clients report to begin their program day and observe program activities in action if occurring at that location.

LPA Meetings: LPA Members and attendees are comprised of School District representatives working with transition-age students, Inland Regional Center (IRC), transition support staff, the Department of Rehabilitation (DOR), the Workforce Development Department (WDD), Adult Services Agencies, and interested Parents. These meetings provide updates from each agency and scheduled guest speakers to inform the LPA Members about activities conducted and services provided that streamline the transition of individuals into post-secondary life for employment, education and training, and community living experiences.

POSITIVE BEHAVIOR INTERVENTIONS

This training focuses on using positive behavior interventions to assist teachers with managing behavior challenges. Participants will leave with strategies to implement immediately in their respective settings.

The following behavioral principles will be introduced:

- ABCs and functions of behavior
- Reinforcement and Reinforce systems
- Visual Supports & other tools to manage behavior
- Building rapport with students
- Sensory strategies
- Data collection

In-District Trainings Menu

FUNCTIONAL BEHAVIOR ASSESSMENT (FBA) & BEHAVIOR INTERVENTION PLAN (BIP)

This training covers the core components of both an effective and comprehensive FBA and resulting BIP.

Participants will:

- Learn the three main components of a legally defensible FBA which include Indirect Assessment, Direct Assessment and Analysis of data to determine the function of the behavior. This information comes directly from researched literature on ABA
- Learn how to develop interventions specific to the function of the behavior identified for change. This will include staff instructions, teaching strategies, visual supports and crisis intervention procedures in order to decrease identified behavior and increase the use of the new positive behavior (FERB)
- Become familiar with the EV SELPA process of collecting data, analyzing the information and developing a plan
- Become proficient with how to effectively analyze data by using the forms developed by EV SELPA
- Gain knowledge of the appropriate steps in developing a comprehensive and legally compliant Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) by using the EV SELPA FBA and BIP Guidebooks

SELF-DETERMINATION STUDENT IEP PARTICIPANTION

Exercises that foster student self-awareness to enable their greater inclusivity at IEP Meetings through participation in self-advocacy and self-determination activities. Student-led IEPs exist on a continuum from minimal student involvement to student leadership throughout the process. Students at every grade level are capable of participating in some form in the process of defining their education pan. By helping to create and implement their IEPs, students become better advocates for themselves and take greater ownership over their learning. Consequently, they are more likely to stay invested in their education and achieve their educational goals.

SUCCESSFUL IEP MEETINGS

Audience: Administrators, Site Administrators, special education teachers, general education teachers, direct service providers

The audience will understand key components of an effective IEP meeting. Information about which participants are required to attend a scheduled IEP, and the role of each participant during and after the meeting will be presented.

Included will be information on presenting meeting guidelines as well as a well-organized agenda for the team members at an IEP. Participants will view a recorded mock IEP meeting with individuals modeling meeting protocol for each of their roles.

DEVELOPING STUDENT-CENTERED & LEGALLY COMPLIANT IEP GOALS

Participants will:

- Learn how to develop legally compliant IEP goals using a 13-part template
- Learn how to collect data on IEP Goals, know as Progress Monitoring
- Learn how to effectively implement all parts of an IEP
- Receive a goal bank to reference and help support future goal development
- Be able to identify significant parts of an effective IEP goal
- Be able to use an IEP Goal Template to guide the development or check the accuracy of current IEP goals
- Demonstrate knowledge of current grade level and functional grade level to develop appropriate goals, known as Backward Mapping
- Be able to define Progress Monitoring and how it relates to IEP development
- Practice completing progress monitoring sheets and develop new sheets based on current and future IEP goals
- Continue creating the goal bank and matching the goals to the correct progress monitoring sheets
- Understand all the areas for implantation in an IEP
- Learn to use the conditions of intervention as a guide for target skill instruction
- Learn how to collect data while instructing the target skill

SOCIAL SKILLS (NEURODIVERSITY APPROACH)

This training will provide strategies for effective interactions among all students.

Training objectives:

- Understand the importance of authentic communication practices that serve a valuable function to the individual exhibiting them, rather than attempting to extinguish and replace these behaviors
- Understanding that both non-verbal communication and verbal communication serve a purpose for determining student's needs and wants
- Learn that differences in first-person perspectives affect behavior and communication between neurotypical and neurodiverse individuals
- Take away strategies for application in the classroom that include story book and movie review, video modeling, role play, and games

THE PARAPROFESSIONAL

This training will cover necessary information to truly support teachers teach and students learn daily. It will have valuable information for newly hired paraprofessionals and those who have been assisting teachers and students for years. We will cover ways to implement instructional support in academic, social, and behavioral areas. Paraprofessionals will walk away with new strategies, and tips and tricks to add to their “tool boxes”.

Participants will:

- Learn the different responsibilities of a paraprofessional across the continuum of placements
- Understand how to support students academically, socially, and behaviorally while focusing on student independence
- Gain knowledge of special education, Individualized Education Programs (IEPs), accommodations and modifications
- Learn how to take accurate data
- Learn how to work with others

1:1 ASSESSMENT

“STEPPING UP FROM SCIA: ASSESSING THE NEED FOR 1:1 SUPPORT”

Participants will be introduced to the New Additional Support Assessment process to evaluate and identify the need for additional student supports including individual paraprofessional support. Attendees will understand each of the 7 steps of the ASA to thoroughly assess all aspects of the student’s program to determine whether extra support is needed. Participants will receive many resources to conduct interviews, complete observations, collect data, and summarize assessment results in a comprehensive and sequenced manner. This training also covers the generation of an aide training and fading plan when paraprofessional support is indicated.

CAPTAIN AND EBPs

Improve your knowledge about Autism Spectrum Disorder (ASD) and learn about effective strategies to use with both younger and older students on the spectrum. This training provides an overview of Evidence-Based Practices (EBPs) for ASD as identified by the National Clearinghouse on Autism Evidence & Practice (NCAEP). In addition, the participant is introduced to the California Autism Professional Training and Information Network (CAPTAIN), a state-wide initiative dedicated to the dissemination of EBPs for ASD. The participant will walk away with a thorough understanding of why EBPs are paramount to the success of students with ASD and learn where to locate immediate resources for planning and implementation of EBPs in educational settings.

STRUCTURING THE CLASSROOM FOR STUDENT SUCCESS

This training is for teachers, paraeducators, and administrators in any stage of their career, who would like to learn more about effective, well-run classrooms based on evidence-based practices.

Topics covered will be:

- Environmental setup (schedules, labeled materials, furniture)
- Procedures across all environments (whole group, small group, independent work)
- The use of program binders (IEP, work samples, staff instructions, lesson plans, progress monitoring)
- Creating effective behavior programs with strong reinforcement systems where rules and consequences are prominently posted and precision requests are taught and used throughout the day
- Managing your staff team using productive communication and ongoing feedback strategies so that roles and responsibilities are clear and foster positive teamwork within your program
- Learn the difference between sensory and behavior strategies throughout the training

NEURODIVERSITY

The Neurodiversity 'Growth' Paradigm embraces individuals having cognitive and behavioral differences as normal variations in our natural world. Neurodiversity aligns with the practices of the Inclusion Movement and should be represented in diversity lessons and educational equity policies.

This training will include the following topics and activities:

- Neurodiversity affirming language
- Interactive activities providing perspective about how neurodivergent individuals feel complying with neurotypical behavior expectations
- Videos portraying the Neurodivergent Point-of-view
- Classroom strategies
- Neurodiversity affirming goals
- Bidirectional/'Double Empathy' perspective training
- Acceptance training for neurotypicals
- Teaching figurative language
- Teaching Interoception-awareness of one's internal feelings relative to their emotional state of being

INCLUSION SERIES

COLLABORATIVE SUPPORT FOR INCLUSION AND CO-TEACHING

INCLUSION is a belief that everybody belongs. Most of us have been implementing inclusion in this way for a very long time, based on individual student needs. Students can receive direct services indicated on their IEP, within their general education class or in an alternative environment. As we look at FULL INCLUSION, we become more intentional about EVERY student with an IEP remaining in their general education classroom with all of their needed services being delivered within that setting.

CO-TEACHING is an active instructional model that utilizes two or more certified educators sharing instructional responsibility to provide joint accountability for curriculum and special services. This is done through delivering specially designed instruction through various adaptations to the content, methodology or delivery of instruction. In this way, there is incidental benefit to non-disabled students who are being educated in the same educational setting.

This training will be developed to meet the needs of each district at the stage of inclusion that is needed:

- INCLUSION as a general belief
 - What do we know about inclusion?
 - What have been historical practices?
- FULL INCLUSION
 - Placement decision of individual students by the IEP team
 - Support services delivered to the individual student
 - Accommodating and Modifying curriculum as needed for the individual
- CO-TEACHING
 - Understanding the framework for co-teaching:
 - Preparation and School culture
 - Organization
 - Collaboration
 - Time to Co-Plan for Instruction
 - Pre-planned instructional strategies
 - Accommodating the needs of all students
 - Behavioral supports to aid in integration



EV-23 (PS)

EV-23 (PS) REQUEST FOR EV SELPA PROGRAM SPECIALIST SERVICES

East Valley Special Education Local Plan Area

*Service Requested : Classroom/Program Support (Complete sections below) **OR**
In District Training/Professional Development (Complete sections on second page)*

District: _____ Case Carrier/Direct Contact Person: _____

School Site: _____ Program Type: _____ Phone Number: _____
(Gen. ED./ RSP/ Mild-Mod/ Mod-Severe/ Behavioral)

Reason for Referral:

List interventions previously used:

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

List in detail the services requested:

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Referral Completed By (Print Name): _____ Date: _____ Phone: _____

District Administration/Coordinator

Referral Approved By (Signature): _____ Date: _____ Phone: _____

District Special Ed. Director's Signature

DIRECTIONS FOR SUBMITTING THIS FORM: Email the referral and other relevant documents to
evselpa@sbcss.net

For EVSELPA Office Use Only: Date Received: _____ By: _____

Additional & Re-scheduled TRAININGS

Presenters

Presenters

Dr. Patty Metheny

Ed.D., EV SELPA Chief Administrative Officer

Since 2015, Dr. Patty Metheny has been the Administrator for the East Valley SELPA. She is currently a member of the Executive Team for the SELPA Administrators of California. Dr. Metheny has over 40 years of service in public education. She served as the Director of Student Services for 13 years and spent many years prior to that as a School Psychologist and Teacher for the Yucaipa-Calimesa Joint Unified School District, as well as a School Psychologist for the Colton Joint Unified School District. She earned her Ed.D. in Organizational Leadership from the University of La Verne, her M.A. from Azusa Pacific University, and her B.A. from the University of California, Riverside, graduating Magna Cum Laude and as a member of Phi Beta Kappa. Her dissertation focused on identifying alternatives to special education due process for inclusion in IDEA. Dr. Metheny is a strong proponent of Alternative Dispute Resolution (ADR) practices and developing strong family-school relationships. Her expertise and interests include parent education, early childhood education, MTSS, PBIS, inclusive education, assessment practices, and special education compliance/policies and procedures.

Dr. Rick Homutoff

Ed.D., EV SELPA Due Process Program Manager

Dr. Rick Homutoff is the Program Manager for Due Process in the East Valley SELPA. He provides training, support and technical assistance to member district's special education directors, administrators and staff to help ensure compliance with state and federal laws and regulations regarding special education. Dr. Homutoff also assists member districts with Due Process Complaints, including Alternative Dispute Resolution (ADR), Early Resolution Conferences, and Mediations, as well as participates in Due Process Hearings. Prior to coming to the EV SELPA, he was a special education teacher and transition specialist for the Los Angeles County Office of Education, Special Education Coordinator for Azusa Unified School District and Special Services Coordinator for Redlands Unified School District. Dr. Homutoff earned a Bachelor's Degree from Vanguard University, a Master's in Special Education from Cal Poly Pomona, and a doctorate degree from the University of La Verne. His doctoral research focused on coping strategies developed and maintained by families having a child or sibling with a disability. He is also an Adjunct Professor for Azusa Pacific University.

Presenters

Courtney Beatty

M.A., BCBA, EV SELPA Program Specialist

Courtney Beatty has been a Program Specialist with the East Valley SELPA for 6 years. She has worked in the field of special education for the past 16 years in various settings including in-home therapy and general and special education classrooms across all grade levels. Courtney received her Master's Degree in Special Education, Education Specialist Credential Moderate to Severe, and Multiple Subjects Credential from California State University of San Bernardino. She is also a Board Certified Behavior Analyst (BCBA). Her professional interests include behavioral intervention and analysis, Alternative and Augmentative Communication (AAC), IEP goals and data collection, and classroom technological use for students across the continuum.

Belinda Block

EV SELPA School-Based Physical Therapist

Belinda Block is a physical therapist with the East Valley SELPA with over 30 years of experience as a physical therapist. She joined the SELPA in 2018 after an extensive career in the medical realm of physical therapy. She is the lead physical therapist for school-based mobility and positioning equipment needs and Assistive Technology with Low Incidence considerations. Belinda is committed to providing students and teachers the best support for academic success. She is dedicated to developing programs, interventions and goals that embrace best practices in her field and are legally compliant and in-line with California's ed code.

Jennifer Brooksby

M.S., CCC-SLP EV SELPA Regional Services Program Manager

Jennifer Brooksby is East Valley SELPA's Program Manager for Regional Services. She supports EV SELPA member districts and area Non-Public Schools by providing training, support and technical assistance in compliance, Alternative Dispute Resolution (ADR), child find, assessment procedures, and inclusion. Prior to working for the EV SELPA, she was a medical based ASHA-certified Speech-Language Pathologist, an education-based Speech-Language Pathologist at various California public schools, and Special Education Coordinator for the Yucaipa-Calimesa Joint Unified School District. Jennifer earned a Master's in Speech-Language Pathology from Idaho State University and a Bachelor's in Audiology Speech-Language Pathology from Brigham Young University, Provo. Her areas of interest in special education include early childhood education, inclusive practices, ADR to preserve relationships between families and districts, and compliance.

Presenters

Mary Anne Klenske

MA, EV SELPA Program Specialist

Mary Anne Klenske has been a Program Specialist with an emphasis in Behavior Support with the East Valley SELPA for 25 years. She received her Master's Degree in Special Education from California State University of San Bernardino in 1993. Mary Anne has been working in the field of education for 35 years. She taught special education full-time, as well as served as a district wide Inclusion Specialist, and is a member of the Positive Environments Network of Trainers (PENT) since its inception in 2003, joining the Leadership Team in 2011. Mary Anne continues to develop her professional skills and knowledge by attending classes, workshops, and conferences.

Jessica M. Lascano

MA, LEP #3613, APCC # 8762, NCSP, BCBA

Jessica M. Lascano is the owner of Strive ABC. Her company currently provides assessment, behavior support, trainings and consultation to school districts, families and community organizations. Jessica is an NCSP (Nationally Certified School Psychologist), Licensed Educational Psychologist (LEP #3613), Board Certified Behavior Analyst (BCBA) and Associate Professional Clinical Counselor (APCC #8762). She has worked as a special education teacher, school counselor, school psychologist, adjunct professor, parent trainer, therapist, social skills trainer, and university level mentor for teachers and school psychologists. Jessica's experiences and education have allowed her to develop a unique lens and skillset which she uses to help others to grow their own skills. Jessica strongly believes that by working together, we can impact the lives of many more children than we could alone.

Presenters

Colleen Meland

MA., EV SELPA Program Specialist

Colleen Meland has been a Program Specialist for the East Valley SELPA for over 23 years. She brings to her job 18 years of classroom experience. Colleen taught general education and special education classes at the upper elementary, middle school and high school levels, and worked as both a Special Day Class Instructor and a Resource Specialist at middle and high schools. Colleen has supported classroom teachers addressing their variety of needs; academic, social skills, and assistive technology. The past 15 years her passion is supporting transition for secondary and young adult students. She facilitates the Adult Transition Program and Services Information Meetings for secondary and postsecondary transition staff and parents. Her trainings have included staff development, strategies for parents, and she teams with her colleagues providing school staff Professional Crisis Management Trainings for responding safely to students experiencing dangerous behaviors.

Tracy Schroeder

LCSW, Behavioral Health Program Manager

Tracy Schroeder is the Program Manager for Behavioral Health for the East Valley SELPA. She manages counselors who provide Educationally Related Mental Health Services (ERMHS) to students in the member districts. She has been in the Mental Health and Child Development field for over 30 years. Tracy received her Master's Degree in social work from California State University of San Bernardino. She has been licensed as a Social Worker since 2005. She has her PPS in Counseling, Administrative Credential and her Child Development Program Director Permit from CTC. Tracy has worked in a variety of multi-cultural environments serving as a therapist, case manager, preschool teacher, and supervisor for adults and children.

Jo-Ann Vargas

MA, OTR/L, Lead Occupational Therapist

Jo-Ann Vargas is the Lead Occupational Therapist (OT) for the East Valley SELPA, with 30+ years of experience in Occupational Therapy. She holds a Master of Arts degree in Education with specialization in Best Practices, a California OT license, and National OT Certification. Jo-Ann is Certified in Assistive Technology Applications, Augmentative-Alternative Communication Assessment (AAC), and the Therapeutic Listening Program; has completed the USC Sensory Integration Certification Program; and is a member of the American OT Association. In collaboration with Program Specialists, School Psychologists and Mental Health Counselors, she participates in preparing and delivering in-person and webinar trainings to educational staff in the EVSELPA member districts. Serving as the chairperson for the Region 10 OT/PT Committee since 2019, she researches, prepares, and delivers trainings in evidence-based and educationally relevant practices for OT and PT practitioners in the region. Jo-Ann and her team of OTs and PT, work with school-age children with a variety of special education needs throughout the East Valley SELPA. Her special interest is in working with children with behavioral, learning, and attention difficulties that impact their education. She enjoys spending time with her family, traveling, hiking, knitting, and baking.

Presenters

Shannon Vogt

MA, EV SELPA Program Specialist

Shannon Vogt has been a Program Specialist for the East Valley SELPA for 9 years. She has been working in the field of special education for the past 17 years in numerous settings supporting students with disabilities to progress behaviorally, socially, functionally, and academically. Shannon obtained a Master's Degree in Education, Curriculum and Instruction as well as extensive studies in Applied Behavior Analysis (ABA) through Arizona State University. As a model teacher in an ABA classroom and Teacher on Assignment, she had many unique experiences which provided her the ability to manage staff, train in class, complete assessments, and individualize curriculum for students. As a Program Specialist with East Valley SELPA, her focus has been working with teachers on developing legally compliant IEP goals and supports the implementation of the IEP document. She works in the areas of Professional Crisis Management, Alternative Dispute Resolution, and Behavioral Interventions. Shannon's passion continues to be mentoring new teachers and staff and working side-by-side with students to build their skill sets. She remains dedicated to learning the best practices in her field.

