

2022-2023 *Professional Development Catalog*



**EAST VALLEY
SELPA**

Educating Together

Professional Development Catalog 2022-2023



East Valley Special Education Local Plan Area (SELPA)

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Dorothy Inghram Learning Center
“Home of the East Valley SELPA”
670 E. Carnegie Drive, San Bernardino, CA 92408

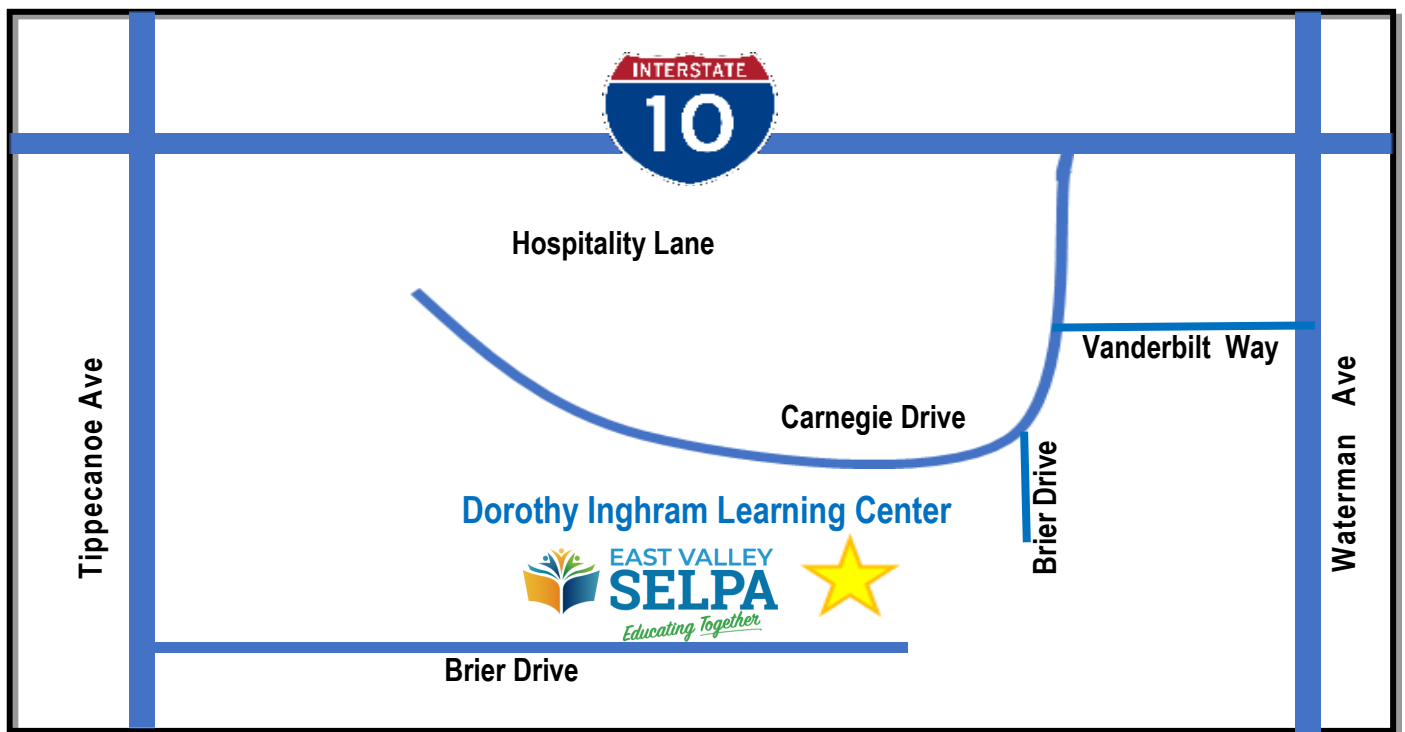


TABLE OF CONTENTS

Member Districts	4
EV SELPA Staff Directory	5-6
August 2022 Calendar of Events	7
September 2022 Calendar of Events	8
October 2022 Calendar of Events	9
November & December 2022 Calendar of Events	10
January 2023 Calendar of Events	11
February 2023 Calendar of Events.....	12
March, April, & May 2023 Calendar of Events.....	13
Alternative Dispute Resolution (ADR)	14
Assessment and Eligibility	23
Autism	28
Behavior	33
Diagnostic Center Professional Development Opportunities	37
District Access (DA) Users Collaborative Meetings	47
Educationally Related Mental Health Services (ERMHS)	49
IEP Goal Development, Progress Monitoring , & Implementation	51
Instructional Practices	53
Paraprofessionals	57
Professional Crisis Management (PCM).....	59
School-Based Occupational and Physical Therapy.....	61
Speech-Language	68
Transition	71
Presenters	80

Member Districts



Colton Joint Unified School District

Rob Pearson, Director, Pupil Personnel Services
10435 Cedar Avenue, Bloomington, CA 92316
Ph. 909.580.5002 ext. 6336 Fax 909.876.4080
rob_pearson@cjuds.net www.colton.k12.ca.us



Redlands Unified School District

Patti Buchmiller, Executive Director, Special Services
33 West Lugonia Avenue, Redlands, CA 92374
Ph. 909.748.6962 Fax 909.748.6992
patti_buchmiller@redlands.k12.ca.us
www.redlands.k12.ca.us



Rialto Unified School District

Vacant, Lead Special Services Agent
182 East Walnut Avenue, Rialto, CA 92376
Ph. 909.820.7700 ext.2371 Fax 909.421.3471
vacant@rialtousd.org www.rialto.k12.ca.us



Rim of the World Unified School District

Shannon Hansen, Director, Special Services
P.O. Box 430, Lake Arrowhead, CA 92352
Ph. 909.336.4118 Fax 909.336.4162
shannon_hansen@rimsd.k12.ca.us www.rimsd.k12.ca.us



Yucaipa-Calimesa Joint Unified School District

Leslie Burghardt, Executive Director, Student Services
35912 Avenue H, Yucaipa, CA 92399
Ph. 909.790.8550 ext.5301 Fax 909.790.8541
leslie_burghardt@ycjuds.us
www.yucaipaschools.com



San Bernardino County Superintendent of Schools East Valley Operations

Dr. Scott Wyatt, Area Director, scott.wyatt@sbcss.net
Bernadine Hollingsworth, Principal, bernadine.hollingsworth@sbcss.net
Lisa Garcia, Principal, lisa.garcia@sbcss.net
601 North E Street, San Bernardino, CA 92415
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Staff Directory

Administration

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Due Process

Rick Homutoff, Ed.D., Program Manager 909-252-4541 (rick.homutoff@sbcss.net)

Regional, Compliance & ADR Services

Jennifer Brooksby, Program Manager 909-252-4521 (jennifer.brooksby@sbcss.net)

Behavioral Health

Tracy Schroeder, Program Manager 909-252-4522 (tracy.schroeder@sbcss.net)

Fiscal

Andrea Tennyson, Consultant 909-252-4508 (andrea.tennyson@sbcss.net)

Support Staff

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Elizabeth Coronel, Accounting Technician 909-252-4542 (elizabeth.coronel@sbcss.net)

Tami Goldstein, SELPA Services Specialist 909-252-4502 (tami.goldstein@sbcss.net)

Celida Guerrero, SELPA Services Specialist 909-252-4564 (celida.guerrero@sbcss.net)

Sonya Hall, MIS Program Technician 909-252-4509 (sonya.hall@sbcss.net)

Robin Robbins, SELPA Services Specialist 909-252-4541(robin.robbins@sbcss.net)

Emily Belcher, Student Worker 909-252-4536 (emily.belcher@sbcss.net)

Chloe Pearson, Student Worker 909-252-4507 (chloe.pearson@sbcss.net)

Program Specialists

Courtney Beatty, Program Specialist 909-252-4519 (courtney.beatty@sbcss.net)

Mary Anne Klenske, Program Specialist 909-252-4524 (maryanne.klenske@sbcss.net)

Colleen Meland, Program Specialist 909-252-4525 (colleen.meland@sbcss.net)

Shannon Vogt, Program Specialist 909-252-4523 (shannon.vogt@sbcss.net)



Staff Directory

School-Based Occupational Therapy Staff

Jo-Ann Vargas, Lead School Occupational Therapist II 909-252-4538 (joann.vargas@sbcss.net)

Danielle Allen, School Occupational Therapist II 909-252-4518 (danielle.allen@sbcss.net)

Melissa Arciniega, School Occupational Therapist II 909-252-4564 (melissa.arciniega@sbcss.net)

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Patricia Chavez, School Occupational Therapist II 909-252-4511 (patricia.chavez@sbcss.net)

Tara Douglas, Certified Occupational Therapist Assistant 909-252-4564 (tara.douglas@sbcss.net)

Will Hardy, School Occupational Therapist II 909-252-4178 (will.hardy@sbcss.net)

Tricia Mimaki, School Occupational Therapist II 909-252-4177 (tricia.mimaki@sbcss.net)

Nicole Ortiz, School Occupational Therapist II 909-252-4513 (nicole.ortiz@sbcss.net)

Tracey Ravanzo, School Occupational Therapist II 909-252-4175 (tracey.ravanzo@sbcss.net)

School-Based Physical Therapy Staff

Belinda Block, Physical Therapist 909-252-4544 (belinda.block@sbcss.net)

Educationally Related Mental Health Services Staff

Stacy Gray, Behavioral Health Counselor 909-252-4510 (stacy.gray@sbcss.net)

Sepehr Kalantari, Behavioral Health Counselor 909-252-4546 (sepehr.kalantari@sbcss.net)

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Transition Partnership Project Staff

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Sandie Gutierrez, Transition Case Technician 909-252-4516 (sandie.gutierrez@sbcss.net)

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Vera Diaz, Work Incentive Technician 909-252-4539 (vera.diaz@sbcss.net)



August 2022

<i>Date</i>	<i>Time</i>	<i>Event Title</i>	<i>Page</i>
8/17	8:30-3:00	TPP 1st Teacher Training	72
8/18-19	8:30 - 4:00	Professional Crisis Management (PCM) <i>Practitioner Initial Training</i>	60
8/22	8:00 - 10:00	Special Education Leadership Development Series	15
8/23	2:00-4:00	High Conflict Certification Training Series	16
8/25	8:30 - 12:30	Team Up for Comprehensive Assessment	24, 54
8/25	2:00 - 3:30	District Access (DA) Users Collaborative Meeting	48
8/25	6:00 - 9:00	Parent Liaison Virtual Training Series: Advocating as a Problem-Solver <i>Topic: Role of Parent Liaison</i>	17
8/30 - 9/1	8:30 - 4:00	Professional Crisis Management (PCM) <i>Practitioner 2P Initial Training</i>	60
8/31	8:30 - 3:00	Addressing the Foundational Skills of the Preschool Student	55

September

2022

<i>Date</i>	<i>Time</i>	<i>Event Title</i>	<i>Page</i>
9/1	6:00 - 9:00	Parent Liaison Virtual Training Series: Advocating as a Problem-Solver <i>Topic: Facilitation in the IEP Process</i>	17
9/7	8:30 - 12:00	Additional Support Assessment (ASA) <i>Webinar</i>	25
9/8	8:30 - 3:30	Positive Behavior Interventions for Students	34
9/8	6:00 - 9:00	Parent Liaison Virtual Training Series: Advocating as a Problem-Solver <i>Topic: Negotiation in Facilitation</i>	17
9/14	8:30 - 12:30	Autism Assessment: A Team Approach <i>Webinar</i>	26, 29
9/14	2:00-4:00	High Conflict Certification Training Series	16
9/15	8:30 - 3:00	Secondary Transition Plan Development	77
9/15	6:00 - 9:00	Parent Liaison Virtual Training Series: Advocating as a Problem-Solver <i>Topic: Difficult Conversations</i>	17
9/16-17	9:30 - 12:00	Parents & Educators-In It Together: Walking the IEP Journey as Partners, <i>Virtual ADR Conference</i>	18
9/21	8:00-11:00	TPP Paraprofessional Training	73
9/22	6:00 - 9:00	Parent Liaison Virtual Training Series: Advocating as a Problem-Solver <i>Topic: Managing the Dispute Process</i>	17
9/23	8:30 - 3:30	Region 10 Coordinating Council Presents: Back to School-Based OT/PT Basics - <i>Part 1</i>	62
9/29	8:30 - 11:30	Handwriting Readiness, So Much More Than Fine Motor Skills	63
9/29	6:00 - 9:00	Parent Liaison Virtual Training Series: Advocating as a Problem-Solver <i>Topic: Persuasion and Problem-Solving</i>	17
9/30	8:30 - 12:30	Understanding Neurodiversity & Strategies for Academic Success within Inclusive Classrooms <i>Webinar</i>	30

October 2022

<i>Date</i>	<i>Time</i>	<i>Event Title</i>	<i>Page</i>
10/4-6	8:30 - 3:00	IEP Goal Development, Progress Monitoring, & Implementation 3-Day Training	52
10/14	8:30 - 12:00	Self Determination and Redesigning IEP Meetings for Greater Student Inclusivity and Participation	78
10/17-18	8:30 - 4:00	Professional Crisis Management (PCM) <i>Practitioner Initial Training</i>	60
10/18-19	8:30 - 3:00	AAC in the Classroom: Empowering All Students to Communicate	31, 69
10/19	8:30-3:00	TPP 2nd Teacher Training	74
10/20	8:30 - 12:30	Self-Regulation & Learning: Foundations & Strategies for Student Success	35
10/20	9:00 - 12:00	Region 10 Coordinating Council ADR Committee Presents: Flipping the Script in High Conflict Situations <i>Webinar</i>	19
10/20	2:00 - 3:30	District Access (DA) Users Collaborative Meeting	48
10/21	2:00-4:00	High Conflict Certification Training Series	16
10/24-26	8:30 - 4:00	Professional Crisis Management (PCM) <i>Practitioner 2P Initial Training</i>	60
10/27	8:00 - 2:30	Inclusive Education for Students with Moderate-Severe Disabilities <i>*Held at SBCSS/Brier Building</i>	38
10/27	8:30 - 3:00	9th Annual Network Meeting and RTC Vendor Fair	50
10/28	8:30-3:00	Region 10 Coordination Council SLP Committee presents: Making the Shift: Revolutionary Methods for Autistic Students	70

November 2022

<i>Date</i>	<i>Time</i>	<i>Event Title</i>	<i>Page</i>
11/3	8:30 - 12:00	Group and Individual Activities to Foster Social Skills Development	79
11/9	2:00-4:00	High Conflict Certification Training Series	16
11/14	2:00 - 4:00	Special Education Leadership Development Series	15
11/15-16	8:00 - 4:30	Professional Crisis Management (PCM) <i>Practitioner 1 Initial Training</i>	60
11/29	8:00 - 2:30	Make A Play: Promoting Social Emotional Communication, and Cognitive Development through Play	39

December 2022

<i>Date</i>	<i>Time</i>	<i>Event Title</i>	<i>Page</i>
12/2	8:30 - 3:30	Region 10 Coordinating Council Presents: Back to School-based OT and PT Basics- <i>Part 2</i>	64
12/6	9:00 - 12:00	Region 10 Coordinating Council ADR Committee Presents: Flipping the Script in High Conflict Situations <i>Webinar</i>	19
12/8	8:30 - 3:00	The Paraprofessional: Best Practices to Support students	58
12/15	2:00-4:00	High Conflict Certification Training Series	16

January

2023

<i>Date</i>	<i>Time</i>	<i>Event Title</i>	<i>Page</i>
1/10-12	8:30 - 3:00	IEP Goal Development, Progress Monitoring, & Implementation 3-Day Training	52
1/17	2:00-4:00	High Conflict Certification Training Series	16
1/17-19	8:30 - 4:00	Professional Crisis Management (PCM) <i>Practitioner 2P Initial Training</i>	60
1/19	8:30 - 11:30	Handwriting Readiness, So Much More Than Fine Motor Skills	63
1/19	2:00 - 3:30	District Access (DA) Users Collaborative Meeting	48
1/20	8:30 - 12:30	Understanding Neurodiversity & Strategies for Academic Success within Inclusive Classrooms <i>Webinar</i>	30
1/24	9:00 - 12:00	Region 10 Coordinating Council ADR Committee Presents: "Mind the Gap" Between Verbal and Non-Verbal	20
1/24	8:30 - 3:00	Manifestation Determination (<i>1 Day Only</i>)	27, 36
1/24-26	8:30 - 3:00	Manifestation Determination, Functional Behavior Assessment, & Behavior Intervention Plan (<i>3-Day Training</i>)	27, 36
1/27	8:30 - 3:00	Addressing the Foundational Skills of the Preschool Student	55
1/31	8:30 - 12:30	Self-Regulation & Learning: Foundations & Strategies for Student Success	35

February 2023

<i>Date</i>	<i>Time</i>	<i>Event Title</i>	<i>Page</i>
2/1	8:30 - 3:00	Additional Support Assessment (ASA)	25
2/2	8:00 - 12:45	Cognitive-Behavioral Techniques for Educators	40
2/3	8:30 - 11:30	Region 10 Coordinating Council Presents: Sensory and Self-Regulation Disorders in Neurodevelopmental Disabilities including ASD, ADHS, and Fragile X Syndrome <i>Webinar</i>	65
2/3	8:30 - 3:00	Region 10 Coordinating Council SLP Committee Presents: Assessing and Working with Students who Speak AAE: Socio-cultural and Linguistic Considerations	70
2/8	8:30 - 3:00	The Paraprofessional: Best Practices to Support students	58
2/8-9	8:00 - 4:00	M.O.V.E. (Mobility Opportunities Via Education) <i>Basic Provider Training Opportunity</i>	66
2/13	8:00 - 10:00	Special Education Leadership Development Series	15
2/16	8:30 - 12:30	Team Up for Comprehensive Assessment	24, 54
2/21	8:30 - 3:30	Positive Behavior Interventions for Students	34
2/23	8:30 - 11:30	Evidenced-Based Practices for Autism: Social Skills & Video Modeling	32
2/23-24	8:30 - 4:00	Professional Crisis Management (PCM) <i>Practitioner Initial Training</i>	60

March 2023

<i>Date</i>	<i>Time</i>	<i>Event Title</i>	<i>Page</i>
3/8	8:30 - 3:00	Structuring the Classroom for Student Success	56
3/14-15	8:00 - 4:30	Professional Crisis Management (PCM) <i>Practitioner 1 Initial Training</i>	60
3/16-17	7:30-3:00	2023 ADR Conference	21

April 2023

<i>Date</i>	<i>Time</i>	<i>Event Title</i>	<i>Page</i>
4/4-6	8:30 - 3:00	IEP Goal Development, Progress Monitoring, & Implementation (<i>3-Day Training</i>)	52
4/18-20	8:30 - 4:00	Professional Crisis Management (PCM) <i>Practitioner 2P Initial Training</i>	60
4/25-26	8:30 - 4:00	Professional Crisis Management (PCM) <i>Practitioner Initial Training</i>	60
4/27	2:00 - 3:30	District Access (DA) Users Collaborative Meeting	48
4/28	8:30-3:00	Region 10 Coordinating Council Presents: Advanced Topics in Stuttering Treatment	70
4/28	TBA	Region 10 Presents: Review of the SPM	67

May 2023

<i>Date</i>	<i>Time</i>	<i>Event Title</i>	<i>Page</i>
5/10	9:00 - 4:00 9:00 - 11:00	Zooming In and Zooming Out on Inclusive Practices Culmination <i>In-Person Event</i> <i>Virtual Event</i>	22
5/9-10	8:30 - 3:00	AAC in the Classroom: Empowering All Students to Communicate	31, 69
5/15	2:00 - 4:00	Special Education Leadership Development Series	15





SPECIAL EDUCATION LEADERSHIP DEVELOPMENT SERIES

Facilitators:

Jennifer Brooksby & Rick Homutoff

*Special Education staff will develop practical
leadership skills to support their district needs.*

Monday, August 22, 2022

8:00—10:00 am

Monday, November 14, 2022

2:00—4:00 pm

Monday, February 13, 2023

8:00—10:00 am

Monday, May 15, 2023

2:00—4:00 pm

Location:

DILC/EV SELPA, 670 E. Carnegie Drive, SB, 92408

Register Online for the series:

<https://sbcss.k12oms.org/46-217343>

HIGH CONFLICT *Certification* TRAINING SERIES

Facilitators:

David Dowling, JD, MDR, Professional Mediator
Jennifer Brooksby, EV SELPA Program Manager, Regional Services

East Valley SELPA member districts staff who participate will learn how to manage complex, high conflict behaviors, describe characteristics of high conflict personalities, how they become patterned in some people, and how to recognize the paradigm shifts necessary in order to successfully manage interactions.

EV SELPA District Members Staff Only

Register Online:

<https://sbcss.k12oms.org/46-221831>

Location:

Dorothy Inghram Learning Center
670 E. Carnegie Drive, San Bernardino
92408

2:00 - 4:00 pm

6 Sessions

August 23, 2022

September 14, 2022

October 21, 2022

November 9, 2022

December 15, 2022

January 17, 2023



Parents

Learn how to be an active participant in the IEP Process



PARENT LIAISON VIRTUAL TRAINING SERIES: ADVOCATING AS A PROBLEM-SOLVER

Presented by:

David Dowling, JD, MDR

Parents will learn how to be an active participant in the IEP Process.

Session topics will provide parents with training in:

- ⇒ how to be a facilitator in the IEP Process
- ⇒ how to work through challenging conversations
- ⇒ how to be an effective problem solver

TOPIC	DATE	TIME
Role of a Parent Liaison	Thursday, August 25, 2022	6:00 — 9:00 pm
Facilitation in the IEP Process	Thursday, September 1, 2022	6:00 — 9:00 pm
Negotiation in Facilitation	Thursday, September 8, 2022	6:00 — 9:00 pm
Difficult Conversations	Thursday, September 15, 2022	6:00 — 9:00 pm
Managing the Dispute Process	Thursday, September 22, 2022	6:00 — 9:00 pm
Persuasion and Problem-Solving	Thursday, September 29, 2022	6:00 — 9:00 pm

REGISTER ONLINE: <https://sbcss.k12oms.org/46-214800>

Intended Audience: Parents of Special Education Students

Cost: Free

Space is limited, register early!

Attend all 6 sessions to receive a Parent Liaison Certificate



Questions: Please contact Jennifer Brooksby, jennifer.brooksby@sbcss.net



Parents & Educators — In It Together: Walking the IEP Journey as Partners

The East Valley SELPA is hosting a two-day, virtual event for parents and educators focused on enhancing the long-term relationship we share and promoting success for children with disabilities. Join us to learn about the IEP journey as we hear from experts in the field addressing how to build skills to support one another, build trust, and center positive relationships on student needs. There will be opportunities for live interactions with experts as well as invaluable resources available.

**** There is no Cost Associated with this Event ****

**Friday & Saturday
September 16 & 17, 2022**

9:30 am - 12:00 pm

**Register Online:
<https://sbcss.k12oms.org/46-217256>**





Region 10 Coordinating Council ADR Committee Presents:

“Flipping the Script in High Conflict Situations” Webinar

Presented by:

Megan Hunter, MBA, Co-Founder and CEO of the High Conflict Institute

Conflict has increased significantly with the rise in the frequency and severity of accusations, disruptions, and threats, including physical violence. We need to *flip the script* and do the opposite of what we’re used to doing with everyone else and what we may feel like doing.

In Part 1 of this training, October 20, 2022, participants will learn:

- Basic information about five high-conflict types
- Brain science behind their behavior
- What to expect in high conflict situations
- How to flip your script: disrupting your defaults
- How to quickly identify high conflict behavior
- How to flip their script: disrupting their defaults using our proven method

In Part 2 of this training, December 6, 2022, participants will learn:

- How to get emotionally unhooked for responding rather than reacting
- How to handle in-person interactions with angry, blaming, upset, manipulative, or hostile individuals
- How to handle written communications with angry, blaming, upset, manipulative, or hostile individuals
- How to navigate the situation when you are the target of blame or a false allegation
- What is the big picture: creating structure to reduce conflict and risk

October 20, 2022 & December 6, 2022

9:00 am - 12:00 noon

WEBINARS

Cost: \$100.00

Registration Online:

<https://sbcss.k12oms.org/46-221710>

Part 1 Only

October 20, 2022

9:00 am - 12:00 noon

WEBINAR

Cost: \$50.00

Register Online:

<https://sbcss.k12oms.org/46-221714>

Part 2 Only

December 6, 2022

9:00 am - 12:00 noon

WEBINAR

Cost: \$50.00

Register Online:

<https://sbcss.k12oms.org/46-221720>



Region 10 Coordinating Council ADR Committee Presents:

**“MIND THE GAP”
Between Verbal and Non-Verbal Communication
WEBINAR**

Presented by:
David Dowling, JD, MDR, Professional Mediator

**Tuesday
JANUARY 24, 2023
9:00 am - 12:00 noon**

Registration Fee: \$50.00
(Pos are not accepted - This is a Pre-Pay Event)

**Register Online:
<https://sbcss.k12oms.org/46-221725>**

Missteps, miscommunication, and misunderstandings in conversations can result in assumptions. These assumptions are made in an attempt to build a bridge and avoid the gap between verbal and non-verbal communication. However, assumptions can lead to confusion and conflict. The session will focus on the gap between what is said and what is not said in difficult conversations and negotiations.

Learning Outcomes:

1. Develop and enhance active listening skills and questioning techniques
2. Understand the importance of feeling “heard”
3. Demonstrate an awareness of concerns and feelings in resolving disputes



2023 ADR Conference

*Release the Past!
Embrace the Future
through ADR*

March 16 & 17, 2023
Riverside Convention Center

Registration begins
September 1, 2022

<https://sbcss.k12oms.org/46-217161>

Register early, spots fill quickly!

POs are not accepted. Checks made out to:
SBCSS

C/O Robin Robbins
670 E. Carnegie Drive
San Bernardino, CA 92408
No refunds, substitutions only

Registration
\$400 per person

Includes Parking,
Breakfast and Lunch

Zooming Out & Zooming In on Inclusive Practices



Katie Novak Ed.D.
Consultant

Internationally renowned
education consultant



Shelley Moore
Educator

Internationally recognized teacher,
researcher, consultant and
story teller

Join us on our collective journey as
educational partners in systematic change
for inclusion and students with
disabilities.

There is no cost for this series.

REGISTER:

<https://sbcss.k12oms.org/46-217222>

SEVEN DAY NOTICE NEEDED FOR
SPANISH TRANSLATION

VIRTUAL SESSION
9:00 - 11:00 AM
MAY 10, 2023

IN PERSON SESSION
9:00 AM - 4:00 PM
MAY 10, 2023

Assessment & Eligibility



Team Up for Comprehensive Assessment

Team of Presenters:

Susanne Ferguson, Ed.S., CCC-SLP, BCBA (Webinar Only)
Jessica Lascano, MA, LEP #3613, APCC #8762, NCSP, SBCSS School Psychologist
Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager
Jo-Ann Vargas, MA, OTR/L, EV SELPA Lead Occupational Therapist

A collaborative approach is one of the best ways to ensure comprehensive assessment. All assessors should understand one another's roles and responsibilities in the assessment process. Moreover, it is vital to collaborate and share information throughout assessment as this ensures that all stakeholders contribute to meaningful analysis and interpretation of data. A team of assessors from various fields will come together in this training to help you to learn about different assessment domains unique to each assessor's scope of practice. Additionally, this training will focus on eligibility criteria in special education, the importance of collaboration for prime assessment outcomes, and common misconceptions regarding the assessment process. Please join us if you are an assessor, service provider, or IEP team member who wants to learn more about how to team up to ensure comprehensive assessments.



Thursday, August 25, 2022
8:30 am - 12:30 pm
WEBINAR

Confirmed registrations will receive a link to join the webinar prior to the event date

Register Online:
<https://sbcss.k12oms.org/46-217158>

Thursday, February 16, 2023
8:30 am - 2:30 pm
In-Person Training

Dorothy Inghram Learning Center/EV SELPA
670 E. Carnegie Drive, SB 92408

Register Online:
<https://sbcss.k12oms.org/46-217159>

Additional Support Assessment (ASA) Training



Participants will be introduced to the Additional Support Assessment (ASA) process to evaluate the need for and identify types of additional student supports, including assistance from paraprofessionals. Attendees will understand each of the 7 steps of the ASA to thoroughly assess all aspects of the student's program to determine whether extra support is needed. Participants will receive many resources to conduct interviews, complete observations, collect data, and summarize assessment results in a comprehensive and sequenced manner. This training also covers the generation of an aide training and fading plan when paraprofessional support is indicated.

WEBINAR

Presented by: Susanne Ferguson, Ed.S., CCC-SLP, BCBA

Wednesday,
September 7, 2022
8:30 am—12:00 pm

Register Online:

<https://sbcss.k12oms.org/46-216688>

In-Person Training

Presented by: EV SELPA Program Specialists
Mary Anne Klenske, M.A. & Shannon Vogt, M.A.

Wednesday,
February 1, 2023
8:30 am –3:00 pm

Register Online:

<https://sbcss.k12oms.org/46-216689>

Location:

Dorothy Inghram Learning Center/ EV SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408





Autism Assessment: A Team Approach WEBINAR

Team of Presenters:

Susanne Ferguson, Ed.S., CCC-SLP, BCBA

Jessica M. Lascano, MA, LEP #3613, APCC #8762, NCSP, SBCSS School Psychologist

Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager

Jo-Ann Vargas, MA, OTR/L, EV SELPA Lead Occupational Therapist

Participants will learn best practices to be used by assessment teams when conducting autism assessment and will hear from professionals in the fields of school psychology, speech and language pathology, Applied Behavior Analysis (ABA), mental health and occupational therapy regarding how to collaborate for the purposes of generating a comprehensive assessment. All assessors who work with students suspected of having autism are encouraged to attend and participate in this live webinar. The presenters believe a comprehensive approach is the most ethical and legally defensible manner in which to assess. Participants will learn the differences between autism as identified via education code, and within a medical model. Participants will gain resources, ideas, and knowledge about how to use a team approach to autism assessment.

Wednesday
September 14, 2022
8:30 am - 12:30 pm

Register Online:

<https://sbcss.k12oms.org/46-220815>



3-Day Training

Manifestation Determination (MD), Functional Behavior Assessment (FBA), & Behavior Intervention Plan (BIP)

Day 1 of this training will help school psychologists, and administrators learn about the **Manifestation Determination** process, including how to conduct a manifestation determination, information to consider when conducting a manifestation determination, and how to make defensible decisions. *Participants will:*

- be exposed to real life examples of manifestation determination cases
- will have the opportunity to practice via case studies
- will learn about the relationship between behavioral supports, including Functional Behavioral Analysis, and manifestation determinations
- will leave the training with several tools, and resources to help conduct thorough manifestation determinations.

**Presented by: Jessica M. Lascano, MA, LEP #3613, APCC #8762, NCSP,
SBCSS School Psychologist**

Day 2 & Day 3 of this training covers the core components of both an effective and comprehensive **Functional Behavior Assessment (FBA)** and resulting **Behavior Intervention Plan (BIP)**. Initially, participants will learn the three main components of a legally defensible FBA which include Indirect Assessment, Direct Assessment, and Analysis of data to determine the function of the behavior. This information comes directly from researched literature on ABA. Part-two will cover how to develop interventions, teaching strategies, visual supports and crisis intervention procedures in order to decrease identified behavior and increase the use of the new positive behavior (FERB).

Participants will:

- become familiar with the EV SELPA process of collecting data, analyzing the information and developing a plan.
- will become proficient with how to effectively analyze data, using the forms developed by EV SELPA
- will gain knowledge of the appropriate steps in developing a comprehensive and legally compliant Functional Behavior Assessment and Behavior Intervention Plan using the EV SELPA FBA and BIP Guidebooks

**Presented by: Courtney Beatty, MA, BCBA, Mary Anne Klenske, MA, and Shannon Vogt, MA
East Valley SELPA Program Specialists**

*Tuesday, Wednesday, & Thursday
January 24, 25, & 26, 2023
8:30 am - 3:00 pm*

Register Online:

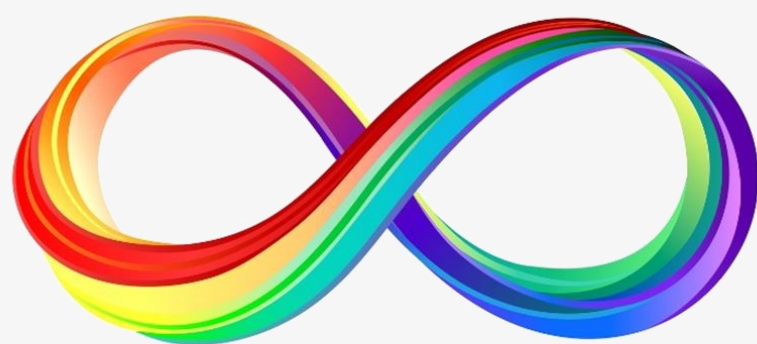
<https://sbcss.k12oms.org/46-217140>

*Manifestation Determination Only
Tuesday, January 24, 2023
8:30 am - 3:00 pm*

Register Online:

<https://sbcss.k12oms.org/46-217142>

Location: Dorothy Inghram Learning Center/EV SELPA, 670 E. Carnegie Drive, San Bernardino, 92408



Autism



Autism Assessment: A Team Approach WEBINAR

Team of Presenters:

Susanne Ferguson, Ed.S., CCC-SLP, BCBA

Jessica M. Lascano, MA, LEP #3613, APCC #8762, NCSP, SBCSS School Psychologist

Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager

Jo-Ann Vargas, MA, OTR/L, EV SELPA Lead Occupational Therapist

Participants will learn best practices to be used by assessment teams when conducting autism assessment and will hear from professionals in the fields of school psychology, speech and language pathology, Applied Behavior Analysis (ABA), mental health and occupational therapy regarding how to collaborate for the purposes of generating a comprehensive assessment. All assessors who work with students suspected of having autism are encouraged to attend and participate in this live webinar. The presenters believe a comprehensive approach is the most ethical and legally defensible manner in which to assess. Participants will learn the differences between autism as identified via education code, and within a medical model. Participants will gain resources, ideas, and knowledge about how to use a team approach to autism assessment.

Wednesday
September 14, 2022
8:30 am - 12:30 pm

Register Online:

<https://sbcss.k12oms.org/46-220815>



UNDERSTANDING NEURODIVERSITY & STRATEGIES FOR ACADEMIC SUCCESS WITHIN INCLUSIVE CLASSROOMS

Webinar

Presented by:

Susanne Ferguson, Jessica Lascano, & Colleen Meland

The Neurodiversity 'Growth' Paradigm embraces individuals having cognitive and behavioral differences as *normal* variations in our natural world. Neurodiversity aligns with the practices of the *Inclusion Movement* and should be represented in diversity lessons and educational equity policies.

This webinar training will include the following topics & activities:

- Neurodiversity affirming language
- Interactive activities providing perspective about how neurodivergent individuals feel complying with neurotypical behavior expectations
- Videos portraying the Neurodivergent Point-of-View
- Classroom strategies:
 - Neurodiversity affirming goals
 - *Bidirectional / 'Double Empathy' perspective training*
 - *Acceptance training* for neurotypicals
 - Teaching *figurative language*
 - Teaching *interoception*— awareness of one's internal feelings relative to their emotional state of being

Friday

September 30, 2022

8:30 am - 12:30 pm

Register Online:

<https://sbcss.k12oms.org/46-219832>

Friday

January 20, 2023

8:30 am - 12:30 pm

Register Online:

<https://sbcss.k12oms.org/46-219833>

AAC IN THE CLASSROOM:

Empowering All Students to Communicate

Presented by
Courtney Beatty & Shannon Vogt
EV SELPA Program Specialists



**Do you work with students who have difficulty communicating verbally?
Would you like to know more about how to give your students a "voice"?**

This two-day training is an introduction to Augmentative and Alternative Communication (AAC) for teachers, paraprofessionals, Speech-Language Pathologists, and others who work in-person within the classroom settings. Through lecture and interactive activities, we will cover many objectives, including:

- The guiding principles of AAC and its forms
- Basic language development and communication modes
- Core and fringe vocabularies
- How to model communication for an AAC learner
- Engineering the classroom for visual communication
- Planning and integrating AAC throughout the day
- Selecting vocabulary and creating a lesson plan
- Team collaboration for success
- Resources for communication systems, activities, and lesson plans

**This training does not cover assessment or programming of high-tech devices or their systems*

Location:

Dorothy Inghram Learning Center/EV SELPA, 607 E. Carnegie Drive, San Bernardino, 92408

Tuesday & Wednesday
October 18 & 19, 2022
8:30 am - 3:00 pm

Register Online:

<https://sbcss.k12oms.org/46-216802>

Tuesday & Wednesday
May 9 & 10, 2023
8:30 am - 3:00 pm

Register Online:

<https://sbcss.k12oms.org/46-216803>



Evidence-Based Practices for Autism: Social Skills & Video Modeling

Presenters:

Courtney Beatty, MA, BCBA, EV SELPA Program Specialist

Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager

Do you teach students with Autism Spectrum Disorder (ASD)? Would you like to know more about how to use Evidence-Based Practices (EBPs) to make your teaching more effective? Would you like to learn about and implement social skills training and video modeling? If yes, this training is for you!

Participants will:

- Be able to implement social skills training to improve behavior, social, communication, play and cognitive outcomes of students
- Learn how to effectively use video modeling to improve target skills in a variety of areas
- Know where to locate resources and research for EBPs for ASD

Thursday, February 23, 2023

8:30 am - 11:30 am

Location:

Dorothy Inghram Learning Center,
670 E. Carnegie Drive, San Bernardino, CA 92408

Register Online:

<https://sbcss.k12oms.org/46-217015>

Behavior



Behavior



POSITIVE BEHAVIOR INTERVENTIONS FOR STUDENTS

Presenters:

Mary Anne Klenske, MA, EV SELPA Program Specialist
Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager
Jo-Ann Vargas, MA, OTR/L, EV SELPA Lead Occupational Therapist

This training focuses on using positive behavior interventions to assist teachers with managing behavior challenges. The following behavioral principles will be introduced:

- ABC's and functions of behavior
- Reinforcement and Reinforcement Systems
- Visual Supports & other tools to manage behavior
- Building rapport with students
- Sensory strategies
- Data Collection

Attendees will leave with strategies to implement immediately in their respective settings.

Thursday
September 8, 2022
8:30 am - 3:30 pm

Register Online:
<https://sbcss.k12oms.org/46-217148>

Tuesday
February 21, 2023
8:30 am - 3:30 pm

Register Online:
<https://sbcss.k12oms.org/46-217149>

Location:
Dorothy Inghram Learning Center
670 E. Carnegie Drive, San Bernardino 92408

Self-Regulation and Learning: Foundations & Strategies for Student Success

Presented by:

Mary Anne Klenske, MA, EV SELPA Program Specialist
Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager
Jo-Ann Vargas, MA, OTR/L, EV SELPA Lead Occupational Therapist

Join us for a training that provides an overview of the neurological foundations and sensory factors as they relate to both self and co-regulation which are required for meaningful learning. Attendees will learn strategies to regulate themselves, so they are able to engage in successful co-regulation with students. We will examine the factors behind behavior and trauma that may affect the learning process. Finally, attendees will walk away with a toolbox of helpful strategies to support neurodiverse students who struggle with self-regulation.

Location:

Dorothy Inghram Learning Center/EV SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408

Thursday, October 20, 2022

8:30 am -12:30 pm

Register Online:

<https://sbcss.k12oms.org/46-217152>

Tuesday, January 31, 2023

8:30 am -12:30 pm

Register Online:

<https://sbcss.k12oms.org/46-217153>



3-Day Training

Manifestation Determination (MD), Functional Behavior Assessment (FBA), & Behavior Intervention Plan (BIP)

Day 1 of this training will help school psychologists, and administrators learn about the **Manifestation Determination** process, including how to conduct a manifestation determination, information to consider when conducting a manifestation determination, and how to make defensible decisions. *Participants will:*

- be exposed to real life examples of manifestation determination cases
- will have the opportunity to practice via case studies
- will learn about the relationship between behavioral supports, including Functional Behavioral Analysis, and manifestation determinations
- will leave the training with several tools, and resources to help conduct thorough manifestation determinations.

**Presented by: Jessica M. Lascano, MA, LEP #3613, APCC #8762, NCSP,
SBCSS School Psychologist**

Day 2 & Day 3 of this training covers the core components of both an effective and comprehensive **Functional Behavior Assessment (FBA)** and resulting **Behavior Intervention Plan (BIP)**. Initially, participants will learn the three main components of a legally defensible FBA which include Indirect Assessment, Direct Assessment, and Analysis of data to determine the function of the behavior. This information comes directly from researched literature on ABA. Part-two will cover how to develop interventions, teaching strategies, visual supports and crisis intervention procedures in order to decrease identified behavior and increase the use of the new positive behavior (FERB).

Participants will:

- become familiar with the EV SELPA process of collecting data, analyzing the information and developing a plan.
- will become proficient with how to effectively analyze data, using the forms developed by EV SELPA
- will gain knowledge of the appropriate steps in developing a comprehensive and legally compliant Functional Behavior Assessment and Behavior Intervention Plan using the EV SELPA FBA and BIP Guidebooks

**Presented by: Courtney Beatty, MA, BCBA, Mary Anne Klenske, MA, and Shannon Vogt, MA
East Valley SELPA Program Specialists**

Tuesday, Wednesday, & Thursday
January 24, 25, & 26, 2023
8:30 am - 3:00 pm

Register Online:

<https://sbcss.k12oms.org/46-217140>

Manifestation Determination Only
Tuesday, January 24, 2023
8:30 am - 3:00 pm

Register Online:

<https://sbcss.k12oms.org/46-217142>

Location: Dorothy Inghram Learning Center/EV SELPA, 670 E. Carnegie Drive, San Bernardino, 92408



In-Person Trainings

Diagnostic Center, Southern California California Department of Education

Sponsored by
Regional Coordinating Council 10 and the East Valley SELPA



Inclusive Education for Students with Moderate-Severe Disabilities

Sponsored by
Regional Coordinating Council 10 and the East Valley SELPA

Presenter: Nicole Ward, M.A., Education Specialist
Diagnostic Center South, California Department of Education

Date: Thursday, October 27, 2022

Time: 8:00 - 8:30 am - Sign-in
8:30 am - 2:30 pm - Workshop

Place: San Bernardino County Superintendent of Schools/Brier Building
760 E. Brier Drive, San Bernardino, CA, 92408

Cost: Free

Content: This training will focus on inclusive education and the best practices for educating students with moderate to severe disabilities in inclusive settings. Topics discussed will focus on how to utilize research-based practices to develop and implement programs that encourage learning and growth for all students, including, but not limited to: inclusive education program models, gaining buy-in from key stakeholders, understanding learner profiles, effective planning and collaboration, designing modifications based on individual needs while accessing the standards, and effective use of staff and peers.

Intended Audience: Ideal audience will include multidisciplinary teams working with students with moderate-severe disabilities in inclusive settings; however, individual professionals will also benefit. This includes both site and district administrators, special education teachers, general education teachers, school psychologists, speech-language pathologists, occupational therapists, and paraeducators.

Outcomes: Participants will:

1. Increase awareness of the various working models for implementing inclusive education and understand how to effectively plan for inclusion.
2. Learn how to identify and then reduce or remove barriers that may hinder learning.
3. Understand how to use research-based practices to support positive outcomes for students and staff.

Registration Deadline: October 20, 2022

Register Online:
<https://sbcss.k12oms.org/46-220161>



Make a Play: Promoting Social Emotional, Communication, and Cognitive Development through Play

Sponsored by
Regional Coordinating Council 10 and the East Valley SELPA

Presenter: Allease Glamore, M.S., School Psychologist
Diagnostic Center South, California Department of Education

Date: Tuesday, November 29, 2022

Time: 8:00 - 8:30 am - Sign-in
8:30 am - 2:30 pm - Workshop

Place: Dorothy Inghram Learning Center/EV SELPA
670 E. Carnegie Drive, San Bernardino, CA, 92408

Cost: Free

Content: Play is more than interacting with classmates and manipulating materials. It is a Purposeful Learning Activity for Young children. Play—both functional and symbolic—provides children with opportunities for social interaction and social communication, as well as a context for constructing representations of previous experiences and knowledge. Symbolic play, which is often an area of challenge for children with Autism, is noted as an important developmental skill associated with language development and cognition. Typically play develops naturally; however, this is not the case for some children, and they require facilitation. Through this training, participants will gain understanding of the stages of object and social play and recognize the impact of play deficits. Participants will be exposed to evidence-based practices which highlight play as the key context to enrich the early childhood learning environment and support the developmental progress of students.

Intended Audience: Preschool, transitional kindergarten and kindergarten special education teachers, speech-language pathologists, administrators, occupational therapists, inclusion specialist, parents, paraeducators, and psychologists

Outcomes: Participants will:

1. Become familiar with key milestones in the development of object and social play.
2. Understand the link between play and communication/cognition.
3. Recognize delayed and disordered play and the associated implications.
4. Learn techniques to facilitate the development of play skills.

Registration Deadline: November 22, 2022

Register Online:

<https://sbcss.k12oms.org/46-220122>



Cognitive-Behavioral Techniques for Educators

Sponsored by

Regional Coordinating Council 10 and the East Valley SELPA

Presenter: Tim Halphide, M.A., L.M.F.T., School Psychologist and Licensed Marriage and Family Therapist
Diagnostic Center South, California Department of Education

Date: Thursday, February 2, 2023

Time: 8:00 - 8:30 am - Sign-in
8:30 am - 12:45 pm - Workshop

Place: Dorothy Inghram Learning Center/EV SELPA
670 E. Carnegie Drive, San Bernardino, CA, 92408

Cost: Free

Content: Behavior Intervention Plans (BIPs) may not offer a complete course of intervention for students with emotional-behavioral disorders. Effective treatment planning includes evidence-based cognitive-behavioral interventions (CBIs) for addressing intrapsychic conflict at the root of many of these disorders. This unique hands-on, interactive training provides you with the key CBIs to help develop an effective milieu program that—in tandem with your students’ mental health professionals—can provide brief, issue-focused support to help restructure student thinking, provide techniques that students can use to develop emotional equanimity, foster intrinsic motivation, and improve behavioral outcomes.

Intended Audience: Special education teachers, school psychologists, administrators, clinical psychologists, LMFTs, LCSWs, LPCCs, ERMHS staff or school counselors specifically designated to working with special needs students, and others who actively work with youth who have mental health concerns

Outcomes: Participants will:

1. Learn how to help students identify and battle cognitive distortions.
2. Learn how to assist in changing emotional patterns that lead to unwanted outcomes.
3. Learn ways to help students regulate and manage moods.
4. Learn and practice “mindfulness” techniques that help de-stress and rapidly restore emotional equilibrium.
5. Discover methods to cultivate student values that lead to action plans aimed at improving learning, participation, and future outcomes.

Registration Deadline: January 26, 2023

Register Online:

<https://sbcss.k12oms.org/46-220152>





RECORDED ON-DEMAND TRAININGS

Diagnostic Center, Southern California California Department of Education

Sponsored by
Regional Coordinating Council 10 and the East Valley SELPA



RECORDED ON-DEMAND TRAINING
“BEHAVIOR IS COMMUNICATION”

Sponsored by
Regional Coordinating Council 10 and the East Valley SELPA

Presenter: Margot Johnson, M.A., BCBA, PENT Administrator, Diagnostic Center South,
California Department of Education

Time: On-Demand Webinar 2.5 hours

Cost: Free

Content: Behavior is the earliest form of communication. While some students will develop verbal language, others will continue to communicate non-verbally using their behavior. This training will focus on students with moderate-severe intellectual disabilities who use behavior as communication and teach those who work with these students how to recognize, respond to, and shape more appropriate and comprehensible forms of communication. Attendees will learn how to utilize the Form and Function matrix to identify appropriate behavior intervention plans. Additional topics will include identifying the student’s level of symbolism and implementing developmentally appropriate supports.

Intended Audience: Individuals working with students with moderate-severe disabilities who primarily use non-verbal language and/or present with challenging behavior. This includes speech-language pathologists, special education teachers, school psychologists, paraeducators, and parents.

Outcomes: Participants will:

1. Increase awareness of the many forms of communication.
2. Utilize the Form and Function matrix through case studies to identify pre-symbolic vs. symbolic communication.
3. Understand how to identify functionally equivalent replacement behaviors (FERBs) based on current communication repertoire.
4. Fill out a Form and Function matrix to clarify a current student’s forms and functions of communication and identify behaviors to target for increase to expand a student’s communicative repertoire.

For the On-Demand Training Link - Send an Email Request to:
tami.goldstein@sbcss.net



RECORDED ON-DEMAND TRAINING
“WHAT SHOULD I DO?!”
EFFECTIVE STRATEGIES FOR PARAEDUCATORS
TO SUPPORT POSITIVE STUDENT BEHAVIOR”

Sponsored by
Regional Coordinating Council 10 and the East Valley SELPA

Presenter: Margot Johnson, M.A., BCBA, PENT Administrator, Diagnostic Center South, California Department of Education

Time: On-Demand Webinar 1.5 hours

Cost: Free

Content: This 90-minute webinar is designed for paraeducators who support students in all settings that want to expand their skill set of strategies to support positive behavior, prompting, visual supports, etc. will be reviewed. Additionally, how to set students up for success by developing positive rapport, responding consistently, and utilizing schedules will be discussed. Participants will receive handouts and additional resources to support learning.

Intended Audience: Paraeducators, teachers, service providers, administrators

Outcomes: Participants will:

1. Identify and describe key strategies to support positive behavior, engagement, and learning.
2. Select appropriate strategies to support students in the classroom.
3. Use information provided to increase communication between teachers and/or other paraeducators.

For the On-Demand Training Link - Send an Email Request to:
tami.goldstein@sbcss.net



RECORDED ON-DEMAND TRAINING
“THE TRAUMA-INFORMED SCHOOL”

Sponsored by
Regional Coordinating Council 10 and the East Valley SELPA

Presenter: Tim Halphide, M.A., L.M.F.T., School Psychologist and Licensed Marriage and Family Therapist, Diagnostic Center South, California Department of Education

Time: On-Demand Webinar 2 hours

Cost: Free

Content: Student emotional-behavioral disorders are on the rise at increasingly alarming rates. Traumatic stress is frequently one key factor in the formation of these disorders and can arise from complex issues such as school bullying, suicide, school safety threats, and day-to-day cumulative exposure to environmental stressors. Trauma-informed schools are prepared to recognize and respond to students impacted by traumatic and communication strategies to help students cope with extreme situations and ongoing stressors. But moreover, educators will learn how to establish a school wide culture of support and sensitivity to address the needs of students who are attending school in rapidly changing times.

Intended Audience: Special education teachers, school psychologists, administrators, school nurses, ERMHS staff, school counselors, and other mental health professionals

Outcomes: Participants will:

1. Learn the impact of trauma on students, including implications for learning and behavior.
2. Learn psychological “first-aid” methods for addressing trauma in students.
3. Learn stress-reduction methods known to restore emotional equilibrium for staff and students.
4. Learn skill-based Cognitive Behavioral Interventions for addressing trauma.

For the On-Demand Training Link - Send an Email Request to:
tami.goldstein@sbcss.net



RECORDED ON-DEMAND TRAINING
**“TEACHING STUDENTS WITH
MODERATE TO SEVERE
INTELLECTUAL DISABILITIES”**

Sponsored by
Regional Coordinating Council 10 and the East Valley SELPA

Presenter: Margot Johnson, M.A., BCBA, PENT Administrator, Diagnostic Center South, California Department of Education

Time: On-Demand Webinar 2.75 hours

Cost: Free

Content: This training will focus on increasing active engagement for students with moderate to severe intellectual disabilities, by providing differentiated instruction, developmentally appropriate instructional and behavioral supports, and using effective, evidence-based teaching strategies.

Intended Audience: Teachers, instructional assistants, and related service providers who work with students with moderate to severe intellectual disabilities

Outcomes: Participants will:

1. Review, practice identifying, and link appropriate behavioral and instructional strategies to developmental levels and symbolic vs. pre-symbolic communicators.
2. Develop curricular and instructional plans for their current caseload that emphasize differentiated instruction to increase active engagement in all students.
3. Learn about best practices for promoting generalization of skills.

For the On-Demand Training Link - Send an Email Request to:
tami.goldstein@sbcss.net



RECORDED ON-DEMAND TRAINING

**“I DON’T HAVE TIME! HOW TO MAKE SCHOOL-BASED INTERVENTIONS
WORK IN THE ELEMENTARY SCHOOL”**

Sponsored by

Regional Coordinating Council 10 and the East Valley SELPA

Presenter: Scott Gutentag, Ph.D., LEP, NCSP, School Psychologist, Diagnostic Center South, California Department of Education

Time: On-Demand Webinar 2.75 hours

Cost: Free

Content: This training is geared to preschool and elementary school students. This training will address those things that get in the way of implementing school-based interventions and more importantly, approaches that can enhance the actual implementation of interventions with the resulting outcome being student progress. Simple ways to help students follow desired rules and skills will be discussed. The overall focus of this training is the process of, 1) build relationships to begin the implementation process, and 2) ways to implement supports and strategies in natural settings. Additionally, the implementation and effective outcome process may require non-traditional and out-of-the-box thinking, which will also be presented.

Intended Audience: Elementary school personnel involved in the process of implementing and helping to implementing and helping to implement school-based interventions. The training does not include examples of middle school and high school students, although the concepts presented can be applied to those levels.

Outcomes: Participants will:

1. Become familiar with typical intervention implementation approaches that don’t work and why.
2. Learn strategies to build relationships necessary for successful implementation.
3. Develop simple approaches to implementing interventions.
4. Learn some of the keys to making interventions work once they have been implemented.

For the On-Demand Training Link - Send an Email Request to:
tami.goldstein@sbcss.net





District Access (DA) Users Collaborative Meetings

DISTRICT ACCESS (DA) USERS COLLABORATIVE MEETINGS

Facilitated by:

Dr. Patty Metheny, Chief Administrative Officer
Jennifer Brooksby, Program Manager

District Access (DA) users and district representatives are invited to learn more about the latest CALPADS information, including updates and/or changes to District Access. Attendees are encouraged to bring questions, ideas, and suggestions to share with the group.

Intended Audience:

District Access Users and District Special Education Administrators

Date & Time:	Register Online:
Thursday, August 25, 2022 2:00—3:30 pm	https://sbcss.k12oms.org/46-217295
Thursday, October 20, 2022 2:00—3:30 pm	https://sbcss.k12oms.org/46-217296
Thursday, January 19, 2023 2:00—3:30 pm	https://sbcss.k12oms.org/46-217297
Thursday, April 27, 2023 2:00—3:30 pm	https://sbcss.k12oms.org/46-217298

Location:

Dorothy Inghram learning Center/ EV SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408





Educationally Related Mental Health Services (ERMHS)



School District and SELPA Residential Placement Coordinators, Mental Health Coordinators and staff involved in the placement process are invited to the

9th Annual
**Network Meeting and
RTC Vendor Fair**
Thursday
October 27, 2022
8:30 am - 3:00 pm

This event is provided at no cost to participants and includes a light breakfast and catered BBQ lunch.

Schedule

- 8:30 - 9:00 am: Registration/Check-in
- 9:00 - 11:30 am: Light breakfast, Network meeting to discuss a variety of topics regarding Residential and ERMHS Services (Transitioning, Residential Facilities, Hot Topics, and Topics of Interest will be discussed).
- 11:30 am - 12:30 pm: Catered BBQ Lunch
- 12:30 - 3:00 pm: RTC & NPA Vendor Fair; Participants can visit vendor tables to obtain information. *2:30 pm: Raffle Drawing

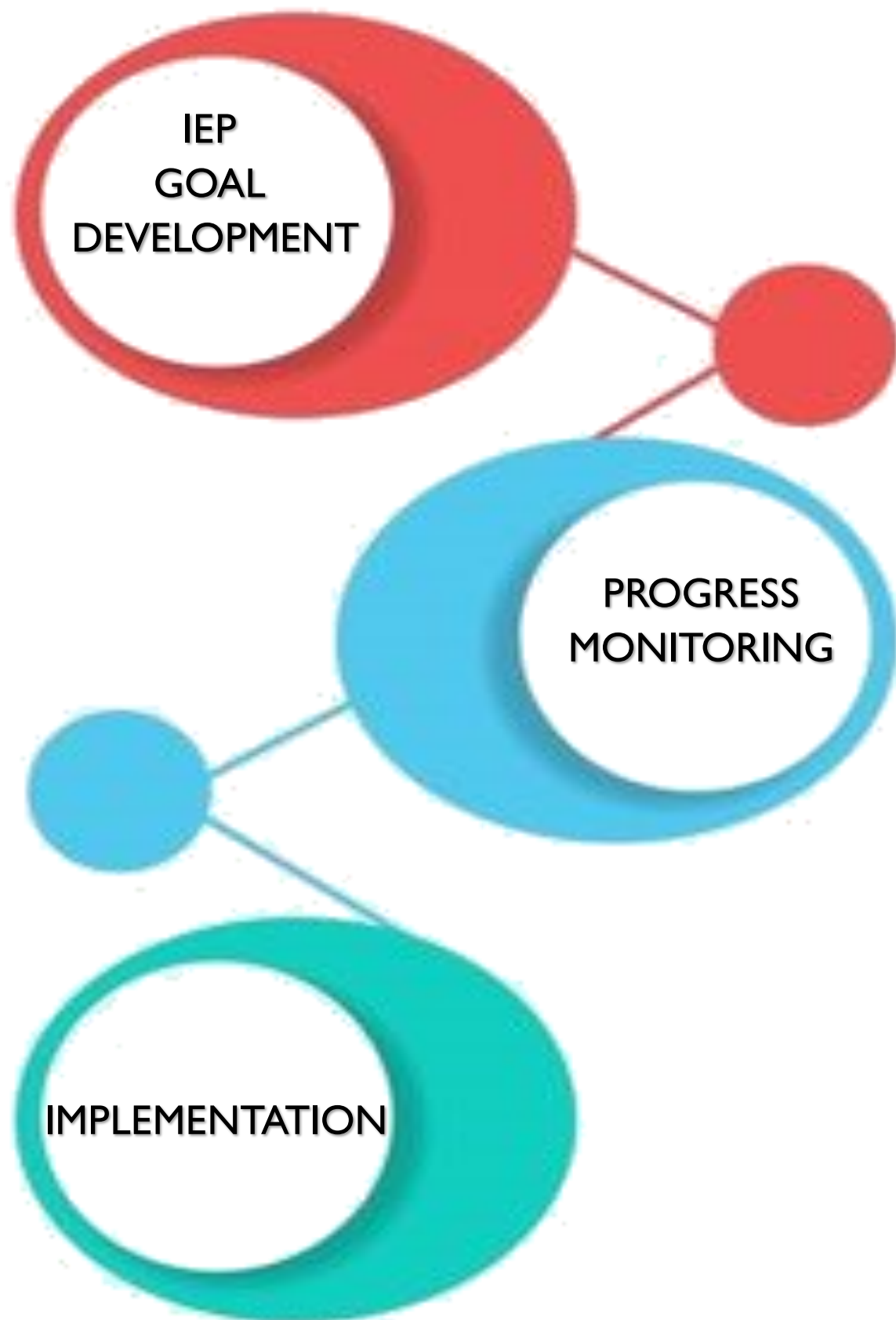
Location

Dorothy Inghram Learning Center/EV SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408

Register Online:

<https://sbcss.k12oms.org/46-218655>

(No Interns, please)



IEP Goal Development, Progress Monitoring, & Implementation 3-Day Training

Presented by:

Courtney Beatty (MA, BCBA), EV SELPA Program Specialist
Shannon Vogt (MA), EV SELPA Program Specialist
Rick Homutoff (Ed.D.), EV SELPA Due Process Program Manager

Join us for a 3-day training on how to develop legally compliant IEP goals using a 13-part template, how to collect data (progress monitoring) on IEP goals, and how to effectively implement all parts of an IEP. Participants will receive a goal bank to reference & help support future goal development.

Day 1 Objectives: Participants will:

- Be able to identify significant parts of an effective IEP goal
- Be able to use an IEP Goal Template to guide the development or check the accuracy of current IEP goals
- Demonstrate knowledge of current grade level and functional grade level to develop appropriate goals (Backwards Mapping)

Day 2 Objectives: Participants will:

- Be able to define Progress Monitoring and how it relates to IEP development
- Practice completing progress monitoring sheets and develop new sheets based on current and future IEP goals
- Continue creating the goal bank from Day 1 and matching the goals to the correct progress monitoring sheets

Day 3 Objectives: Participants will:

- Understand all the areas for implementation in an IEP
- Participants will learn to use the conditions of intervention as a guide for target skill instruction
- Participants will learn how to collect data while instructing the target skill
- Participants will understand self-management with checklists

Location

**Dorothy Inghram Learning Center/EV SELPA
670 E. Carnegie Drive, San Bernardino, 92408**

<i>Tuesday, Wednesday, & Thursday</i> October 4 - 6, 2022 8:30 am - 3:00 pm Register Online: https://sbcss.k12oms.org/46-221871	<i>Tuesday, Wednesday, & Thursday</i> January 10 - 12, 2023 8:30 am - 3:00 pm Register Online: https://sbcss.k12oms.org/46-221873	<i>Tuesday, Wednesday, & Thursday</i> April 4 - 6, 2023 8:30 am - 3:00 pm Register Online: https://sbcss.k12oms.org/46-221876
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Instructional Practices



Team Up for Comprehensive Assessment

Team of Presenters:

Susanne Ferguson, Ed.S., CCC-SLP, BCBA, EV SELPA Autism Program Specialist
Jessica Lascano, MA, LEP #3613, APCC #8762, NCSP, SBCSS School Psychologist
Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager
Jo-Ann Vargas, MA, OTR/L, EV SELPA Lead Occupational Therapist

A collaborative approach is one of the best ways to ensure comprehensive assessment. All assessors should understand one another's roles and responsibilities in the assessment process. Moreover, it is vital to collaborate and share information throughout assessment as this ensures that all stakeholders contribute to meaningful analysis and interpretation of data. A team of assessors from various fields will come together in this training to help you to learn about different assessment domains unique to each assessor's scope of practice. Additionally, this training will focus on eligibility criteria in special education, the importance of collaboration for prime assessment outcomes, and common misconceptions regarding the assessment process. Please join us if you are an assessor, service provider, or IEP team member who wants to learn more about how to team up to ensure comprehensive assessments.



Thursday, August 25, 2022
8:30 am - 12:30 pm

Virtual Training

Confirmed registrations will receive a link to join the webinar prior to the event date

Register Online:
<https://sbcss.k12oms.org/46-217158>

Thursday, February 16, 2023
8:30 am - 2:30 pm

In-Person Training

Dorothy Inghram Learning Center/EV SELPA
670 E. Carnegie Drive, SB 92408

Register Online:
<https://sbcss.k12oms.org/46-217159>



Addressing the Foundational Skills of the Preschool Student

Presented by:

Mary Anne Klenske, MA, EV SELPA Program Specialist
Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Specialist
Jo-Ann Vargas, MA, OTR/L, EV SELPA Lead Occupational Therapist

This In-person training is designed for Preschool teachers and para-professionals in general and special education preschool classrooms. This training will cover the foundational skills required for students to succeed in their educational life. We will review the developmental progression of the preschool student in terms of physical, social and emotional development. You will learn strategies to tailor a sound preschool program to address these needs including behavioral and sensory interventions.

Objectives: Participants will:

- Review the developmental stages for students from 3 to 5 years of age
- Identify the natural progression of the student engagement in play physically, emotionally and behaviorally
- Identify at least three strategies on how to implement social emotional learning into the classroom
- Learn at least 3 behavioral and sensory motor strategies to implement in the classroom

Location:

Dorothy Inghram Learning Center/EV SELPA, 670 E. Carnegie Drive, San Bernardino, 92408



Wednesday

August 31, 2022
8:30 am - 3:00 pm

Register Online:

<https://sbcss.k12oms.or46-216861>

Friday

January 27, 2023
8:30 am - 3:00 pm

Register Online:

<https://sbcss.k12oms.org/46-216862>

Structuring *the* Classroom for Student Success



Presented by:

Courtney Beatty, MA, BCBA, and Shannon Vogt, MA, *Program Specialists*
Jo-Ann Vargas, MA, OTR/L, *Lead Occupational Therapist*

This workshop is for teachers, paraeducators, and administrators in any stage of their career, who would like to learn more about effective, well run classrooms based on Evidence-Based Practices.

Topics covered:

- ♦ Environmental setup (schedules, labeled materials, furniture)
- ♦ Procedures across all environments (whole group, small group, independent work)
- ♦ The use of program binders (IEP, work samples, staff instructions, lesson plans, progress monitoring)
- ♦ Creating effective behavior programs with strong reinforcement systems where rules and consequences are prominently posted and precision requests are taught and used throughout the day
- ♦ Managing your staff team using productive communications and ongoing feedback strategies so that roles and responsibilities are clear and foster positive teamwork within your program
- ♦ Learn the difference between sensory and behavior strategies throughout the training.

Join us and learn tools to immediately implement in your classroom!

Location:

Dorothy Inghram Learning Center/EV SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408

Wednesday

March 8, 2023

8:30 am - 3:00 pm

Register Online:

<https://sbcss.k12oms.org/46-219300>



Paraprofessionals





The Paraprofessional: *Best Practices to Support Students*

Presenters:

Courtney Beatty, MA, BCBA, EV SELPA Program Specialists
Shannon Vogt, MA, EV SELPA Program Specialist

This training will cover necessary information to truly support teachers teach and students learn daily. It will have valuable information for newly hired paraprofessionals and those who have been assisting teachers and students for years. We will cover ways to implement instructional support in academic, social, and behavioral areas. Paraprofessionals will walk away with new strategies, and tips and tricks to add to their “tool boxes”.

Objectives– Participants will:

- Learn the different responsibilities of a paraprofessional across the continuum of placements
- Understand how to support students academically, socially, and behaviorally while focusing on student independence
- Gain knowledge of special education, Individualized Education Programs (IEP's), accommodations and modifications
- Learn how to take accurate data
- Learn how to work with others

Location:

Dorothy Inghram Learning Center/EV SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408

Thursday

December 8, 2022

8:30 am - 3:00 pm

Register Online:

<https://sbcss.k12oms.org/46-216690>

Wednesday

February 8, 2023

8:30 am - 3:00 pm

Register Online:

<https://sbcss.k12oms.org/46-216692>





Professional Crisis Management (PCM)

EV SELPA OFFERS THE FOLLOWING LEVELS IN PCM TRAINING:

Practitioner Level Use all PCM non-physical procedures plus personal safety and transportation (escorts)

Practitioner 1 Level Use all PCM non-physical procedures, personal safety and transportation (escorts), plus vertical immobilizations

Practitioner 2P Level Use all PCM non-physical procedures, personal safety and transportation (escorts), vertical immobilizations plus downward facing horizontal immobilizations

INITIAL TRAINING SCHEDULE

LEVEL	DATES	TIMES	REGISTER ONLINE
Practitioner	August 18-19, 2022	8:30 am - 4:00 pm	https://sbcass.k12oms.org/46-216759
Practitioner	October 17-18, 2022	8:30 am - 4:00 pm	https://sbcass.k12oms.org/46-216761
Practitioner	February 23-24, 2023	8:30 am - 4:00 pm	https://sbcass.k12oms.org/46-216762
Practitioner	April 25-26, 2023	8:30 am - 4:00 pm	https://sbcass.k12oms.org/46-216777
Practitioner 1	November 15-16, 2022	8:00 am - 4:30 pm	https://sbcass.k12oms.org/46-216778
Practitioner 1	March 14-15, 2023	8:00 am - 4:30 pm	https://sbcass.k12oms.org/46-216779
Practitioner 2P	August 30, 31 and September 1, 2022	8:30 am - 4:00 pm	https://sbcass.k12oms.org/46-216753
Practitioner 2P	October 24, 25, 26, 2022	8:30 am - 4:00 pm	https://sbcass.k12oms.org/46-216754
Practitioner 2P	January 17, 18, 19, 2023	8:30 am - 4:00 pm	https://sbcass.k12oms.org/46-216755
Practitioner 2P	April 18, 19, 20, 2023	8:30 am - 4:00 pm	https://sbcass.k12oms.org/46-216757

Initial & Recertification Trainings \$40.00 per participant
Re-Training Sessions \$25.00 per participant



SCHOOL-BASED OCCUPATIONAL AND PHYSICAL THERAPY



Back to School-Based OT and PT Basics - *Part 1*

Presented by:

Region 10 OT & PT Committee Members

Jek Barrozo (OT), Belinda Block (PT), Jo-Ann Vargas (OT), Amy Sadek (OT)

School-based Occupational Therapy and Physical Therapy practitioners come and learn from school-based practitioners that have done the walk and talked the talk! This annually offered training will be offered as Part 1 and Part 2. Participants can register for one or both sections, which are independent from each other. Part 1 will provide a thorough review of the most important aspects of school-based OT and PT; from educational law, IEPs, assessment tools, documentation, to the most common evidence-based interventions. Part 1 also includes a 2-hour section on compliance in terms of timelines, legally sound assessment reports, and the IEP process. This training will aid you in gaining confidence and knowledge to solidify your role as a school-based practitioner. Participants will have opportunities for questions and will walk away with ready-to-use tools for a successful school year. Part 2, scheduled for December 2, 2022, will cover more in-depth information about assessments and treatment interventions.

Participants will be given a "Take Away Starter Kit".

Date: Friday, September 23, 2022

Time: 8:30 am to 3:30 pm

Location: Dorothy Inghram Learning Center, 670 E. Carnegie Dr., San Bernardino, 92408

Fee: No cost

Audience: Occupational Therapists, Certified Occupational Therapy Assistants, and Physical Therapists

Objectives: Participants will:

1. Obtain a Review of educational law pertaining to OT/PT as a related service and understand the roles OTs, COTAs, or PTs play in School-based practice.
2. Understand the IEP Process as related service practitioners.
3. Identify educationally relevant assessment and evidence-based intervention tools.
4. Learn the components and best practices regarding documentation.

CEUs: Certificate of attendance will be provided, verifying 6 professional development units.

Questions: Jo-Ann Vargas, EV SELPA Lead Occupational Therapist at joann.vargas@sbcss.net

Registration Deadline: September 16, 2022

Register Online: <https://sbcss.k12oms.org/46-219999>

Handwriting Readiness, So Much More Than Fine Motor Skills



Presented by:

Jo-Ann Vargas, MA, OTR/L, Lead Occupational Therapist
Mary Anne Klenske, MA, EV SELPA Program Specialist

Looking to understand why some students struggle with Handwriting skills?

It is common to assume that fine motor delays are the reason, but there is so much more that affects the student's ability to write. Join us to learn how to identify handwriting difficulties in the classroom and understand the foundational differences between handwriting skills and written expression. Participants will walk away with simple, yet effective, ready-to-use classroom-based screening and strategy tools to address these difficulties.



Objectives-Participants will:

1. Learn the foundational components of handwriting skills
2. Understand the difference between handwriting skills & written expression
3. Learn at least 2 classroom-based screening tools
4. Learn at least 2 simple ready-to-use strategies to address handwriting difficulties

Intended Audience: General and Special Education teachers, Paraprofessionals, entry level Occupational Therapists and Occupational Therapy Assistants.

Location:

Dorothy Inghram Learning Center/EV SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408



Thursday

SEPTEMBER 29, 2022
8:30 AM - 11:30 AM

[REGISTER ONLINE](https://sbcss.k12oms.org/46-216741)

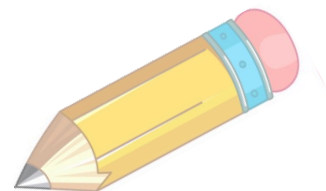
<https://sbcss.k12oms.org/46-216741>

Thursday

JANUARY 19, 2023
8:30 AM - 11:30 AM

[REGISTER ONLINE](https://sbcss.k12oms.org/46-216742)

<https://sbcss.k12oms.org/46-216742>





Back to School-Based OT and PT Basics - *Part 2*

Presented by:

Region 10 OT & PT Committee Members

Jek Barrozo (OT), Belinda Block (PT), Jo-Ann Vargas (OT), Amy Sadek (OT)

This Part 2 training is designed for School-based Occupational Therapy and Physical Therapy practitioners by school-based practitioners that have lived school-based practice and are now sharing what has and has not worked. We all have heard of the most common assessment and treatment intervention tools used in OT and PT school-based practice; however, this training will not only provide an in-depth review of these tools, but also touch upon the legal requirements, and all those aspects that must be considered when standardized measures and plain elective practices should not be the go-to. Participants will also have hands-on opportunities to try actual assessment tools (such as items from Movement ABC, BOT, etc.) and time to ask those burning questions, obtain, and exchange information about evidence-based and legally sound practices. Case studies will be used to draw the highlighted points of the presented information.

Date: Friday, December 2, 2022

Time: 8:30 am to 3:30 pm

Location: Dorothy Inghram Learning Center, 670 E. Carnegie Dr., San Bernardino, 92408

Fee: No cost

Audience: Occupational Therapists, Certified Occupational Therapy Assistants, and Physical Therapists

Objectives: Participants will:

1. Identify the legal requirements for school-based OT and PT assessments and treatment delivery.
2. Identify educationally relevant school-based OT and PT assessment tools.
3. Learn the importance of delivering evidence-based treatment intervention.
4. Learn the components and best-practices regarding school-based OT/PT assessment and treatment documentation.

CEUs: Certificate of attendance will be provided, verifying 6 professional development units.

Questions: Jo-Ann Vargas, EV SELPA Lead Occupational Therapist at joann.vargas@sbcss.net

Registration Deadline: November 25, 2022

Register Online: <https://sbcss.k12oms.org/46-219999>



“Sensory and Self-Regulation Disorders in Neurodevelopmental Disabilities including ASD, ADHD, and Fragile X Syndrome” Webinar

Presented by:

Dr. Randi Hagerman, Medical Director of the MIND Institute at UC Davis

Understanding the neurophysiology of common neurodevelopmental conditions such as ASD, ADHD, Fragile X syndrome, and Anxiety is key in developing self-regulation and other medical interventions to address the needs of the school age child. This course teaches about the advances in treatment of Autism, ADHD, Fragile X Syndrome, and other conditions as they relate to sensory integration, development and behavior. The course will also cover targeted treatments and gene therapy.

Date: Friday, February 3, 2023

Time: 8:30 - 11:30 am

Location: Online Webinar

Fee: No cost

Audience: Occupational Therapists, Certified Occupational Therapy Assistants, & Physical Therapists

Objectives: Participants will:

1. Understand the neurobiology and symptomatology of Autism Spectrum Disorders, ADHD, Fragile X Syndrome
2. Identify common and evidence-based interventions for sensory and behavioral occurrences
3. Learn about the neurological processes of sensory stimulation as it relates to behavior
4. Learn about targeted treatments and gene therapy; current trends in treating these conditions

CEUs: Certificate of attendance will be provided , verifying 3 professional development units.

Questions: Jo-Ann Vargas, EV SELPA Lead Occupational Therapist at joann.vargas@sbcss.net

Registration Deadline: January 31, 2023

Register Online:

<https://sbcss.k12oms.org/46-212915>



Region 10 Coordinating Council Proudly Presents....



Mobility Opportunities Via Education

MOVE™ Basic Provider Training Opportunity

Presenter: Julie Sues Delaney, PT, Program Manager - MOVE International

This two-day training instructs how to implement the MOVE Program with individuals at your site. It is intended for teachers, parents, therapists, administrators, support providers, etc. who work with individuals with multiple disabilities.

Course Objectives:

1. Understand the philosophy, principles, and purpose behind the MOVE Program
2. Understand and be able to implement the Six Steps of the MOVE Program
3. Become familiar with the MOVE Profile to collect data
4. Brief introduction into upright toileting
5. Brief introduction into equipment that is utilized in the MOVE Program

Wednesday & Thursday
February 8 and 9, 2023

8:00 am - 4:00 pm
(90 minutes for lunch on your own)

Cost: \$25.00
(No Purchase Orders accepted - This is a Pre-Paid Event)

Location:
Dorothy Inghram Learning Center/EV SELPA
670 E. Carnegie Drive, San Bernardino, 92408

Register Online:
<https://sbcss.k12oms.org/46-220017>



Region 10 Coordinating Council
REVIEW OF THE
SENSORY PROCESSING MEASURE (SPM)
APRIL 28, 2023
More Information to Come



COGNITIVE COMMUNICATION
 PHONOLOGY
 DEVELOPMENT
 DISORDERS
 LEARNING
 STUTTER
 PRACTICE
 EXPERTISE
 AUGMENTATIVE
 & ALTERNATIVE
 COMMUNICATION
 SPEAK
 VOICE
 PATIENT
 RHYTHM
 SYNTAX
 ARTICULATION
 VERBAL
 AUDITORY PROCESSING

UNDERSTANDING
 EXPRESSIVE
 AURAL REHABILITATION
 DISCUSS
 PHONICS
 SPEECH
 THERAPY

VOCAL SOCIAL
 PATIENCE
 RESONANCE
 WORDS
 DIAGNOSIS
 TREATMENT
 LANGUAGES
 FLUENCY
 AAC
 LISTEN
 TALK
 COMMUNICATION
 SPEECH
 LANGUAGE
 PATHOLOGY



AAC IN THE CLASSROOM:

Empowering All Students to Communicate

Presented by
Courtney Beatty & Shannon Vogt
EV SELPA Program Specialists



**Do you work with students who have difficulty communicating verbally?
Would you like to know more about how to give your students a "voice"?**

This two-day training is an introduction to Augmentative and Alternative Communication (AAC) for teachers, paraprofessionals, Speech-Language Pathologists, and others who work in-person within the classroom settings. Through lecture and interactive activities, we will cover many objectives, including:

- The guiding principles of AAC and its forms
- Basic language development and communication modes
- Core and fringe vocabularies
- How to model communication for an AAC learner
- Engineering the classroom for visual communication
- Planning and integrating AAC throughout the day
- Selecting vocabulary and creating a lesson plan
- Team collaboration for success
- Resources for communication systems, activities, and lesson plans

**This training does not cover assessment or programming of high-tech devices or their systems*

Location:

Dorothy Inghram Learning Center/EV SELPA, 607 E. Carnegie Drive, San Bernardino, 92408

Tuesday & Wednesday
October 18 & 19, 2022
8:30 am - 3:00 pm

Register Online:

<https://sbcss.k12oms.org/46-216802>

Tuesday & Wednesday
May 9 & 10, 2023
8:30 am - 3:00 pm

Register Online:

<https://sbcss.k12oms.org/46-216803>



Region 10 SLP TRAININGS
MORE INFORMATION TO COME

October 28, 2022

8:30am – 3:00pm

Presenters: Jessie Ginsburg & Chris Wenger

Title: Making the Shift: Revolutionary Methods for Autistic Students

Location: Jesse Turner

In-person

5 CE Credits

February 3, 2023

8:30am – 3:00pm

Presenter: Toya Wyatt

Title: Assessing and Working with Students who Speak AAE: Socio-cultural
and Linguistic Considerations

Virtual

5 CE Credits

April 28, 2023

8:00am – 3:00pm

Presenter: Scott Yaruss

Title: Advanced Topics in Stuttering Treatment: Comprehensive Assessment; Minimizing Bullying;
and Counseling Clients for Success

Location: TBD

In-person

5.0 CE Credits

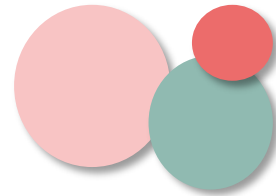
TRANSITION



Transition Partnership Project (TPP)



1st Teacher TRAINING



This mandatory TPP Teacher meeting that will be conducted by Virtual Job Shadow Account Manager & Seasoned Transition Teachers, who will provide an overview of virtual job shadow and how to create and clone your own flex lessons. They will also give you some insights monthly by using both virtual job shadow along with resources in the google classroom. This training will also provide guidance on how student curriculum activities and addressing the DOR Student Services objectives required by our current DOR contract:

- Job Exploration Counseling
- Workplace Readiness Training
- Work-Based Learning Experiences
- Post-Secondary Education Counseling
- Self-Advocacy



Wednesday

AUGUST 17, 2022

8:30 am - 3:00 pm

Register Online:

<https://sbcss.k12oms.org/46-221080>

Location

Dorothy Inghram Learning Center/EV SELPA
670 E. Carnegie Drive
San Bernardino, CA 92408



TPP

Para-Professional Training

**Wednesday,
September 21, 2022
8:00 - 11:00 am**

This training is for paraprofessionals that will be working with the Transition/Career Education Class (TPP). This training will help paraprofessionals learn the important role that they play in the TPP class as well as learn how to support their assigned teacher.

BRING YOUR TABLET OR LAPTOP

REGISTER Online:
<https://sbcss.k12oms.org/46-221886>

Location:
Dorothy Inghram Learning Center
670 E. Carnegie Drive, San Bernardino 92408

Transition Partnership Project (TPP)

2nd TEACHER TRAINING

Presented by:

East Valley SELPA Program Specialist

Colleen Meland

This mandatory TPP Teacher meeting will provide some insights on how students can Self Advocate for themselves in their IEP. We will have some round table sharing about the following topics:

- What are the important points of making a good Transition class
- Ideas on how to get students to talk and share when they won't speak up
- Creating a safe environment for students while in the Transition class
- Helpful lessons for students on Financial Literacy

BRING YOUR TABLET OR LAPTOP

**Wednesday,
OCTOBER 19, 2022**

8:30 am - 3:00 pm

Register Online:

<https://sbcss.k12oms.org/46-221792>

Location:

Dorothy Inghram Learning Center

670 E. Carnegie Drive

San Bernardino 92408

**Annual
Department of Rehabilitation (DOR)
and
Transition Partnership Project (TPP)
CROSS TRAINING
January 2023
TBA**

The DOR-TPP Cross Training is an annual event that brings together Transition Partnership Projects, the Department of Rehabilitation, WorkAbility1 and Community Partners. Presently, six SELPA's and transition specialists from their LEAs participate in the planning and attend the Cross Training: Desert Mountain SELPA, East Valley SELPA, Fontana Unified SELPA, Riverside Unified School District SELPA, San Bernardino City Schools SELPA, and West End SELPA. The intent of the Cross Training is to educate all participating agencies that include contracted services, procedures, objectives, and different professional approaches to problem solving and training issues. The meetings and trainings provide a regional forum to share information that leads to understanding and cooperation between the agencies, including agency missions, goals, policies and procedures.

East Valley SELPA
Transition Partnership Project (TPP)
23rd ANNUAL CAREER INFORMATION DAY
APRIL 2023

Career Information Day will feature more than 30 employers, hosted at the Colton-Redlands-Yucaipa Regional Occupational Program (CRY-ROP) campus. The 23rd annual event will have exhibits and presentations for Inland Empire students who are enrolled in high school transition programs.

Employers from several career paths will speak to students and give tips to pursuing a job in their field. Presenters include representatives from local government agencies, retailers and educational entities. The event is co-sponsored by the East Valley Special Education Local Plan Area (SELPA) Transition Partnership Project, the California State Department of Rehabilitation, WorkAbility1 programs, and the following educational agencies: Colton Joint Unified School District, CRY-ROP, Redlands Unified, Rialto Unified, Rim of the World Unified, San Bernardino City Unified, San Bernardino County Superintendent of Schools, and Yucaipa-Calimesa Joint School District.



Secondary Transition Plan Development

*Presented by: Colleen Meland
EV SELPA Program Specialist*

An overview & guidance for developing Secondary Individual Transition Plans

Topics covered:

- Conducting Age-Appropriate Transition Assessments
- Development of Post-secondary and Supporting Annual Goals
 - Transition Services
- Activities and Appropriate Community Experiences
 - Course of Study
 - Agency Linkages
 - Age of Majority

Thursday

September 15, 2022
8:30 am - 3:00 pm

Location

Dorothy Inghram Learning Center
670 E. Carnegie Drive, San Bernardino, 92408

Register Online

<https://sbcss.k12oms.org/46-216857>

Self Determination & Redesigning IEP Meetings for Greater Student Inclusivity & Participation

*Presented by: Colleen Meland
EV SELPA Program Specialist*

Exercises that foster student self-awareness to
enable their greater inclusivity at IEP Meetings
through participation in self-advocacy and
self-determination activities.

Thursday
October 14, 2022
8:30 am - 12:00 pm

Location
Dorothy Inghram Learning Center
670 E. Carnegie Drive, San Bernardino, 92408

Register Online
<https://sbcss.k12oms.org/46-219895>



Group and Individual Activities to Foster Social Skills Development

*Presented by: Colleen Meland
EV SELPA Program Specialist*

Strategies for engaging students in group & individual activities that will foster development of needed social skills for successful participation in school and non school activities.

Thursday

November 3, 2022

8:30 am - 12:00 pm

Location

Dorothy Inghram Learning Center
670 E. Carnegie Drive, San Bernardino, 92408

Register Online

<https://sbcss.k12oms.org/46-219898>



EAST VALLEY
SELPA

PRESENTERS

Presenters

Dr. Patty Metheny

Ed.D., EV SELPA Chief Administrative Officer

Since 2015, Dr. Patty Metheny has been the Administrator for the East Valley SELPA. She is currently a member of the Executive Team for the SELPA Administrators of California. Dr. Metheny has over 40 years of service in public education. She served as the Director of Student Services for 13 years and spent many years prior to that as a School Psychologist and Teacher for the Yucaipa-Calimesa Joint Unified School District, as well as a School Psychologist for the Colton Joint Unified School District. She earned her Ed.D. in Organizational Leadership from the University of La Verne, her M.A. from Azusa Pacific University, and her B.A. from the University of California, Riverside, graduating Magna Cum Laude and as a member of Phi Beta Kappa. Her dissertation focused on identifying alternatives to special education due process for inclusion in IDEA. Dr. Metheny is a strong proponent of Alternative Dispute Resolution (ADR) practices and developing strong family-school relationships. Her expertise and interests include parent education, early childhood education, MTSS, PBIS, inclusive education, assessment practices, and special education compliance/policies and procedures.

Dr. Rick Homutoff

Ed.D., EV SELPA Due Process Program Manager

Dr. Rick Homutoff is the Program Manager for Due Process in the East Valley SELPA. He provides training, support and technical assistance to member district's special education directors, administrators and staff to help ensure compliance with state and federal laws and regulations regarding special education. Dr. Homutoff also assists member districts with Due Process Complaints, including Alternative Dispute Resolution (ADR), Early Resolution Conferences, and Mediations, as well as participates in Due Process Hearings. Prior to coming to the EV SELPA, he was a special education teacher and transition specialist for the Los Angeles County Office of Education, Special Education Coordinator for Azusa Unified School District and Special Services Coordinator for Redlands Unified School District. Dr. Homutoff earned a Bachelor's Degree from Vanguard University, a Master's in Special Education from Cal Poly Pomona, and a doctorate degree from the University of La Verne. His doctoral research focused on coping strategies developed and maintained by families having a child or sibling with a disability. He is also an Adjunct Professor for Azusa Pacific University.



Presenters

Courtney Beatty

M.A., BCBA, EV SELPA Program Specialist

Courtney Beatty has been a Program Specialist with the East Valley SELPA for 5 years. She has worked in the field of special education for the past 15 years in various settings including in-home therapy and general and special education classrooms across all grade levels. Courtney received her Master's Degree in Special Education, Education Specialist Credential Moderate to Severe, and Multiple Subjects Credential from California State University of San Bernardino. She is also a Board Certified Behavior Analyst (BCBA). Her professional interests include behavioral intervention and analysis, Alternative and Augmentative Communication (AAC), IEP goals and data collection, and classroom technological use for students across the continuum.

Belinda Block

EV SELPA School-Based Physical Therapist

Belinda Block is a physical therapist with the East Valley SELPA with over 30 years of experience as a physical therapist. She joined the SELPA in 2018 after an extensive career in the medical realm of physical therapy. She is the lead physical therapist for school-based mobility and positioning equipment needs and Assistive Technology with Low Incidence considerations. Belinda is committed to providing students and teachers the best support for academic success. She is dedicated to developing programs, interventions and goals that embrace best practices in her field and are legally compliant and in-line with California's ed code.

Jennifer Brooksby

M.S., CCC-SLP EV SELPA Regional Services Program Manager

Jennifer Brooksby is East Valley SELPA's Program Manager for Regional Services. She supports EV SELPA member districts and area Non-Public Schools by providing training, support and technical assistance in compliance, Alternative Dispute Resolution (ADR), child find, assessment procedures, and inclusion. Prior to working for the EV SELPA, she was a medical based ASHA-certified Speech-Language Pathologist, an education-based Speech-Language Pathologist at various California public schools, and Special Education Coordinator for the Yucaipa-Calimesa Joint Unified School District. Jennifer earned a Master's in Speech-Language Pathology from Idaho State University and a Bachelor's in Audiology Speech-Language Pathology from Brigham Young University, Provo. Her areas of interest in special education include early childhood education, inclusive practices, ADR to preserve relationships between families and districts, and compliance.

Presenters

Mary Anne Klenske

MA, EV SELPA Program Specialist

Mary Anne Klenske has been a Program Specialist with an emphasis in Behavior Support with the East Valley SELPA for 24 years. She received her Master's Degree in Special Education from California State University of San Bernardino in 1993. Mary Anne has been working in the field of education for 35 years. She taught special education full-time, as well as served as a district wide Inclusion Specialist, and is a member of the Positive Environments Network of Trainers (PENT) since its inception in 2003, joining the Leadership Team in 2011. Mary Anne continues to develop her professional skills and knowledge by attending classes, workshops, and conferences.

Jessica M. Lascano

MA, LEP #3613, APCC # 8762, NCSP, SBCSS School Psychologist

Jessica M. Lascano is a school psychologist with the San Bernardino County Superintendent of Schools. She is embarking on her 19th year in education. During her time as an educator Jessica has worked as a special education teacher, school counselor, program specialist, and school psychologist. She has two master's degrees from Azusa Pacific University in the areas of Special Education, and Educational Psychology. Jessica is credentialed as a mild to moderate education specialist, school counselor, and school psychologist. She is an NCSP (Nationally Certified School Psychologist) with the National Association of School Psychologists. She is also a Licensed Educational Psychologist and a Board Certified Behavior Analyst. Jessica works to continually sharpen her skills and has participated in on-going continuing education throughout her career. She enjoys giving back to the community, and the profession. To this effect, she has worked as an adjunct professor, parent trainer, social skills trainer, and university level mentor for teachers and school psychologists. Jessica has an interest in helping others to grow and is very dedicated to supporting all children and families.

Presenters

Colleen Meland

MA., EV SELPA Program Specialist

Colleen Meland has been a Program Specialist for the East Valley SELPA for over 20 years. She brings to her job 18 years of classroom experience. Colleen taught general education and special education classes at the upper elementary, middle school and high school levels, and worked as both a Special Day Class Instructor and a Resource Specialist at middle and high schools. Colleen has supported classroom teachers addressing their variety of needs; academic, social skills, and assistive technology, with a particular interest supporting transition for secondary and young adult students. Her trainings have included staff development and strategies for parents. She teams with her colleagues providing school staff Professional Crisis Management Trainings for responding safely to students experiencing dangerous behaviors.

Tracy Schroeder

LCSW, Behavioral Health Program Manager

Tracy Schroeder is the Program Manager for Behavioral Health for the East Valley SELPA. She manages counselors who provide Educationally Related Mental Health Services (ERMHS) to students in the member districts. Tracy received her Master's Degree in social work from California State University of San Bernardino. She has been licensed as a Social Worker since 2005 and has her PPS in counseling. Tracy has worked in a variety of multi-cultural environments serving as a therapist, case manager, and supervisor for adults and children.

Jo-Ann Vargas

MA, OTR/L, Lead Occupational Therapist

Jo-Ann Vargas is the Lead Occupational Therapist (OT) for the East Valley SELPA, with almost 30 years of experience in Occupational Therapy. She holds a Master of Arts degree in Education with specialization in Best Practices, a California OT license, and National OT Certification. Jo-Ann is Certified in Assistive Technology Applications and the Therapeutic Listening Program; has completed the USC Sensory Integration Certification Program; and is a member of the American OT Association. In collaboration with Program Specialists, School Psychologists and Mental Health Counselors, she participates in preparing and delivering in-person and webinar trainings to educational staff in the EVSELPA member districts. She has recently obtained training in Neuroception, Alternative Dispute Resolution, and Distance Learning Interventions. Serving as the chairperson for the Region 10 OT/PT Committee since 2019, she researches, prepares, and delivers trainings in evidence-based and educationally relevant practices for OT and PT practitioners in the region. Jo-Ann and her team of OTs and PT, work with school-age children with a variety of special education needs throughout the East Valley SELPA. Her special interest is in working with children with behavioral, learning, and attention difficulties that impact their education. She enjoys spending time with her family, traveling, hiking, knitting and baking.

Presenters

Shannon Vogt

MA, EV SELPA Program Specialist

Shannon Vogt has been a Program Specialist for the East Valley SELPA for 8 years. She has been working in the field of special education for the past 16 years in numerous settings supporting students with disabilities to progress behaviorally, socially, functionally, and academically. Shannon obtained a Master's Degree in Education, Curriculum and Instruction as well as extensive studies in Applied Behavior Analysis (ABA) through Arizona State University. As a model teacher in an ABA classroom and Teacher on Assignment, she had many unique experiences which provided her the ability to manage staff, train in class, complete assessments, and individualize curriculum for students. As a Program Specialist with East Valley SELPA, her focus has been working with teachers on developing legally compliant IEP goals and supports the implementation of the IEP document. She works in the areas of Professional Crisis Management, Alternative Dispute Resolution, and Behavioral Interventions. Shannon's passion continues to be mentoring new teachers and staff and working side-by-side with students to build their skill sets. She remains dedicated to learning the best practices in her field.