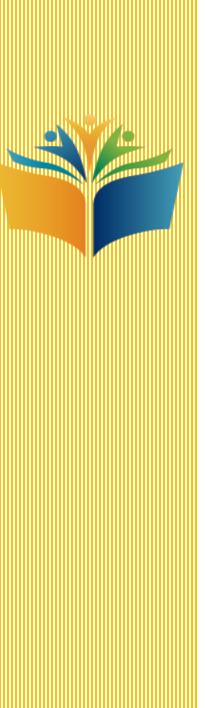
January — May 2022 Professional Development Catalog













East Valley Special Education Local Plan Area (SELPA)

Patty Metheny, Ed.D., Chief Administrative Officer Ph. 909.252.4507 Fax 909.252.4533 <u>patty.metheny@sbcss.net</u>

Dorothy Inghram Learning Center "Home of the East Valley SELPA" 670 E. Carnegie Drive, San Bernardino, CA 92408

> CHECK OUT OUR NEW LOOK WEBSITE

eastvalleyselpa.org



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Redlands Unified School District

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Rialto Unified School District

Bridgette Ealy, Lead Special Services Agent 182 East Walnut Avenue, Rialto, CA 92376 Ph. 909.820.7700 ext.2371 Fax 909.421.3471 <u>bealy@rialto.k12.ca.us</u> <u>www.rialto.k12.ca.us</u>

Rim of the World Unified School District

Derek Swem, Director, Special Services P.O. Box 430, Lake Arrowhead, CA 92352 Ph. 909.336.4118 Fax 909.336.4162 <u>derek_swem@rimsd.k12.ca.us</u> <u>www.rimsd.k12.ca.us</u>



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JANUARY 2022

Date	Time	Event Title	Page
1/19	8:30-12:00	Evidence-Based Practices for Teaching Students with Autism Spectrum Disorder: Functional Communication Training, Visual supports, and Antecedent-Based Interventions <i>Webinar</i>	
1/19	9:00-12:00	Assessments for Postsecondary Goals, Part 1 of 4 <i>Webinar</i>	49
1/20	2:00-3:30	District Access (DA) Users Collaborative Virtual Meeting	
1/24-25	7:30-4:00	Professional Crisis Management (PCM) Practitioner Level Initial <i>In-person training</i>	
1/25-27	8:30-12:30	IEP, Progress Monitoring, & Implementation 3-Day Webinar	



FEBRUARY 2022

Date	Time	Event Title	Page
2/2	9:00-12:00	Development of Postsecondary Goals and Transition Services, Part 2 of 4, <i>Webinar</i>	
2/3	8:30-11:45	Region 10 SLP Subcommittee Coordinating Council Presents: Stuttering and the Preschool Child <i>Webinar</i>	
2/4	8:30-11:45	Region 10 SLP Subcommittee Coordinating Council Presents: Related Fluency Disorders: Helpful Hints for Working with Children and Adolescents <i>Webinar</i>	
2/4	8:30-11:30	Region 10 OT/PT Coordinating Council Presents: "Mobility and Positioning Equipment Selection Process with Safety and Low Incidence Considerations" <i>In-person</i> <i>Training</i>	
2/8	1:00-4:00	Handwriting Readiness, So Much More Than Fine Motor Skills <i>In-Person Training</i>	40
2/8-9	7:30-4:00	Professional Crisis Management (PCM) Practitioner Level <i>In-person training</i>	
2/9	1:00-4:00	Autism and Mental Health Webinar	
2/11	8:00-11:00	Region 10 OT/PT Coordinating Council Presents: "Sensory and Self-Regulation Disorders in Neurodevelopmental Disabilities including ASD, ADHD, and Fragile X Syndrome" <i>Webinar</i>	
2/14	8:30-12:30	Manifestation Determination Webinar	
2/14-16	8:30-12:30	Manifestation Determination, Functional Behavior Assessments (FBA), and Behavior Intervention Plans (BIP) <i>Webinar</i>	
2/16	9:00-12:00	Continued Transition Plan Development, Part 3 of 4 <i>Webinar</i>	
2/17	4:00-5:00	Post-Secondary Transition Services Information Meetings: Topic - Qualified Disability Expenses without Taxable Earnings, CalABLE Savings Account <i>Virtual</i>	
2/22	8:30-3:30	Addressing the Foundational Skills of the Preschool Student <i>In-person training</i>	



MARCH 2022

Date	Time	Event Title	Page
3/2	8:30-11:30	Structuring the Classroom for Student Success, <i>Webinar</i>	
3/2	9:00-12:00	Self Advocacy & Self-Determination, Part 4 of 4 <i>Virtual</i>	49
3/3	8:30-12:30	Additional Support Assessment Webinar	
3/3	4:00-6:00	Post-Secondary Transition Services Information Meetings: Topic - Conservatorship & More <i>Virtual</i>	
3/17&18	8:30-3:30	SELPA Administrators of California ADR Conference In-person	
3/23	8:30-12:30	The Paraprofessional: Best Practices to Support Students Webinar	
3/28-30	8:00-3:30	Professional Crisis Management (PCM) Practitioner 1 Level <i>In-person training</i>	



APRIL 2022

Date	Time	Event Title	Page
4/5-6	8:30-12:30	IEP Goal Development, Progress Monitoring, & Implementation <i>Webinar</i>	
4/11-13	8:00-3:30	Professional Crisis Management (PCM) Practitioner 1 Level <i>In-person training</i>	
4/13	8:30-10:30	Region 10 Coordinating Council Presents: Functional Application of the Polyvagal Theory as it Relates to School-based OT and PT <i>Webinar</i>	
4/13	9:00-12:00	Overview of CAPTAIN and Evidence-Based Practices for Students with Autism Spectrum Disorder <i>Webinar</i>	22
4/14	8:30-12:00	Self Regulation & Learning: Foundations & Strategies for Student Success <i>Webinar</i>	27
4/14	4:00-5:00	Post-Secondary Transition Services Information Meetings: Topic - Uniquely Abled Project, San Bernardino Valley College <i>Virtual</i>	
4/19	8:30-11:30	Team Up for Comprehensive Assessment Webinar	
4/21	8:30-10:30	Conflict Resolution: Improving Professional Relationships <i>Webinar</i>	
4/22	8:30-3:30	Region 10 SLP Coordinating Council Presents: The Strategies to address Syndrome Disorders, Ethical Dilemmas, and Difficult Situations <i>In-person training</i>	
4/26	9:00-2:30	Region 10 ADR Coordinating Council Presents: Taking the A out of ADR <i>In-person training</i>	
4/26-28	8:00-3:30	Professional Crisis Management (PCM) Practitioner 1 Level <i>In-person training</i>	
4/28	2:00-3:30	District Access (DA) Users Collaborative Virtual Meeting	
4/28	4:00-5:00	Post-Secondary Transition Services Information Meetings: Topic - Inland Empire Job Corps <i>Virtual</i>	
4/29	8:30-11:30	Region 10 OT/PT Coordinating Council Presents: The Neurobiology of Trauma <i>Webinar</i>	

MAY 2022

Date	Time	Event Title	
5/11-12	8:30-11:30	AAC in the Classroom: Empowering All Students to Communicate <i>Webinar</i>	
5/12	4:00-6:00	Post-Secondary Transition Information Meetings: Topic– CRY-ROP GenerationGo! And Lake Arrowhead Career Institute <i>Virtual</i>	
5/16	8:30-12:30	Manifestation Determination Webinar	
5/16-18	8:30-12:30	3-Day Webinar: Manifestation Determination, Functional Behavior Assessment (FBA), & Behavior Intervention Plan <i>Webinar</i>	
5/25	8:30-12:00	SAI Inclusion Webinar	







SELPA ADMINISTRATORS OF CALIFORNIA 2022 ADR CONFERENCE

Committing to Action: Building Partnerships to Advance Student Learning

Returning to In Person on*

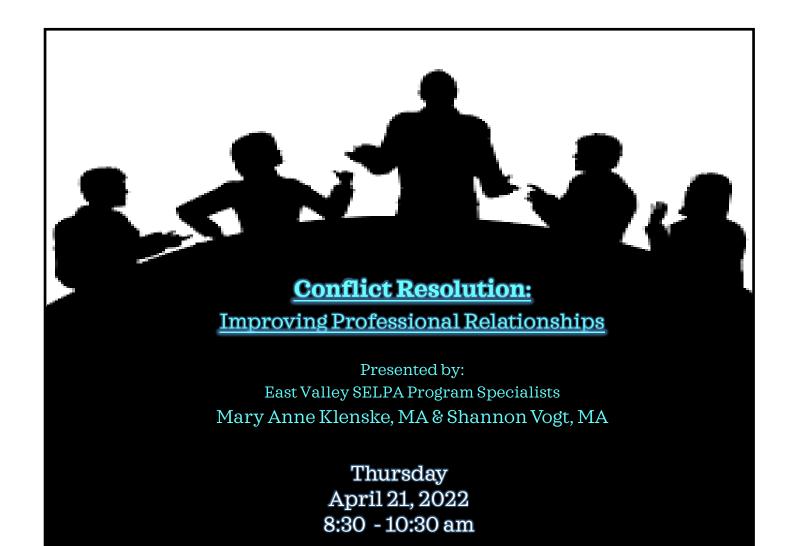
Thursday & Friday

MARCH 17 & 18, 2022 8:30 am—3:30 pm Riverside Convention Center 3637 5th St, Riverside CA 92501

Register Online: https://sbcss.k12oms.org/46-209648

Registration: \$250.00 per person (Payment must be received on or before 2/15/22)

*Unless state & local health orders require otherwise



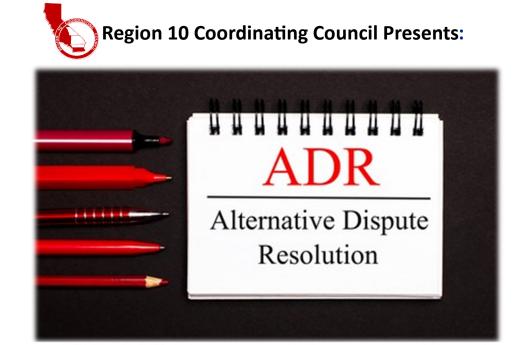
This Live Webinar will begin by defining basic ADR strategies for difficult IEP meetings & the role of the facilitator. From there the presenters, Mary Anne & Shannon, will share with participants, how the same strategies can be useful in solving everyday conflict before it becomes a larger problem. With mindfulness skills and ADR strategies, it will become clear how the use of these tools create proactive team interactions that create positive student outcomes.

Training Objectives - Participants will be:

- Able to define the process of Alternative Dispute Resolution (ADR) as it can be used in an IEP Meeting and solving everyday conflicts
- Understand the role of facilitator in a difficult meeting
- Acquire mindfulness strategies to solving conflicts and coming to agreement within a team setting
- Provided an "Implementation Checklist" for follow through on agreements
- Taught how to use ground rules and agendas for scheduled check ins to increase positive team interactions

Register Online:

https://sbcss.k12oms.org/46-206468



"Taking the A out of ADR"

Presenter: David Dowling, JD, MDR, Professional Mediator

Tuesday,

April 26, 2022

9:00 am—2:30 pm With 90 minutes for lunch on your own

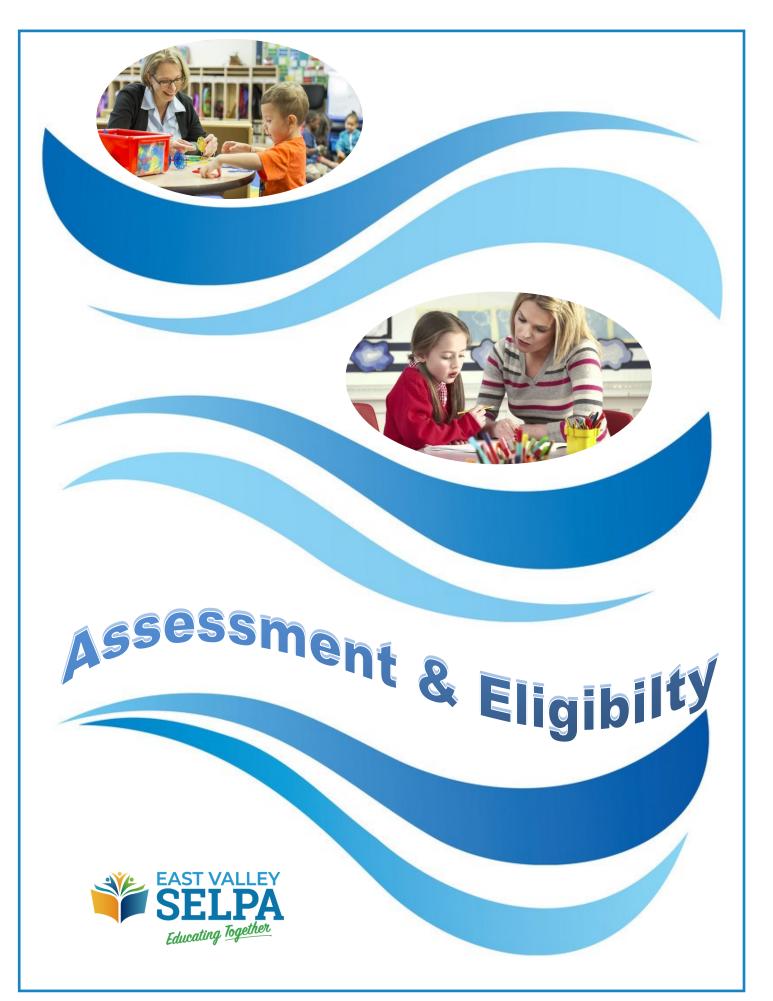
\$75.00 per person (*POs are not accepted*)

Learning Outcomes:

- Understand the benefits and limitations of dispute resolution techniques
- Participants will be able to demonstrate knowledge and understanding of the principles, strategies, and tactics of dispute resolution
- Participants will learn to explain and apply various approaches to a dispute
- Understand the role of mediation as a dispute resolution option

Register Online:

https://sbcss.k12oms.org/46-212766



Manifestation Determination

Presented by: Jessica M. Lascano, MA, LEP #3613, APCC &8762, NCSP, SBCSS School Psychologist **Day 1** of this live webinar will help school psychologists, and administrators to learn about the manifestation determination process, including how to conduct a manifestation determination, information to consider when conducting a manifestation determination, and how to make defendable decisions. Participants will be exposed to real life examples of manifestation determination cases and will have te opportunity to practice via case studies. Additionally, participants will learn about the relationship between behavioral supports, including Functional Behavioral Analysis, and manifestation determinations. Participants will leave the training with several tools, and resources to help them to conduct thorough manifestation determinations.

Functional Behavior Assessment (FBA) & Behavior Intervention Plan (BIP)

Presented by: Courtney Beatty, MA, BCBA, Mary Anne Klenske, MA, And Shannon Vogt, MA **Day 2 & 3** of this live webinar covers the core components of both an effective and comprehensive Functional Behavior Assessment (FBA) and resulting Behavior Intervention Plan (BIP). Initially, participants will learn the three main components of a legally defensible FBA which include Indirect Assessment, Direct Assessment, and Analysis of data to determine the function of the behavior. This information comes directly from researched literature on ABA. Part-two will cover how to develop interventions, teaching strategies, visual supports and crisis intervention procedures in order to decrease identified behavior and increase the use of the new positive behavior (FERB). **Objectives:**

- Participants will become familiar with the EV SELPA process of collecting data, analyzing the information and developing a plan.
- Using the forms developed by EV SELPA, participants will become proficient with how to effectively analyze data.
- Using the EV SELPA FBA and BIP Guidebooks, participants will gain knowledge of the appropriate steps in developing a comprehensive and legally compliant Functional Behavior Assessment and Behavior Intervention Plan.

Monday, Tuesday, & Wednesday February 14, 15, & 16, 2022 8:30 am - 12:30 pm

Register Online:

https://sbcss.k12oms.org/46-211420



Monday, Tuesday, & Wednesday May 16, 17, & 18. 2022 8:30 am - 12:30 pm

Register Online:

https://sbcss.k12oms.org/46-211421

If you are interested in attending ONLY Day 1: Manifestation Determination

February 14, 2022, 8:30 am - 12:30 pm, Register Online: https://sbcss.k12oms.org/46-211413

May 16, 2022, 8:30 am - 12:30 pm, Register Online: <u>https://sbcss.k12oms.org/46-211415</u>

TEAMUP FOR COMPREHENSIVE ASSESSMENT



Team of Presenters:

Susanne Ferguson, Ed.S., CCC-SLP, BCBA, EV SELPA Autism Program Specialist Jessica Lascano, MA, LEP #3613, APCC #8762, NCSP, SBCSS School Psychologist Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager Jo-Ann Vargas, MA, OTR/L, EV SELPA Lead Occupational Therapist

> Tuesday April 19, 2022 8:30 am - 11:30 am Live webinar

Register Online:

https://sbcss.k12oms.org/46-211782

Collaborative approach is one of the best ways to ensure comprehensive assessment. All assessors should understand one another's roles and responsibilities in the assessment process. Moreover, it is vital to collaborate and share information throughout assessment as this ensures that all stakeholders contribute to meaningful analysis and interpretation of data. A team of assessors from various fields will come together in this training to help you to learn about different assessment domains unique to each assessor's scope of practice. Additionally, this training will focus on eligibility criteria in special education, the importance of collaboration for prime assessment outcomes, and common misconceptions regarding the assessment process. Please join us if you are an assessor, service provider, or IEP team member who wants to learn more about how to team up to ensure comprehensive assessments.





his Live Webinar training introduces the Additional Support Assessment (ASA) process to evaluate the need for and identify types of additional student supports, including assistance from paraprofessionals. Attendees will understand each of the 7 steps of the ASA to thoroughly assess all aspects of the student's program to determine whether extra support is needed. Participants will receive many resources to conduct interviews, complete observations, collect data, and summarize assessment results in a comprehensive and sequenced manner. This training also covers the generation of an aide training and fading plan when paraprofessional support is indicated.



Presented by:

Susanne Ferguson, MA, CCC-SLP, BCBA, EV SELPA Autism Program Specialist & Mary Anne Klenske, MA, EV SELPA Program Specialist

> Thursday March 3, 2022 8:30 am—12:30 pm

Register Online:

https://sbcss.k12oms.org/46-211784







Evidence-Based Practices for Teaching Students with Autism Spectrum Disorder: Functional Communication Training, Visual supports, and Antecedent-Based Interventions

> Wednesday January 19, 2022 8:30 am - 12:00 noon

Register Online:

https://sbcss.k12oms.org/46-212818

Presenters:

Courtney Beatty, MA, BCBA, EV SELPA Program Specialist Susanne Ferguson, EdS, CCC-SLP, BCBA, EV SELPA Autism Program Specialist Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager

Do you teach students with Autism Spectrum Disorder (ASD)?

Would you like to know more about how to use Evidence-Based Practices (EBPs) to make your teaching more effective?

If yes, this fast-paced virtual training is for you!

Participants will:

- Be able to implement visual supports to reduce behavioral problems and improve emotional and social functioning
- Understand how problem behavior is related to communication and how to replace behavior problems with more appropriate communication
- Learn how to set the stage for appropriate behavior by modifying the environment to decrease the likelihood of problem behavior
- Know where to locate resources and research for EBPs for ASD

AUTISM & Mental Health

Live Webinar



Mental health disorders occur frequently in students with Autism Spectrum Disorder (ASD). Untreated problems may be associated with the development or worsening of depression, aggression, self-injury, and anxiety. Moreover, students who struggle with mental health, have difficulty learning and focusing on instruction at school. This Live Webinar will review evidencebased practices to support students with ASD who demonstrate mental health needs. Learn how to use a variety of visual supports and cognitive behavioral strategies to support students emotional well-being and mental health. Participants will leave with a tool-kit of ideas to use immediately with students.

Presenters:

Susanne Ferguson, Ed.S., CCC-SLP, BCBA, Autism Program Specialist

Jessica Lascano, MA, LEP #3613, APCC #8762, NCSP, SBCSS School Psychologist

Tracy Schroeder, LCSW, Behavioral Health Program Manager

<u>Wednesday</u> FEBRUARY 9, 2022 <u>1:00 - 4:00 pm</u>

Register Online: https://sbcss.k12oms.org/46-211786





Overview of C.A.P.T.A.I.N. and Resources for Evidence-Based Practices for Teaching Students with Autism Spectrum

Presented by:

Courtney Beatty, M.A., BCBA, EVSELPA Program Specialist Susanne Ferguson, Ed.S, CCC-SLP, BCBA, EVSELPA Autism Program Specialist Tracy Schroeder, LCSW, EVSELPA Behavioral Health Program Manager

Wednesday

April 13, 2022

<u>9:00 am - 12:00 noon</u>

Improve your knowledge about Autism Spectrum Disorder (ASD) and learn about effective strategies to use with both younger and older students on the spectrum. This training briefly introduces the participant to the characteristics of ASD and provides an overview of Evidence-Based Practices (EBPs) for ASD as identified by the National Autism Center (NAC) and The National Professional Development Center (NPDC). In addition, the participant is introduced to the California Autism Professional Training and Information Network (CAPTAIN), a state-wide initiative dedicated to the dissemination of EBPs for ASD. The participant will walk away with a thorough understanding of why EBPs are paramount to the success of students with ASD and learn where to locate immediate resources for planning and implementation of EBPs in educational settings.



Register Online:

https://sbcss.k12oms.org/46-213097

<u>Location:</u> Dorothy Inghram Learning Center *Home of the East Valley SELPA* 670 E. Carnegie Drive, San Bernardino, CA 92408



AAC IN THE CLASSROOM: Empowering All Students to Communicate

Presenters: Courtney Beatty, MA, BCBA & Susanne Ferguson, Ed.S, CCC-SLP, BCBA

Do you work with students who have difficulty communicating verbally? Would you like to know more about how to give your students a "voice"?

This two-day live webinar is an introduction to Augmentative and Alternative Communication (AAC) for teachers, paraprofessionals, Speech-Language Pathologists, and others who work in-person within the classroom settings.

Through lecture and interactive activities, we will cover many objectives, including:

- The guiding principles of AAC and its forms
- Basic language development and communication modes
- Core and fringe vocabularies
- How to model communication for an AAC learner
- Engineering the classroom for visual communication
- Planning and integrating AAC throughout the day
- Selecting vocabulary and creating a lesson plan
- Team collaboration for success
- Resources for communication systems, activities, and lesson plans

*This training is an introductory overview of AAC & focuses on in-person classroom implementation of basic visual AAC. It does not cover assessment or programming of high-tech devices or their systems.

Wednesday & Thursday May 11 & 12, 2022 Attendees Must Attend Both Days 8:30—11:30 am

Register Online: https://sbcss.k12oms.org/46-211787





Manifestation Determination

Presented by: Jessica M. Lascano, MA, LEP #3613, APCC &8762, NCSP, SBCSS School Psychologist **Day 1** of this live webinar will help school psychologists, and administrators to learn about the manifestation determination process, including how to conduct a manifestation determination, information to consider when conducting a manifestation determination, and how to make defendable decisions. Participants will be exposed to real life examples of manifestation determination cases and will have te opportunity to practice via case studies. Additionally, participants will learn about the relationship between behavioral supports, including Functional Behavioral Analysis, and manifestation determinations. Participants will leave the training with several tools, and resources to help them to conduct thorough manifestation determinations.

Functional Behavior Assessment (FBA) & Behavior Intervention Plan (BIP)

Presented by: Courtney Beatty, MA, BCBA, Mary Anne Klenske, MA, And Shannon Vogt, MA **Day 2 & 3** of this live webinar covers the core components of both an effective and comprehensive Functional Behavior Assessment (FBA) and resulting Behavior Intervention Plan (BIP). Initially, participants will learn the three main components of a legally defensible FBA which include Indirect Assessment, Direct Assessment, and Analysis of data to determine the function of the behavior. This information comes directly from researched literature on ABA. Part-two will cover how to develop interventions, teaching strategies, visual supports and crisis intervention procedures in order to decrease identified behavior and increase the use of the new positive behavior (FERB). **Objectives:**

- Participants will become familiar with the EV SELPA process of collecting data, analyzing the information and developing a plan.
- Using the forms developed by EV SELPA, participants will become proficient with how to effectively analyze data.
- Using the EV SELPA FBA and BIP Guidebooks, participants will gain knowledge of the appropriate steps in developing a comprehensive and legally compliant Functional Behavior Assessment and Behavior Intervention Plan.

Monday, Tuesday, & Wednesday February 14, 15, & 16, 2022 8:30 am - 12:30 pm



https://sbcss.k12oms.org/46-211420



Monday, Tuesday, & Wednesday May 16, 17, & 18. 2022 8:30 am - 12:30 pm

Register Online:

https://sbcss.k12oms.org/46-211421

If you are interested in attending ONLY Day 1: Manifestation Determination

February 14, 2022, 8:30 am - 12:30 pm, Register Online: https://sbcss.k12oms.org/46-211413

May 16, 2022, 8:30 am - 12:30 pm, Register Online: <u>https://sbcss.k12oms.org/46-211415</u>



POSITIVE BEHAVIOR INTERVENTIONS FOR STUDENTS

Presented by:

 Susanne Ferguson, Ed.S., CCC-SLP, BCBA, EV SELPA Autism Program Specialist Mary Anne Klenske, MA, EV SELPA Program Specialist
 Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Manager Jo-Ann Vargas, MA, OTR/L, EV SELPA Lead Occupational Therapist

Wednesday <u>MARCH 9, 2022</u> 8:30 am - 12:00 noon

This **live webinar** focuses on using positive behavior interventions to assist teachers with managing behavior challenges. The following behavioral principles will be introduced:

- ABC's and functions of behavior
- Reinforcement and Reinforcement Systems
- Visual Supports & other tools to manage behavior
- Building rapport with students
- Sensory strategies
- Data Collection

Attendees will leave with strategies to implement immediately in their respective settings.

Register Online: https://sbcss.k12oms.org/46-211791





Self-Regulation and Learning: Foundations & Strategies for Student Success

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Presented by:

Susanne Ferguson, Autism Program Specialist Mary Anne Klenske, Program Specialist Tracy Schroeder, Behavioral Health Program Manager & Jo-Ann Vargas, School Based Lead Occupational Therapist

Thursday APRIL 14, 2022 8:30 am—12:00 noon

Register Online: https://sbcss.k12oms.org/46-211789

Join us for a Live Webinar training that provides an overview of the neurological foundations and sensory factors as they relate to both self and co-regulation which are required for meaningful learning. Attendees will learn strategies to regulate themselves, so they are able to engage in successful co-regulation with students. We will examine the factors behind behavior and trauma that may affect the learning process. Finally, attendees will walk away with a toolbox of helpful strategies to support neurodiverse students who struggle with self-regulation.





DISTRICT ACCESS (DA) USERS COLLABORATIVE Virtual MEETINGS



DISTRICT ACCESS (DA) USERS COLLABORATIVE Virtual MEETINGS

Facilitated by: Lisa Horsley, Program Technician (MIS) Dr. Patty Metheny, Administrator

District Access (DA) users and district representatives are invited to learn more about the latest CALPADS information, including updates and/or changes to District Access. Attendees are encouraged to bring questions, ideas, and suggestions to share with the group.

> Intended Audience: District Access Users and District Special Education Administrators

Register Online or email Tami Goldstein: tami.goldstein@sbcss.net

<u>Date</u>	<u>Time</u>	<u>Register Online</u>
Thursday, January 20, 2022	2:00 - 3:30 pm	https://sbcss.k12oms.org/46-202217
Thursday, April 28, 2022	2:00 - 3:30 pm	https://sbcss.k12oms.org/46-202218

IEP GOAL DEVELOPMENT, PROGRESS MONITORING, & IMPLEMENTATION



IEP Goal Development, Progress Monitoring, & Implementation 3-Day Webinar

Presented by:

Courtney Beatty (MA, BCBA) and Shannon Vogt (MA), EV SELPA Program Specialists Rick Homutoff (Ed.D.), EV SELPA Due Process Program Manager

Join us for a 3-day live webinar on how to develop legally compliant IEP goals using a 13-part template, how to collect data (progress monitoring) on IEP goals, and how to effectively implement all parts of an IEP. Participants will receive a goal bank to reference & help support future goal development.

Day 1 Objectives: Participants will:

- Be able to identify significant parts of an effective IEP goal
- Be able to use an IEP Goal Template to guide the development or check the accuracy of current IEP goals
- Demonstrate knowledge of current grade level and functional grade level to develop appropriate goals (Backwards Mapping)

Day 2 Objectives: Participants will:

- Be able to define Progress Monitoring and how it relates to IEP development
- Practice completing progress monitoring sheets and develop new sheets based on current and future IEP goals
- Continue creating the goal bank from Day 1 and matching the goals to the correct progress monitoring sheets

OR

Day 3 Objectives: Participants will:

- Understand all the areas for implementation in an IEP
- Participants will learn to use the conditions of intervention as a guide for target skill instruction
- Learn how to collect data while instructing the target skill

Must Attend All 3-Days

Tuesday, Wednesday, & Thursday JANUARY 25-27, 2022 8:30 am - 12:30 pm

Register Online: https://sbcss.k12oms.org/46-211792 Must Attend All 3-Days

Tuesday, Wednesday, & Thursday APRIL 5-7, 2022 8:30 am - 12:30 pm

Register Online: https://sbcss.k12oms.org/46-211794

Instructional Practices

THE INCLUSIVE CLASSROOM: **SPECIALIZED ACADEMIC INSTRUCTION** FOR REACHING ALL STUDENTS

PRESENTED BY:

Courtney Beatty, M.A., BCBA, EVSELPA Program Specialist Susanne Ferguson, Ed.S., CCC-SLP, BCBA, EVSELPA Autism Program Specialist

Come join us for an exciting virtual workshop to learn strategies designed to engage all K-12 students through Specialized Academic Instruction (SAI). Special educators will walk away with a thorough understanding of how inclusive education improves outcomes for students with both mild/moderate and moderate/severe needs and how to make the curriculum accessible to all learners. Participants will leave with a tool kit of useful strategies that can be implemented immediately and be able to:

- Define inclusion and understand the supporting research and state priorities
- Differentiate between accommodations and modifications
- Define what SAI is and is not
- Apply specific strategies to effectively teach math, ELA, and promote engagement and attention to all students
- Access free teaching resources on-line
- Use backwards mapping to derive appropriate goals for students in inclusive settings
- Plan for curriculum adaptations for fully-included students who require more individual supports to access the general curriculum

WEDNESDAY MAY 25, 2022 8:30 am - 12:00 noon

REGISTER ONLINE: https://sbcss.k12oms.org/46-213058





Presented by:

Mary Anne Klenske, MA, EV SELPA Program Specialist Tracy Schroeder, LCSW, EV SELPA Behavioral Health Program Specialist Jo-Ann Vargas, MA, OTR/L, EV SELPA Lead Occupational Therapist

This **In-person** training is designed for Preschool teachers and para-professionals in general and special education preschool classrooms. This training will cover the foundational skills required for students to succeed in their educational life. We will review the developmental progression of the preschool student in terms of physical, social and emotional development. You will learn strategies to tailor a sound preschool program to address these needs including behavioral and sensory interventions.

Objectives: Participants will:

- Review the developmental stages for students from 3 to 5 years of age
- Identify the natural progression of the student engagement in play physically, emotionally and behaviorally
- Identify at least three strategies on how to implement social emotional learning into the classroom
- Learn at least 3 behavioral and sensory motor strategies to implement in the classroom



Tuesday February 2, 2022



8:30 am - 3:30 pm

<u>Location:</u> Dorothy Inghram Learning Center/EV SELPA 670 E. Carnegie Drive, San Bernardino, CA 92408

> Register Online: https://sbcss.k12oms.org/46-211795

Structuring the Classroom for Student Success

Wednesday March 2, 2022 8:30 am — 11:30 am

Presented by: Courtney Beatty, MA, BCBA, EV SELPA Program Specialist Jo-Ann Vargas, MA, OTR/L, EV SELPA Lead Occupational Therapist Shannon Vogt, MA, EV SELPA Program Specialist

This live webinar workshop is for teachers, paraeducators, and administrators in any stage of their career, who would like to learn more about effective, well run classrooms based on Evidence-Based Practices.

Topics covered will be:

- Environmental setup (schedules, labeled materials, furniture)
- Procedures across all environments (whole group, small group, independent work)
- The use of program binders (IEP, work samples, staff instructions, lesson plans, progress monitoring)
- Creating effective behavior programs with strong reinforcement systems where rules and consequences are prominently posted and precision requests are taught and used throughout the day
- Managing your staff team using productive communications and ongoing feedback strategies so that roles and responsibilities are clear and foster positive teamwork within your program
- Learn the difference between sensory and behavior strategies throughout the training.

Join us and learn tools to immediately implement in your classroom!

Register Online: https://sbcss.k12oms.org/46-211951



Paraprofessionals







Presenters: Courtney Beatty, MA, BCBA, EV SELPA Program Specialists Shannon Vogt, MA, EV SELPA Program Specialist

Wednesday March 23, 2022 8:30 am—12:30 noon

This <u>live webinar</u> will cover necessary information to truly support teachers teach and students learn daily. It will have valuable information for newly hired paraprofessionals and those who have been assisting teachers and students for years. We will cover ways to implement instructional support in academic, social, and behavioral areas. Paraprofessionals will walk away with new strategies, and tips and tricks to add to their "tool boxes".

Objectives- Participants will:

- ⇒ Learn the different responsibilities of a paraprofessional across the continuum of placements
- ⇒ Understand how to support students academically, socially, and behaviorally while focusing on student independence
- ⇒ Gain knowledge of special education, Individualized Education Programs (IEP's), accommodations and modifications
- $\Rightarrow \ \ \text{Learn how to take accurate data}$
- $\Rightarrow \ \ \text{Learn how to work with others}$

Register Online: https://sbcss.k12oms.org/46-212870



Professional Crisis Management (PCM)

Cost:

Initial Trainings \$40.00 per participant Recertification Trainings \$40.00 per participant Re-Training Sessions \$25.00 per participant

PCM INITIAL TRAININGS SCHEDULE SPRING 2022					
LEVEL	DATES	TIMES	REGISTER ONLINE		
Practitioner	1/24-25/22	7:30 am - 4:00 pm	https://sbcss.k12oms.org/46-213007		
Practitioner	2/8-9/22	7:30 am - 4:00 pm	https://sbcss.k12oms.org/46-213012		
Practitioner 1	3/28-30/22	8:00 am - 3:30 pm	https://sbcss.k12oms.org/46-213013		
Practitioner 1	4/11-13/22	8:00 am - 3:30 pm	https://sbcss.k12oms.org/46-213015		
Practitioner 1	4/26-28/22	8:00 am - 3:30 pm	https://sbcss.k12oms.org/46-213016		



Occupational Therapy & Physical Therapy



Handwriting Readiness,

So Much More Than Fine Motor Skills

Presented by: Jo-Ann Vargas, MA, OTR/L, EV SELPA Lead Occupational Therapist Mary Anne Klenske, MA, EV SELPA Program Specialist

Tuesday,

February 8, 2022

1:00 - 4:00 pm

Register Online:

https://sbcss.k12oms.org/46-213028

Looking to understand why some students struggle with Handwriting skills?

It is common to assume that fine motor delays are the reason, but there is so much more that affects the student's ability to write. Join us to learn how to identify handwriting difficulties in the classroom and understand the foundational differences between handwriting skills and written expression. Participants will walk away with simple, yet effective, ready-to-use classroom-based screening and strategy tools to address these difficulties.

Objectives-Participants will:

- 1. Learn the foundational components of handwriting skills
- 2. Understand the difference between handwriting skills and written expression
- 3. Learn at least 2 classroom-based screening tools
- 4. Learn at least 2 simple ready-to -use strategies to address handwriting difficulties

Intended Audience:

General and Special Education teachers, Paraprofessionals, entry level Occupational Therapists and Occupational Therapy Assistants.

> Location: Dorothy Inghram Learning Center/EV SELPA 670 E. Carnegie Drive, San Bernardino, CA 92408



Mobility and Positioning Equipment Selection Process with Safety and Low Incidence Considerations

Presented by: Belinda Block, EV SELPA Physical Therapist Darrin Moore, Golden Valley Medical

Join us for this In-person training where you will learn about Mobility and Positioning Equipment selection process with safety and Low Incidence considerations.

Date: Friday, February 4, 2022

Time: 9:00 am—12:00 noon

Location: Dorothy Inghram Learning Center, 670 E. Carnegie Drive, San Bernardino, CA 92408

Fee: \$20.00 (POs not accepted)

Questions: Jo-Ann Vargas, EV SELPA Lead Occupational Therapist, joann.vargas@sbcss.net

Payments: POs are <u>not</u> accepted.

Registration Deadline—January 30, 2022

Register Online:



"Sensory and Self-Regulation Disorders in Neurodevelopmental Disabilities including ASD, ADHD, and Fragile X Syndrome" *Webinar*

Presented by Dr. Randi Hagerman, Medical Director of the MIND Institute at UC Davis

Understanding the neurophysiology of common neurodevelopmental conditions such as ASD, ADHD, Fragile X syndrome, and Anxiety is key in developing self-regulation and other medical interventions to address the needs of the school age child. This course teaches about the advances in treatment of Autism, ADHD, Fragile X Syndrome, and other conditions as they relate to sensory integration, development, and behavior. The course will also cover targeted treatments and gene therapy.

Date: Friday, February 11, 2022

Time: 8:00 to 11:00 am

Location: Online Webinar

Fee: \$50 (POs not accepted)

Objectives - Participants will:

- 1. Understand the neurobiology and symptomatology of Autism Spectrum Disorders, ADHD, Fragile X Syndrome
- 2. Identify common and evidence-based interventions for sensory and behavioral occurrences
- 3. Learn about the neurological processes of sensory stimulation as it relates to behavior
- 4. Learn about targeted treatments and gene therapy. current trends in treating these conditions

CEUs: Certificate of attendance will be provided, verifying 3 professional development units.

Questions: Jo-Ann Vargas, EV SELPA Lead Occupational Therapist, joann.vargas@sbcss.net

Payments: POs are <u>not</u> accepted.

Registration Deadline—February 4, 2022

Register Online:



Region 10 Coordinating Council Presents.....

"Functional Application of the Polyvagal Theory as it Relates to School-based OT and PT" Webinar

Presented by Dr. Mona Delahooke

This 2-hour Live Webinar training will lay the developmental foundations for students to achieve Self-Regulation which supports learning and social engagement. This training will demystify the Polyvagal Theory and illuminate how it can guide the OT/PT assessment process and treatment interventions. Participants will walk away with a clear understanding of Therapeutic Use of Self and the central importance of Co-regulation as the essential components in the work of all school-based practitioners. Dr. Delahooke will describe behaviors as the tip of the iceberg, important signals that we should address by seeking to understand a child's individual differences in the overarching context of relational safety.

Date:	Wednesday, April 13, 2022		
Time:	8:30 am to 10:30 am		
Location:	Live Webinar		
Fee:	\$50 (PO's are NOT accepted)		
Audience:	Occupational Therapists, Certified Occupational Therapy Assistants, and Physical Therapists		
Objectives:	Participants will:		
1.	Understand the "Developmental Iceberg" and how it helps us discover how to support each child's individual needs		
2.	Understand the 3 main states of the autonomic nervous system that inform us what to do in real time when managing children's behavioral challenges		
3.	Describe how School-based OTs, COTA's, and PTs use the "therapeutic use of self" when working with vulnerable children, regardless of their diagnosis		
4.	Describe the paradigm shift that is beginning across the world based on neuroscience research of the past decade.		
CEUs:	Certificate of attendance will be provided, verifying 2 professional development units.		
Questions:	Jo-Ann Vargas, EV SELPA Lead Occupational Therapist at <u>joann.vargas@sbcss.net</u>		
Payment:	yment: Please send payment to: DILC, Attn: Tami Goldstein, 670 E. Carnegie Drive, San Bernardino, CA 92408. Make payable to SBCSS.		

Payment must be received prior to event.

Register Online:



The Neurobiology of Trauma Webinar

Presented by Julia Bantimba, MS Occupational Therapist and Colleague of Dr. Bruce Perry

The focus of this presentation will be on Neurosequential Model concepts and be geared toward professionals who work with children with adverse early childhood experiences and those who support families. This training will support participants in deepening their understanding of the ways in which early childhood experiences influence development, behavior, and participation in meaningful occupation. Participants will walk away with an understanding of how to tailor interventions to support regulation, relations, and reasoning.

Date: Friday, April 29, 2022

Time: 8:30 - 11:30 am

- Location: Online Webinar
- Fee: \$20

Objectives - Participants will:

- 1. Describe the way in which timing of adverse experience and relational buffering impacts various parts of child development.
- 2. Name the functions of each :level" of the brain and understand the basics of how to tailor intervention to address each of these areas of function
- 3. Identify 3-5 strategies they may use with clients and others to support regulation, relationships, and reasoning
- 4. Identify 2-3 sensory based strategies that can be used by providers of any discipline to support children who have experienced early childhood adversity

CEUs: Certificate of attendance will be provided, verifying 3 professional development units.

Questions: Jo-Ann Vargas, EV SELPA Lead Occupational Therapist, joann.vargas@sbcss.net

Payments: POs are <u>not</u> accepted.

Registration Deadline—April 22, 2022

Register Online:

SPEECH LANGUAGE PATHOLOGIST

Speech-Language Pathology is a field of expertise practiced by a clinician leavenues a

speech-language pathologist

times referred to as a

disorders and continue with assessment and diagrees and advice agrees and advice

ent, intervention, and treat-

pist. SLP is considered and the second of th

and treatment of common or on disorders (speech disorders and tamma common or of the sonitive-communication disorder ders, and swallowing disorder an important role in theme most and to the ment of autism meeting disorder often in a team with pediatrigians and psychologists

A common misconception is that species guage pathology is restricted to radjustic speaker's speech sound articulation to met the expected normal pronunciation, such as below English speaking individuals enunciate the ditionally difficult "r". SLPs can also then he people who stutter to speak more menter ticulation and fluency however are only to facets of the work of an SLP. In fact, speech guage pathology is concerned with a of scope of speech, language, swallowing, and voice issues involved in communication.

Speech-language patholo (SLeebrovid wide range of services, m on an individ iduals, fa basis, but also as support lies, support groups, and pro inform for the general public. SLPs preve assess, diagnose, and th speed social communication, tion, and swallowing disor adults. Speech services begin with initial screening for communication and swallowing

nurse practidictitians, eduapplied behavior plains/spiritual carers ted by the individual client's reatment for patients the often requires multi-Haboration. Speech-language paan net cerv beneficial to help resolve ems associated with cleft lip and has indicated that children early language intervention are less compensatory error patterns fe, although speech therapy outcomes lly better when surgical treatment is earlier. Another area of collaborato auditory processing disorders, an collaborate in assessments and ervention where there is evidence of uage, and/or other cognitive-comdisorders. Palliative care is another area that often involves multi-discinaboration involving speech-language

Trobe University Palliative pathor Care Uni a strong advocate for speech-la ge coologists being ledian and adult palliative care pline cams. Currently the PCU reading and adult palliative care pline came. Currently the PCU plogists being included within bo [23] multi is condu study 'Recommendations for age Pathologist in Paediatric Pal-Speech-La e Ca ams.

In the United States, speech-language pathology is a Master's entry-level professional degree

SELPA



The Speech-Language Pathologists Subcommittee of the Region 10 Coordinating Council Presents:

Webinars:

Stuttering and the Preschool-Age Child Thursday, February 3, 2022 8:30–11:45 am

Related Fluency Disorders: Helpful Hints for Working With Children and Adolescents Friday, February 4, 2022 8:30–11:45 am

In-Person Training:

Strategies to Address Syndrome Disorders, Ethical Dilemmas, and Difficult Situations Cost: \$50.00 (includes Materials, Light Breakfast, and Lunch) Friday, April 22, 2022 8:30 am -3:30 pm

Save these dates, more information to come!



AAC IN THE CLASSROOM: Empowering All Students to Communicate

Presenters: Courtney Beatty, MA, BCBA & Susanne Ferguson, Ed.S, CCC-SLP, BCBA

Do you work with students who have difficulty communicating verbally? Would you like to know more about how to give your students a "voice"?

This two-day live webinar is an introduction to Augmentative and Alternative Communication (AAC) for teachers, paraprofessionals, Speech-Language Pathologists, and others who work in-person within the classroom settings.

Through lecture and interactive activities, we will cover many objectives, including:

- The guiding principles of AAC and its forms
- Basic language development and communication modes
- Core and fringe vocabularies
- How to model communication for an AAC learner
- Engineering the classroom for visual communication
- Planning and integrating AAC throughout the day
- Selecting vocabulary and creating a lesson plan
- Team collaboration for success
- Resources for communication systems, activities, and lesson plans

*This training is an introductory overview of AAC & focuses on in-person classroom implementation of basic visual AAC. It does not cover assessment or programming of high-tech devices or their systems.

Wednesday & Thursday May 11 & 12, 2022 Attendees Must Attend Both Days 8:30—11:30 am

Register Online: https://sbcss.k12oms.org/46-211787



Transition





SPRING 2022 TRANSITION PLAN DEVELOPMENT SERIES

Presented by: Colleen Meland, EV SELPA Program Specialist

Wednesday, January 19, 2022 9:00 am — 12:00 noon Part 1: Assessment for Postsecondary Goals

Identify the purpose of Age-Appropriate Transition Assessments, their descriptions, selection and administration criteria. Review the assessment section of the IEP ITP document, examples of Age-Appropriate Transition Assessment outcomes, and depart equipped to conduct Age-Appropriate Transition Assessments.

Wednesday, February 2, 2022 9:00 am — 12:00 noon Part 2: Development of Postsecondary Goals & Transition Services

Review the Criteria for formulating measurable Postsecondary and designation of Transition Activities & Services to support attainment of the student's Postsecondary Goals.

Wednesday, February 16, 2022 9:00 am — 12:00 noon Part 3: Continued Transition Plan Development

Review the Criteria for formulating SMART IEP Transition Goals, determine if Agency Linkages are necessary to provide Transition Services currently, or after completing the District program, development of the Courses of Study, and review of remaining sections of the Individual Transition Plan document.

Wednesday, March 2, 2022 9:00 am — 12:00 noon Part 4: Self-Awareness, Self-Advocacy, & Self-Determination

Introduce resources for teaching students how to determine and identify their postsecondary ambitions, and request needed accommodations & supports for pursuing those goals.

Register Online:

SERIES OF 4 TRAININGS: https://sbcss.k12oms.org/46-212866

POST-SECONDARY TRANSITION SERVICES INFORMATION MEETINGS

Join us for a Thursday Afternoon Transition Services Virtual Information Meeting:

- Recreation & Social Activities
 - Independent Living
- High School Work Readiness Education
 - Financial Resources
- Conservatorship & more legal information
 - Vocational Training
 - Higher Education

DATE & TIME	SUBJECT	PRESENTED BY:	REGISTER ONLINE:
January 20, 2022 4:00 – 5:00 p.m.	Rolling Start Center for Independent Living Programs & Services	Program Manager Jo Ann Wilkes	https://sbcss.k12oms.org/46-208682
February 3, 2022 4:00 – 5:00 p.m.	Social Security Administration	Public Affairs Specialist Teresa Campbell	https://sbcss.k12oms.org/46-208683
February 17, 2022 4:00 – 5:00 p.m.	CalABLE Savings Account for Qualified Disability Expenses Without Taxable Earnings	Program Manager Anne Osborne	https://sbcss.k12oms.org/46-208684
March 3, 2022 4:00 – 6:00 p.m.	Conservatorship & More	Special Needs Attorney Sheela Stark	https://sbcss.k12oms.org/46-208685
April 14, 2022 4:00 – 5:00 p.m.	Uniquely Abled Project Valley College Machinist Department	Associate Professor Miguel Ortiz	https://sbcss.k12oms.org/46-208686
April 28, 2022 4:00 – 5:00 p.m.	Inland Empire Job Corps	Admissions Counselor Darlo Murray	https://sbcss.k12oms.org/46-208687
May 12, 2022 4:00 – 6:00 p.m.	CRY-ROP GenerationGo! Lake Arrowhead Career Institute Postsecondary Transition Services	Employment Placement Specialist II Norma Nuno & Jackee Benson, CPHT	https://sbcss.k12oms.org/46-208688

Gift cards drawing will be held at the end of each meeting.

Spanish interpretation available if request is made at time of registration at least 3 weeks prior to the meeting.

Dr. Patty Metheny

Ed.D., EV SELPA Chief Administrative Officer

Since 2015, Dr. Patty Metheny has been the Administrator for the East Valley SELPA. She is currently a member of the Executive Team for the SELPA Administrators of California. Dr. Metheny has over 40 years of service in public education. She served as the Director of Student Services for 13 years and spent many years prior to that as a School Psychologist and Teacher for the Yucaipa-Calimesa Joint Unified School District, as well as a School Psychologist for the Colton Joint Unified School District. She earned her Ed.D. in Organizational Leadership from the University of La Verne, her M.A. from Azusa Pacific University, and her B.A. from the University of California, Riverside, graduating Magna Cum Laude and as a member of Phi Beta Kappa. Her dissertation focused on identifying alternatives to special education due process for inclusion in IDEA. Dr. Metheny is a strong proponent of Alternative Dispute Resolution (ADR) practices and developing strong family-school relationships. Her expertise and interests include parent education, early childhood education, MTSS, PBIS, inclusive education, assessment practices, and special education compliance/policies and procedures.

Dr. Rick Homutoff

Ed.D., EV SELPA Due Process Program Manager

Dr. Rick Homutoff is the Program Manager for Due Process in the East Valley SELPA. He provides training, support and technical assistance to member district's special education directors, administrators and staff to help ensure compliance with state and federal laws and regulations regarding special education. Dr. Homutoff also assists member districts with Due Process Complaints, including Alternative Dispute Resolution (ADR), Early Resolution Conferences, and Mediations, as well as participates in Due Process Hearings. Prior to coming to the EV SELPA, he was a special education teacher and transition specialist for the Los Angeles County Office of Education, Special Education Coordinator for Azusa Unified School District and Special Services Coordinator for Redlands Unified School District. Dr. Homutoff earned a Bachelor's Degree from Vanguard University, a Master's in Special Education from Cal Poly Pomona, and a doctorate degree from the University of La Verne. His doctoral research focused on coping strategies developed and maintained by families having a child or sibling with a disability. He is also an Adjunct Professor for Azusa Pacific University.



Courtney Beatty M.A., BCBA, EV SELPA Program Specialist

Courtney Beatty has been a Program Specialist with the East Valley SELPA for 4 years. She has worked in the field of special education for the past 14 years in various settings including in-home therapy and general and special education classrooms across all grade levels. Courtney received her Master's Degree in Special Education, Education Specialist Credential Moderate to Severe, and Multiple Subjects Credential from California State University of San Bernardino. She is also a Board Certified Behavior Analyst (BCBA). Her professional interests include behavioral intervention and analysis, Alternative and Augmentative Communication (AAC), IEP goals and data collection, and classroom technological use for students across the continuum.

Belinda Block

EV SELPA School-Based Physical Therapist

Belinda Block is a physical therapist with the East Valley SELPA with over 30 years of experience as a physical therapist. She joined the SELPA in 2018 after an extensive career in the medical realm of physical therapy. She is the lead physical therapist for school-based mobility and positioning equipment needs and Assistive Technology with Low Incidence considerations. Belinda is committed to providing students and teachers the best support for academic success. She is dedicated to developing programs, interventions and goals that embrace best practices in her field and are legally compliant and in-line with California's ed code.

Susanne Ferguson

Ed.S., CCC-SLP, BCBA, Autism Program Specialist

Susanne Ferguson is East Valley SELPA's Autism Program Specialist. She has worked with autistic learners and other neurodiverse students in public schools since 1997 in various positions, including ASHA-certified Speech-Language Pathologist, Inclusion Specialist, and Behavioral Specialist. Susanne holds a Master's Degree in Communicative Disorders from California State University, Fullerton and an Ed.S. Degree in Special Education from Northcentral University. In addition, Susanne possesses certificates in autism interventions from California State University, San Bernardino and the University of Massachusetts, Lowell as well as certification in Augmentative and Alternative Communication (AAC) from Diagnostic Center South. Her professional interests are broad. In addition to autism and AAC, they include Functional Communication Training, the development and implementation of visual supports, inclusion, and literacy for learners with complex communication needs. Susanne is a member of the California Autism Professional Training and Information Network (CAPTAIN) and dedicated to the dissemination of evidence-based practices for autism into schools.



Lisa Horsley

EV SELPA Program Technician (MIS)

Lisa Horsley has been with the East Valley SELPA for 32 years. Lisa has been a Program Technician for 5 years. Prior to that she was a SELPA Specialist and an Office Specialist I & II. Before joining the East Valley SELPA, Lisa worked at Riverside County Office of Education in Human Resources. During her many years with the East Valley SELPA, she has gained knowledge in CALPADS data reporting and IEP compliance by participating in trainings and working with the knowledgeable East Valley SELPA staff. Lisa uses this knowledge to educate the member district staff in completing compliant IEPs using the WebIEP program. She is also responsible for maintaining student data used for State reporting. Lisa's areas of expertise are training and technical support for WebIEP, WebDA and CALPADS.

Mary Anne Klenske

MA, EV SELPA Program Specialist

Mary Anne Klenske has been a Program Specialist with an emphasis in Behavior Support with the East Valley SELPA for 23 years. She received her Master's Degree in Special Education from California State University of San Bernardino in 1993. Mary Anne has been working in the field of education for 31 years. She taught special education full-time, as well as served as a district wide Inclusion Specialist, and is a member of the Positive Environments Network of Trainers (PENT) since its inception in 2003, joining the Leadership Team in 2011. Mary Anne continues to develop her professional skills and knowledge by attending classes, workshops, ad conferences with a focus in Applied Behavior Analysis (ABA).

Jessica M. Lascano MA, LEP #3613, APCC # 8762, NCSP, SBCSS School Psychologist

Jessica M. Lascano is a school psychologist with the San Bernardino County Superintendent of Schools. She is embarking on her 18th year in education. During her time as an educator Jessica has worked as a special education teacher, school counselor, program specialist, and school psychologist. She has two Master's Degrees from Azusa Pacific University in the areas of Special Education, and Educational Psychology. Jessica is credentialed as a mild to moderate education specialist, school counselor, and school psychologist. She is an NCSP (Nationally Certified School Psychologist) with the National Association of School Psychologists. She is also a Licensed Educational Psychologist and an Associate Professional Clinical Counselor registered with the California Board of Behavioral Sciences. She has completed the ABAI 4th Edition ABA verified course sequence at Florida Institute of Technology and will sit for the BCBA exam in 2021. Jessica works to continually sharpen her skills and has participated in on-going continuing education throughout her career. She enjoys giving back to the community, and the profession. To this effect, she has worked as an adjunct professor, parent trainer, social skills trainer, and university level mentor for teachers and school psychologists. Jessica has an interest in helping others to grow and is very dedicated to supporting all children and families.



Colleen Meland

MA., EV SELPA Program Specialist

Colleen Meland has been a Program Specialist for the East Valley SELPA for over 20 years. She brings to her job 18 years of classroom experience. Colleen taught general education and special education classes at the upper elementary, middle school and high school levels, and worked as both a Special Day Class Instructor and a Resource Specialist at middle and high schools. Colleen has supported classroom teachers addressing their variety of needs; academic, social skills, and assistive technology, with a particular interest supporting transition for secondary and young adult students. Her trainings have included staff development and strategies for parents. She teams with her colleagues providing school staff Professional Crisis Management Trainings for responding safely to students experiencing dangerous behaviors.

Tracy Schroeder

LCSW, Behavioral Health Program Manager

Tracy Schroeder is the Program Manager for Behavioral Health for the East Valley SELPA. She manages counselors who provide Educationally Related Mental Health Services (ERMHS) to students in the member districts. Tracy received her Master's Degree in social work from California State University of San Bernardino. She has been licensed as a Social Worker since 2005 and has her PPS in counseling. Tracy has worked in a variety of multi-cultural environments serving as a therapist, case manager, and supervisor for adults, children, and families.

Jo-Ann Vargas

MA, OTR/L, Lead Occupational Therapist

Jo-Ann Vargas is the Lead Occupational Therapist (OT) for the East Valley SELPA, with almost 30 years of experience in Occupational Therapy. She holds a Master of Arts degree in Education with specialization in Best Practices, a California OT license, and National OT Certification. Jo-Ann is Certified in Assistive Technology Applications and the Therapeutic Listening Program; has completed the USC Sensory Integration Certification Program; and is a member of the American OT Association. In collaboration with Program Specialists, School Psychologists and Mental Health Counselors, she participates in preparing and delivering in-person and webinar trainings to educational staff in the EVSELPA member districts. She has recently obtained training in Neuroception, Alternative Dispute Resolution, and Distance Learning Interventions. Serving as the chairperson for the Region 10 OT/PT Committee since 2019, she researches, prepares, and delivers trainings in evidence-based and educationally relevant practices for OT and PT practitioners in the region. Jo-Ann and her team of OTs and PT, work with school-age children with a variety of special education needs throughout the East Valley SELPA. Her special interest is in working with children with behavioral, learning, and attention difficulties that impact their education. She enjoys spending time with her family, traveling, hiking, knitting and baking.



Shannon Vogt

MA, EV SELPA Program Specialist

Shannon Vogt has been a Program Specialist for the East Valley SELPA for 7years. She has been working in the field of special education for the past 16 years in numerous settings supporting students with disabilities to progress behaviorally, socially, functionally, and academically. Shannon obtained a Master's Degree in Education, Curriculum and Instruction as well as extensive studies in Applied Behavior Analysis (ABA) through Arizona State University. As a model teacher in an ABA classroom and Teacher on Assignment, she had many unique experiences which provided her the ability to manage staff, train in class, complete assessments, and individualize curriculum for students. As a Program Specialist with East Valley SELPA, her focus has been working with teachers on developing legally compliant IEP goals and supports the implementation of the IEP document. She works in the areas of Professional Crisis Management, Alternative Dispute Resolution, and Behavioral Interventions. Shannon's passion continues to be mentoring new teachers and staff and working side-by-side with students to build their skill sets. She remains dedicated to learning the best practices in her field.

