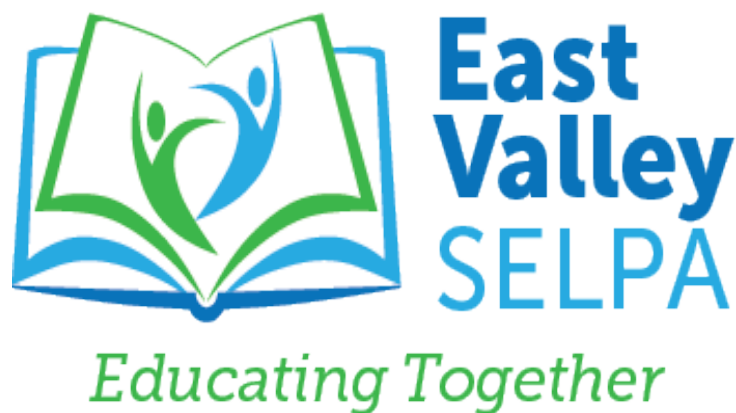


East Valley SELPA

Board of Directors

Meeting Agenda



September 18, 2019

EAST VALLEY SPECIAL EDUCATION LOCAL PLAN AREA
BOARD OF DIRECTORS

AGENDA

Wednesday, SEPTEMBER 18, 2019
2:00 P.M.

Meeting to be held at:
670 E. Carnegie Drive
San Bernardino, CA 92408

NOTE: Individuals, who require disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board of Directors meeting, should contact Patty Metheny in writing at the address identified above. Notification 48 hours prior to the meeting will enable the East Valley SELPA to make reasonable arrangements to ensure accessibility to this meeting.

1. Open Session – Call to Order

OPEN SESSION

2. Roll Call and Establishment of Quorum

**ESTABLISHMENT
OF QUORUM**

3. Approval of Agenda

**APPROVAL OF
AGENDA**

4. Community Comments

**COMMUNITY
COMMENTS**

5. Recognition Items

**RECOGNITION
ITEM**

- a. Members of the East Valley SELPA WebIEP Forms Workgroup will be recognized for their contributions
- b. Volunteers participating in the User Acceptance Testing of the WebIEP Application Program Interface for the CASEMIS to CALPADS Transition will be recognized for their contributions
- c. Members of the East Valley SELPA Low Incidence Committee will be recognized for their contributions

6. Approval of Minutes

**APPROVAL OF
MINUTES**

7. Discussion Items

DISCUSSION

ITEMS

- a. 2018-2019 EV SELPA Regional Program Funds Returned to Districts
- b. 2018-2019 SBCSS Fee-for-Service Funds Returned to Districts
- c. Non Public School Cost Report 2018-2019
- d. Due Process Legal Cost Report 2018-2019
- e. 2019-2020 EV SELPA Professional Development Catalog
- f. EV SELPA 2019-2020 Schedule of Events
- g. 2020-2021 Regional Program Transfer Request

8. Action Items

ACTION ITEMS

- a. Approve 2019-20 SANDABS Membership
- b. Approve 2019-2020 Interagency Agreements
 - 1. California Children Services
 - 2. Inland Regional Center
- c. Authorize EV SELPA Employee to Sign & Issue Student Work Permits

9. Other

OTHER

- a. Next Meeting – November 20, 2019
- b. 2019-2020 EV SELPA Board Meeting Schedule

10. Adjournment

ADJOURNMENT

RECOGNITION ITEMS

East Valley SELPA WebIEP Forms Workgroup, User
Acceptance Testing of the WebIEP Application
Program Interface for CASEMIS to CALPADS
Transition and EV SELPA Low Incidence Committee

*Administrator Metheny and East Valley SELPA Program
Manager Anne-Marie Foley will present overviews of work
accomplished in each of the recognition areas.
Administrator Metheny will recognize participants for their
contribution.*

EV SELPA RECOGNITIONS

IEP Forms Work Group

CASEMIS to CALPADS User Acceptance Testing Team

Low Incidence Committee

September 18, 2019



IEP FORMS WORK GROUP: IEP FORMS REVISIONS

Anne-Marie Foley
East Valley SELPA Program Manager

WHY & HOW & WHEN??



NEED FOR REVISION....

- Comprehensive Reviews – CDE Requirements
 - Colton, Redlands & Rim
- New components and terminology
- CASEMIS to CALPADS
- First comprehensive overhaul since the inception of WebIEP!
- Streamlining and consistency of format
- Improve the “visuals”

HOW WAS THIS ACCOMPLISHED?

- **EV SELPA IEP Forms Workgroup**
 - Reps from each district and SBCSS
 - Monthly meetings throughout 2018-2019
 - Resources (other CA IEP systems & other states' forms)
- **Committee Goals:**
 - Consider legal, compliance, usability factors and user input to
 - Develop compliant, defensible and user-friendly forms to
 - Develop high-quality IEPs for the benefit of our students

HOW WAS THIS ACCOMPLISHED?

- Review/revise with EV SELPA Administrator
- Forms to EV SELPA Steering Committee monthly for input – revised based on input
- Draft to Faucette Micro Systems (WebIEP Developer Vendor)
 - Additional revisions
 - Determination of program functions (verifications)
- Workgroup developed training template
 - Contributed to a Google form over two months
 - Each district personalized training template
 - Districts provided the trainings July - ongoing

RELEVANT DATES

- 2018-2019
 - Forms revised – sometimes multiple times
 - Steering decided to “roll-out” during summer 2019
 - Training template developed
- July 26th
 - WebIEP down for the day – changes implemented
- July 29th
 - New forms in use within WebIEP
- July 30th
 - YCJUSD conducted the first staff training
 - Communication with Faucette Micro Systems throughout the day (and on-going)
- 2019-2020
 - Supplemental Forms will be revised
 - May “roll-out” as completed as they are more “independent”

EV SELPA IEP FORMS WORK GROUP MEMBERS

Lisa Lennox – Colton USD

Zy Gustafson – Colton USD

Kristi Hubbard – Redlands USD

Greg Minton – Redlands USD

Paola Lopez – Rialto USD

Katie Paci – Rialto USD

Kathy Sayer – Rim USD

EV SELPA IEP FORMS WORK GROUP MEMBERS

Vicki Ford – SBCSS

Marisue Meza – Yucaipa-Calimesa JUSD

Jim Stolze – Yucaipa-Calimesa JUSD

Lisa Horsley – EV SELPA

Colleen Meland – EV SELPA

Anne-Marie Foley, Chair – EV SELPA

East Valley SELPA

CASEMIS TO CALPADS Transition User Acceptance Testing Team

Presented by Patty Metheny, Ed.D., East Valley SELPA Administrator



California Longitudinal Pupil Achievement Data System

The statewide system used to maintain individual-level data including student demographics, course data, discipline, assessments, staff assignments, and other data for state and federal reporting.

Operational since 2009.

CALPADS data enables the California Department of Education (CDE) to calculate progress made by schools on the California State Priorities reported on the California School Dashboard (Student Achievement, Chronic Absenteeism, Suspension Rate, English Learner Progress, Graduation Rate, College/Career, Basic Services & Conditions at Schools, Implementation of State Academic Standards, Parent Engagement, School Climate, Access to a Broad Course or Student)



California Longitudinal Pupil Achievement Data System

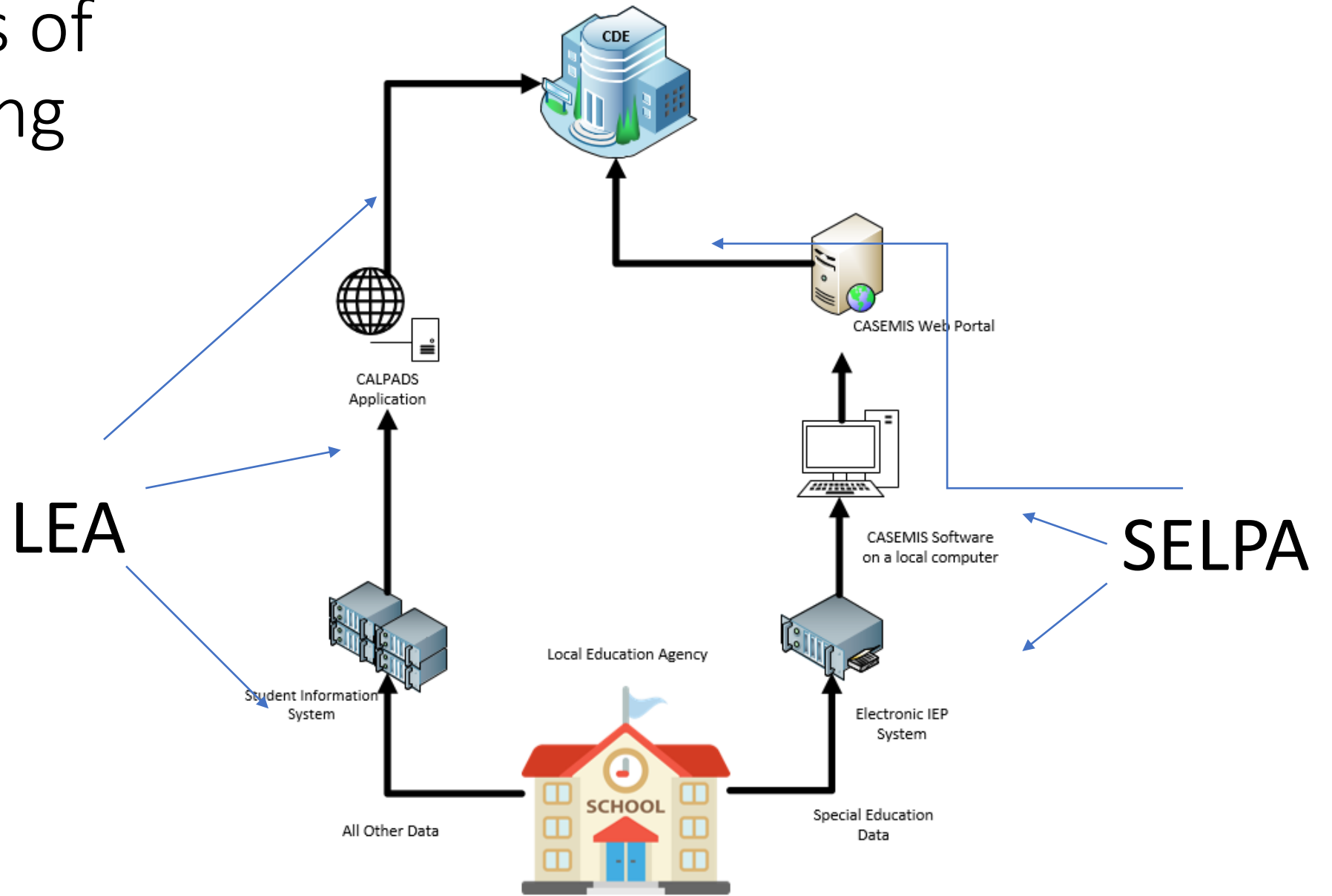
CALPADS contains demographic and discipline data (starting in 2015 for special education students) for ALL students but has never contained IEP-related data.



California Special Education Management Information System

Database that stored and utilized special education student information at the state level. ALL SELPAs in the state were required to use the CASEMIS software and report special education data (IEP information) two times a year (December and June). CDE used the data to monitor special education programs for compliance and to address federal requirements for statutory and programmatic data for federal funds (school districts' Indicators on Annual Performance Reports).

Two systems of data reporting to CDE

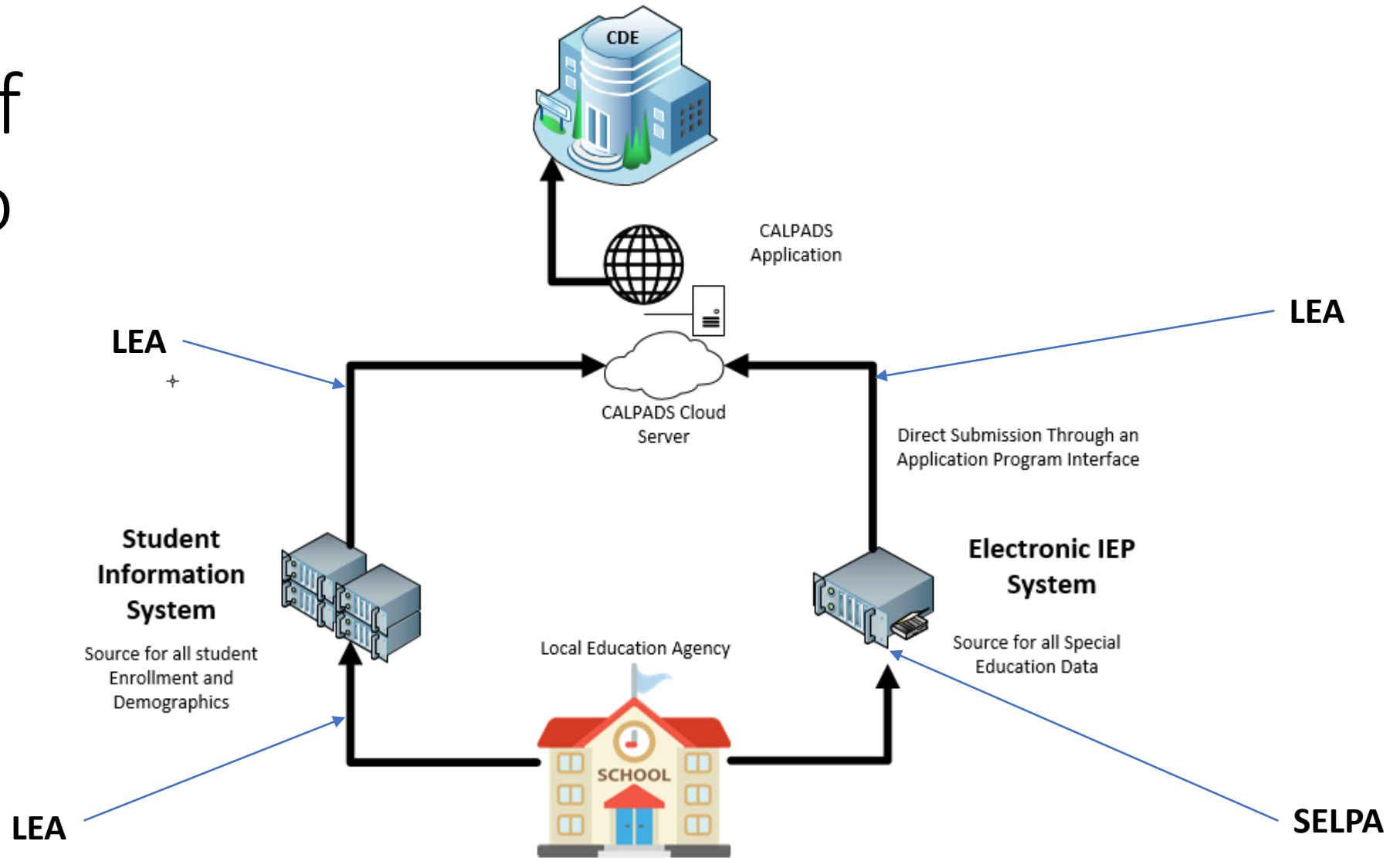




CASEMIS

1987 - 2019

Integration of CASEMIS into CALPADS



Application Program Interface (API)

User Acceptance Testing - UAT

- Statewide pilot testing began in July 2019 and continued into August 2019
 - EV SELPA participated with Rim of the World USD
 - EV SELPA IEP Data system vendor, Faucette Micro Systems, created an Application Program Interface (API) to transfer student data from Web IEP to CALPADS
- Training for all districts in the use of API occurred:
 - September 16 – EV SELPA



Timeline for CALPADS Data Submission 2019



SELPA's Role in CALPADS Submission

- Data Quality
- Data Support
- Data Checks
- Compliance monitoring
- Approval during amendment window



EV SELPA User Acceptance Team

Julie McCollister – Rim of the World USD

Gina Hartwell – Rim of the World USD

Lisa Horsley – EV SELPA





LOW INCIDENCE COMMITTEE: GUIDELINES & PROCEDURES REVISIONS

Presented by Patty Metheny, Ed.D., East Valley SELPA Administrator

EV SELPA Low Incidence Procedures & Guidelines

California Education Code 56836.22 - As part of the Local Plan submitted to the State, each SELPA must:

- ✓ *describe how funding for specialized books, materials, equipment and services will be distributed within the SELPA*
- ✓ *develop guidelines that include a summary of legal requirements and local procedures for students with low incidence disabilities.*



EV SELPA Low Incidence Procedures & Guidelines

California Education Code 56026.5:

a low incidence disability eligible for use of low incidence funding means a severe disabling condition with an expected incidence rate of less than one percent of the total statewide enrollment in kindergarten through grade 12.



EV SELPA LOW INCIDENCE PROCEDURES & GUIDELINES

California Education Code 56026.5:

Students with a primary or secondary disability of –

Hearing impairment

Deafness

Visual impairment

Orthopedic impairment

Deaf-blindness



WHY REVISE EV SELPA LOW INCIDENCE PROCEDURES & GUIDELINES

- Most recent revision was 2013
- Growing ending fund balance
- Rapid changes in technology
- Clarification & details



EV SELPA LOW INCIDENCE COMMITTEE MEETINGS

- November 2018 – May 2019
 - Formed committee with related service providers
 - Identified areas needing revision and to be added
 - Explored practices, procedures in other SELPAs
 - Collaborated with SBCSS Information Technology
 - Coordinated with member district IT leaders
 - Formed writing subcommittee - met, wrote, revised
- June 2019
 - EV SELPA Steering Committee reviewed & advised
- July 2019
 - EV SELPA Steering Committee approved
- August 2019
 - The revised procedures and guidelines disseminated



EV SELPA LOW INCIDENCE COMMITTEE MEMBERS

Judith Kim – Colton JUSD

Greg Minton – Redlands USD

Monica Muglia - Rialto USD

Sheryl Schmidt – SBCSS

David Thurston - SBCSS

Lauren Jensen - Yucaipa-Calimesa JUSD

Vicki Wood - Yucaipa-Calimesa JUSD

EV SELPA LOW INCIDENCE COMMITTEE MEMBERS

Elizabeth Coronel - EV SELPA

Susanne Ferguson – EV SELPA

Suzanne Linett – EV SELPA

Jo-Ann Vargas – EV SELPA

Patty Metheny, Ed.D., Chair – EV SELPA

APPROVAL OF MINUTES

East Valley SELPA Board of Directors May 22, 2019
Meeting Minutes

Administrator Metheny is requesting approval from the Board for the East Valley SELPA for approval of the May 2019 EV SELPA Board meeting minutes.

**EAST VALLEY SELPA BOARD OF DIRECTORS
MEETING MINUTES
May 22, 2019**

BOARD MEMBERS PRESENT:

Ted Alejandre, Chairperson
Randy Elphic
Jerry Almendarez
Michelle Murphy
Cali Binks

San Bernardino County Schools
SBCSS Student Services Division
Colton Joint Unified
Rim of the World Unified
Yucaipa-Calimesa Joint Unified

ADMINISTRATION PRESENT:

Dr. Patty Metheny
Andrea Tennyson

East Valley SELPA
East Valley SELPA

BOARD MEMBERS ABSENT:

Mauricio Arellano
Dr. Cuauhtémoc Avila

Redlands Unified
Rialto Unified

ALTERNATE MEMBERS PRESENT:

Todd Rossi
Bridgette Ealy

Redlands Unified
Rialto Unified

1.0 CALL TO ORDER

Chairperson Alejandre called the meeting to order at 2:01 p.m. in the East Valley SELPA Conference Room at 670 E. Carnegie Drive, San Bernardino, California.

2.0 ROLL CALL AND ESTABLISHMENT OF QUORUM

Quorum was established.

3.0 APPROVAL OF AGENDA

A motion to approve the agenda was made by Member Binks and seconded by Member Elphic. The motion carried unanimously.

4.0 PUBLIC COMMENTS

There were no public comments.

5.0 RECOGNITION ITEMS

a. Retiring members of the East Valley Steering Committee were recognized for their contributions.

Chairperson Alejandre and Administrator Metheny recognized Janet Nickell, Director of Pupil Services for the Colton Joint Unified School District. Ms. Nickell was a member of the East Valley Steering Committee for approximately ten years. Administrator Metheny expressed her gratitude to Ms. Nickell for her service on the Steering Committee and for her more than 28 years of service in public education. Member Almendarez thanked Ms. Nickell for her many years of dedication to the students with disabilities in the Colton Joint Unified School District.

b. Participants in the 2018-2010 EV SELPA Leadership Series were recognized.

Chairperson Alejandre and Administrator Metheny recognized participants of the East Valley SELPA Leadership Series. Those recognized participated in a four-part series in special education leadership focusing on organizational leadership, finance, personnel, compliance, special education law, and successful instructional leadership for students with disabilities. Participants included Kelli Cooper, Kristine Hubbard, Patricia Mbugua, Greg Minton, Todd Rossi, Tracy Schroeder, Andrea Tennyson, Tyrese Crawford, Sherril D'Espyne and Janice Morrison.

6.0 APPROVAL OF MINUTES

A motion to approve the March 20, 2019 Meeting Minutes was made by Member Almendarez and seconded by Member Binks. The motion carried unanimously.

7.0 DISCUSSION ITEMS

a. SELPA Local Plan Requirements 2019-2020

Administrator Metheny shared a PowerPoint presentation regarding the requirements of SELPA Local Plan revisions in 2019-2020. She explained revisions required of all SELPA local plans due recent changes in California Education Code.

b. Revised Annual Budget Plan Document with California Department of Education (CDE) Approval for Future Use

Administrator Metheny presented a recently CDE approved Annual Budget Plan document that may be required for future use. EV SELPA data for 2019-2020 was included in the Annual Budget Plan document for comparison to the current Annual Budget Plan document required by CDE. The revised document is formatted to include SELPA-wide and individual district specific budget information by revenue and expenditures. The new format may allow for better understanding by the general public. The Board discussed the value of the new format.

8.0 ACTION ITEMS

a. Approval of the EV SELPA 2019-2020 Annual Service Plan

Chairperson Alejandre opened the hearing to Adopt the EV SELPA 2019-2020 Annual Service Plan at 2:35 pm. The hearing was closed at 2:36 pm. Administrator Metheny recommended the Board approve the EV SELPA 2019-2020 Annual Service Plan. The Plan describes the special education services provided by EV SELPA member school districts and identifies the locations where the services are provided. A description of each service code was also included with the Plan. Public notification of the hearing was sent to each member district for posting prior to the hearing. Each member district posted the notice as requested.

Motion to approve the EV SELPA 2019-2020 Annual Service Plan was made by Member Binks and seconded by Member Murphy. The motion carried unanimously.

b. Approval of the EV SELPA 2019-2020 Annual Budget Plan

Chairperson Alejandre opened the hearing to Adopt the EV SELPA 2019-2020 Annual Budget Plan at 2:38 pm. The hearing was closed at 2:39 pm. Administrator Metheny recommended that the Board approve the EV SELPA 2019-2020 Annual Budget Plan. Public notification of the hearing was sent to each member district for posting prior to the hearing. Each member district posted the notice as requested.

Motion to approve the EV SELPA 2019-2020 Annual Budget Plan was made by Member Almendarez and seconded by Member Binks. The motion carried unanimously.

c. Approval of the 2019-2020 EV SELPA Operations Budget

Member Elphic, a member of the 2019-2020 Budget Ad Hoc Committee, recommended the Board approve the 2019-2020 EV SELPA Operations Budget. Historically, the budgets of the EV SELPA have collectively been called the EV SELPA Operations Budget and approved annually by the Board of Directors. Motion to approve the 2019-2020 EV SELPA Operations Budget was made by Member Murphy and seconded by Member Elphic. The motion carried unanimously.

d. Approval of the 2019-2020 SBCSS Fee-for-Service Rates

Administrator Metheny presented the proposed 2019-2020 SBCSS Fee-For-Service rates. She reports that at the April and May 2019 EV SELPA Steering

Committee meetings, the proposed 2019-2020 SBCSS Fee-for-Service Rates were reviewed. Member Elphic noted that the SBCSS East Valley Operations staff worked proactively in reducing costs; however, due to the current trend of declining enrollment and rising employee costs, overall costs continue to increase. Administrator recommended the Board approve the 2019-2020 SBCSS Fee-for-Service rates. Motion to approve the 2019-2020 SBCSS Fee-for-Service Rates was made by Member Binks and seconded by Member Almendarez. The motion carried unanimously.

e. Approval of the Revised 2019-2020 EV SELPA Board of Directors Meeting Schedule

Administrator Metheny noted that the calendar of FY 2019-2020 EV SELPA Board of Directors meetings was approved during the March 2019 Board of Directors Meeting. However, the September date must be moved to accommodate the State of Education address by Chairperson Alejandro and the March date must be moved to allow Administrator Metheny to attend a meeting of the State SELPA Administrator Executive Team. Administrator Metheny has been nominated to a position on this team. Motion to approve the revised 2019-2020 EV SELPA Board of Directors Meeting schedule was made by Member Murphy and seconded by Member Elphic. The motion carried unanimously.

9.0 **OTHER:** Next Meeting as per the approved revised 2019-2020 EV SELPA Board of Directors Meeting calendar will be September 18, 2019.

Member Binks shared that the Yucaipa-Calimesa JUSD Board of Education is grateful and enthusiastic for the work Administrator Metheny is doing for the East Valley SELPA.

10.0 **ADJOURNMENT:** Motion to adjourn the regular meeting was made by Member Almendarez and seconded by Member Binks. The meeting was adjourned at 2:49 p.m.

Submitted by:
Rosalva Contreras
EVSELPA Administrative Assistant

DISCUSSION ITEM

2018-2019 EV SELPA Regional Program Funds Returned to Districts

Consultant Tennyson will provide information and review of the return of EV SELPA Occupational Therapy Regional Program funds to districts.

2018-19 EAST VALLEY SELPA
REGIONAL PROGRAM PROPORTIONATE RETURN OF FUNDS
OCCUPATIONAL THERAPY

SELPA REGIONAL													
Costs to Districts based on proportionate (%) share of April Service Counts.													
Service	18/19 Actual	Colton		Redlands		Rialto		Rim		Yucaipa		Grand TOTAL	
		Count	Fee	Count	Fee	Count	Fee	Count	Fee	Count	Fee	Total Count	Total Fee
Revenue Deduct/Off-the-Top	1,247,048	30%		43%		1%		6%		20%		100%	
OT/Direct Service Total													
Expenditure	\$1,232,978	56.00	\$369,893	81.00	\$530,181	1.00	\$12,330	12.00	\$73,979	37.00	\$246,596	187.00	\$1,232,978
Total Unspent/Return	\$14,070	\$4,221		\$6,050		\$141		\$844		\$2,814		\$14,070	

DISCUSSION ITEM

2018-2019 SBCSS Fee-for-Service Funds Returned to Districts

*San Bernardino County Superintendent of Schools Program
Manager Jennifer Alvarado will provide information and
review of the return funds to districts.*

FEE-FOR-SERVICE BUDGET to ACTUALS COMPARISON - 2018-19

SELPA	East Valley			Budget	Actuals	+Increase/- Decrease
A. REVENUES						
				April 2018	September 2019	
	RS	OB	GL			
1. AB602 Special Ed Funding	6500	8311	5001	\$ 10,333,160	\$ 10,240,672	\$ (92,488)
2. Property Tax Transfer	6500	8097	5001		\$ 3,465,415	
3. Property Tax Transfer Adjustment between 2018-19 P-2 and Annual (Payable)					\$ (362,355)	
4. Net State Aid (A1-A2-A3)	6500	8311	5001		\$ 7,137,612	
5. Federal IDEA (Local Assistance Entitlement)	3310	8181	5001	\$ 442,746	\$ 433,791	\$ (8,955)
6. Low Incidence	6500	8792	5001	\$ -	\$ 25,797	
7. Federal Preschool	3315	8182	5730	\$ 27,761	\$ 24,660	\$ (3,101)
8. Preschool Local Entitlement	3310	8181	5730	\$ 75,588	\$ 48,923	\$ (26,665)
9. Preschool Staff Development	3345	8182	5730	\$ 245	\$ 191	\$ (54)
10. Infant Part C	3385	8182	5710	\$ 57,745	\$ 57,745	\$ -
11. Infant State Apportionment	6510	8311	5710	\$ 1,453,043	\$ 1,492,402	\$ 39,359
12. Infant Discretionary	6515	8590	5710	\$ 37,310	\$ 31,628	\$ (5,682)
13. Parent Infant Program (Local Contract)	9285	8677	5710	\$ 8,342	\$ 10,885	\$ 2,543
14. Local Revenue (Contracts with Districts) Early Start	9385	8285	5710	\$ 119,885	\$ 119,885	\$ -
15. Local Revenue (Contracts with Districts)	6500	8677	5750	\$ -	\$ 45,318	\$ 45,318
TOTAL REVENUE (excludes A2, A3, A4)				\$ 12,555,825	\$ 12,531,897	\$ (49,725)
B. EXPENDITURES						
1. SAI Self-Contained (SDC)				\$ 8,819,455	\$ 8,396,017	\$ (423,438)
2. Low Incidence Itinerant DHH,VI,OM (Itinerant)				\$ 1,591,984	\$ 1,434,156	\$ (157,828)
3. 1:1 Aide Services (1:1) Aides				\$ 364,712	\$ 354,922	\$ (9,790)
4. First Class (NO FFS - Grant Funded)				\$ 103,349	\$ 73,583	\$ (29,766)
5. Early Start (NO FFS - State/Grant Funded)				\$ 1,837,952	\$ 1,639,171	\$ (198,781)
TOTAL EXPENDITURES				\$ 12,717,452	\$ 11,897,849	\$ (819,603)
C. PRIOR YEAR ADJUSTMENTS						
	RS	OB	GL			
1. 2018-19 Beginning Balance (Early Start)				\$ 655,672	\$ 692,390	\$ 36,718
TOTAL PRIOR YEAR REVENUE ADJUSTMENTS				\$ 655,672	\$ 692,390	\$ 36,718
D. 2018-19 Ending Balance						
1. Total Revenues (Section A)				\$ 12,555,825	\$ 12,531,897	\$ (23,928)
2. Total Prior Year Revenue Adjustments (Section C)				\$ 655,672	\$ 692,390	\$ 36,718
3. Total Expenditures (Section B)				\$ 12,717,452	\$ 11,897,849	\$ (819,604)
4. 2018-19 Ending Balance				\$ 494,045	\$ 1,326,438	\$ 832,393
5. Less Early Start Ending Balance				\$ 494,045	\$ 765,764	\$ 271,719
6. 2018-19 Net FFS Ending Balance				\$ -	\$ 560,674	\$ 560,674

Number of Services	SDC	Low Incidence	1:1 Aide
Budget	224	200	7
Actuals	211.5	215.5	12
Difference	-12.5	15.5	5

San Bernardino County Superintendent of Schools
EAST VALLEY COUNTY OPERATED SPECIAL EDUCATION PROGRAM
2018-19 Fee-for-Service
Year-End Actuals

		1	2	3	4	5	6
		SAI SELF-CONTAINED	LOW INCIDENCE ITINERANT DHH, VI, OM	1:1 AIDE SERVICES	FIRST CLASS	EARLY START	TOTAL
		SDC	ITINERANT	1:1 AIDES	No FFS - Grant Funded	No FFS - State /Grant Funded	
1	OBJECT	EXPENSE					
2	1000-1999	Certificated Salaries	2,874,509	556,936	-	28,790	4,284,100
3	2000-2999	Classified Salaries	1,443,404	177,491	185,540	16,925	1,924,516
4	3000-3999	Employee Benefits	1,921,565	336,728	134,586	20,673	2,768,412
5	4000-4999	Books & Supplies	13,663	2,802	-	-	20,801
6	5000-5999	Services & Other Operating Expenditures	165,408	26,061	549	96	216,475
7	6000-6999	Capital Outlay	23,217	-	-	-	23,217
8							
9		Sub total	\$ 6,441,765	\$ 1,100,018	\$ 320,674	66,483	9,237,521
10		% of Total	0.85414	0.14586		n/a	1.0000000
11							
12		Allocated Cost (FN 2100, 2700, 8100) ES, FC, and CD not included	1,146,322	195,750	-	-	1,514,492
13		Sub total 1000-5000 costs	\$ 7,588,087.10	\$ 1,295,767.65	\$ 320,674.46	\$ 66,483	\$ 10,752,012
14							
15	7300-7380	Indirect Cost @ 10.68%	807,930	138,388	34,248	7,100	1,145,837
16							
17		TOTAL EXPENSE	\$ 8,396,017	\$ 1,434,156	\$ 354,922	\$ 73,583	\$ 11,897,850

18	Obj	RS	Revenue:	SAI SELF-CONTAINED	LOW INCIDENCE ITINERANT DHH, VI, OM	1:1 AIDE SERVICES	FIRST CLASS	EARLY START	TOTAL
				SDC	ITINERANT	1:1AIDES	No FFS - Grant Funded	No FFS - State /Grant Funded	
19	8097	6500	Property Tax Revenue	2,650,459	452,601				3,103,060
20	8181	3310	Federal Local Assistance	370,519	63,271				433,791
21	8311/8319	6500	AB602 FFS Revenue (including Base for ADA)	5,322,664	1,189,724	625,224			7,137,612
22			Total (Lines 19, 20, & 21)	8,343,642	1,705,597	625,224	0	0	10,674,463
23									
24			Other Revenue Sources						
25	8710	6500	Local Control Funding Formula						0
26	8182	3315	Federal Preschool - RS 3315				24,660		24,660
27	8182	3310	Preschool Local Entitlement				48,923		48,923
28	8182	3345	Preschool Staff Development	191					191
29	8182	3385	Infant Part C					57,745	57,745
30	8311	6510	Infant State Apportionment					1,492,402	1,492,402
31	8590	6515	Infant Discretionary					31,628	31,628
32	8677	9285	Parent Infant Program					10,885	10,885
33	8285	9385	Other Local Revenue (contracts with districts)					119,885	119,885
34	8792	6500	Low Incidence	25,797					25,797
35	8710/8699	6500	Other Local Revenue / district contracts*	37,697	7,621				45,318
36	8981	6500	Contrib frm Unrestricted						0
37	8991	6500	Contrib to j. Hall						0
38			2018-19 Beginning Balance	1				692,389	692,390
39			TOTAL REVENUE:	8,407,328	1,713,218	625,224	73,583	2,404,934	13,224,287
40			Excess Cost (expense minus revenue)	\$ 11,311	\$ 279,062	\$ 270,302	\$ 0.00	\$ 765,764	\$ 1,326,438

41									
42			Number of services - Final	211.50	215.50	12.00	N/A	N/A	
43			2018-19 Approved Rates	\$ 37,697.00	\$ 7,621.00	\$ 52,102.00			
44			2018-19 Final FFS Revenue**	\$ 7,972,916	\$ 1,642,326	\$ 625,224	N/A	N/A	\$ 10,240,465

*Services provided via Inter-SELPA Agreement

**Excludes Intensive Therapeutic Svc (EBD) Fee-for-Service (\$157,250)

Summary	
Total 2018-19 Revenue	\$ 13,224,287
Total 2018-19 Expenses	\$ 11,897,850
2018-19 Ending Balance	\$ 1,326,438
Less Early Start Ending Balance	\$ 765,764
Net FFS Ending Balance	\$ 560,674

San Bernardino County Superintendent of Schools
East Valley County Operated Special Education Programs
2018-19 Fee-For-Service Return

District	SAI Services	% of Services	Total Return \$ 11,311	Low-Incidence	% of Services	Total Return \$ 279,062	1:1 Aides	% of Services	Total Return \$ 270,302	Total Return
Colton	76.0	35.76%	\$4,045	75.5	34.87%	\$97,317	5.5	46%	\$123,888	\$225,251
Redlands	10.5	4.94%	\$559	44.0	20.32%	\$56,715	1.5	13%	\$33,788	\$91,061
Rialto	109.0	51.29%	\$5,802	68.0	31.41%	\$87,650	5.0	42%	\$112,626	\$206,077
Rim of the World	2.0	0.94%	\$106	8.5	3.93%	\$10,956	0.0	0%	\$0	\$11,063
Yucaipa - Calimesa	14.0	6.59%	\$745	19.5	9.01%	\$25,135	0.0	0%	\$0	\$25,880
S.B. City	1.0	0.47%	\$53	1.0	0.46%	\$1,289	0.0	0%	\$0	\$1,342
Total	212.5	100%	\$ 11,311	216.5	100%	\$ 279,062	12.0	100%	\$ 270,302	\$560,674

Col. A

District	2018-19 FFS Return
2018-19	\$ 560,674
Colton	\$ 225,251
Redlands	\$ 91,061
Rialto	\$ 206,077
Rim of the World	\$ 11,063
Yucaipa-Calimesa	\$ 25,880
S.B. City	\$ 1,342
Subtotal	\$ 560,674

DISCUSSION ITEM

Non Public-School Cost Report 2018-2019

Per Board request, this is a standing agenda item. Consultant Tennyson will review the costs and answer questions.

**EAST VALLEY SELPA
2018-19 NON-PUBLIC SCHOOL
FINAL COST REPORT**

District	FN	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year End Invoices & Adj	Total Fiscal Year Billing
NPS Education	1180	133,048.15	176,819.82	217,123.99	185,427.39		712,419.35
NPS Mental Health	3900	75,090.03	80,813.12	84,232.03	109,471.82	5,817.83	355,424.83
Colton		\$ 208,138.18	\$ 257,632.94	\$ 301,356.02	\$ 294,899.21	\$ 5,817.83	1,067,844.18
NPS Education	1180	172,711.40	187,285.70	213,039.15	277,583.41		850,619.66
NPS Mental Health	3900	67,035.38	54,088.11	139,660.17	167,644.16	1,819.55	430,247.37
Redlands		\$ 239,746.78	\$ 241,373.81	\$ 352,699.32	\$ 445,227.57	\$ 1,819.55	1,280,867.03
NPS Education	1180	247,443.78	290,234.57	261,980.95	248,100.34	24,652.24	1,072,411.88
NPS Mental Health	3900	68,820.10	86,461.54	88,064.55	100,344.13		343,690.32
Rialto		\$ 316,263.88	\$ 376,696.11	\$ 350,045.50	\$ 348,444.47	\$ 24,652.24	1,416,102.20
NPS Education	1180	47,631.79	57,335.21	53,958.37	58,515.38		217,440.75
NPS Mental Health	3900	65,218.22	65,842.48	65,749.50	60,309.77	7,241.68	264,361.65
Rim		\$ 112,850.01	\$ 123,177.69	\$ 119,707.87	\$ 118,825.15	\$ 7,241.68	481,802.40
NPS Education	1180	91,523.02	73,218.19	64,353.29	68,527.67		297,622.17
NPS Mental Health	3900	45,372.12	64,899.36	76,449.46	89,180.64	5,025.64	280,927.22
Yucaipa		136,895.14	138,117.55	140,802.75	157,708.31	5,025.64	578,549.39
Grand Total		\$ 1,013,893.99	\$ 1,136,998.10	\$ 1,264,611.46	\$ 1,365,104.71	\$ 44,556.94	\$ 4,825,165.20

DISCUSSION ITEM

Due Process Legal Cost Report 2018-2019

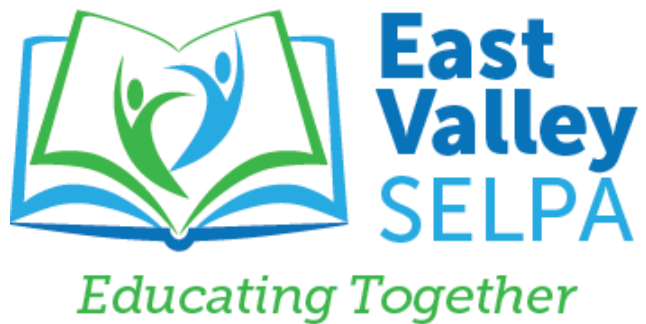
All member districts contribute to the X-Pot legal insurance fund. This fund covers the cost of due process activities.

Consultant Tennyson will review the costs for 2018-2019.

Administrator Metheny and Program Manager Rick Homutoff will discuss the current trends.

**EAST VALLEY SELPA
FY 2018-2019
FINAL DUE PROCESS COST REPORT**

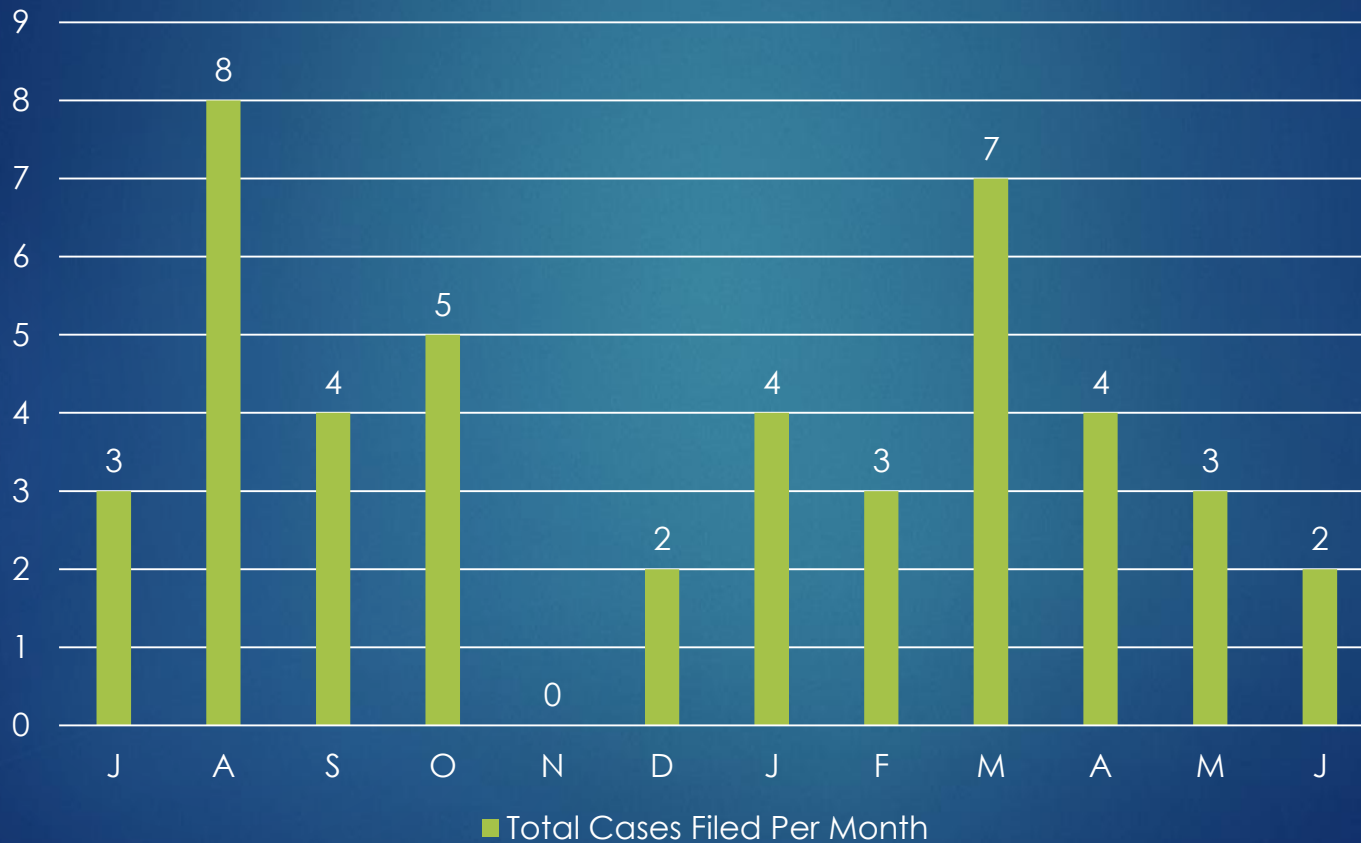
	A	B	C	D	E	F	G
	OBJECT CODE	DESCRIPTION	2017/18		2018/19		DIFFERENCE FROM FY 17/18 TO FY 18/19
			REVISED/FINAL BUDGET	ACTUAL/ FINAL EXPENDITURES	REVISED/2nd INTERIM BUDGET	ACTUAL/FINAL EXPENDITURES	
1							
2	1000 & 2000	SALARIES TO DATE	\$ 199,066.00	191,774.13	202,416.00	203,192.38	\$11,418.25
3	3000	BENEFITS TO DATE	\$ 76,062.00	55,404.97	79,543.00	65,032.52	\$9,627.55
4	4000	MATERIALS & SUPPLIES	\$ 3,674.00	2,892.60	4,768.00	50.61	-\$2,841.99
5	5000	TRAVEL/COPIES/DATA /PY FALLOUT/OTHER	\$ 13,744.00	14,586.56	17,354.00	10,241.20	-\$4,345.36
6		LRP/ SPECIAL ED CONNECTION	\$ 36,500.00	35,894.00	35,894.00	35,894.00	\$0.00
7	5803	COLTON - PARENT REIMBURSEMENT	\$ 10,000.00	-	5,000.00	307.00	\$307.00
8	5803	REDLANDS - PARENT REIMBURSEMENT	\$ 10,000.00	60,500.00	25,000.00	21,735.00	-\$38,765.00
9	5803	RIALTO - PARENT REIMBURSEMENT	\$ 10,000.00	-	15,000.00	9,177.00	\$9,177.00
10	5803	RIM - PARENT REIMBURSEMENT	\$ 10,000.00	20,000.00	4,000.00	-	-\$20,000.00
11	5803	YUCAIPA - PARENT REIMBURSEMENT	\$ 10,000.00	49,999.00	6,000.00	4,904.00	-\$45,095.00
12	5820	PARENT - ATTORNEY FEES	\$ 307,001.00	298,180.24	325,000.00	313,497.15	\$15,316.91
13	5820	SELPA/DISTRICT - ATTORNEY FEES	\$ 590,000.00	517,211.47	495,025.00	485,267.49	-\$31,943.98
14	5810	IEE - PSYCH/OTHER EVAL	\$ 10,953.00	20,279.12	85,000.00	49,055.70	\$28,776.58
15	5810	COMP ED - BEHAVIORAL AIDE/THERAPY/TUTORING	\$ 12,000.00	-	-	-	\$0.00
16		TOTAL	\$ 1,299,000.00	\$ 1,266,722.09	\$ 1,300,000.00	\$ 1,198,354.05	-\$68,368.04
17		Total Parent Attorney Fees	\$ 307,001.00	298,180.24	325,000.00	313,497.15	\$15,316.91
18		Total SELPA Attorney Fees	\$ 590,000.00	517,211.47	495,025.00	485,267.49	-\$31,943.98
19		Total Attorneys Fees	\$ 897,001.00	815,391.71	820,025.00	798,764.64	-\$16,627.07



Due Process

THE 18-19 SCHOOL YEAR

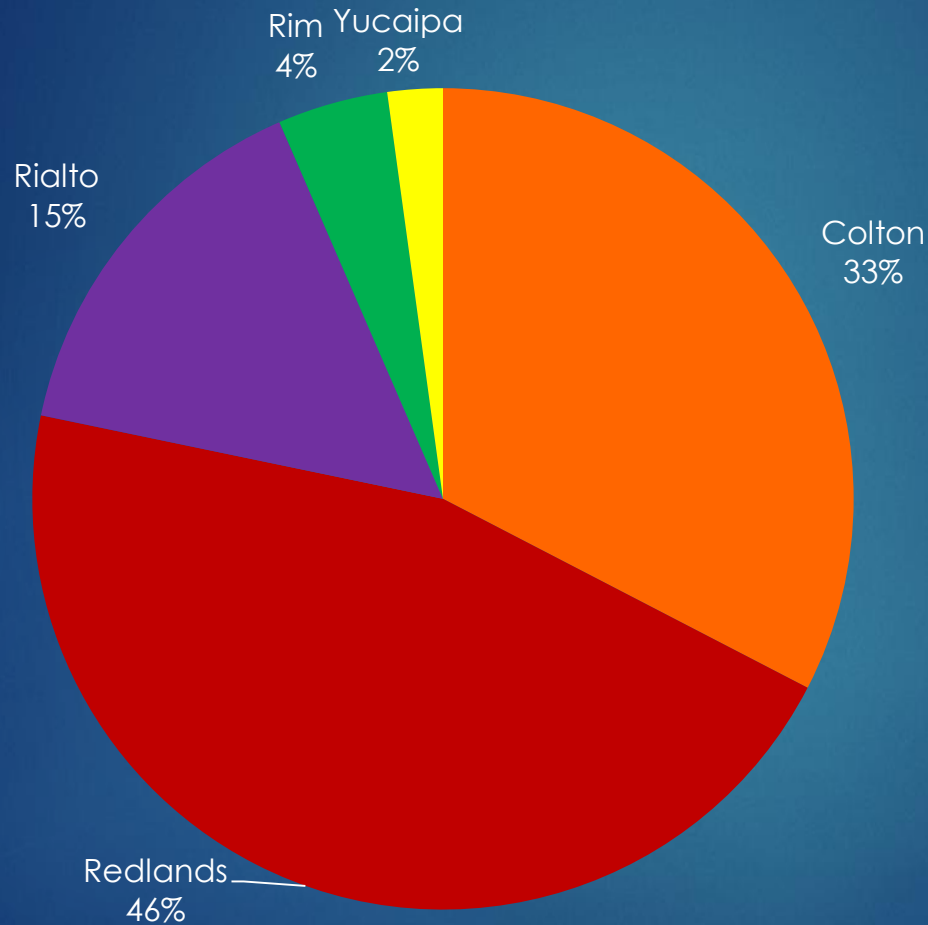
TOTAL OAH FILINGS



TOTAL OAH FILINGS

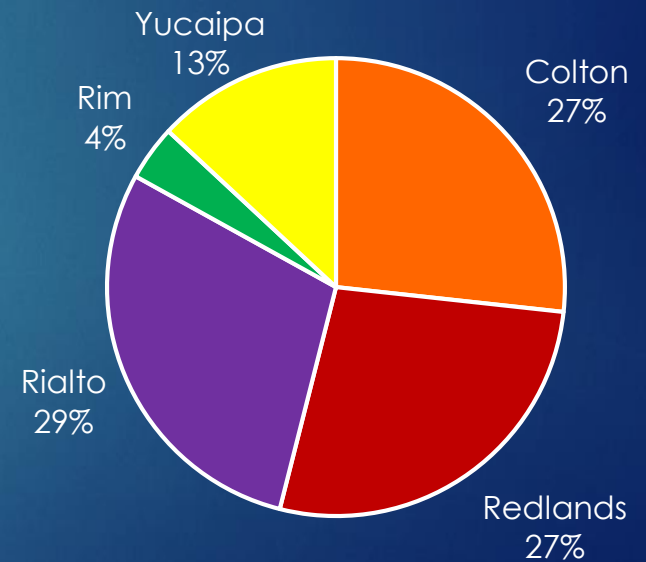
Month	Colton	Redlands	Rialto	Rim	Yucaipa	Total
July	1	1	0	1	0	3
August	3	4	0	1	0	8
September	2	1	1	0	0	4
October	0	4	1	0	0	5
November	0	0	0	0	0	0
December	0	2	0	0	0	2
January	2	1	1	0	0	4
February	0	1	2	0	0	3
March	4	2	0	0	1	7
April	1	2	1	0	0	4
May	1	2	0	0	0	3
June	1	0	1	0	0	2
Total	15	20	7	2	1	45

CASES PER DISTRICT



Colton Redlands Rialto Rim Yucaipa

Dec 18 Pupil Count



DISCUSSION ITEM

2019-2020 EV SELPA Professional Development Catalog

Administrator Metheny will present the 2019-2020 EV SELPA Professional Development Directory containing training opportunities for the school year.

2019 - 2020 PROFESSIONAL DEVELOPMENT CATALOG





East Valley Special Education Local Plan Area (SELPA)

Patty Metheny, Ed.D., Administrator

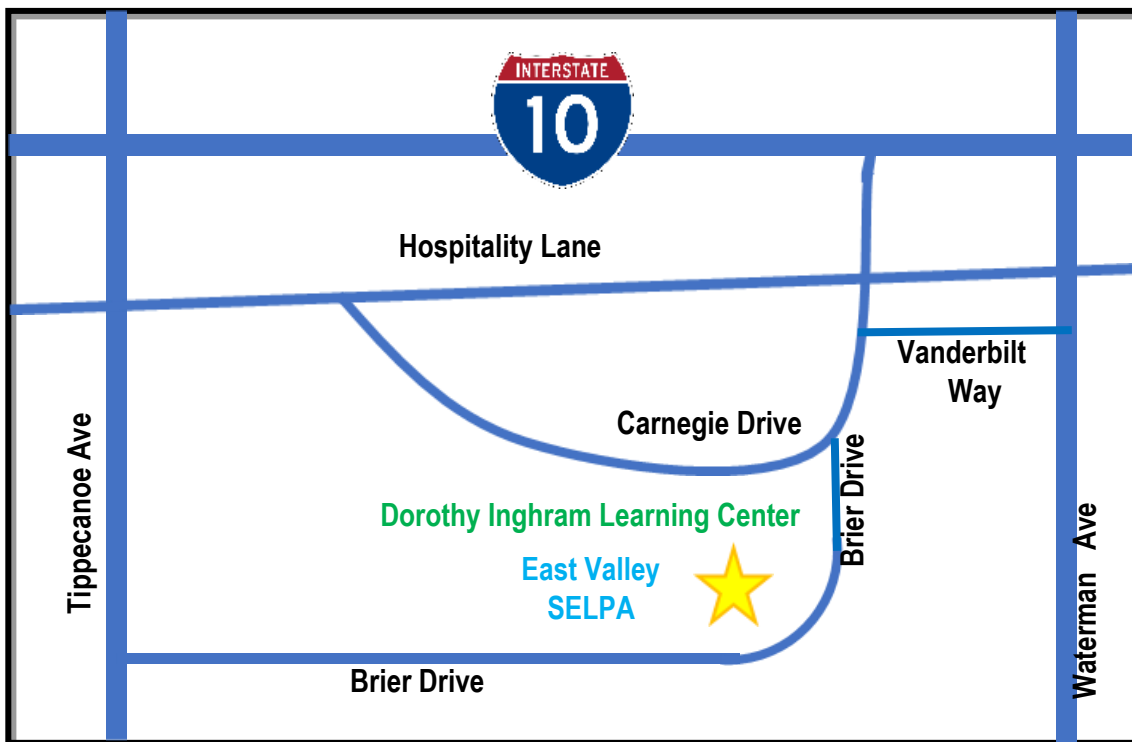
Ph. 909.252.4507 Fax 909.252.4533

patty.metheny@sbcss.net

evselpa.sbcss.k12.ca.us

Dorothy Inghram Learning Center

670 E. Carnegie Drive, San Bernardino, CA 92408



Please park in the large parking lot off of Brier Drive.
Enter building on North side.

East Valley SELPA's MEMBER DISTRICTS



Colton Joint Unified School District

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Redlands Unified School District

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Jason_Hill@redlands.k12.ca.us
www.redlands.k12.ca.us



Rialto Unified School District

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Rim of the World Unified School District

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www.rimsd.k12.ca.us



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Occupational Therapists

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Transition	85

2019 – 2020 CALENDAR OF EVENTS

JULY / AUGUST	HOST	TIME	TITLE	PAGE
7/29 - 30	EVSELPA	8:30 - 4:30	Professional Crisis Management (PCM) Practitioner Training	72
7/31, 8/1 - 2	EVSELPA	8:30 - 4:30	Professional Crisis Management (PCM) Practitioner 2(P) Training	74
8/20 - 22	EVSELPA	8:30 - 3:30	Applied Behavior Analyst (ABA) Training	26
8/28	EVSELPA	8:00 - 3:30	Transition Partnership Project (TPP) Teacher In-service	86
8/28 - 30	EVSELPA	8:00 - 4:00	Professional Crisis Management (PCM) Practitioner 2(P) Training	74
8/29	EVSELPA	2:00 - 3:30	District Access (DA) Users Collaborative Meeting	34
8/30	EVSELPA	9:00 - 12:00	Professional Crisis Management (PCM) Re-training Session	73
SEPT.	HOST	TIME	TITLE	PAGE
9/3	RCOE	8:30-3:00	Region 10 Coordinating Council: You Must Be Regulated Before You Can Learn: How Sensory Processing and Self-Regulation Impact Behavior and School Performance	62
9/4 - 5	EVSELPA	8:30 - 4:30	Professional Crisis Management (PCM) Practitioner Training	72
9/4 - 6	EVSELPA	8:30 - 4:30	Professional Crisis Management (PCM) Practitioner 2(P) Training	74
9/9	EVSELPA	8:30 - 3:30	The Inclusive Classroom: Specialized Academic Instruction (SAI) for Reaching All Students	45
9/10	EVSELPA	8:30 - 3:00	8th Annual Residential Treatment Center (RTC) Network Meeting and Vendor Fair	36
9/12	EVSELPA	12:30-3:30	ERMHS Network Connection Series	37
9/12 - 13	EVSELPA	8:30 - 3:30	Structuring the Classroom for Student Success: Strategies that Work!	46
9/16	EVSELPA	8:30 - 3:00	School Psychologist Workshop: Tips, Tricks, Tools and Best Practice for Eligibility Assessment	79
9/17	EVSELPA	8:30 - 3:30	IEP Goal Review	43
9/17	EVSELPA	8:30 - 3:00	Region 10 ADR Committee Presentation: Applying Neuroscience Research in Special Education Mediation	16
9/19	West End SELPA	8:30-11:30	L.A. Diagnostic Center Presentation: Social Narratives and Story-Based Interventions"	39
9/23	EVSELPA	6:30 - 8:30	Parent Workshop: IEP Basics for Parents	66
9/25 - 26	EVSELPA	8:30 - 3:30	IEP Goal Development and Progress Monitoring	42
9/26	EVSELPA	8:30 - 1:30	Quarterly Adult Transition Program (ATP) Network Meeting	89
9/26	EVSELPA	1:30 - 3:30	Quarterly East Valley Transition Advisory Committee (EVTAC) Local Plan Agreement (LPA) Meeting	89
9/26	Ontario-Montclair	8:30-2:30	L.A. Diagnostic Center Presentation: Evidence-Based Practices for Students with Mild-Moderate Autism Spectrum Disorder (ASD)	39
9/27	EVSELPA	9:00 - 12:00	Professional Crisis Management (PCM) Re-training Session	73

2019 - 2020 CALENDAR OF EVENTS

OCTOBER	HOST	TIME	TITLE	PAGE
10/1 - 2	EVSELPA	8:30-4:30	Professional Crisis Management (PCM) Practitioner Training	72
10/1 - 3	EVSELPA	8:30-4:30	Professional Crisis Management (PCM) Practitioner 2(P) Training	74
10/2	EVSELPA	8:30-3:30	Transition Partnership Project (TPP) Teacher In-service	87
10/3	Temecula Valley USD SELPA	8:30-2:30	L.A. Diagnostic Center Presentation: "Evidence-Based Practices for Students with Mild-Moderate ASD "	39
10/8	EVSELPA	8:30-2:30	L.A. Diagnostic Center Presentation: Reading Between the Lines"	47
10/15	EVSELPA	8:30-3:30	IEP Goal Review	43
10/17 - 18	EVSELPA	8:00-5:00	MTSS/RTI Conference	49
10/18	Fontana		Region 10 Coordination Council presents: Practical Therapy Ideas for School-Based SLPs	83
10/21 - 22	EVSELPA	8:30-3:00	AAC in the Classroom: Empowering ALL Students to Communicate	27
10/22	Corona-Norco SELPA	8:30-11:30	L.A. Diagnostic Center Presentation: "Social Narratives and Story-Based Interventions"	39
10/22	West End SELPA	8:30-2:30	L.A. Diagnostic Center Presentation: "Inclusive Education for Students with Mild-Moderate Disabilities"	39
10/24	EVSELPA	9:00-12:00	Professional Crisis Management (PCM) Re-training Session	73
10/24	EVSELPA	8:30-2:30	L.A. Diagnostic Center Presentation: "The ABCs of Preschool Assessment"	21
10/24	EVSELPA	2:30-3:30	District Access (DA) Users Collaborative Meeting	34
10/28 - 30	EVSELPA	8:30-3:30	Got Behavior? We've Got Solutions!	32
10/29	West End SELPA	8:30-12:45	L.A. Diagnostic Center Presentation: "Do This, Not That! The Educator's Guide to Working with Mental Health Conditions"	39

2019 - 2020 CALENDAR OF EVENTS

NOVEMBER	HOST	TIME	TITLE	PAGE
11/7	Temecula Valley USD	8:30-11:30	L.A. Diagnostic Center Presentation: "Still Not Producing: Assessment and Intervention for Executive Function Difficulties"	39
11/12-13	EVSELPA	8:30-4:30	Professional Crisis Management (PCM) Practitioner Training	72
11/14	EVSELPA	9:00-12:00	Professional Crisis Management (PCM) Re-training Session	73
11/14	EVSELPA	8:30-3:00	Region 10 Alternative Dispute Resolution (ADR) Committee Presentation: "Lost in Translation: Cross-Cultural Dispute Resolution in	17
11/18	EVSELPA	8:30-3:00	School Psychologists Workshop: "Trauma Informed Care and Practices"	80
11/18	EVSELPA	6:30-8:30pm	Parent Workshop: Intro to Augmentative & Alternative Communication (AAC) for Parents	67
11/19	EVSELPA	8:30-3:30	IEP Goal Review	43
11/20-22	EVSELPA	8:30-4:30	Professional Crisis Management (PCM) Practitioner 2(P) Training	74
11/21	EVSELPA	8:30-1:30	Quarterly Adult Transition Program (ATP) Network Meeting	89
11/21	EVSELPA	1:30-3:30	Quarterly East Valley Transition Advisory Committee (EVTAC) Local Partnership Agreement (LPA) Meeting	89
11/21	Temecula Valley USD SELPA	8:30-2:30	L.A. Diagnostic Center Presentation: "Reading Between the Lines"	40



2019 - 2020 CALENDAR OF EVENTS

DECEMBER	HOST	TIME	TITLE	PAGE
12/3	EVSELPA	8:30-2:30	L.A. Diagnostic Center Presentation: "Untestable to Testable: Transforming Students Who Are "Difficult" to Access"	23
12/5-6	EVSELPA	7:30-5:30	Region 10 Occupational Therapy Committee Presentation: "Bal-A-Vix: Balance/Auditory/Vision Exercises for Brain & Brain/Body Integration"	63
12/10	EVSELPA	8:00-3:30	Building Vibrant MTSS Structures that Include Special Educators	60
JANUARY	HOST	TIME	TITLE	PAGE
1/14	Desert/Mountain SELPA	8:30-2:30	L.A. Diagnostic Center Presentation: "Teaching Students with Moderate to Severe Autism Spectrum Disorder (ASD)"	40
1/15	EVSELPA	8:30-3:30	Evidence-Based Practices for Students with Autism Spectrum Disorder: Reinforcement, Functional Communication Training, Visual Supports, and Antecedent-Based Interventions	28
1/16	Fontana USD	8:30-2:30	L.A. Diagnostic Center Presentation: "Behavior is Communication"	40
1/16-17	EVSELPA	8:30-4:30	Professional Crisis Management (PCM) Practitioner Training	72
1/21	EVSELPA	8:30-3:30	IEP Goal Review	43
1/22-24	EVSELPA	8:30-4:30	Professional Crisis Management (PCM) Practitioner 2(P) Training	74
1/23	Ontario-Montclair SD	8:30-12:45	L.A. Diagnostic Center Presentation: "Cognitive-Behavioral Techniques for Educators"	40
1/23	EVSELPA	2:00-3:30	District Access (DA) Users Collaborative Meeting	34
1/27	EVSELPA	8:30-12:30	Transition Partnership Project (TPP) and Department of Rehabilitation (DOR) Cross Training	88
1/27	EVSELPA	6:30-8:30pm	Parent Workshop: "Knowing Your Rights as a Parent of a Child with a Disability"	68
1/28-30	EVSELPA	8:30-3:30	Got Behavior? We've Got Solutions!	32
1/30	EVSELPA	9:00-12:00	Professional Crisis Management (PCM) Re-training Session	73

2019 - 2020 CALENDAR OF EVENTS

FEB.	HOST	TIME	TITLE	PAGE
2/3	EVSELPA	8:30-3:30	School Psychologist Workshop: "The Manifestation Determination Process and Functional Behavioral Analysis"	81
2/4	EVSELPA	8:30-3:30	The Inclusive Classroom: Specialized Academic Instruction for Reaching All Students	45
2/6	EVSELPA	8:30-1:30	Quarterly Adult Transition Program (ATP) Network Meeting	89
2/6	EVSELPA	1:30-3:30	Quarterly East Valley Transition Advisory Committee (EVTAC) Local Partnership Agreement (LPA) Meeting	89
2/6	Desert/Mountain SELPA	8:30-12:45	L.A. Diagnostic Center Presentation: "The Trauma-Informed School"	40
2/7			Culturally & Linguistically Responsive Assessment & Intervention	84
2/7 & 11	EVSELPA	8:30-4:30	Professional Crisis Management (PCM) Practitioner Training	72
2/7,11 & 12	EVSELPA	8:30-4:30	Professional Crisis Management (PCM) Practitioner 2(P) Training	74
2/11	Ontario-Montclair SD SELPA	8:30-11:30	L.A. Diagnostic Center Presentation: "Autism Spectrum Disorder (ASD): What Every Paraeducator Should Know"	40
2/11	EVSELPA	8:00-3:30	Region 10 Coordinating Council Presents: Legally Compliant Assessments and Reports	64
2/12	EVSELPA	8:30-12:00	Autism & Anxiety: Evidenced-Based Practices to Support Students with Autism Spectrum Disorder (ASD)	29
2/18	EVSELPA	8:30-3:30	IEP Goal Review	43
2/20	EVSELPA	9:00-12:00	Professional Crisis Management (PCM) Re-training Session	73
2/20	Desert/Mountain SELPA	8:30-11:30	L.A. Diagnostic Center Presentation: "It's a Match! Applying In-Vivo Supports to Students with Mild-Severe Intellectual Disabilities"	40
2/20	Moreno Valley SELPA	8:30-2:30	L.A. Diagnostic Center Presentation: "The ABCs of Preschool Assessment"	40
2/20-21	EVSELPA	8:30-3:30	IEP Goal Development & Progress Monitoring	42
2/24	EVSELPA	6:30-8:30pm	Parent Workshop: "What Will Your Child Do After High School: Transition into Life"	69
MARCH	HOST	TIME	TITLE	PAGE
3/3,4 & 6	EVSELPA	8:30-3:30	Applied Behavior Analysis (ABA) Training Series: Evidenced-Based Practices for Students with Autism Spectrum Disorder	26
3/10	Riverside County SELPA	8:30-2:30	L.A. Diagnostic Center Presentation: "School is a Playground, Here are the Rules"	40
3/13	EVSELPA	9:00-12:00	Professional Crisis Management (PCM) Re-training Session	73
3/16-17	Riverside Convention Ctr	8:30-3:30	State SELPA Administrators Alternative Dispute Resolution (ADR) Conference	18
3/19	Ontario-Montclair SD SELPA	8:30-2:30	L.A. Diagnostic Center Presentation: "Inclusive Education for Students with Mild-moderate Disabilities"	40

2019 - 2020 CALENDAR OF EVENTS

APRIL	HOST	TIME	TITLE	PAGE
4/7-8	EVSELPA	8:30-4:30	Professional Crisis Management (PCM) Practitioner Training	72
4/7-9	EVSELPA	8:30-4:30	Professional Crisis Management (PCM) Practitioner 2(P) Training	74
4/9	EVSELPA	8:00-3:30	Building Vibrant MTSS Structures that Include Special Educators	60
4/13	EVSELPA	8:30-3:30	IEP Goal Review	43
4/14-15	EVSELPA	8:30-3:30	Structuring the Classroom for Student Success: Strategies that Work!	46
4/16	EVSELPA	8:30-11:30	Overview of CAPTAIN and Resources for Evidence-Based Practices for Students with Autism Spectrum Disorder (ASD)	30
4/16	EVSELPA	12:30-3:30	Educationally Related Mental Health Services (ERMHS) Networking Connection	37
4/16	EVSELPA	2:00-3:30	District Access (DA) Users Collaborative Meeting	34
4/17	EVSELPA	9:00-1:00	21st Annual Transition Partnership Project (TPP) Career Information Day	90
4/20	EVSELPA	6:30-8:30pm	Parent Workshop: Understanding Your Child's Behavioral, Emotional and Social Needs	70
4/21 - 22	EVSELPA	8:30-3:00	AAC in the Classroom: Empowering ALL Students to Communicate	27
4/29	EVSELPA	9:00-12:00	Professional Crisis Management (PCM) Re-training Session	73
4/30	EVSELPA	8:00-1:30	Quarterly Adult Transition Program (ATP) Network Meeting	89
4/30	EVSELPA	1:30-3:30	East Valley Transition Advisory Committee (EVTAC) Local Plan Agreement (LPA) Meeting	89
MAY	HOST	TIME	TITLE	PAGE
5/4	EVSELPA	8:30-3:30	School Psychologist Workshop: "Tips, Tricks, Tools and Best Practice for Eligibility Assessment"	79
5/6-8	EVSELPA	8:30-4:30	Professional Crisis Management (PCM) Practitioner 2(P) Training	74
5/11	EVSELPA	8:30-3:30	IEP Goal Review	43
5/12-13	EVSELPA	8:30-4:30	Professional Crisis Management (PCM) Practitioner Training	72
5/21	EVSELPA	9:00-12:00	Professional Crisis Management (PCM) Re-training Session	73

ABOUT OUR PRESENTERS

Dr. Patty Metheny, Ed.D., Administrator

Since 2015, Dr. Patty Metheny has been the Administrator for the East valley SELPA. She is currently a member of the Executive Team for the SELPA Administrators of California. Dr. Metheny has over 37 years of service in public education. She served as the Director of Student Services for 13 years and spent many years prior to that as a School Psychologist and Teacher for the Yucaipa-Calimesa Joint Unified School District, as well as a School Psychologist for the Colton Joint Unified School District. She earned her Ed.D. in Organizational Leadership from the University of La Verne, Her M.A. from Azusa Pacific University, and her B.A. from the University of California, Riverside, graduating Magna Cum Laude and as a member of Phi Beta Kappa. Her dissertation focused on identifying alternatives to special education due process for inclusion in IDEA. Dr. Metheny is a strong proponent of alternative dispute resolution (ADR) practices and developing strong family-school relationships. Her expertise and interests include parent education, early childhood education, MTSS, PBIS, inclusive education, assessment practices, and special education compliance/policies and procedures.

Rick Homutoff, Ed.D., Program Manager, Due Process

Dr. Rick Homutoff is the Program Manager for Due Process in the East Valley SELPA. He provides support and technical assistance to member district's special education directors and administrators to help ensure compliance with state and federal laws and regulations regarding special education. Rick also assists member districts with Due Process Complaints, including Alternative Dispute Resolution (ADR), Early Resolution Conferences, and Mediations, as well as participates in Due Process Hearings. Prior to coming to the EVSELPA, he was a special education teacher and transition specialist for the Los Angeles County Office of Education, Special Education Coordinator for Azusa Unified School District and Special Services Coordinator for Redlands Unified School District. Rick earned a Bachelor's Degree from Vanguard University, a Master's in Special Education from Cal Poly Pomona and a doctorate degree from the University of La Verne. His doctoral research focused on coping strategies developed and maintained by families having a child or sibling with a disability. He is also an Adjunct Professor for Azusa Pacific University's credential and Master's programs.

Anne-Marie Foley, M.S., Program Manager, Regional Services

Anne-Marie Foley is the Program Manager for Regional Services in the East Valley SELPA. She provides support and technical assistance to member districts to help ensure compliance with CDE accountability and compliance processes, policies and procedures, NPS oversight, and alternative dispute resolution. She has over 29 years of experience in special education including service as Coordinator II and Special Education Director in San Jacinto USD, Coordinating Psychologist in Yucaipa-Calimesa and School Psychologist in both Yucaipa-Calimesa and Rialto. Anne-Marie earned her Bachelor's Degree in Psychology from St. Mary's College of CA and her Master's Degree in Counseling/School Psychology from CSU East Bay (Hayward). She has presented at the district, SELPA, state and national levels on topics including Response to Intervention, assessment and progress monitoring practices as well as accountability measures.

ABOUT OUR PRESENTERS

Tracy Schroeder, LCSW, Behavioral Health Program Manager

Tracy Schroeder is the Program Manager for Behavioral Health for the East Valley SELPA. She manages counselors who provide Educationally Related Mental Health Services (ERMHS) to students in the member districts. Tracy received her Master's Degree in social work from California State University of San Bernardino. She has been licensed as a Social Worker since 2005 and has her PPS in counseling. Tracy has worked in a variety of multi-cultural environments serving as a therapist, case manager, and supervisor for adults, children, and families.

Jo-Ann Vargas, OTR/L, Lead Occupational Therapist

Jo-Ann Vargas is the Lead Occupational Therapist for the East Valley SELPA. She has over 28 years of experience in Occupational Therapy. Jo-Ann holds a Master's degree in Education, holds a California License and National Certification. Her latest trainings are in Sensory Integration and Praxis, Handwriting Interventions, and Executive Dysfunction. Jo-Ann and her team of OT's, work with school-age children with a variety of special education needs throughout the member districts of the EV SELPA. Her special interest is in working with children with attention difficulties impacting handwriting.

Lisa Horsley, Program Technician (MIS)

Lisa Horsley has been with the East Valley SELPA for 29 years. Lisa has been a Program Technician for two and a half years. Prior to that she was a SELPA Specialist and an Office Specialist I & II. Prior to joining the East Valley SELPA, Lisa worked at Riverside County Office of Education in Human Resources. During her many years with the East Valley SELPA, she has gained knowledge in CALPADS Trainings and working with the knowledgeable East Valley SELPA staff. Lisa uses this knowledge to educate EV SELPA member district staff in completing compliant IEPs using the WebIEP Program. She is also responsible for maintaining student data used for State reporting. Her areas of expertise are training and technical support for WebIEP and WebDA.

Courtney Beatty, M.A., BCBA, Program Specialist

Courtney Beatty has been a Program Specialist with the East valley SELPA for 2 years. She has worked in the field of special education for the past 12 years in various settings including in-home therapy and general and special education classrooms. Courtney received her Master's in Special Education, Education Specialist Credential Moderate to Severe, and Multiple Subjects Credential from California State University of San Bernardino. She is also a Board Certified Behavior Analyst (BCBA). Her professional interests include behavioral intervention and analysis and overall classroom management strategies for students across the continuum.

Susanne Ferguson, Ed.S., CCC-SLP, BCBA, Autism Program Specialist

Susanne Ferguson is East Valley SELPA's Autism Program Specialist. She has worked with learners with Autism Spectrum Disorders in public schools since 1997 in various positions, including speech-language pathologist, inclusion specialist, and behavioral specialist. Susanne holds an M.A. degree in Communicative Disorders from California State University, Fullerton and an Ed.S. degree in Special Education from North Central University. She is a nationally certified and state licensed speech-language pathologist (SLP) and board certified behavior analyst (BCBA). In addition, Susanne possesses certificates in autism interventions from California State University, San Bernardino and the University of Massachusetts, Lowell. Her professional interests are broad but include Alternative and Augmentative Communication (AAC), Functional Communication Training (FCT), and the development and implementation of visual supports for exceptional students.

ABOUT OUR PRESENTERS

Mary Anne Klenske, M.A., Program Specialist

Mary Anne Klenske has been a Program Specialist, with an emphasis in Behavior Support, for the East Valley SELPA for 22 years. She received her Master's Degree in Special Education from California State University of San Bernardino in 1993. Mary Anne has been working in the field of education for 28 years. She taught special education full-time, as well as served as a district wide Inclusion Specialist, and is a member of the Positive Environments Networks of Trainers (PENT) since its inception in 2003, joining the Leadership Team in 2011. Mary Anne continues to develop her professional skills and knowledge by attending classes, workshops, and conferences with a focus in Applied Behavior Analysis (ABA).

Colleen Meland, M.A., Program Specialist

Colleen Meland has been a Program Specialist for the East Valley SELPA for 19 years and brings 18 years of classroom experience, having taught both general education and special education classes, working as a Special Day Class Instructor and a Resource Specialist. Colleen enjoys supporting teachers with their varied classroom needs. She has a particular interest in supporting the Transition Partnership Project (TPP) and Adult Transition Programs. Colleen's support role includes parent trainings, staff development, school bus driver training for transporting special education students, assessing students' needs in the use of Assistive Technology (AT) and Augmentative Alternative Communication (AAC) devices.

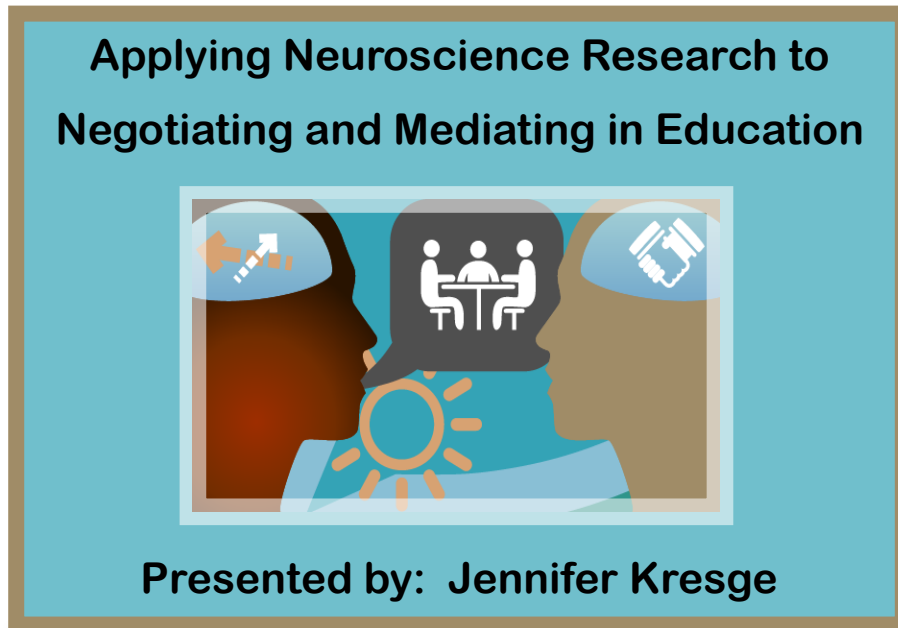
Shannon Vogt, M.A., Program Specialist

Shannon Vogt has been a Program Specialist for the East Valley SELPA for 5 years. She has been working in the field of special education for the past 11 years in numerous settings supporting students with disabilities to progress behaviorally, socially, functionally, and academically. She obtained a Master's Degree in Education, Curriculum and Instruction: Applied Behavior Analysis through Arizona State University. As a model teacher in an ABA classroom, she had many unique experiences which provided her the ability to manage staff, train in class, complete assessments, and individualize curriculum for students. She has been completing and providing training in the area of Assistive Technology (AT) Assessments. Her passion for Behavioral Intervention continues to drive her.

Jessica M. Lascano, M.A., LEP, NCSP, School Psychologist

Jessica M. Lascano is a school psychologist with the San Bernardino County Superintendent of Schools. Jessica has 15 years of experience as an educator. She has worked as a special education teacher, program specialist, and school psychologist. Jessica earned two Master's degrees from Azusa Pacific University in Special Education, and Educational Psychology. She is credentialed as a mild to moderate education specialist, school counselor, and school psychologist. Jessica is a NASP Nationally Certified School Psychologist, and a Licensed Educational Psychologist. Jessica works to continually sharpen her skills, and has participated in on-going continuing education throughout her career. Jessica enjoys giving back to the community, as well as the profession. She has worked as an adjunct professor, provided parent training, social skills training, and university level mentorship for teachers as well as school psychologists. Jessica has an interest in helping others to grow in the profession, and is very dedicated to supporting all children.





**Tuesday
SEPTEMBER 17, 2019
8:30 AM - 3:00 PM**

Explore how experience shapes the brain, creates the mind, and stimulates collaboration. Learn how the latest in brain research can develop and enhance your ability to negotiate and mediate as you create the options for brain based explorations of purpose and choices. How our brains handle conversation, conflict and decision making is paramount to the work we do. Learn brain sensitive strategies of influence, engagement and collaboration to support students, families and communities to ensure children and youth have opportunities to learn.

Registration Fee \$60.00
Morning snacks provided,
Lunch not Included; 90 minute break given for lunch

Register Online:
<https://sbcss.k12oms.org/46-169276>
Or call East Valley SELPA 909.252.4502

Location:
Dorothy Inghram Learning Center
Home of the East Valley SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408



Lost in Translation: Cross-Cultural Dispute Resolution in Special Education

Presented by:
Jason A. Harper
Mediator & Conflict Resolution Specialist

Thursday
NOVEMBER 14, 2019
8:30 am - 3:00 pm

In education, we encounter a wide range of people with different cultures and norms. Even the most skilled and experienced professional will face new challenges in cross-cultural communication. Based on the different dimensions of culture, you will encounter behaviors that can present a barrier to effective communication and dispute resolution. In this training, participants will learn about the concept of culture, the different styles of communication, and give you tips to mitigate those barriers in the joint search of the best solution for the student.

Learning Outcomes:

1. Identify and analyze various dimensions of culture including, but not limited to: communication styles, behaviors, values, and worldviews.
2. Evaluate how cultural factors affect the negotiation process.
3. Discuss the concept of implicit bias and how it can affect our communication strategies.
4. Develop a strategy to address cultural factors affecting the dispute resolution process.

Registration Fee:
\$60.00

Register Online:
<https://sbcss.k12oms.org/46-169282>
Or call East Valley SELPA 909.252.4502

Location:
Dorothy Inghram Learning Center
Home of the East Valley SELPA
670 E. Carnegie Drive, San Bernardino CA 92408

Registration Opens August 15, 2019
for the State SELPA Administrator's

2020 ADR Conference

**One Team, One Goal:
Utilizing Mindfulness to Build
Relationships in Education**

**Riverside
Convention Center
March 16 & 17, 2020**



**Hotel Accommodations at
Hyatt Place, Marriott and
Mission Inn**

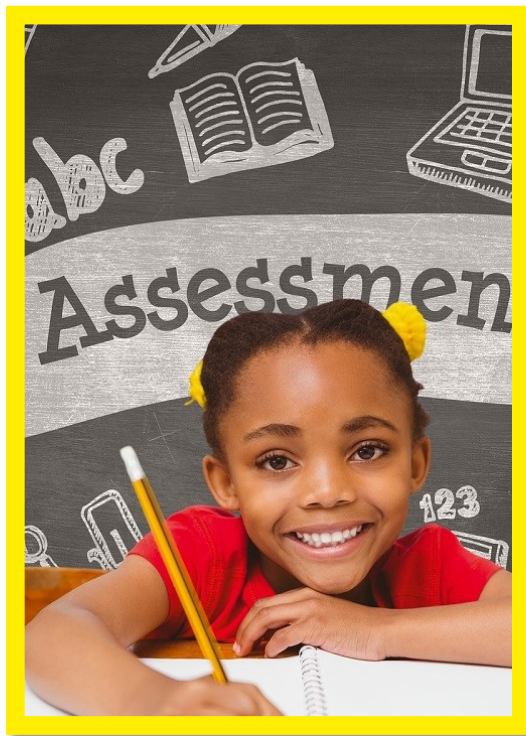


Early Registration: \$250 per person until 10/31/19

Regular Registration: \$275 per person

Payment due by 2/13/2020

Register at: <https://sbcss.k12oms.org/46-166437>



Assessment & Eligibility

School Psychologists Training

Tips, Tricks, Tools and Best Practices for Eligibility Assessment



Presented by:
Jessica M. Lascano, M.A., LEP, NCSP, School Psychologist

This training is focused on revisiting best practices school psychologists can use to guide assessment for special education eligibility. Participants will be provided with ways to incorporate thorough assessment practices into their routine, and will leave with resources, templates, and ideas to support defensible, and comprehensive assessment.

Register Online or Call East Valley SELPA at 909.252.4502

Monday
September 16, 2019
8:30 am - 3:00 pm

Register Online:
<https://sbcss.k12oms.org/46-171301>

Monday
May 4, 2020
8:30 am - 3:00 pm

Register Online:
<https://sbcss.k12oms.org/46-171303>

Location:
Dorothy Inghram Learning Center
Home of the East Valley SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408

THE ABCs OF PRESCHOOL ASSESSMENT

Sponsored by
Regional Coordinating Council and the East Valley SELPA

- Presenters:** Amy L. Taylor, Ed.S., NCSP, School Psychologist
Heather DeFelice, M.S., CCC-SLP, Speech-Language Pathologist
Diagnostic Center South, California Department of Education
- Date:** Thursday, October 24, 2019
- Time:** 8:00 am - 8:30 am—Registration/Coffee
8:30 am - 2:30 pm—Workshop
- Place:** Dorothy Inghram Learning Center
Home of the East Valley SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408
- Cost:** \$15.00 - Includes Lunch
- Registration:** Online @ <https://sbcss.k12oms.org/46-171106>
- Questions:** Contact Tami Goldstein, 909.252.4502, tami.goldstein@sbcss.net

Content: This training will explore the laws and regulations around special education transition from Part C (Early Intervention) to Part B (Preschool Special Education: the foundation upon which special education and related services rest). The focus of this training will explore the selection and use of appropriate assessment measures designed to assess a preschool child's development including cognition, language, motor, and play for both the initial assessment and the transition to kindergarten. Participants will critically examine the continuum of services and optimum preschool environments. Preschool special education teams will have the opportunity to discuss challenging cases to improve the transdisciplinary assessment process. Topics of cases will explore cultural considerations when assessing young children, how to determine delay versus disorder, and medical issues that may impact a child's development.

Intended Audience: School psychologists, speech-language pathologists, occupational therapists, and early childhood special education teachers. Ideally, entire preschool assessment teams would attend together.

Outcomes: Participants will:

1. Become familiar with developmental assessment methods for preschool students.
2. Understand the laws pertaining to the assessment of preschool students.
3. Understand language and play-based supports for engagement and social skills.

School Psychologist Workshop



Trauma Informed Care and Practices

Presented by:

Jessica M. Lascano, M.A., LEP, NCSP, School Psychologist

Monday

November 18, 2019

8:30 am - 3:00 pm

This training will help school psychologists to explore how trauma influences children and their interactions with the world, in particular within the school setting. Participants will be exposed to the NASP PREPaRE model, and the ACES study. In addition participants will learn about how to consider trauma when assessing students for special education eligibility, as well as special considerations for disciplinary procedures. Participants will leave with several resources, checklists, and tools to help them to consider trauma and its effects when working with students.

Register Online:

<https://sbcss.k12oms.org/46-171306>

Or call East Valley SELPA 909.252.4502

Location:

Dorothy Inghram Learning Center

Home of the East Valley SELPA

670 E. Carnegie Drive, San Bernardino, CA 92408

UNTESTABLE TO TESTABLE: **TRANSFORMING STUDENTS WHO ARE “DIFFICULT” TO ASSESS**

Sponsored by
Regional Coordinating Council and the East Valley SELPA

- Presenter:** Allease Glamore, M.S., School Psychologist
Diagnostic Center South, California Department of Education
- Date:** Tuesday, December 3, 2019
- Time:** 8:00 am - 8:30 am—Registration/Coffee
8:30 am - 2:30 pm—Workshop
- Place:** Dorothy Inghram Learning Center
Home of the East Valley SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408
- Cost:** \$15.00 - Includes Lunch
- Registration:** Online @ <https://sbcss.k12oms.org/46-171110>
- Questions:** Contact Tami Goldstein, 909.252.4502, tami.goldstein@sbcss.net

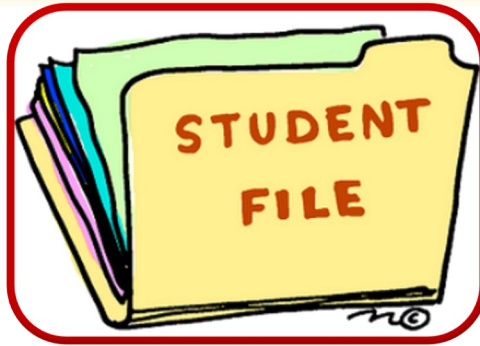
Content: We all have a basic understanding of the principles of assessment. But, what happens when students are unable to sit at a table, point to a picture or symbol in a stimulus book or provide a verbal response, or engage in behaviors that impact their participation in testing? Typically we describe these students as untestable and resort to using assessment and evaluation methods that are less accurate and do not provide complete information. This training will explore the selection and use of appropriate assessment measures, the development, implementation and use of alternative assessment procedures, adapting and modifying assessment measures, identifying alternative response formats, and quick and easy interventions that can be used to support participation and engagement.

Intended Audience: School psychologists, speech-language pathologists, occupational therapists, and special education teachers.

Outcomes: Participants will:

1. Learn to use multiple sources of information for assessments and how to modify and adapt testing materials.
2. Learn to understand the implications of a student's level of functioning and how it can impact testing behaviors.
3. Learn to identify and reduce or remove barriers to assessment by supporting student engagement and participation.

School Psychologist Training



The Manifestation Determination Process and Functional Behavioral Analysis

Presenter by:

Jessica M. Lascano, M.A., LEP, NCSP, School Psychologist

Monday

February 3, 2020

8:30 am - 3:00 pm

This training will help school psychologists, and administrators learn about the manifestation determination process, including how to conduct a manifestation determination, information to consider when conducting a manifestation determination, and how to make defensible decisions. Participants will be exposed to real life examples of manifestation determination cases, and will have the opportunity to practice via case studies. Additionally, participants will learn about the relationship between behavioral supports, including Functional Behavioral Analysis, and manifestation determinations. Participants will leave the training with several tools, and resources to help them to conduct thorough manifestation determinations.

Register Online:

<https://sbcss.k12oms.org/46-171300>

Or call the East Valley SELPA 909.252.4502

Location:

Dorothy Inghram Learning Center

Home of the East Valley SELPA

670 E. Carnegie Drive, San Bernardino, CA 92408





APPLIED BEHAVIOR ANALYSIS TRAINING SERIES:

Evidenced-Based Practices for Students with Autism Spectrum Disorder

Presenters:

Courtney Beatty, MA, BCBA, EVSELPA Program Specialist

Susanne Ferguson, Ed.S., CCC-SLP, BCBA, EVSELPA Autism Program Specialist



Join us for a comprehensive 3-day introductory Applied Behavior Analysis (ABA) training series on Autism Spectrum Disorder (ASD) and Evidenced Based Practices (EBPs). You will learn to use research-based strategies to optimize the behavioral, social, academic and communicative functioning of students with ASD. All EBPs presented have foundations in and fall under the umbrella of ABA, including functional assessment, data collection, discrete trial teaching, verbal behavior, reinforcement, prompting, task analysis, and visual supports. This training provides hands-on practice through active participation, video examples and discussion. Additionally, participants will gain an understanding of how to handle escalating behaviors and how to support emotional regulation in students with ASD.

Tuesday, Wednesday, & Thursday

August 20, 21, & 22, 2019

8:30 am - 3:30 pm

Register Online:

<https://sbcss.k12oms.org/46-168540>

Tuesday, Wednesday, & Friday

March 3, 4, & 6, 2020

8:30 am - 3:30 pm

Register Online:

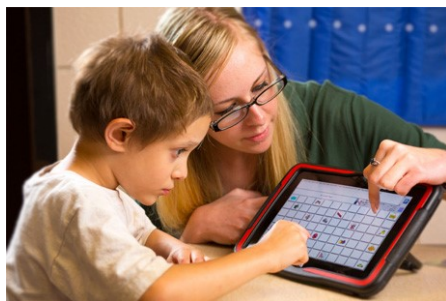
<https://sbcss.k12oms.org/46-168588>

Location:

Dorothy Inghram Learning Center

Home of the East Valley SELPA

670 East Carnegie Drive, San Bernardino, CA 92408



AAC in the Classroom: Empowering ALL Students to Communicate

Presented by:

Susanne Ferguson, Ed.S.,
CCC-SLP, BCBA, EV SELPA Autism
Program Specialist

Courtney Beatty, M.A., BCBA,
EV SELPA Program Specialist

Monday and Tuesday
October 21 & 22, 2019
8:30 am - 3:00 pm

Register Online:
[https://sbcss.k12oms.org/
46-171887](https://sbcss.k12oms.org/46-171887)

Tuesday and Wednesday
April 21 & 22, 2020
8:30 am - 3:00 pm

Register Online:
[http://sbcss.k12oms.org/
46-171888](http://sbcss.k12oms.org/46-171888)

Location:

Dorothy Inghram Learning
Center,
Home of the East Valley SELPA,
670 E. Carnegie Drive,
San Bernardino, CA 92408

Audience:

Teachers, support staff, special-
ists, and SLPs in all educational
settings who desire a beginning
level workshop in AAC

Are you a teacher or other school staff who work with students whose primary mode of communication is non-oral? Would you like to learn strategies to enable students' communication and participation within the classroom through Augmentative and Alternative Communication (AAC)? If yes, this workshop is for you. Participants will participate in a fast-paced 2-day training with hands-on activities and walk away with materials and strategies to use immediately with students.

You will get a brief introduction to the basics of language development, communication purposes, the guiding principles of AAC and its different forms. We will cover the link between behavior and communication, the connection between AAC and literacy, and how 2 types of vocabularies can support communication. Participants will gain a basic understanding of how to identify the most effective communication mode for a student. Effective communication partner strategies and how to teach and model AAC will be demonstrated and practiced. A significant component of this training will focus on physically engineering the classroom to make communication available to everyone everywhere. Moreover, participants will learn about the selection of vocabulary for communication activities as well as how to integrate and plan communication opportunities throughout the day to support students' participation in the curriculum. Strategies for team collaboration around AAC, including working with parents, will be included. In addition, participants will learn about measurable AAC goals and data collection.

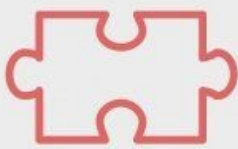
This class is a beginning level workshop. It does not cover programming of various AAC devices and systems. Rather, the aim of this training is to empower staff to use various AAC interventions and supports to provide communication opportunities for students throughout the day.



Evidence-Based Practices for Teaching Students with Autism Spectrum Disorder



*Reinforcement, Functional Communication Training,
Visual supports and Antecedent-Based Interventions*



Presented by:

Courtney Beatty, M.A., BCBA, Program Specialist

Susanne Ferguson, Ed.S., CCC-SLP, Autism Program Specialist

Tracy Schroeder, LCSW, Behavioral Health Program Manager



Wednesday, January 15, 2020

8:30 am - 3:30 pm



Register Online:

<https://sbcss.k12oms.org/46-168607>

Or call East Valley SELPA (909) 252-4502




Location:

Dorothy Inghram Learning Center (DILC)

Home of the East Valley SELPA

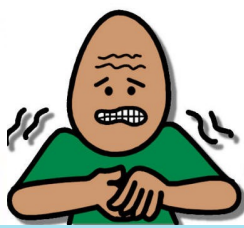
670 E. Carnegie Drive, San Bernardino, CA 92408



Do You teach students with Autism Spectrum Disorder (ASD)? Would you like to know more about how to use Evidence-Based Practices (EBPs) to make your teaching more effective? If yes, this fast-paced workshop is for YOU! Through demonstrations, videos, discussion, and hands-on activities you will:

- Learn how to use reinforcement to motivate your students to engage in instruction
- Be able to implement visual supports to reduce behavioral problems and improve emotional and social functioning
- Understand how problem behavior is related to communication and how to replace behavior problems with more appropriate communication
- Learn how to set the stage for appropriate behavior by modifying the environment to decrease the likelihood of problem behavior
- Know where to locate resources and research for EBPs for ASD

Anxiety + Autism



Evidence-Based Practices to Support Students with Autism Spectrum Disorder (ASD)

Presented by

East Valley SELPA Autism Program Specialist: Susanne Ferguson, Ed.S., CCC-SLP, BCBA
East Valley SELPA Behavioral Health Program Manager: Tracy Schroeder, LCSW

Anxiety disorders occur frequently in students with Autism Spectrum Disorder (ASD). Untreated anxiety may be associated with the development or worsening of depression, aggression, and self-injury. Moreover, anxious students have difficulty learning and focusing on instruction at school.

This course will review evidence-based practices to support students with ASD who demonstrate anxiety. Learn how to use a variety of visual supports and cognitive behavioral strategies to support students' emotional well-being and decrease anxiety. Participants will leave with a tool-kit of ideas to use immediately with students.

WEDNESDAY
FEBRUARY 12, 2020
8:30 AM - 12:00 NOON

Register Online:

<https://sbcss.k12oms.org/46-168776>

Or call East Valley SELPA 909.252.4502

Location:

Dorothy Inghram Learning Center

Home of the East Valley SELPA

670 E. Carnegie Drive. San Bernardino, CA 92408



Overview of C.A.P.T.A.I.N. and Resources for Evidence-Based Practices for Teaching Students with Autism Spectrum

Presented by:

Courtney Beatty, M.A., BCBA, EVSELPA Program Specialist
Susanne Ferguson, Ed.S, CCC-SLP, BCBA, EVSELPA Autism Program Specialist
Tracy Schroeder, LCSW, EVSELPA Behavioral Health Program Manager

Thursday
April 16, 2020
8:30 am - 11:30 am

Improve your knowledge about Autism Spectrum Disorder (ASD) and learn about effective strategies to use with both younger and older students on the spectrum. This training briefly introduces the participant to the characteristics of ASD and provides an overview of Evidence-Based Practices (EBPs) for ASD as identified by the National Autism Center (NAC) and The National Professional Development Center (NPDC). In addition, the participant is introduced to the California Autism Professional Training and Information Network (CAPTAIN), a state-wide initiative dedicated to the dissemination of EBPs for ASD. The participant will walk away with a thorough understanding of why EBPs are paramount to the success of students with ASD and learn where to locate immediate resources for planning and implementation of EBPs in educational settings.



Register Online:
<https://sbcss.k12oms.org/46-168608>
Or call East Valley SELPA at 909.252.4502

Location:
Dorothy Inghram Learning Center
Home of the East Valley SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408



BEHAVIOR

GOT BEHAVIOR?

OCTOBER 28 - 30, 2019

8:30 am - 3:00 pm

Register Online:

<https://sbcss.k12oms.org/46-168584>



JANUARY 28 - 30, 2020

8:30 am - 3:00 pm

Register Online:

<https://sbcss.k12oms.org/46-168585>

WE'VE GOT SOLUTIONS!

Presented By:

Mary Anne Klenske, M.A., EVSELPA Program Specialist

Susanne Ferguson, EdS, CCC-SLP, BCBA, EVSELPA Autism Program Specialist

Jo-Ann Vargas, OTR/L, EVSELPA Lead Occupational Therapist

This 3-Day training focuses on using a hands-on, positive, pro-active approach to behavior management in the classroom to assist teachers with students of varying skill levels and behavior challenges. Behavior principles such as the use of reinforcement, creating behavioral momentum, and understanding how the student's behavior is functionally related to the classroom environment will be discussed.

Classroom strategies relating to these concepts will be covered and modeled, which include:

- Whole class contingency systems
- Precision requests for standardized compliance in classrooms
- Positive reductive techniques
- Reinforcement as a motivator for student learning
- Antecedent strategies (setting the stage for positive behavior!)
- Essential components of a positive class wide behavioral system
- Data Collection procedures/methods that inform student interventions
- Visual supports for behavior management
- Strategies for handling escalating behavior
- Sensory strategies to improve learning & behavior

Intended Audience: Behavior Specialists, Program Specialists, Classroom Support Staff, Special Education Teachers, and General Education Teachers (All Grade Levels)

Register Online or Call East Valley SELPA 909.252.4502

Location:

**Dorothy Inghram Learning Center, Home of the East Valley SELPA,
670 E. Carnegie Drive, San Bernardino, CA 92408**

District Access (DA) Users



Collaborative Meetings



DISTRICT ACCESS (DA) USERS COLLABORATIVE MEETINGS

Facilitated by:

Lisa Horsley, Program Technician (MIS)
Dr. Patty Metheny, EVSELPA Administrator

District Access (DA) users and district representatives are invited to learn more about the latest CALPADS information, including updates and/or changes to District Access. Attendees are encouraged to bring questions, ideas, and suggestions to share with the group.

Intended Audience:

District Access Users and District Special Education Administrators

Register Online or call East Valley SELPA 909.252.4502

DATE	TIME	REGISTER ONLINE
Thursday, August 29, 2019	2:00 pm - 3:30 pm	https://sbcss.k12oms.org/46-167350
Thursday, October 24, 2019	2:00 pm - 3:30 pm	https://sbcss.k12oms.org/46-167351
Thursday, January 23, 2020	2:00 pm - 3:30 pm	https://sbcss.k12oms.org/46-167352
Thursday, April 16, 2020	2:00 pm - 3:30 pm	https://sbcss.k12oms.org/46-167353

(Dates subject to change)

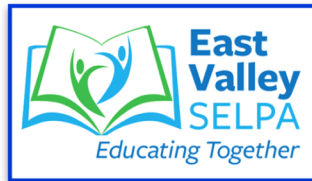
Location:

Dorothy Inghram Learning Center
Home of the East Valley SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408



8th ANNUAL NETWORK MEETING & RTC VENDOR FAIR

Tuesday
SEPTEMBER 10, 2019
8:30 a.m. - 2:30 p.m.



East Valley SELPA

School District & SELPA Residential Placement Coordinators, Mental Health Coordinators, and any other staff involved in the placement process are invited. This event is provided at NO COST to participants and includes a light Breakfast and lunch.

8:30 – 9:00 a.m.

Registration

9:00 – 11:30 a.m.

Continental Breakfast

Network Meeting and Residential Discussion

11:30 a.m. – 12:30 p.m.

Lunch

12:30 – 2:30 p.m.

RTC Vendor Fair

Location:

Dorothy Inghram Learning Center (DILC) - Home of the East Valley SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408

Register Online:

<https://sbcss.k12oms.org/46-168612>

Or call East Valley SELPA 909.252.4502

For Questions or Suggestions Email: tracy.schroeder@sbcss.net



Educationally Related Mental Health Services (ERMHS)

Network Connection Series

*Facilitated by:
Tracy Schroeder, LCSW, EVSELPA Behavioral Health Program Manager*

The Network is comprised of East Valley Mental Health Therapists, District School Counselors & School Psychologists that provide ERMHS counseling. The Network Meetings provide a forum for collaboration & information sharing. Including Guest Speaker & Community Resources. Topics include:

- IEP Compliance
- Legal Defensible Assessments
- Measurable Social/Emotional Goals
- Laws and Regulations in Special Education

The Group will discuss strategies & interventions to use with students that struggle with mental health symptoms & behavioral issues.

Register Online or Call East Valley SELPA 909.252.4502	
Thursday, September 12, 2019	12:30 - 3:30 pm
Thursday, April 16, 2020	12:30 - 3:30 pm
Register at: https://sbcss.k12.ca.us/46-171401	

Location:
Dorothy Inghram Learning Center
Home of the East Valley SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408



L.A. DIAGNOSTIC CENTER PROFESSIONAL DEVELOPMENT EVENTS

L. A. DIAGNOSTIC CENTER PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Date/Time	Title/Presenter	Host SELPA	Contact Person
Thursday September 19, 2019 8:30-11:30	Social Narratives and Story-Based Interventions Presenter: Elizabeth Stiles Beirne	West End SELPA	Anna Hernandez anna.hernandez@sbcss.net 909.476.6158
Thursday September 26, 2019 8:30-2:30	Evidence-Based Practices for Students with Mild-Moderate ASD Presenter: Martin Miramontes	Ontario-Montclair School District SELPA	Jessica Fernandez jessica.fernandez@omsd.net 909.418.6324
Thursday October 3, 2019 8:30-2:30	Evidence-Based Practices for Students with Mild-Moderate Autism Spectrum Disorder Presenter: Martin Miramontes	Temecula Valley USD SELPA	Maria Reider mreider@tvusd.k12.ca.us 951.506.7981
Tuesday October 8, 2019 8:30-2:30	Reading Between the Lines Presenter: Andrea Abrishami	East Valley SELPA	Tami Goldstein tami.goldstein@sbcss.net 909.252.4502
Tuesday October 22, 2019 8:30-11:30	Social Narratives and Story-Based Interventions Presenter: Elizabeth Stiles Beirne	Corona-Norco SELPA	Kelly Couch kcouch@cnusd.k12.ca.us 951.736.5090
Tuesday October 22, 2019 8:30-2:30	Inclusive Education for Students with Mild-Moderate Disabilities Presenter: Nicole Ward	West End SELPA	Anna Hernandez anna.hernandez@sbcss.net 909.476.6158
Thursday October 24, 2019 8:30-2:30	The ABCs of Preschool Assessment Presenters: Amy Taylor & Heather DeFelice	East Valley SELPA	Tami Goldstein tami.goldstein@sbcss.net 909.252.4502
Tuesday October 29, 2019 8:30-12:45	Do This, Not That! The Educator's Guide to Working with Mental Health Conditions Presenter: Tim Halphide	West End SELPA	Anna Hernandez anna.hernandez@sbcss.net 909.476.6158
Thursday November 7, 2019 8:30-11:30	Still Not Producing: Assessment and Intervention for Executive Function Difficulties Presenter: Dr. Scott Gutentag	Temecula Valley USD SELPA	Maria Reider mreider@tvusd.k12.ca.us 951.506.7981

LA DIAGNOSTIC CENTER PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Date/Time	Title/Presenter	Host SELPA	Contact Person
Thursday November 21, 2019 8:30-2:30	Reading between the Lines Presenter: Andrea Abrishami	Temecula Valley USD SELPA	Maria Reider mreider@tvusd.k12.ca.us 951.506.7981
Tuesday December 3, 2019 8:30-2:30	Untestable to Testable: Transforming Students Who Are Difficult to Assess Presenter: Allease Glamore	East Valley SELPA	Tami Goldstein tami.goldstein@sbcss.net 909.252.4502
Tuesday January 14, 2020 8:30-2:30	Teaching Students with Moderate to Severe Intellectual Disabilities Presenter: Margot Johnson	Desert/Mountain SELPA	April Hatcher April.Hatcher@cahelp.org 760.955.3581
Thursday January 16, 2020 8:30-2:30	Behavior is Communication Presenter: Margot Johnson	Fontana USD	Aimee Raguse RaguAL@fusd.net 909.357-7600x29374
Thursday January 23, 2020 8:30-12:45	Cognitive-Behavioral Techniques for Educators Presenter: Tim Halphide	Ontario- Montclair School District SELPA	Jessica Fernandez Jessica.fernandez@omsd.net 909.418.6324
Thursday February 6, 2020 8:30-12:45	The Trauma-Informed School Presenter: Tim Halphide	Desert/Mountain SELPA	April Hatcher April.Hatcher@cahelp.org 760.955.3581
Tuesday February 11, 2020 8:30-11:30	Autism Spectrum Disorder: What Every Paraeducator Should Know Presenter: Dr. Scott Gutentag	Ontario - Montclair School District SELPA	Juanita Fletes juanita.fletes@omsd.net 909.418.6508
Thursday February 20, 2020 8:30-11:30	It's A Match! Applying In-Vivo Supports to Students with Mild-Severe Intellectual Disabilities Presenter: Dr. Scott Gutentag	Desert/Mountain SELPA	April Hatcher April.Hatcher@cahelp.org 760.955.3581
Thursday February 20, 2020 8:30-2:30	The ABCs of Preschool Assessment Presenters: Amy Taylor & Heather DeFelice	Moreno Valley USD	Pam Bender pbender@mvusd.net 951.571.7500 x 17282
Tuesday March 10, 2020 8:30-2:30	School is a Playground, Here are the Rules... Presenter: Allease Glamore	Riverside County SELPA	Maria Gonzalez Maria@rcselpa.org 951.940.6100 x 10280
Thursday March 19, 2020 8:30-2:30	Inclusive Education for Students with Mild to Moderate Disabilities Presenter: Nicole Ward	Ontario - Montclair School District SELPA	Jessica Fernandez Jessica.fernandez@omsd.net 909.418.6324





IEP GOAL DEVELOPMENT & PROGRESS MONITORING

Presented by:
Courtney Beatty, M.A., BCBA & Shannon Vogt, M.A.
East Valley SELPA Program Specialists

A two-day training that encompasses
IEP Goal Development, Progress Monitoring, and additional information regarding Educational Benefit

As a participant, you will:

- Receive an IEP Goal Development Template, Handouts, & a PowerPoint Presentation
- Be able to use an IEP Goal Template to guide the development or check the accuracy of current IEP goals
- Understand the IDEA requirements for goal writing
- Differentiate between Present Levels of Performance and Goal Baseline Skills
- Learn and demonstrate Goal Development through a triangulation process of Backwards Mapping (using a student's functional level of performance and grade level standards to develop appropriate common core standard goals, one year ahead of the student's functioning academic level)
- Be able to define Progress Monitoring and how it relates to IEP Development
- Complete 5 separate progress monitoring sheets for 5 sample student goals
- Demonstrate Educational Benefit
- Develop an understanding of the process used in the field
- Review important objectives from EVSELPA Goal Development Training

BRING: COMPUTER, ACCESS TO CURRENT IEP GOALS OR 3 HARD COPIES OF IEPs

Intended Audience: Teachers, Psychologists, SLPs, Paraeducators, Occupational Therapists and anyone collecting data on IEP goals

Wednesday & Thursday
September 25 & 26, 2019
8:30 am - 3:30 pm

Register Online:
<https://sbcss.k12oms.org/46-168633>

REGISTER ONLINE
OR CALL
EAST VALLEY SELPA
909.252.4502

Thursday & Friday
February 20 & 21, 2020
8:30 am - 3:30 pm

Register Online:
<https://sbcss.k12oms.org/46-168638>

Location:
Dorothy Inghram Learning Center, *Home of the East Valley SELPA*
670 E. Carnegie Drive, San Bernardino, CA 92408



IEP GOAL REVIEW

(Prerequisite: IEP Goal Development & Progress Monitoring 2-Day Workshop)

Presented by:
Courtney Beatty, M.A., BCBA, and Shannon Vogt, M.A.,
East Valley SELPA Program Specialists

IEP Goal Review is for audience members wanting more support and guidance in developing goals, selecting a data sheet, collecting data and analyzing data to determine whether goals and objectives have been achieved or not.

- This is a 1-Day review workshop
- Only 6 participants per workshop
- Small group instruction (3:1)
- Participants and Presenters will calendar follow up meetings

*** Participants are required to bring:
computer, drafted goals, data sheets and all work materials necessary**

Register Online or Call East Valley SELPA 909.252.4502

Tuesday, September 17, 2019	8:30 am - 3:30 pm	https://sbcss.k12oms.org/46-168861
Tuesday, October 15, 2019	8:30 am - 3:30 pm	https://sbcss.k12oms.org/46-168862
Tuesday, November 19, 2019	8:30 am - 3:30 pm	https://sbcss.k12oms.org/46-168863
Tuesday, January 21, 2020	8:30 am - 3:30 pm	https://sbcss.k12oms.org/46-168864
Tuesday, February 18, 2020	8:30 am - 3:30 pm	https://sbcss.k12oms.org/46-168865
Monday, April 13, 2020	8:30 am - 3:30 pm	https://sbcss.k12oms.org/46-168866
Monday, May 11, 2020	8:30 am - 3:30 pm	https://sbcss.k12oms.org/46-168867

Location:
Dorothy Inghram Learning Center, Home of the East Valley SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408



Instructional Practices

THE INCLUSIVE CLASSROOM: SPECIALIZED ACADEMIC INSTRUCTION FOR REACHING ALL STUDENTS

Presented by:

Courtney Beatty, M.A., BCBA, EVSELPA Program Specialist
Susanne Ferguson, Ed.S., CCC-SLP, BCBA, EVSELPA Autism Program Specialist

Come join us for an exciting 1-day workshop to learn strategies designed to engage all K-12 students through Specialized Academic Instruction (SAI). Special educators will walk away with a thorough understanding of how inclusive education improves outcomes for students with both mild/moderate and moderate/severe needs and how to make the curriculum accessible to all learners. Participants will leave with a tool kit of useful strategies that can be implemented immediately and be able to:

- Define inclusion and understand the supporting research and state priorities
- Differentiate between accommodations and modifications
- Define what SAI is and is not
- Apply specific strategies to effectively teach math, ELA, and promote engagement and attention to all students
- Access free teaching resources on-line
- Use backwards mapping to derive appropriate goals for students in inclusive settings
- Plan for curriculum adaptations for fully-included students who require more individual supports to access the general curriculum

REGISTER ONLINE OR CALL EAST VALLEY SELPA 909.252.4502

MONDAY
SEPTEMBER 9, 2019
8:30 am - 3:30 pm

Register Online:

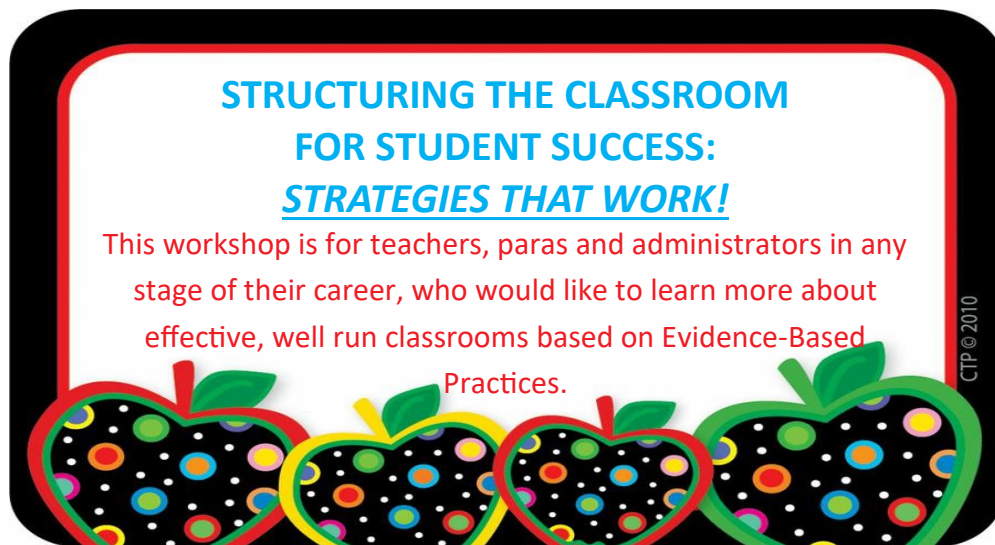
<https://sbcss.k12oms.org/46-168652>

TUESDAY
FEBRUARY 4, 2020
8:30 am - 3:30 pm

Register Online:

<https://sbcss.k12oms.org/46-168653>

Location:
DOROTHY INGRAM LEARNING CENTER
Home of the East valley SELPA
670 E. CARNEGIE DRIVE, SAN BERNARDINO, CA 92408



Presented by:
 Courtney Beatty, M.A., BCBA, EVSELPA Program Specialist
 Shannon Vogt, M.A., EVSELPA Program Specialist
 Jo-Ann Vargas, OTR/L, EVSELPA Lead Occupational Therapist

Topics covered will be:

- Environmental setup (schedules, labeled materials, furniture).
- Procedures across all environments (whole group, small group, independent work).
- The use of program binders (IEP, work samples, staff instructions, lesson plans, progress monitoring) .
- Creating effective behavior programs with strong reinforcement systems where rules and consequences are prominently posted and precision requests are taught and used throughout the day.
- Managing your staff team using productive communication and ongoing feedback strategies so that roles and responsibilities are clear and foster positive teamwork within your program.
- Learn the differences between sensory and behavior strategies throughout the training.

Join us and walk away with tools to immediately implement in your classroom!

Register Online or call East Valley SELPA 909.252.4502

Thursday & Friday
SEPTEMBER 12 & 13, 2019
8:30 am - 3:30 pm

Register Online:

<https://sbcss.k12oms.org/46-168779>

Tuesday & Wednesday
April 14 & 15, 2020
8:30 am - 3:30 pm

Register Online:

<https://sbcss.k12oms.org/46-168781>

Location:
Dorothy Inghram Learning Center,
 Home of the East Valley SELPA
 670 E. Carnegie Drive, San Bernardino, CA 92408

READING BETWEEN THE LINES

Sponsored by

Regional Coordinating Council and the East Valley SELPA

- Presenter:** Andrea Abrishami, M.A., Education Specialist
Diagnostic Center South, California Department of Education
- Date:** Tuesday, October 8, 2019
- Time:** 8:00 am - 8:30 am—Registration/Coffee
8:30 am - 2:30 pm—Workshop
- Place:** Dorothy Inghram Learning Center
Home of the East Valley SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408
- Cost:** \$15.00 - Includes Lunch
- Registration:** Online @ <https://sbcss.k12oms.org/46-171105>
- Questions:** Contact Tami Goldstein, 909.252.4502, tami.goldstein@sbcss.net

Content: According to the International Dyslexia Association, one half of all students who qualify for special education services are classified as having a learning disability. Approximately 85% of those students have a primary disability in reading and language processing. The National Institute of Health identified Dyslexia as the most common and prevalent of all known learning disabilities, affecting one in five children in the United States. Characteristics of dyslexia, assessments, interventions, and accommodations will be addressed to offer the practitioner tools and strategies to support struggling readers. This training will focus on best practices in working with students who have been identified with reading difficulties or are suspected of having dyslexia.

Intended Audience: Educators working with students with reading difficulties

Materials: Participants are encouraged, but not required, to bring a device (laptop or table) for exploration of online resources.

Outcomes: Participants will:

1. Understand the components of reading.
2. Be able to identify the characteristics of dyslexia.
3. Develop strategies to identify appropriate interventions and accommodations for students with reading difficulties.
4. Learn evidence-based practices for struggling readers.



Multi-Tiered Systems of Support

ESSENTIAL COMPONENTS FOR PRACTICAL AND EFFECTIVE MTSS AND RTI IMPLEMENTATION



IN COLLABORATION WITH
THE EAST VALLEY SPECIAL EDUCATION LOCAL PLANNING AREA (SELPA)



OCTOBER 17TH AND 18TH, 2019
THE DOROTHY INGRAM LEARNING CENTER
SAN BERNARDINO, CALIFORNIA



GENERAL INFORMATION

CALENDAR OF SESSIONS

THURSDAY

8:30-8:45	WELCOME: Differentiating MTSS from RTI Conference Overview
8:45-10:15	KEYNOTE 1 Big Ideas in Successful MTSS Implementation
8:45-10:15	KEYNOTE 2 Law and MTSS Implementation
10:30-12:00	KEYNOTE 1 (REPEAT) Big Ideas in Successful MTSS Implementation
10:30-12:00	KEYNOTE 2 (REPEAT) Law and MTSS Implementation
12:45-2:15	DAY 1 AFTERNOON PART 1 BREAKOUT CHOICES
	Assessments, Data-Based Decision Making and How to Avoid Fooling Yourself
	Positive Behavior Support as an MTSS Foundation
	Current Thorny Child Find and Eligibility Issues Under the IDEA and Section 504
	Secondary MTSS That Makes Sense
2:30-4:00	DAY 1 AFTERNOON PART 2 BREAKOUT CHOICES
	Got Good Culture? School Climate, Infrastructure, and Mind Frames
	Proactively Designed Basic Skills Screening and Progress Monitoring
	Effective Universal Instruction: An Action-Oriented Approach to Improving Tier 1
	Improving Secondary School and Classroom Behavior Support

FRIDAY

8:30-10:00	KEYNOTE 1 Teach Like Kevin Bacon: What Research-Based Instruction Looks Like!
	KEYNOTE 2 TEAM Unity in MTSS: Balancing the I-Me-We
10:15-11:45	KEYNOTE 1 (REPEAT) Teach Like Kevin Bacon: What Research-Based Instruction Looks Like!
	KEYNOTE SESSION 2 (REPEAT) TEAM Unity in MTSS: Balancing the I-Me-We
12:45-2:15	DAY 2 AFTERNOON PART 1 BREAKOUT CHOICES
	Research-Based K-5 Literacy Practices
	Decreasing Aggressive Behaviors: Interventions to 'Build a Better Man' in America's Schools
	Blame Free Implementation Fidelity: Fixing the Weak Link in MTSS
	Professional Development: The Secret Sauce
2:30-4:00	DAY 2 AFTERNOON PART 2 BREAKOUT CHOICES
	Research-Based 6-12 Literacy Practices
	Enhancing Your MTSS Implementation Plan
	Enhancing TEAM Unity and Student Outcomes
	Professional Development: The Secret Sauce

Conference Description

Data-Based Conferences is collaborating with East Valley Special Education Local Planning Area (SELPA) to bring state-of-the-art, research-based and practical strategies to promote and improve your MTSS and RTI implementation. We have partnered with state departments of education and universities in Illinois, Ohio, Washington, Tennessee, Nebraska, Oklahoma, and Indiana and are now coming to California.

Through a combination of whole group keynotes and smaller group break outs that participants choose to attend, our nationally recognized presenters offer a range of professional development experiences for schools that are very experienced with MTSS/RTI to those just getting started. Among the key topics will be the following:

BIG IDEAS AND PRACTICES ESSENTIAL FOR K-12 MTSS IMPLEMENTATION SUCCESS

Too many schools are confused about MTSS and RTI, seeing them as identical names for the same hoop jumping practices to "get students into special education." Learn key distinguishing features and practices vital to success from Drs. Mark R. Shinn and W. Alan Coulter.

LAW AND LORE

Legal compliance is often cited as a barrier to MTSS implementation, whether in providing more intensive general education intervention, special education eligibility, 504 plans, behavior supports, and special education practices. Learn about relevant California and national law and regulation from our nation's leading special education law authority, Dr. Perry Zirkel.

RESEARCH-BASED AND EXPLICIT READING INSTRUCTION

There is consensus in the research communities about "what works" to ensure students become successful readers, but there remains a large gap in practice. Learn about effective reading instruction across tiers and interventions from Dr. Nancy Marchand-Martella.

MTSS IN DIVERSE COMMUNITIES FROM TEAMS TO INTERVENTIONS FOR AT RISK MALES OF COLOR

In too many MTSS professional development activities, the importance of socio-economic, cultural, and linguistic diversity gets left behind or left out. In particular, preventive efforts to reduce risk for males of color are neglected. We believe that these topics need explicit attention. Learn about issues of diversity, including teams and teaming, and interventions for high risk males from Drs. Alecia Moutrey and Ramel Smith.

Our other nationally recognized experts will bring professional development on MTSS practices that are scientifically sound, AND PRACTICAL to support your implementation efforts, including:

- Behavior support strategies to improve school climate
- Simple and scientifically sound basic skills screening for early intervention and to determine when disability may be suspected
- Progress monitoring across Tiers and programs
- Secondary MTSS
- Supporting high quality and high fidelity implementation.

Join us by going to dbconferences.com and the Pull Down Menu entitled Purchasing Conference Attendance to Register and make Payment Arrangements. For more detailed information, go to the CALIFORNIA MTSS conference page.

Attendance is limited and we expect to fill all available spaces within 45 days of initial announcement.

Register and Make Payment Arrangements at dbconferences.com



CONFERENCE LOCATION

Dorothy Inghram Learning Center
670 East Carnegie Drive
San Bernardino, CA 92408

The Dorothy Inghram Learning Center is located just 20 minutes east of the Ontario International Airport and centrally located in the Inland Empire of Southern California with easy access to mountain, desert and beach communities.

Directions can be found at this link:

<http://x.co/EBSELPA>

Parking is Free and Access is Convenient

ACCOMMODATIONS

A list of potential hotels will be developed as the conference date approaches and will be posted on the conference website.

FOR MORE INFORMATION:

dbconferences.com

or contact

mark@dbconferences.com

[847.275.7200](tel:847.275.7200)

COST & REGISTRATION

2-Day Registration

\$350 on or before SEPTEMBER 15TH
\$400 after SEPTEMBER 15TH
\$125 for FULL-TIME graduate students

1-Day Registration

\$250 on or before SEPTEMBER 15TH
\$300 after SEPTEMBER 15TH

REGISTRATION and PAYMENT

1. Go to dbconferences.com and Select the CALIFORNIA MTSS 2-day or 1-day "product."
2. Complete the required information, including payment arrangements. Credit cards are preferred, but payment by a Purchase Order/ Invoice process is accepted.

Registration includes continental-style breakfast and lunch on both days.

- Opportunities to Earn Continuing Professional Development Credit (CPD)
- NASP NCSP CPD Credit for School Psychologists

Payment accepted through credit card, PayPal, or purchase order.

Conference fees are refundable less \$75 if cancelled 30 days prior to conference. No refunds after that point.

Registration is a COMMITMENT to Pay Unless the Cancellation Policy is followed.

For more information, go to dbconferences.com

CONFERENCE SESSIONS

Thursday Schedule

7:45	Registration/Refreshments
8:30-12:00	Keynotes
12:00-12:45	Box Lunch
12:45-2:15	Breakout Session I
2:30-4:00	Breakout Session II

WELCOME SESSION

8:30-8:45

Differentiating MTSS from RTI and Conference Overview

Alan Coulter and Mark R. Shinn

Implementation success of any innovation is based on common vocabulary and understanding.

KEYNOTE 1A

8:45-10:15

Big Ideas in Successful MTSS Implementation

Alan Coulter and Mark R. Shinn

Early efforts for the education innovation that became MTSS began in the late 1970s and many lessons have been learned along the way that contribute to successful implementation. This keynote highlights "big ideas" and essential understandings that are critical to ensure MTSS is research-based AND practical.

KEYNOTE 1B

8:45-10:15

Law and MTSS Implementation

Perry Zirkel

This session addresses the federal and state law provisions specific to MTSS and RTI, with due differentiation between (a) mandatory and permissive legal provisions; (b) legal provisions and agency "guidance," and (c) legal requirements and professional best practices. The session synthesizes applicable case law, identifying those issues that are (a) clearly settled, (b) currently

a matter of controversy, and (c) to a surprisingly predominant extent, left for school districts to decide.

KEYNOTE 2A

10:30-12:00

Big Ideas in Successful MTSS Implementation

Alan Coulter and Mark R. Shinn

Repeat of Keynote 1A

KEYNOTE 2B

10:30-12:00

Law and MTSS Implementation

Perry Zirkel

Repeat of Keynote 1B

LUNCH PROVIDED 12:00-12:45

Please visit with our sponsors and attend some of the targeted lunch demonstrations.

AFTERNOON BREAKOUT SESSIONS I

12:45-2:15

Assessment, Data-Based Decision-Making, and How to Avoid Fooling Yourself

Kim Gibbons and Alan Coulter

The easiest person to fool is yourself and that applies to installing MTSS. This session will introduce a process for participants to self-assess their practices in the areas of assessment, data-based decision-making, practical implementation science, and common cognitive biases in MTSS. Tools will be shared on common implementation errors and ways to prevent them from happening. In addition, tips for streamlining assessments will be shared along with team protocols for decision-making.

Current Thorny Child Find and Eligibility Issues Under the IDEA and Section 504

Perry Zirkel

This session digs deeper on legal issues that are currently a matter of controversy, with a focus on child find and eligibility under the IDEA and Section 504. These issues include (a) the blurry boundary between

CONFERENCE SESSIONS

general and special education; (b) the interaction between RTI and child find or eligibility; (c) the under- and over-identification of Section 504 students; and (d) alleged new disabilities, including complex trauma, lead exposure, and electromagnetic hypersensitivity syndrome.

Positive Behavior Support as an MTSS Foundation

Jessica Sprick

It is established that a positive school and classroom climate is conducive to student achievement and positive social-emotional development. Some schools think their current practices are "good enough," but any school implementing MTSS behavior support is striving to continually upgrade universal practices to improve school safety, climate, and discipline.

Secondary MTSS That Makes Sense

Mark R. Shinn

MTSS/RTI often doesn't make sense to secondary teachers. This session describes how secondary MTSS is different—from prevention for core content area instruction to screening and progress-monitoring practices—with attention to differentiating and intervening with students who need *Treatment* versus content area instruction and/or behavioral *Support*.

AFTERNOON BREAKOUT SESSIONS II 2:30-4:00

Got Good Culture?: School Climate, Infrastructure, and Mind Frames

Alan Coulter

While much focus has been placed on assessments and interventions when implementing an MTSS framework, without leaders who build a positive school culture and climate and work to install mind frames for student success, implementation will likely not produce the desired outcomes. MTSS will fail without effective organizational culture. This session identifies the essentials of how leaders can build an infrastructure to support MTSS including 10 mind frames linked to positive student outcomes. A self-assessment tool will be provided for participants to identify strengths and opportunities.

Proactively Designed Basic Skills Screening and Progress Monitoring

Mark R. Shinn

Considerable advances have been made in MTSS screening and progress monitoring that reduces decision-making time and the amount of testing for students and teachers while increasing intervention. This session presents these advances to improve K-12 screening and progress monitoring and expand data use.

Effective Universal Instruction: An Action-Oriented Approach to Improving Tier 1

Kim Gibbons

Today's educators are expected to help every student grow academically. That starts with effective core instruction. However, many schools have found themselves trying to intervene their way to improvement by providing students at risk with Tier 2 or 3 intervention alone. See an action plan that answers 5 questions:

1. Is universal instruction effective?
 2. What must be addressed to ensure it "works."
 3. How can universal instruction needs be addressed?
 4. How can the universal instruction effectiveness and efficiency be monitored over time? and
 5. Are universal instruction improvements effective?
- Tools and resources will be shared to guide the work.

Positive Behavior Support as an MTSS Foundation

Jessica Sprick

It is established that a positive school and classroom climate is conducive to student achievement and positive social-emotional development. Some schools think their current practices are "good enough," but any school implementing MTSS behavior support is striving to continually upgrade universal practices to improve school safety, climate, and discipline.

For more information, go to dbconferences.com

CONFERENCE SESSIONS

Friday Schedule

7:45 Refreshments
8:30–12:00 Keynotes
12:00–12:45 Box Lunch
12:30–2:15 Breakout Session I
2:30–4:00 Breakout Session II

KEYNOTE 1A

8:30-10:00

Teach Like Kevin Bacon: What Research-Based Instruction Looks Like

Nancy Marchand-Martella

The one single feature of instruction that improves reading achievement is increasing instructional explicitness. Unfortunately, explicit, more intentional instruction is often treated as a second-class citizen in practice and teacher education programs. Would Kevin Bacon's instructional practices in Footloose be considered "second class?"

KEYNOTE 1B

8:30-10:00

MTSS TEAM Unity: Balancing the I-Me-We

Alisia Moutry and Ramel Smith

This keynote focuses on effective teaming structures that emphasize equity, advocacy, and mindfulness that improve the quality of MTSS implementation. The act of balancing self and others within MTSS will be discussed, showing how these concepts increase the probability of improved results. Participants will gain access to resources that guide and support successful implementation of TEAM unity in the MTSS in schools and districts.

KEYNOTE 2A

10:15-11:45

Teach Like Kevin Bacon: What Research-Based Instruction Looks Like

Nancy Marchand-Martella

Repeat of Keynote 1A

KEYNOTE 2B

10:15-11:45

MTSS TEAM Unity: Balancing the I-Me-We

Alisia Moutry and Ramel Smith

Repeat of Keynote 1B

TIME FOR OUR SPONSORS

11:45-12:00

Please give our sponsors your undivided attention to hear how their products/services can support your MTSS implementation.

LUNCH PROVIDED 12:00-12:45

Please visit with our sponsors and socialize with other attendees

AFTERNOON BREAKOUT SESSION I

12:45-2:15

K-5 Research-Based Literacy Practices

Nancy Marchand-Martella

For more than 40 years, we have known that the more explicit the instruction, the more effective it will be, especially for struggling readers. This session focuses on elementary (K-5) literacy strategies with a focus on explicit learning-to-read and reading-to-learn strategies along with effective reading programs for those needing more intensive interventions.

CONFERENCE SESSIONS

Decreasing Aggressive Behaviors: Interventions to 'Build a Better Man' in America's Schools

Alisia Moutry and Ramel Smith

Many schools and communities are experiencing an alarming increase in criminal and disrespectful behavior. This session focuses on teaching a middle and high school social skills curriculum, *Building a Better Man*, for adolescent male students of color students that revolves around the Masculine Developmental Hierarchy (MDH). Designed around the three "I's" of *Intrapersonal*, *Interpersonal Skills* and *Involvement*, participants will learn how the MDH curriculum increases prosocial student behavior.

Blame Free Implementation Fidelity: Fixing the Weak Link in MTSS

W. Alan Coulter and Kim Gibbons

The weak link in MTSS implementation is intervention implementation fidelity. When low fidelity is observed, the typical cause is labeled "teacher resistance." This rationale begins a contentious consultation relationship and fidelity measurement is ignored. This session flips the fidelity mindset with 3 tools to enhance consultee relationships and improve implementation fidelity. Participants will learn a protocol and evidence-based steps to use in real-world settings.

Professional Development: The Secret Sauce to MTSS Implementation

Dale Webster

Too often schools proceed in the MTSS implementation overestimating the background knowledge and skills required for success. This session highlights the components of on site professional development and coaching as well on on line training opportunities.

AFTERNOON BREAKOUT SESSION II 2:15-3:45

Secondary Research-Based Literacy Practices

Nancy Marchand-Martella

This session focuses on secondary (6-12) literacy strategies with a focus on explicit learning-to-read and reading-to-learn strategies along with effective reading programs for those needing more intensive interventions.

Professional Development: The Secret Sauce to MTSS Implementation

Dale Webster

Too often schools proceed in the MTSS implementation overestimated the background knowledge and skills required for success. This session highlights the components of on site professional development and coaching as well on on line training opportunities.

Strategic Doing: Enhancing Your MTSS Implementation Plan

W. Alan Coulter and Kim Gibbons

This session is intended to enable attendees to use some of the information gained at the conference to improve the quality of their MTSS implementation.

Strategic Doing: Enhancing TEAM Unity and Focus on Student Outcomes

Alisia Moutry and Ramel Smith

Without an effective team, MTSS will not happen. This session focuses on essential teaming skills including roles and communication routines to implement MTSS. Properly operating school, district, and state teams increase successful implementation and sustainability of MTSS. Strategies for effective teaming will be described that results in relentless nurturing of a vision of equity and excellence. Effective teaming Structures will be described and illustrated with examples as the key to successful and sustainable MTSS.

For more information, go to dbcconferences.com

PRESENTERS



Kimberly Gibbons, Ph.D.

Director, Center for Applied Research and Educational Improvement at the University of Minnesota. Previously, she was executive director of the St. Croix River Education District, which has received national recognition for its pioneering use of RTI since 1979. She has been a director of special education, staff development coordinator, and school psychologist, and coauthored three books on RTI and has supported practical implementation of MTSS with fidelity in multiple districts in multiple states.



Alisia M. Moutry, Ph.D.

President/CEO, 4AM Consulting, LLC and Regional Director for SWIFT (University of Kansas-School-Wide Integrated Framework for Transformation Center). She trains teams implementing MTSS in California. Her interests focus on RTI/MTSS and cross-cultural practices and authored *All Children are Special: RTI for African American Students in Special Education Practices: Personal Narratives of African American Scholars, Educators, and Related Professionals*.



Nancy Marchand-Martella, Ph.D., BCBA-D

Dean, College of Education at Purdue University. Dr. Marchand-Martella has more than 30 years of experience and research on evidence-based reading and instructional practices with more than 180 professional publications. She is an author of *Multiple Meaning Vocabulary*, *Lesson Connections*, and *Core Lesson Connections for Reading Mastery Signature Edition*, and *Read to Achieve*, an adolescent literacy program. She is also coauthor of *SRA FLEX Literacy*.



W. Alan Coulter, Ph.D.

Dr. Coulter has supported MTSS implementation in school districts around the country and served as a court-appointed monitor for school improvements in high needs school districts. Dr. Coulter served on the President's Commission on Excellence in Special Education in 2001-02 and was director of the National Center for Special Education Accountability Monitoring and the National Data Accountability Center.



Mark R. Shinn, Ph.D.

Dr. Shinn has provided staff development to schools and state departments of education in 44 states and recently was involved Tennessee's Middle and High School RTI2 plans. He has published more than 100 book chapters and journal articles on academic screening, SLD identification practices, and progress monitoring and 3 editions of a research-based PreK-12 academic and behavior interventions book for NASP.



Ramel LaMont Smith, Ph.D., LP

Licensed psychologist in Wisconsin and Milwaukee Bucks, a professional NBA team, team psychologist. He is co-author of *Building A Better Man: A Blueprint for Decreasing Violence and Increasing Prosocial Behavior in Men* (Routledge Press). His research interests are cross-cultural competence, community relationship (including schools), and effective service delivery to prevent violence.



Perry A. Zirkel, Ph.D., J.D., LL.M.

Professor emeritus of education and law at Lehigh University. He has a Ph.D. in Educational Administration and a J.D. from the University of Connecticut, and a Master of Laws degree from Yale University. He has written more than 1,500 publications on various aspects of school law, with an emphasis on legal issues in special education. He is the author of CEC monograph *The Legal Meaning of Specific Learning Disability*; the two-volume reference *Section 504, the ADA and the Schools*, now in its third edition; and various updating articles on both SLD case law identification and RTI legal developments.



Dale Webster, Ph.D.

Dale Webster is Chief Academic Officer for CORE, which provides professional development and technical assistance services to schools and districts across the country. Dale earned his Ph.D. in education at the University of California, Irvine, where his research focused on vocabulary development for English learners. Dale has served on the California Curriculum Commission, an advisory body to the California State Board of Education on curriculum frameworks and textbook adoptions and leads the Educational Services division for CORE's educational consulting and management staff.



Jessica Sprick, M.S.

Ms. Sprick, M.S. is an educational consultant and author for *Safe and Civil Schools*, Ancora Publishing, and *ASCD*. A former special education teacher for students with behavioral disorders and dean of students, she works to help schools establish effective continuums of behavioral and attendance support that ensure every student receives the services they need to thrive. She is an author of *The School Leader's Guide to Tackling Attendance Challenges*, *Foundations* (2nd ed.), *Interventions* (3rd ed.), *Functional Behavior Assessment of Bullying*, and *Functional Behavior Assessment of Absenteeism & Truancy*. Ms. Sprick is currently completing her Ph.D. at Michigan State University in Educational Psychology and Educational Technology.

For More Information, Go to dbconferences.com



MTSS Can Improve the Academic Outcomes for All Students...

When Processes, Instruction and Interventions All Align

While there is no one 'right' way to implement MTSS, there is a proven process for developing systems that will ensure successful implementation and lasting change. CORE's **Designing and Implementing MTSS Institute** assists school leadership teams to implement MTSS as a coordinated PreK-12 system of academic and behavior support.

Over three days, you'll focus on the academics within MTSS. CORE MTSS math and reading experts will teach your team the knowledge and skills to achieve successful implementation and ensure lasting change.

Empower your team to make a dramatic difference.

Contact CORE: www.corelearn.com | 888.249.6155



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CORE works with administrators and teachers to build the knowledge and skills they need to implement effective, evidence-based classroom practices that result in sustainable academic excellence.

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Since 2001, Achieve3000 has partnered with schools and districts to accelerate literacy growth for all students in grades 2-12. Learn more about our literacy solutions at [ACHIEVE3000.COM](https://www.achieve3000.com).



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When it comes to struggling students, you're challenged with increasing performance to meet rigorous standards. Research-proven Intervention and Supplemental programs from McGraw-Hill Education pinpoint and address areas of challenge, and deliver measurable results. Help your at-risk students raise their game, and move them on to higher success.



Reading Intervention
Grades PreK-5



Reading Intervention
Grades 3-12



Math Instruction
Grades K-5



Math Instruction
Grades 6-12



Intensive Instruction
Grades K-8

For more information go to mheducation.com



Because learning changes everything.®



Building Vibrant MTSS Structures that Include Special Educators

As Districts move toward implementation of MTSS, the inclusion of all stakeholders in the conversation and planning is essential. Moving forward with implementation plans requires strategic planning to support students at all levels.

Participants will engage in team building exercises focused on their specific needs. Facilitation activities will ensure participants share common language and understanding for the effective implementation of an evidence-based model of schooling that uses data-based problem solving to integrate academic and behavioral instruction and intervention.

Partners from the University of California, Graduate School of Education and the San Bernardino County Superintendent of Schools will facilitate school teams in developing integrated instruction and intervention that is delivered to students in varying intensities based on student need. Participants will learn how to use 'need driven' decision making skills to ensure that district resources reach the appropriate students at the appropriate levels to accelerate the performance of ALL students to achieve.

Special attention will be given to the role of special educators (i.e. special education teachers, related service providers, and school psychologists) in the develop of vibrant MTSS structures that meet the needs of all students while reducing the need for special education services leading to more inclusive educational environments.

Intended Audience: School/district teams consisting of administrators, general education teachers, special education teachers, related service providers and school psychologists; preferably who have attended MTSS professional development/conference sessions.

Register Online or call East Valley SELPA (909) 252-4502

Tuesday
December 10, 2019
8:00 am - 3:30 pm

Register Online:
<https://sbcss.k12oms.org/46-171318>

Thursday
April 9, 2020
8:00 am - 3:30 pm

Register Online:
<https://sbcss.k12oms.org/46-171320>

Location:
Dorothy Inghram Learning Center
Home of the East Valley SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408



OCCUPATIONAL THERAPY PROFESSIONAL DEVELOPMENT OPPORTUNITIES



Region 10 Coordinating Council Presents the following training....

You Must Be Regulated Before You Can Learn: How Sensory Processing and Self-Regulation Impact Behavior and School Performance

**Presented by Greg Santucci, M.S., OTR Occupational Therapist
Executive Director, Power Play Pediatric Therapy**

This full day seminar will review how sensorimotor development and sensory processing impacts a child's ability to meet the expectations of their environment. We will discuss traditional approaches to addressing behaviors and present new, proactive ideas that focus on teaching children the skills they need to succeed in school, at home and in life. This interactive workshop will put a fresh spin on sensory processing and self-regulation in education; have participants seeing behaviors through new lenses; and provide the strategies necessary to help kids show us just how capable they are.

Date: Tuesday, September 3, 2019

Time: 8:30 am to 3:00 pm
Registration/check-in: 8:00 - 8:30 am

Location: RCOE Conference Center, Room: Hyatt I & II, 3958 12th Street, Riverside, CA 92501

Fee: \$75.00 per person includes materials and lunch

Audience: Occupational Therapists, Certified Occupational Therapy Assistants, Physical Therapy Assistants, Special Education Teachers, General Educators, Instructional Assistants and Administrators.

Outcomes:

Participants will:

1. Learn about the different sensory systems and how they impact development, motor skills and school performance.
2. Understand when sensory processing, developmental factors, or environmental stressors are impacting behavior and learn practical strategies to help better support students.
3. Become more skilled at identifying self-regulation challenges and implement realistic strategies to empower students and help them meet the expectations of school.
4. Learn about sensory diets and discover easy-to-use strategies to help students stay focused and engaged in learning throughout the day.
5. See behavior through a new set of lenses. Re-dine challenging behaviors as a developmental delay, and learn strategies to teach the skills needed to improve behavior, instead of giving "consequences" when students can't meet our expectations.

CEUs: Certificate of Attendance will be provided, verifying 6 professional development units.

Questions: Tami Goldstein, EV SELPA Services Specialist, 909-252-4502, tami.goldstein@sbcss.net

Registration Deadline: August 19, 2019
Register Online at: <https://sbcss.k12oms.org/46-171395>

Payments: GovPay.net (credit card service) or check. Please mail your payment along with a copy of your pending registration to: Dorothy Inghram Learning Center, Attn: EVSELPA/Tami Goldstein, 670 E. Carnegie Drive, San Bernardino, CA 92408. Payment must be postmarked on or before August 19, 2019. Make checks payable to **SBCSS**.

Refunds will not be provided for No-Shows or cancellations after 8/19/19.

Individuals who require special accommodations for disabilities are asked to contact Tami Goldstein at (909) 252-4502 at least fifteen (15) working days prior to workshop.



Region 10 Coordinating Council Presents the following training.....



Presented by Bill Hubert

Bal-A-Vis-X is a series of increasingly complex Balance/Auditory/Vision/ Exercises, deeply rooted in rhythm, that requires full- body coordination and focused attention. Originally created for the needs of primary students with reading challenges and focus issues, years of refinement and modification have extended the benefits of BAVX exercises to those of nearly any age who struggle cognitively and/or physically. BAVX is now used on three continents to address conditions such as LD, ADD/ADHD, PTSD, anxiety, imbalance, and stroke recovery. BAVX was developed by Bill Hubert during years of working as a school teacher and a martial arts instructor.

Date: Thursday and Friday, Dec. 5 and 6, 2019

Time: 8:30 a.m. to 5:30 p.m. 1 hr for lunch (provided)

Registration time: 8:00 a.m. to 8:30 a.m.

Location: Barbara Phelps County High School located at 1812 W Park Ave. Redlands, CA 92373

Fee: \$195.00 includes materials and lunch

Audience: Occupational Therapists, Certified Occupational Therapy Assistants, Physical Therapists, Physical Therapy Assistants, Special Education Teachers, General Educators, Instructional Assistants, Speech Pathologists, Parents.

Outcomes: Participants will:

1. Learn about the Principles of Bal-A-Vis-X and its application in school settings.
2. Learn through hands-on exercises how to engage students in the various exercises.
3. Learn teaching techniques and relevant modifications.
4. Be ready to use BAVX with students immediately upon completing of this training.

CEUs: Certificate of attendance will be provided, verifying 16 professional development units.

Registration Deadline: September 30, 2019

Registration must be submitted on-line at: <https://sbcss.k12oms.org/46-176404>

Follow OMS online registration instructions.

Payments: Gov Pay or check. Please mail your payment along with a copy of your pending registration to: Tami Goldstein, EVSELPA Service Specialist; 670 E. Carnegie Drive, San Bernardino, CA 92408. Payment must be received by September 30, 2019. Checks should be made payable to SBCSS.

Refunds will not be provided for no-shows or cancellations after September 30, 2019



Region 10 Coordinating Council Presents the following training....

SAVE THE DATE

Legally Compliant Assessments and Reports

Presenter: Peter Samsom, Attorney at Law

Tuesday, February 11, 2020

Dorothy Inghram Learning Center, San Bernardino

(More Information to Follow)



WorkShops

FOR PARENTS





**Free
Parent
Workshop**

IEP BASICS FOR PARENTS

Monday, September 23, 2019

6:30 - 8:30 pm

Every public school child who receives special education and related services must have an Individualized Education Program (IEP). Each IEP must be designed for one student and must be a truly individualized document.

The IEP creates an opportunity for teachers, parents, school administrators, related services personnel, and students (when appropriate) to work together to improve educational results for children with disabilities. The IEP is the cornerstone of a quality education for each child with a disability.

To create an effective IEP, parents, teachers, other school staff and often the student must come together to look closely at the student's unique needs. These individuals pool knowledge, experience and commitment to design an educational program that will help the student be involved in, and progress in, the general curriculum. The IEP guides the delivery of special education supports and services for the student with a disability.

This workshop will assist parents with understanding the basic components of an IEP and their important role in its development.

"Be involved. Your child's future depends on it"

Register Online:

<https://sbcss.k12oms.org/46-169086>

Or call East Valley SELPA at 909.252.4502

Walk-in's Welcome

Location:

Dorothy Inghram Learning Center

Home of the East Valley SELPA

670 E. Carnegie Drive, San Bernardino, CA 92408

Refreshments will be provided

Free Parent Workshop



INTRO TO AUGMENTATIVE AND ALTERNATIVE COMMUNICATION (AAC) FOR PARENTS

MONDAY
NOVEMBER 18, 2019
6:30 pm – 8:30 pm

Facilitated by:
Courtney Beatty, M.A., BCBA, EVSELPA Program Specialist
Susanne Ferguson, Ed.S., CCC-SLP, BCBA, EVSELPA Autism Program Specialist

Is your child struggling with oral communication? Would you like to know more about how low and high tech Augmentative and Alternative Communication (AAC) can improve the ability to communicate more effectively? If YES, this workshop is for you! You will understand what AAC is and how its various forms may benefit children's communicative, social, and behavioral functioning. Additionally, this workshop will provide an over view of effective IEP accommodations, modifications, and goals that may improve communication for children with complex communication needs.

Intended audience:
Parents and guardians of children who struggle with oral communication

Register Online:

<https://sbcss.k12oms.org/46-168769>

Or call East Valley SELPA at 909.252.4502

Location:
Dorothy Inghram Learning Center,
Home of the East Valley SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408

Refreshments will be provided

Walk-in's Welcome

FREE PARENT WORKSHOP



KNOWING YOUR RIGHTS AS A PARENT OF A CHILD WITH A DISABILITY

Facilitated by

Anne-Marie Foley, M.S., EVSELPA Regional Services Program Manager

Rick Homutoff, Ed.D., EVSELPA Due Process Program Manager

- Does your child have an IEP?
- Is your child being evaluated for special education services?
- Do you want to learn more about your Parent Rights and Procedural Safeguards as well as special education compliance?

If so, this training will provide information in order to better understand your legal rights and protections during the IEP process. You will learn how the California Education Code and the Individuals with Disabilities Education Act (IDEA) offer these protections. In addition, we will review key compliance requirements as they pertain to your child's IEP.

Participants will have the opportunity to develop a clearer picture of special education procedural safeguards and compliance and how to work in collaboration with school districts to best support children with disabilities.

Monday

January 27, 2020

6:30 pm - 8:30 pm

Register Online:

<https://sbcss.k12oms.org/46-170773>

Or call East Valley SELPA 909.252.4502

Location:

Dorothy Inghram Learning Center

Home of the East Valley SELPA

670 E. Carnegie Drive, San Bernardino, CA 92408

Refreshments will be provided

Walk-in's Welcome

Free Parent Workshop



WHAT WILL YOUR CHILD DO AFTER HIGH SCHOOL : TRANSITION INTO LIFE

Presented By:

**Rick Homutoff, Ed.D., EVSELPA Due Process Program Manager
Colleen Meland, M.A., EVSELPA Program Specialist**

Do you have questions about your child transitioning to life beyond high school or the school district's transition program?

Participants will learn about the substantive and procedural practices involved in preparing students for the transition to young adult life.

Topics to be addressed:

- Prospective IEP goals, supports and services.
- Parent and school district responsibilities facilitating student's transition.
- Diploma versus non-diploma tract program participation.
- Outside agencies and community services that facilitate and support access to higher education, vocational training, work, and independent living

Monday

February 24, 2020

6:30 pm - 8:30 pm

Register Online:

<https://sbcss.k12oms.org/46-169116>

Or call East Valley SELPA at 909.252.4502

Location:

**Dorothy Inghram Learning Center
Home of the East Valley SELPA**

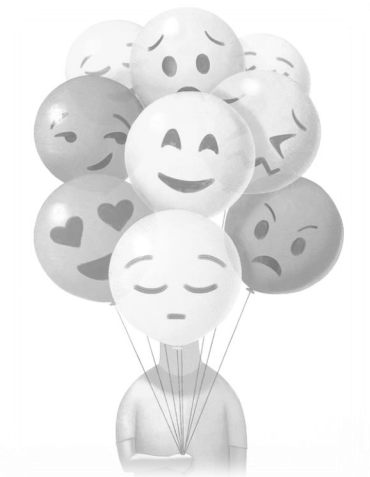
670 E. Carnegie Drive, San Bernardino, CA



Refreshments will be provided

Walk-in's Welcome

UNDERSTANDING YOUR CHILD'S BEHAVIORAL, AND SOCIAL-EMOTIONAL NEEDS



**Monday
APRIL 20, 2020
6:30 pm - 8:30 pm**

Presented By:

Mary Anne Klenske, M.A., EVSELPA Program Specialist

Tracy Schroeder, LCSW, EVSELPA Program Manager, Behavioral Health

Social and Emotional development is a child's ability to understand the feelings of others, control his or her own feelings and behaviors, get along with other children, and build relationships with adults. In order for children to develop the basic skills they need, such as cooperation, following directions, demonstrating self-control and paying attention, they must have positive SE (Social-Emotional) Skills. This can have an impact on how students function at home and in school.

Parents will understand the importance of building engagement, focusing on trust and establishing a team approach with their child's school, versus only using punitive consequences for behavior. This will include research and evidence based strategies that have been successful in increasing SE Skills with students which results in decreased challenging behavior.

Register Online:

<https://sbcss.k12oms.org/46-169120>

Or call the East Valley SELPA 909.252.4502

Location:

Dorothy Inghram Learning Center

Home of the East Valley SELPA

670 E. Carnegie Drive, San Bernardino, CA 92408

Refreshments will be provided

Walk-in's Welcome



PROFESSIONAL CRISIS MANAGEMENT

A S S O C I A T I O N

Helping Professionals • Changing Lives

PROFESSIONAL CRISIS MANAGEMENT (PCM)

PRACTITIONER TRAINING

8:30 am - 4:30 pm

Cost: \$40.00

DOROTHY INGRAM LEARNING CENTER

HOME OF THE EAST VALLEY SELPA

670 E. CARNEGIE DRIVE, SAN BERNARDINO, CA 92408

DATES

REGISTER ONLINE

JULY 29 & 30, 2019	https://sbcss.k12oms.org/46-168999
SEPTEMBER 4 & 5, 2019	https://sbcss.k12oms.org/46-169000
OCTOBER 1 & 2, 2019	https://sbcss.k12oms.org/46-169001
NOVEMBER 12 & 13, 2019	https://sbcss.k12oms.org/46-169003
JANUARY 16 & 17, 2020	https://sbcss.k12oms.org/46-169004
February 7 & 11, 2020	https://sbcss.k12oms.org/46-169006
April 7 & 8, 2020	https://sbcss.k12oms.org/46-169007
May 12 & 13, 2020	https://sbcss.k12oms.org/46-169008

PRACTITIONER

PCM is a certification preparation course taught by certified PCM Instructors. Participants are trained in prevention and diffusion of dangerous behaviors. Practitioner level requirements are to attend the entire 2-day training (no exceptions will be made), complete an application for certification, complete the performance checklist with a required number of repetitions for each procedure, score 80% or better on the written exam (including passing all "critical items"), and pass all items on the practical examination. Certifications are good for 1 year to use all nonphysical interventions, personal safety and transportation procedures. Wear comfortable clothing and closed-toe shoes with socks.

PROFESSIONAL CRISIS MANAGEMENT (PCM)

RE-TRAINING SESSIONS

9:00 am - 12:00 noon

Cost: \$25.00

DOROTHY INGRAM LEARNING CENTER

Home of the East Valley SELPA

670 E. CARNEGIE DRIVE, SAN BERNARDINO, CA 92408

DAY & DATE	REGISTER ONLINE
FRIDAY, AUGUST 30, 2019	https://sbcss.k12oms.org/46-169039
FRIDAY, SEPTEMBER 27, 2019	https://sbcss.k12oms.org/46-169042
THURSDAY, OCTOBER 24, 2019	https://sbcss.k12oms.org/46-169044
THURSDAY, NOVEMBER 14, 2019	https://sbcss.k12oms.org/46-169045
THURSDAY, JANUARY 30, 2020	https://sbcss.k12oms.org/46-169046
THURSDAY, FEBRUARY 20, 2020	https://sbcss.k12oms.org/46-169047
FRIDAY, MARCH 13, 2020	https://sbcss.k12oms.org/46-169048
WEDNESDAY, APRIL 29, 2020	https://sbcss.k12oms.org/46-169049
THURSDAY, MAY 21, 2020	https://sbcss.k12oms.org/46-169050

RETRAINABLE

This means that the participant did not pass the PCM course this time (either missed at least one critical item or scored between 60% and 79% on the written test or did not pass the practical exam), but may go through a short re-training and re-take the test or tests that were not passed. This applies to both types of training: initial and re-certification. Re-testing must take place on or before the expiration date given by PCMA. Any participant may re-test more than once if needed, as long as it is before the expiration date.

PROFESSIONAL CRISIS MANAGEMENT (PCM)

PRACTITIONER 2(P) TRAINING

8:30 am - 4:30 pm

Cost: \$40.00

DOROTHY INGRAM LEARNING CENTER

HOME OF THE EAST VALLEY SELPA

670 E. CARNEGIE DRIVE, SAN BERNARDINO, CA 92408

DATES

REGISTER ONLINE

JULY 31, AUGUST 1 & 2, 2019	https://sbcss.k12oms.org/46-169011
AUGUST 28, 29, & 30, 2019 <i>*8:00 am - 4:00 pm*</i>	https://sbcss.k12oms.org/46-169269
SEPTEMBER 4, 5, & 6, 2019	https://sbcss.k12oms.org/46-169014
OCTOBER 1, 2, & 3, 2019	https://sbcss.k12oms.org/46-169019
NOVEMBER 20, 21, & 22, 2019	https://sbcss.k12oms.org/46-169031
JANUARY 22, 23, & 24, 2020	https://sbcss.k12oms.org/46-169032
FEBRUARY 7, 11, & 12, 2020	https://sbcss.k12oms.org/46-169035
APRIL 7, 8, & 9, 2020	https://sbcss.k12oms.org/46-169036
MAY 6, 7, & 8, 2020	https://sbcss.k12oms.org/46-169038

PRACTITIONER 2(P)

PCM is a certification preparation course taught by certified PCM Instructors. Participants are trained in prevention and diffusion of dangerous behaviors. Practitioner level requirements are to attend the entire 3-day training, complete an application for certification, complete the performance checklist with a required number of repetitions for each procedure, score 80% or better on the written exam (including passing all "critical items"), and pass all items on the practical examination. Certifications are good for 1 year to use all nonphysical interventions, personal safety, transportation procedures, vertical & prone immobilization. Wear comfortable clothing and closed-toe shoes with socks.

REQUESTING ON-SITE SUPPORT



PROFESSIONAL DEVELOPMENT TRAINING



**ON-SITE
STAFF DEVELOPMENT TRAININGS,
OMS PRIVATE EVENTS AND
CONSULTATIONS**

SUPPORT MAY INCLUDE:

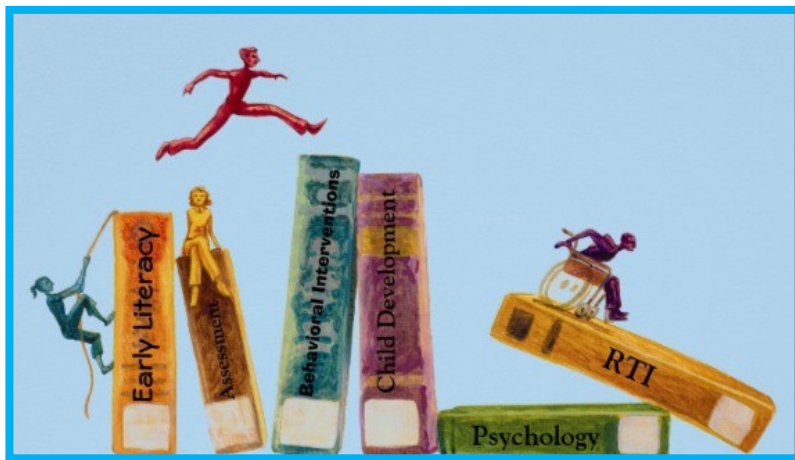
- ♦ FULL OR HALF-DAY TRAININGS
- ♦ TRAININGS INCORPORATED INTO DISTRICT MEETINGS
- ♦ ON-SITE COACHING, MODELING & CONSULTATION
- ♦ PROBLEM SOLVING SESSIONS WITH TEACHERS & ADMINISTRATIVE SUPPORT TEAMS

**TO REQUEST AN
ON-SITE SERVICE
BY AN
EAST VALLEY SELPA
PROGRAM SPECIALIST:**

- Complete a Request for EV SELPA Program Specialist Services (EV-23), shown on next page.
- Email to:
rosalva.contreras@sbcss.net
or fax to 909.252.4533.
- Keep a copy for your files.
- An email notification will be sent when the request has been assigned.
- Notification will be made within 10 days regarding final arrangements.

To cancel a scheduled request,
Email
rosalva.contreras@sbcss.net
or call 909.252.4507

School Psychologists



Professional Development Opportunities

School Psychologists Training

Tips, Tricks, Tools and Best Practices for Eligibility Assessment



Presented by:
Jessica M. Lascano, M.A., LEP, NCSP, School Psychologist

This training is focused on revisiting best practices school psychologists can use to guide assessment for special education eligibility. Participants will be provided with ways to incorporate thorough assessment practices into their routine, and will leave with resources, templates, and ideas to support defensible, and comprehensive assessment.

Register Online or Call East Valley SELPA at 909.252.4502

Monday
September 16, 2019
8:30 am - 3:00 pm

Register Online:
<https://sbcss.k12oms.org/46-171301>

Monday
May 4, 2020
8:30 am - 3:00 pm

Register Online:
<https://sbcss.k12oms.org/46-171303>

Location:
Dorothy Inghram Learning Center
Home of the East Valley SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408

School Psychologist Workshop



Trauma Informed Care and Practices

Presented by:

Jessica M. Lascano, M.A., LEP, NCSP, School Psychologist

Monday

November 18, 2019

8:30 am - 3:00 pm

This training will help school psychologists to explore how trauma influences children and their interactions with the world, in particular within the school setting. Participants will be exposed to the NASP PREPaRE model, and the ACES study. In addition participants will learn about how to consider trauma when assessing students for special education eligibility, as well as special considerations for disciplinary procedures. Participants will leave with several resources, checklists, and tools to help them to consider trauma and its effects when working with students.

Register Online:

<https://sbcss.k12oms.org/46-171306>

Or call East Valley SELPA 909.252.4502

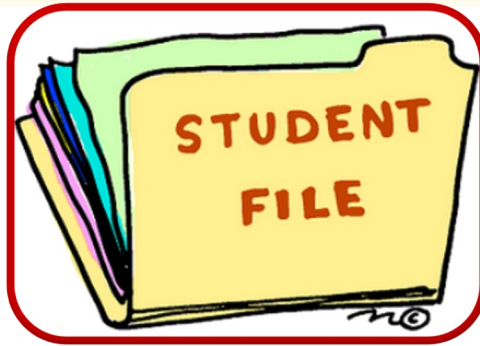
Location:

Dorothy Inghram Learning Center

Home of the East Valley SELPA

670 E. Carnegie Drive, San Bernardino, CA 92408

School Psychologist Training



The Manifestation Determination Process and Functional Behavioral Analysis

Presenter by:

Jessica M. Lascano, M.A., LEP, NCSP, School Psychologist

Monday

February 3, 2020

8:30 am - 3:00 pm

This training will help school psychologists, and administrators learn about the manifestation determination process, including how to conduct a manifestation determination, information to consider when conducting a manifestation determination, and how to make defensible decisions. Participants will be exposed to real life examples of manifestation determination cases, and will have the opportunity to practice via case studies. Additionally, participants will learn about the relationship between behavioral supports, including Functional Behavioral Analysis, and manifestation determinations. Participants will leave the training with several tools, and resources to help them to conduct thorough manifestation determinations.

Register Online:

<https://sbcss.k12oms.org/46-171300>

Or call the East Valley SELPA 909.252.4502

Location:

Dorothy Inghram Learning Center

Home of the East Valley SELPA

670 E. Carnegie Drive, San Bernardino, CA 92408

Speech Language Pathologists



Professional Development Opportunities



Region 10 Coordinating Council Presents the following training....

SAVE THE DATE

“Practical Therapy Ideas for School-Based SLPs”

Speaker: Meredith Avren & Felice Clark

Friday, October 18, 2019

Cost: \$60.00

Jesse Turner Community Center, Fontana

(More Information to Follow)



Region 10 Coordinating Council Presents the following training....

SAVE THE DATE

**“Culturally and Linguistically Responsive Assessment and Intervention
For ELLs with Language Impairment”**

Speaker: Celeste Roseberry-McKibbin

Friday, February 7, 2020

Cost: \$60.00

(More Information to Follow)



TRANSITION

TRANSITION



Transition Partnership Project (TPP)
TEACHER IN-SERVICE

Wednesday
AUGUST 28, 2019
8:00 am – 3:30 pm
(Lunch will be provided)

This mandatory TPP Teacher meeting will be conducted by an academic specialist from Academic Innovations, who will provide an overview of the new “*Get Focused, Stay Focused*” curriculum modules being ordered for use with the Senior TPP Class Instruction. The training will provide guidance for conducting the student curriculum activities and addressing the DOR Student Services objectives required by our current DOR contract:

- Job Exploration Counseling
- Workplace Readiness Training
- Work-Based Learning Experiences
- Post-secondary Enrollment Counseling

Location:

Dorothy Inghram Learning Center

Home of the East Valley SELPA

670 E. Carnegie Drive

San Bernardino, CA 92408

Register Online:

<https://sbcss.k12oms.org/46-168676>

Or call East Valley SELPA 909.252.4502



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BRING YOUR PERSONAL TABLET OR LAPTOP

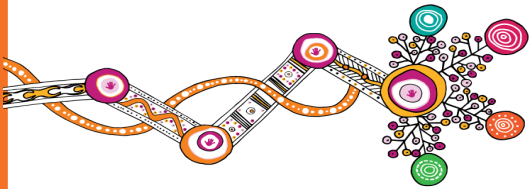
- **Opportunity to access and review online instruction resources**
 - *Career Choices Teachers' Lounge*
 - *U.S. Work World*
 - *Financial Literacy*
 - *Green 360*
- **Webinar training by Danny Rubin: "Wait, How Do I Write This Email?"**
- **California Resource Network - *California Career Zone website In-Service*, featuring John Merris-Coots, CDE**

<https://sbcss.k12oms.org/46-168689>

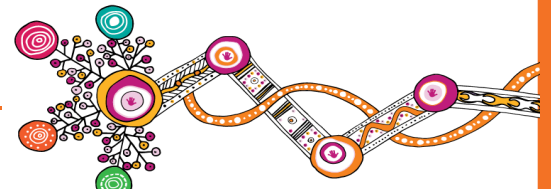
LOCATION:

Home of the East Valley SELPA

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CROSS TRAINING



Monday

JANUARY 27, 2020

8:30 am - 12:30 pm

The DOR-TPP Cross Training is an annual event that brings together Transition Partnership Projects, the Department of Rehabilitation, WorkAbility1 and Community Partners.

Presently, six SELPA's and transition specialists from their LEAs participate in the planning and attend the Cross Training:
Desert Mountain SELPA, East Valley SELPA, Fontana Unified SELPA, Riverside Unified School District SELPA, San Bernardino City Schools SELPA, and West End SELPA.

The intent of the Cross Training is to educate all participating agencies that include contracted services, procedures, objectives, and different professional approaches to problem solving and training issues. The meetings and trainings provide a regional forum to share information that leads to understanding and cooperation between the agencies, including agency missions, goals, policies and procedures.

Register Online:

<https://sbcss.k12oms.org/46-168697>

Or call the East Valley SELPA at 909.252.4502

Location:

Dorothy Inghram Learning Center

Home of the East Valley SELPA

670 E. Carnegie Drive, San Bernardino, CA 92408

Quarterly Adult Transition Program (ATP) Network Meetings

8:30 am – 1:30 pm

September 26, 2019

November 21, 2019

February 6, 2020

April 30, 2020

The purpose of these meetings is to provide a venue where teachers and support staff from school district *Adult Transition Programs* can come together and exchange information about best practices within their programs, go on scheduled off-site tours, listen to invited guest speakers from adult service agencies that share about their programs and adult services available to the young adults when they age-out of the school district *Adult Transition Programs*. Lunch break is taken between 11:15 am—12:30 pm.

Register Online:

<https://sbcss.k12oms.org/46-168703>

Or call East Valley SELPA 909.252.4502

Location:

Dorothy Inghram Learning Center, 670 E. Carnegie Dr., San Bernardino, CA 92408

Quarterly East Valley Transition Advisory Committee (EVTAC)

Local Partnership Agreement (LPA) Meetings

1:30 – 3:30 pm

September 26, 2019

November 21, 2019

February 6, 2020

April 30, 2020

The quarterly EVTAC LPA Meetings are scheduled to follow the quarterly ATP Network Meetings. The purpose of these meetings is to bring together the partnering LEAs and Community Agencies to discuss the best practices for promoting a smooth transition between service agencies for young adult clients moving from school district *Transition Program* services into the community and seeking support for work readiness preparation, job training, employment, and independent living skills achievement. The focus of the 2019-2020 meetings will be to work on the organization's mission statement objectives and invite additional community partnering agencies into the organization.

The primary Partners include the *East Valley Special Education Local Plan Area (EVSELPA)*, the *EVSELPA Transition Partnership Project (TPP)*, and the *EVSELPA* five school Districts: *Colton Joint Unified, Redlands Unified, Rialto Unified, Rim of the World Unified, Yucaipa-Calimesa Joint Unified* and these school districts' respective *WorkAbility1 Programs, Fontana School District and its TPP and WorkAbility1 Programs, the Colton-Redlands-Yucaipa Regional Occupational Program (CRY-ROP) WorkAbility1 Program, Inland Regional Center (IRC), the Department of Vocational Rehabilitation (DOR), and the Workforce Development Department (WDD)*.

Register Online:

<https://sbcss.k12oms.org/46-168766>

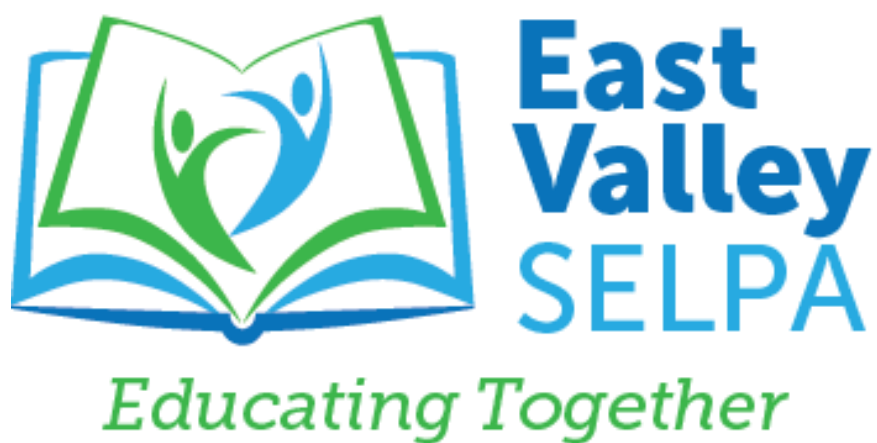
Or call East Valley SELPA 909.252.4502



East Valley SELPA
Transition Partnership Project (TPP)
21st ANNUAL CAREER INFORMATION DAY

Friday
APRIL 17, 2020
9:00 am - 1:00 pm

- Career Information Day will feature more than 30 employers, hosted at the Colton-Redlands-Yucaipa Regional Occupational Program (CRY-ROP) campus. The 21st annual event will have exhibits and presentations for Inland Empire students who are enrolled in high school transition programs.
- Employers from several career paths will speak to students and give tips to pursuing a job in their field.
- Presenters include representatives from local government agencies, retailers and educational entities.
- The event is co-sponsored by the East Valley Special Education Local Plan Area (SELPA) Transition Partnership Project, the California State Department of Rehabilitation, WorkAbility1 programs, and the following educational agencies: Colton Joint Unified School District, CRY-ROP, Redlands Unified, Rialto Unified, Rim of the World Unified, San Bernardino City Unified, San Bernardino County Superintendent of Schools, and Yucaipa-Calimesa Joint School District.

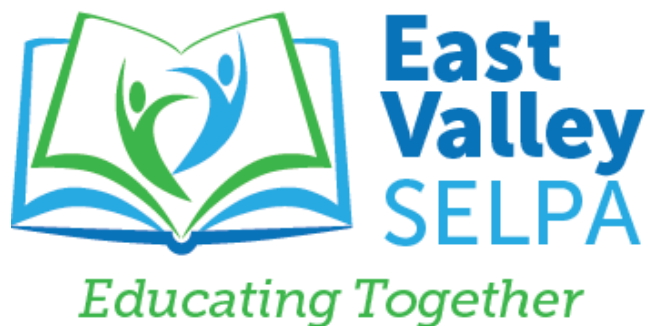


VISIT OUR WEBSITE:
evselpa.sbcss.k12.ca.us

DISCUSSION ITEM

EV SELPA 2019-2020 Schedule of Events

Administrator Metheny will present the 2019-2020 EV SELPA Schedule of Events for this school year.



EVSELPA
2019-2020
SCHEDULE OF
EVENTS

EAST VALLEY SELPA STAFF CONTACT INFORMATION

Leadership Team

Patty Metheny, Ed.D., Administrator	909.252.4507	patty.metheny@sbcss.net
Rick Homutoff, Ed.D., Program Manager, Due Process	909.252.4526	rick.homutoff@sbcss.net
Anne-Marie Foley, M.S., Program Manager, Regional Services	909.252.4521	anne-marie.foley@sbcss.net
Andrea Tennyson, Consultant	909.252.4508	andrea.tennyson@sbcss.net
Rosalva Contreras, Administrative Assistant	909.252.4507	rosalva.contreras@sbcss.net
Tracy Schroeder, LCSW, Program Manager, Behavioral Health	909.252.4522	tracy.schroeder@sbcss.net

Program Specialists

Courtney Beatty, M.A., BCBA	909.252.4519	courtney.beatty@sbcss.net
Mary Anne Klenske, M.A.	909.252.4524	maryanne.klenske@sbcss.net
Colleen Meland, M.A.	909.252.4525	colleen.meland@sbcss.net
Shannon Vogt, M.A.	909.252.4523	shannon.vogt@sbcss.net

Autism Program Specialist

Susanne Ferguson, EdS, CCC-SLP, BCBA	909.252.4520	susanne.ferguson@sbcss.net
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Occupational Therapists

Danielle Allen, MOTR/L	909.252.4518	danielle.allen@sbcss.net
Hailey Campa, MOTR/L	909.252.4545	hailey.campa@sbcss.net
Patricia Chavez, OTR/L	909.252.4511	patricia.chavez@sbcss.net
Nicole Ortiz, OTR/L	909.252.4513	nicole.ortiz@sbcss.net
Jo-Ann Vargas, OTR/L, Lead OT	909.252.4538	joann.vargas@sbcss.net

Physical Therapist

Belinda Block, PT	909.252.4544	belinda.block@sbcss.net
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Behavioral Health Counselors

Stacy Gray, LMFT	909.252.4510	stacy.gray@sbcss.net
Sepehr Kalantari, LMFT	909.252.4546	sepehr.kalantari@sbcss.net
Gloria Ybarra, LMFT	909.252.4537	gloria.ybarra@sbcss.net

Support Staff

Elizabeth Coronel, Accounting Technician	909.252.4542	elizabeth.coronel@sbcss.net
Tami Goldstein, SELPA Services Specialist	909.252.4502	tami.goldstein@sbcss.net
Lisa Horsley, Program Technician (MIS)	909.252.4509	lisa.horsley@sbcss.net
April Neumann, SELPA Services Specialist	909.252.4564	april.neumann@sbcss.net
Robin Robbins, SELPA Services Specialist	909.252.4541	robin.robbins@sbcss.net

Transition Partnership Project (TPP) Staff

Elizabeth Dickson, Transition Case Technician	909.252.4517	elizabeth.dickson@sbcss.net
Sandie Gutierrez, Transition Case Technician	909.252.4516	sandie.gutierrez@sbcss.net
Dawn Henderson, Transition Case Technician	909.252.4515	dawn.henderson@sbcss.net
Helen Junker, Transition Project Assistant	909.252.4514	helen.junker@sbcss.net

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JULY & AUGUST 2019

DAY & DATE	TIME	ROOM	EVENT
Monday, July 15	2:30-3:30	EVSELPA Room 214	Office Team Meeting
Wednesday, July 17	9:00-11:00	EVSELPA Room 214	Region 10 ADR Committee Meeting
Thursday, July 18	8:00-2:00	DILC Conference Room "C"	Steering and Finance Committee Meeting
Tuesday, July 23	9:30-11:00	EVSELPA Room 214	TPP Team Meeting
Thursday, July 25	8:00-10:00	EVSELPA Room 216	Region 10 OT Committee Meeting
Monday & Tuesday, July 29 & 30	8:30-4:30	DILC Conference Room "E"	PCM Practitioner Initial Training
Wednesday, Thursday & Friday July 31, August 1 & 2	8:30-4:30	DILC Conference Room "E"	PCM Practitioner 2P Initial Training
Monday, August 5	8:00-1:30	EVSELPA Room 214	OT/PT Staff Meeting
Monday, August 5	1:30-4:00	EVSELPA Room 214	Program Specialists Team Meeting
Tuesday & Wednesday-August 6&7	8:00-3:30	EVSELPA Room 214	OT & MH Counselors Staff Meeting
Wednesday, August 7	9:00-11:00	DILC Conference Room "D"	TPP Career Day Planning Committee Meeting
Thursday, August 8	9:00-4:00	EVSELPA Room 209	Jo-Ann - Got Behavior Meeting
Thursday, August 8	2:30-3:30	EVSELPA Room 214	PCM District Liaisons Meeting
Friday, August 9	9:00-11:00	DILC Conference Room "E"	EVSELPA All Staff Meeting
Monday, August 12	8:30-3:30	EVSELPA Room 214	IEP Goal Review
Monday, August 12	2:30-3:30	EVSELPA Room 209	Office Team Meeting
Tuesday, August 13	9:00-4:00	EVSELPA Room 209	Jo-Ann- Structure in the classroom Meeting
Friday, August 16	1:00-4:00	DILC Conference Room "E"	PCM Instructors Meeting
Tuesday, August 20	9:30-11:00	EVSELPA Room 214	TPP Team Meeting
Tuesday, Wednesday & Thursday August 20, 21, & 22	8:30-3:30	DILC Conference Room "C"	Applied Behavioral Analyst (ABA) Training
Monday, August 26	1:30-4:00	EVSELPA Room 214	Program Specialists Team Meeting
Tuesday, August 27	8:30-3:30	DILC Conference Room "C"	EBD Interventions & Supports Workshop
Wednesday, August 28	8:00-3:30	DILC Conference Room "E"	TPP Teachers In-Service
Wednesday, Thursday, & Friday August 28, 29 & 30	8:00- 4:00	Brier Bldg., Citrus Room	PCM Practitioner 2P Initial Training
Thursday, August 29	2:00-3:30	DILC Conference Room "E"	District Access (DA) Users Collaborative Mtg
Friday, August 30	9:00-12:00	EVSELPA Room 214	PCM Re-training Session

SEPTEMBER 2019

DAY & DATE	TIME	ROOM	EVENT
Tuesday, September 3	9:30-11:00	EVSELPA Room 214	TPP/DOR Quarterly Meeting
Wednesday, September 4	8:00-11:00	EVSELPA Room 214	EVSELPA IEP Forms Workgroup
Wednesday, September 4	9:00-11:00	DILC Conference Room "E"	TPP Cross Training Planning Meeting
Wednesday & Thursday, September 4 & 5	8:30-4:30	DILC Conference Room "D"	PCM Practitioner Initial Training
Wednesday, Thursday & Friday September 4, 5, & 6	8:30-4:30	DILC Conference Room "C"	PCM Practitioner 2P Initial Training
Thursday, September 5	8:00-10:00	EVSELPA Room 214	EVSELPA ADR Cadre Meeting
Friday, September 6	8:00-11:30	EVSELPA Room 214	Occupational Therapists Staff Meeting
Monday, September 9	12:30-4:00	EVSELPA Room 216	Behavioral Health Staff meeting
Monday, September 9	8:30-3:30	DILC Conference Room "C"	The Inclusive Classroom: SAI
Monday, September 9	2:30-3:30	EVSELPA Room 214	Office Team Meeting
Tuesday, September 10	9:00-11:00	EVSELPA Room 214	Region 10 ADR Committee Meeting
Tuesday, September 10	8:00-4:00	DILC All Rooms	RTC Vendor Fair & Network Meeting
Thursday, September 12	8:00-2:00	DILC Conference Room "C"	Steering & Finance Committee Meeting
Thursday, September 12	12:30-3:30	DILC Conference Room "D"	ERMHS Networking Connection Series
Thursday & Friday September 12 & 13	8:30-3:30	DILC Conference Room "E"	Structuring the Classroom for Student Success : Strategies that Work!
Monday, September 16	8:00-4:00	DILC Conference Room "E"	School Psychologist Workshop
Monday, September 16	1:30-4:00	EVSELPA Room 214	Program Specialists Team Meeting
Tuesday, September 17	8:30-3:30	DILC Conference Room "D"	IEP Goal Review
Tuesday, September 17	8:30-3:00	DILC Conference Room "C"	Applying Neuroscience Research to Negotiating and Mediating in Education
Wednesday, September 18	8:30-2:30	EVSELPA Room 209	CAPTAIN EBP Meeting
Wednesday, September 18	11:00-12:30	EVSELPA Room 214	TPP Team Meeting
Wednesday, September 18	2:00-4:00	ROP Room 122	Board of Directors (BOD) Meeting
Monday, September 23	9:30-11:00	EVSELPA Room 214	Community Advisory Committee (CAC)
Monday, September 23	6:30-8:30	DILC Conference Room "E"	Parent Workshop: IEP Basics for Parents
Wednesday & Thursday September 25 & 26	8:30-3:30	DILC Conference Room "D"	IEP Goal Development & Progress Monitoring
Thursday, September 26	8:00-1:30	DILC Conference Room "E"	Quarterly ATP Network Meeting
Thursday, September 26	1:30-3:30	DILC Conference Room "E"	Quarterly EVTAC LPA Meeting
Friday, September 27	9:00-12:00	DILC Conference Room "D"	PCM Re-training Session

OCTOBER 2019

DAY & DATE	TIME	ROOM	EVENT
Tuesday & Wednesday, October 1 & 2	8:30-4:30	DILC Conference Room "D"	PCM Practitioner Initial Training
Tuesday, Wednesday & Thursday October 1, 2, & 3	8:30-4:30	DILC Conference Room "E"	PCM Practitioner 2P Initial Training
Wednesday, October 2	8:00-11:00	EVSELPA Room 214	IEP Forms Workgroup
Wednesday, October 2	8:00-3:30	DILC Conference Room "C"	TPP Teacher's In-Service
Friday, October 4	8:00-11:30	EVSELPA Room 214	OT Staff Meeting
Monday, October 7	12:30-4:00	EVSELPA Room 216	BH Staff Meeting
Monday, October 7	2:30-3:30	EVSELPA Room 214	Office Team Meeting
Tuesday, October 8	8:00-3:00	DILC Conference Room "E"	L.A. Diagnostic Center Presents: Reading Between The Lines
Wednesday, October 9	9:00-11:00	DILC Conference Room "E"	TPP Steering/Cross Training Planning Meeting
Wednesday, October 9	1:00-3:00	DILC Conference Room "D"	Career Day Planning Committee Meeting
Thursday, October 10	8:00-2:00	DILC Conference Room "C"	Steering & Finance Committee Meeting
Friday, October 11	8:00-11:30	DILC Conference Room "C"	EVSELPA ADR Advanced Coaching Workshop
Monday, October 14	1:30-4:00	EVSELPA Room 214	PS Team Meeting
Tuesday, October 15	8:30-3:30	EVSELPA Room 214	IEP Goal Review
Wednesday, October 16	8:00-3:30	DILC Conference Room "B"	Region 10 Autism Committee Presentation: Behavior Training: A Team Approach
Thursday, October 17	8:30-10:30	EVSELPA Room 209	CAPTAIN EBP Meeting
Thursday & Friday, October 17 & 18	8:00-5:00	DILC All Rooms	MTSS Conference
Monday, October 21	9:00-11:00	DILC Conference Room "D"	EV Local Plan Work Group
Monday & Tuesday, October 21 & 22	8:30-3:30	DILC Conference Room "E"	Alternative Augmentative Communication (AAC) in the Classroom
Tuesday, October 22	9:30-11:00	EVSELPA Room 214	TPP Team Meeting
Wednesday, October 23	9:00-11:00	EVSELPA Room 214	Region 10 ADR Committee Meeting
Thursday, October 24	8:30-3:00	DILC Conference Room "E"	L.A. Diagnostic Center Presents: The ABC's of Preschool Assessment
Thursday, October 24	9:00-12:00	DILC Conference Room "D"	PCM Re-training Session
Thursday, October 24	2:00-3:30	DILC Conference Room "D"	DA Users Collaborative Meeting
Thursday, October 24	2:30-3:30	EVSELPA Room 214	PCM Liaisons Meeting
Friday, October 25	11:00-1:00	DILC Conference Room "E"	EVSELPA All Staff Meeting & Luncheon
Monday, October 28	2:20-3:30	EVSELPA Room 214	Office Team Meeting
Monday, Tuesday, & Wednesday October 28, 29, & 30	8:30-3:30	DILC Conference Room "E"	Got Behavior? We've Got Solutions!
Wednesday, October 30	8:00-11:00	EVSELPA Room 214	IEP Forms Workgroup

NOVEMBER 2019

DAY & DATE	TIME	ROOM	EVENT
Friday, November 1	1:00-4:00	DILC Conference Room "E"	PCM Instructors Meeting
Monday, November 4	1:30-4:00	EVSELPA Room 214	PS Team Meeting
Monday, November 4	2:00-3:00	EVSELPA Room 216	BH Staff Meeting
Wednesday, November 6	9:00-11:00	DILC Conference Room "E"	TPP Steering/Cross Training Planning Meeting
Wednesday, November 6	1:00-3:00	DILC Conference Room "D"	Career Day Planning Committee Meeting
Thursday, November 7	8:00-2:00	DILC Conference Room "C"	Steering & Finance Committee Meeting
Friday, November 8	8:00-11:30	EVSELPA Room 214	OT Staff Meeting
Tuesday, November 12	9:30-11:00	EVSELPA Room 214	TPP Team Meeting
Tuesday & Wednesday November 12 & 13	8:30-3:30	DILC Conference Room "D"	PCM Practitioner Initial Training
Wednesday, November 13	9:00-11:00	EVSELPA Room 214	Region 10 ADR Committee Meeting
Thursday, November 14	8:30-3:00	DILC Conference Room "A"	Region 10 ADR Committee Workshop
Thursday, November 14	9:00-12:00	DILC Conference Room "D"	PCM Re-training Session
Monday, November 18	8:00-4:00	DILC Conference Room "E"	School Psychologist Workshop
Monday, November 18	9:30-11:00	EVSELPA Room 214	Community Advisory Committee (CAC)
Monday, November 18	6:30-8:30	DILC Conference Room "E"	Parent Workshop: Addressing Your Child's Communication Needs Through the Use of Accommodations, Modifications, & AAC
Tuesday, November 19	8:30-3:30	DILC Conference Room "D"	IEP Goal Review
Wednesday, November 20	2:00-3:00	DILC Conference Room "C"	EVSELPA Board of Directors Meeting
Wednesday, Thursday & Friday November 20, 21 & 22	8:30-4:30	DILC Conference Room "B"	PCM Practitioner 2P Initial Training
Thursday, November 21	8:30-1:30	DILC Conference Room "C"	Quarterly ATP Meeting
Thursday, November 21	1:30-3:30	DILC Conference Room "C"	Quarterly EVTAC LPA Meeting
Monday, November 25	2:30-3:30	EVSELPA Room 214	Office Team Meeting

DECEMBER 2019

DAY & DATE	TIME	ROOM	EVENT
Monday, December 2	1:30-4:00	EVSELPA Room 214	Program Specialists Team Meeting
Tuesday, December 3	8:30-3:00	DILC Conference Room "E"	L.A. Diagnostic Center Presents: Untestable to Testable Workshop
Wednesday, December 4	8:00-11:00	EVSELPA Room 214	EVSELPA IEP Forms Workgroup
Thursday, December 5	8:00-10:00	EVSELPA Room 214	EVSELPA ADR Cadre Meeting
Thursday & Friday December 5 & 6	7:30-5:00	DILC Conference Room "C"	Region 10 OT Committee presents: Bal-A-Vix: Balance/Auditory/Vision
Tuesday, December 10	8:00-3:30	DILC Conference Room "B"	Building Vibrant MTSS Structures that Include Special Educators
Tuesday, December 10	9:30-11:00	EVSELPA Room 214	TPP Team Meeting
Thursday, December 12	8:00-2:00	DILC Conference Room "C"	Steering and Finance Committee Meeting
Friday, December 13	8:00-11:00	EVSELPA Room 214	OT Staff Meeting
Friday, December 13	8:30-10:30	EVSELPA Room 216	BH Counselors Staff Meeting
Friday, December 13	11:00-1:00	DILC Conference Room "E"	EVSELPA Staff Meeting & Holiday Luncheon
Monday, December 16	9:00-11:00	DILC Conference Room "D"	EV Local Plan Work Group
Monday, December 16	11:00-1:00	TBD	Office Team Lunch Meeting
Monday, Tuesday, Wednesday December 16, 17, & 18	8:00-4:00	DILC Conference Room "E"	Private Event: Redlands District PCM 2P

JANUARY 2020

DAY & DATE	TIME	ROOM	EVENT
Monday, January 6	1:30-4:00	EVSELPA Room 214	PS Team Meeting
Tuesday & Wednesday January 7 & 8	7:30-4:00	Brier, Arrowhead Room	Region 10: Structured Teaching Training
Wednesday, January 8	9:00-11:00	DILC Conference Room "E"	TPP Steering/Cross Training Planning Meeting
Wednesday, January 8	1:00-3:00	DILC Conference Room "D"	Career Day Planning Committee Meeting
Friday, January 10	8:00-11:30	EVSELPA Room 214	OT Staff Meeting
Monday, January 13	12:30-4:00	EVSELPA Room 216	BH Staff meeting
Monday, January 13	2:30-3:30	EVSELPA Room 214	Office Team Meeting
Tuesday, January 14	9:30-11:00	EVSELPA Room 214	TPP Team Meeting
Wednesday, January 15	8:30-3:30	DILC Conference Room "E"	Evidence-Based Practices (EBP) for Students with Autism Spectrum Disorder (ASD)
Thursday & Friday January 16 & 17	8:30-4:30	DILC Conference Room "D"	PCM Practitioner Initial Training
Tuesday, January 21	8:30-3:30	DILC Conference Room "D"	IEP Goal Review
Tuesday, January 21	9:00-11:00	DILC Conference Room "E"	EV Local Plan Work Group
Wednesday, January 22	9:00-11:00	EVSELPA Room 214	Region 10 ADR Committee Meeting
Wednesday, Thursday & Friday January 22, 23 & 24	8:30-4:30	DILC Conference Room "C"	PCM Practitioner 2(P) Initial Training
Thursday, January 23	2:00-3:30	DILC Conference Room "E"	DA Users Collaborative Meeting
Monday, January 27	8:00-1:00	DILC Conference Rooms "B, C, D & E"	TPP/DOR Cross Training
Monday, January 27	1:30-3:00	EVSELPA Room 214	TPP/DOR Quarterly Meeting
Monday, January 27	6:30-8:30	DILC Conference Room "C"	Parent Workshop: Knowing Your Rights as a Parent of a Child with a Disability
Tuesday, Wednesday & Thursday January 28, 29 & 30	8:30-3:30	DILC Conference Rooms: Day 1 & 3-"B"; Day 2-"E"	Got Behavior? We've Got Solutions! Workshop
Wednesday, January 29	8:00-11:00	EVSELPA Room 214	EVSELPA IEP Forms Workgroup
Wednesday, January 29	9:00-11:00	DILC Conference Room "A"	EV SELPA Fiscal Allocation Plan Workgroup
Thursday, January 30	9:00-12:00	DILC Conference Room "D"	PCM Re-training Session

FEBRUARY 2020

DAY & DATE	TIME	ROOM	EVENT
Monday, February 3	8:00-4:00	DILC Conference Room "E"	School Psychologist Workshop
Monday, February 3	1:30-4:00	EVSELPA Room 214	Program Specialists Team Meeting
Tuesday, February 4	8:30-3:30	DILC Conference Room "C"	The Inclusive Classroom: SAI Workshop
Thursday, February 6	8:00-1:30	DILC Conference Room "C"	Quarterly Adult Transition Program (ATP) Network Meeting
Thursday, February 6	1:30-3:30	DILC Conference Room "C"	Quarterly EVTAC LPA Meeting
Friday & Tuesday, February 7 & 11	8:30-4:30	DILC Conference Room "D"	PCM Practitioner Initial Training
Friday, Tuesday & Wednesday February 7, 11 & 12	8:30-4:30	DILC Conference Room "C"	PCM Practitioner 2(P) Initial Training
Tuesday, February 11	9:30-11:00	EVSELPA Room 214	TPP Team Meeting
Tuesday, February 11	2:30-3:30	EVSELPA Room 214	Office Team Meeting
Wednesday, February 12	8:30-12:00	DILC Conference Room "D"	Autism and Anxiety Workshop
Wednesday, February 12	2:30-3:30	EVSELPA Room 214	PCM Liaisons Meeting
Thursday, February 13	8:00-2:00	DILC Conference Room "C"	Steering and Finance Committee Meeting
Friday, February 14	8:00-11:00	EVSELPA Room 214	OT Staff Meeting
Friday, February 14	8:30-10:30	EVSELPA Room 216	BH Staff Meeting
Friday, February 14	11:00-1:00	DILC Conference Room "E"	EVSELPA Staff Meeting & Valentine Luncheon
Tuesday, February 18	8:30-3:30	DILC Conference Room "D"	IEP Goal Review
Wednesday, February 19	9:00-11:00	EVSELPA Room 214	Region 10 ADR Committee Meeting
Wednesday, February 19	9:00-11:00	DILC Conference Room "D"	TPP Career Day Planning Committee Meeting
Wednesday, February 19	2:00-4:00	DILC Conference Room "C"	Board of Directors (BOD) Meeting
Thursday, February 20	8:00-12:00	DILC Conference Room "E"	EVSELPA ADR Advanced Coaching Workshop
Thursday, February 20	9:00-12:00	DILC Conference Room "D"	PCM Re-training Session
Thursday & Friday, February 20 & 21	8:30-3:30	DILC Conference Room "C"	IEP Goal Development & Progress Monitoring
Monday, February 24	9:30-11:00	EVSELPA Room 214	CAC Meeting
Monday, February 24	6:30-8:30	DILC Conference Room "E"	Parent Workshop: What Will Your Child Do After High School: Transition Into Life
Tuesday, February 25	1:00-4:00	DILC Conference Room "E"	PCM Instructors Meeting
Wednesday, February 26	7:30-3:30	DILC Conference Room "E"	PENT—Orientation
Wednesday, February 26	9:00-11:00	DILC Conference Room "D"	EV SELPA Fiscal Allocation Plan Workgroup
Thursday, February 27	7:30-3:30	DILC All Conference Rooms	PENT Forum

MARCH 2020

DAY & DATE	TIME	ROOM	EVENT
Monday, March 2	1:30-4:00	EVSELPA Room 214	PS Team Meeting
Tuesday, Wednesday & Friday March 3, 4, & 6	8:30-3:30	DILC Conference Room "C"	Applied Behavior Analysis (ABA) Training Series: Evidenced-Based Practices for Students with Autism Spectrum Disorder (ASD)
Wednesday, March 4	8:00-11:00	EVSELPA Room 214	IEP Forms Workgroup
Monday, March 9	8:00-4:00	EVSELPA Room 214	PS Team Planning 2020-21 Meeting
Monday, March 9	12:30-4:00	EVSELPA Room 216	BH Staff Meeting
Monday, March 9	2:30-3:30	EVSELPA Room 209	Office Team Meeting
Tuesday, March 10	9:30-11:00	EVSELPA Room 214	TPP/DOR Quarterly Meeting
Tuesday, March 10	11:00-12:30	EVSELPA Room 214	TPP Team Meeting
Wednesday, March 11	9:00-11:00	EVSELPA Room 214	Region 10 ADR Committee Meeting (with Clerical)
Thursday, March 12	8:00-2:00	DILC Conference Room "C"	Steering and Finance Committee Meeting
Friday, March 13	9:00-12:00	DILC Conference Room "D"	Professional Crisis Management (PCM) Re-training Session
Monday and Tuesday March 16 & 17	8:30-3:30	Riverside Convention Center	State SELPA Administrators ADR Conference
Friday, March 20	8:00-11:30	EVSELPA Room 214	OT/PT Staff Meeting
Wednesday, March 25	9:00-11:00	DILC Conference Room "D"	Career Day Planning Committee Meeting
Wednesday, March 25	9:00-11:00	DILC Conference Room "E"	EV SELPA Fiscal Allocation Plan Workgroup
Wednesday, March 25	2:00-4:00	DILC Conference Room "E"	EVSELPA Board of Directors Meeting

APRIL 2020

DAY & DATE	TIME	ROOM	EVENT
Monday, April 6	1:30-4:00	EVSELPA Room 214	PS Team Meeting
Monday, April 6	12:30-4:00	EVSELPA Room 216	BH Staff Meeting
Tuesday & Wednesday April 7 & 8	8:30-4:40	DILC Conference Room "D"	PCM Practitioner Initial Training
Tuesday, Wednesday & Thursday April 7, 8 & 9	8:30-4:30	DILC Conference Room "C"	PCM Practitioner 2(P) Initial Training
Wednesday, April 8	8:00-11:00	EVSELPA Room 214	EVSELPA IEP Forms Workgroup
Thursday, April 9	8:00-3:30	DILC Conference Room "B"	Building Vibrant MTSS Structures that Include Special Educators
Friday, April 10	8:00-11:30	EVSELPA Room 214	OT/PT Staff Meeting
Friday, April 10	1:00-4:00	DILC Conference Room "E"	PCM Instructors Meeting
Monday, April 13	8:30-3:30	DILC Conference Room "D"	IEP Goal Review
Monday, April 13	2:30-3:30	EVSELPA SELPA 214	Office Team Meeting
Tuesday, April 14	9:30-11:00	EVSELPA Room 214	TPP Team Meeting
Tuesday & Wednesday April 14 & 15	8:30-3:30	DILC Conference Room "C"	Structuring the Classroom for Students Success
Wednesday, April 15	9:00-11:00	EVSELPA Room 214	Region 10 ADR Committee Meeting
Thursday, April 16	8:00-2:00	DILC Conference Room "C"	Steering and Finance Committee Meeting
Thursday, April 16	8:30-11:30	DILC Conference Room "D"	Overview of CAPTAIN and Resources for Evidence-Based Practices for Students with Autism Spectrum Disorder (ASD)
Thursday, April 16	12:30-3:30	DILC EVSELPA Room 214	ERMHS Networking Connection Series
Thursday, April 16	2:00-3:30	DILC Conference Room "E"	DA Users Collaborative Meeting
Friday, April 17	8:00-1:00	CRY-ROP	21st Annual Career Information Day
Monday, April 20	6:30-8:30	DILC Conference Room "E"	Parent Workshop: Understanding Your Child's Behavioral, Emotional, and Social Needs
Tuesday & Wednesday April 21 & 22	8:30-3:30	DILC Conference Room "C"	AAC in the Classroom Workshop
Friday, April 24	2:30-3:30	EVSELPA Room 214	PCM Liaisons Meeting
Tuesday, April 28	8:30-3:30	DILC Conference Room "C"	EBD Training
Wednesday, April 29	9:00-12:00	DILC Conference Room "D"	PCM Re-training Session
Thursday, April 30	8:00-1:30	DILC Conference Room "C"	Quarterly Adult Transition Program (ATP) Network Meeting
Thursday, April 30	1:30-3:30	DILC Conference Room "C"	Quarterly EVTAC LPA Meeting

MAY 2020

DAY & DATE	TIME	ROOM	EVENT
Monday, May 4	8:00-4:00	DILC Conference Room "E"	School Psychologist Training
Monday, May 4	12:30-4:00	EVSELPA Room 216	BH Staff meeting
Monday, May 4	1:30-4:00	EVSELPA Room 214	PS Team Meeting
Wednesday, May 6	8:00-11:00	EVSELPA Room 214	EVSELPA IEP Forms Workgroup
Wednesday, Thursday, & Friday May 6, 7, & 8	8:30-4:30	5/6: DILC Conf. Room "B" 5/7-8: DILC Conf. Room "C"	PCM Practitioner 2(P) Initial Training
Thursday, May 7	8:00-10:00	EVSELPA Room 214	ADR Cadre Meeting
Friday, May 8	8:00-11:30	EVSELPA Room 214	OT Staff Meeting
Monday, May 11	2:30-3:30	EVSELPA Room 214	Office Team Meeting
Monday, May 11	8:30-3:30	DILC Conference Room "D"	IEP Goal Review
Tuesday & Wednesday, May 12 & 13	8:30-4:30	DILC Conference Room "D"	PCM Practitioner Training
Wednesday, May 13	9:00-11:00	EVSELPA Room 214	Region 10 ADR Committee Meeting
Thursday, May 14	8:00-2:00	DILC Conference Room "D"	Steering & Finance Committee Meeting
Tuesday, May 19	9:30-11:00	EVSELPA Room 214	TPP Team Meeting
Wednesday, May 20	2:00-4:00	DILC Conference Room "C"	Board of Directors Meeting
Thursday, May 21	9:00-12:00	DILC Conference Room "D"	PCM Re-training Session
Friday, May 22	11:00-1:00	DILC Conference Room "E"	EVSELPA Staff Meeting & End of the Year Luncheon

JUNE 2020

Monday, June 1	8:00-11:30	EVSELPA Room 214	OT Staff Meeting
Wednesday, June 3	12:30-4:00	EVSELPA Room 216	BH Staff Meeting
Monday, June 8	11:30-2:00	EVSELPA Room 214	PS Team Meeting
Monday, June 8	2:30-3:30	EVSELPA Room 214	Office Team Meeting
Tuesday, June 9	9:30-11:00	EVSELPA Room 214	TPP/DOR Quarterly Meeting
Tuesday, June 9	11:00-12:30	EVSELPA Room 214	TPP Team Meeting
Thursday, June 11	8:00-2:00	DILC Conference Room "C"	Steering & Finance Committee Meeting
Wednesday, June 17	2:00-3:00	DILC Conference Room "C"	BOD Meeting

Board of Directors



East Valley SELPA BOARD OF DIRECTORS MEETING SCHEDULE

WEDNESDAY @ 2:00 PM	ROOM
SEPTEMBER 18, 2019	ROP ROOM 122
NOVEMBER 20, 2019	DILC ROOM "C"
FEBRUARY 19, 2020	DILC ROOM "C"
MARCH 25, 2020	DILC ROOM "E"
MAY 20, 2020	DILC ROOM "C"
JUNE 17, 2020	DILC ROOM "C"

Dorothy Inghram Learning Center (DILC)
Home of the East Valley SELPA



STEERING & FINANCE COMMITTEE MEETINGS

8:00 AM - 2:00 PM

**DOROTHY INGRAM LEARNING CENTER
CONFERENCE ROOM "C"**

- Thursday, July 18, 2019
- No Meeting in August 2019
- Thursday, September 12, 2019
- Thursday, October 10, 2019
- Thursday, November 7, 2019
- Thursday, December 12, 2019
- No Meeting in January 2020
- Thursday, February 13, 2020
- Thursday, March 12, 2020
- Thursday, April 16, 2020
- Thursday, May 14, 2020 * Room "D"
- Thursday, June 11, 2020

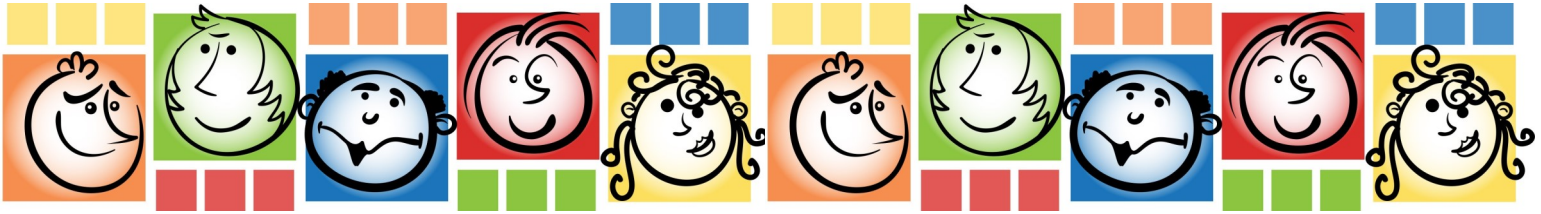


Community Advisory Committee (CAC)
Meeting Schedule

DAY	DATE	TIME
Monday	September 23, 2019	9:30 - 11:00 am
Monday	November 18, 2019	9:30 - 11:00 am
Monday	February 24, 2020	9:30 - 11:00 am
Monday	April 20, 2020	9:30 - 11:00 am

**ALL MEETINGS WILL BE HELD AT THE
DOROTHY INGRAM LEARNING CENTER
HOME OF THE EAST VALLEY SELPA
CONFERENCE ROOM 214**





EAST VALLEY SELPA STAFF MEETINGS

**All meetings will be held
at the DILC
11:00 am - 1:00 pm
(unless otherwise noted)**

**Friday
AUGUST 9, 2019
9:00 AM - 11:00 AM**

**Friday
OCTOBER 25, 2019
Followed by Halloween Luncheon**

**Friday
DECEMBER 13, 2019
Followed by Holiday Luncheon**

**Friday
FEBRUARY 14, 2020
Followed by Valentine Luncheon**

**Friday
MAY 22, 2020
Followed by Year End Luncheon**





MONDAYS

2:30 - 3:30 PM

ROOM 214

- JULY 15, 2019
- AUGUST 12, 2019 (*Room 209*)
- SEPTEMBER 9, 2019
- OCTOBER 7, 2019
- OCTOBER 28, 2019
- NOVEMBER 25, 2019
- DECEMBER 16, 2019 (*Holiday Lunch Meeting*)
- JANUARY 13, 2020
- FEBRUARY 11, 2020 (*Tuesday Meeting*)
- MARCH 9, 2020 (*Conference Room 209*)
- APRIL 13, 2020
- MAY 11, 2020
- JUNE 8, 2020



2019 - 2020 MEETING SCHEDULE

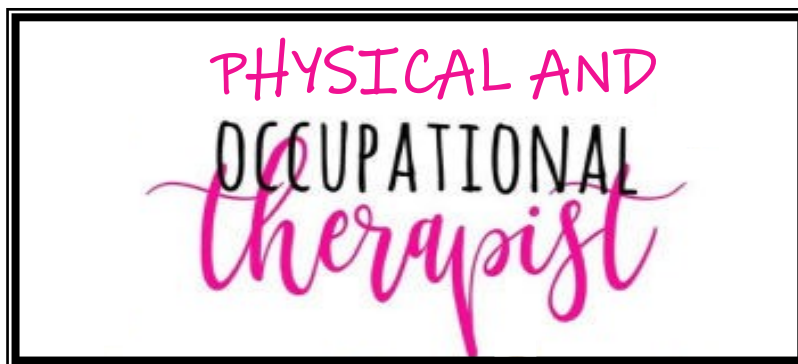
EVSELPA CONFERENCE ROOM 214
AUGUST 5, 2019
AUGUST 26, 2019 (8:30 - 11:30 AM)
SEPTEMBER 16, 2019
OCTOBER 14, 2019
NOVEMBER 4, 2019
DECEMBER 2, 2019
JANUARY 6, 2020 (8:30 - 11:30 AM)
FEBRUARY 3, 2020
MARCH 2, 2020
MARCH 9, 2020 (8:30 AM - 4:00 PM)
APRIL 6, 2020
MAY 4, 2020
JUNE 8, 2020 (11:30 AM - 2:00 PM)

Behavioral Health

2019-2020 STAFF MEETINGS EVSELPA CONFERENCE ROOM 216

DAY & DATE	TIME
MONDAY, SEPTEMBER 9, 2019	12:30 - 4:00 PM
MONDAY, OCTOBER 7, 2019	12:30 - 4:00 PM
MONDAY, NOVEMBER 4, 2019	2:00 - 3:00 PM
FRIDAY, DECEMBER 13, 2019	8:30 - 10:30 AM
MONDAY, JANUARY 13, 2020	12:30 - 4:00 PM
FRIDAY, FEBRUARY 14, 2020	8:30 - 10:30 AM
MONDAY, MARCH 9, 2020	12:30 - 4:00 PM
MONDAY, APRIL 6, 2020	12:30 - 4:00 PM
MONDAY, MAY 4, 2020	12:30 - 4:00 PM
WEDNESDAY, JUNE 3, 2020	12:30 - 4:00 PM





PT/OT STAFF MEETINGS
8:00 am-11:30 am
(unless otherwise noted)
EVSELPA CONFERENCE ROOM 214

MONDAY, AUGUST 5, 2019
8:00 am - 3:00 pm

WEDNESDAY, AUGUST 7, 2019
8:00 am - 3:00 pm

FRIDAY, SEPTEMBER 6, 2019

FRIDAY, OCTOBER 4, 2019

FRIDAY, NOVEMBER 8, 2019

FRIDAY, DECEMBER 13, 2019

FRIDAY, JANUARY 10, 2020

FRIDAY, FEBRUARY 14, 2020

FRIDAY, MARCH 20, 2020

FRIDAY, APRIL 10, 2020

FRIDAY, MAY 8, 2020

MONDAY, JUNE 1, 2020

2019-2020

EAST VALLEY SELPA ADR CADRE

MEETINGS & EVENTS

EVENT	DAY	DATE	TIME	LOCATION
ADR Cadre Meeting	Thursday	9/5/2019	8:00-10:00	EVSELPA Room 214
<i>ADR Workshop</i> Applying Neuroscience Research to Negotiating & Mediating in Education	Tuesday	9/17/2019	8:30-3:00	DILC Conference Room "C"
ADR Advanced Coaching	Friday	10/11/2019	8:00-11:30	DILC Conf Room "C"
<i>ADR Workshop</i> Lost in Translation: Cross-Cultural Dispute Resolution in Special Education	Thursday	11/14/2019	8:30-3:00	DILC Conference Room "A"
ADR Cadre Meeting	Thursday	12/5/2019	8:00-10:00	EVSELPA Room 214
ADR Advanced Coaching	Thursday	2/20/2020	8:00-11:30	DILC Conf Room "E"
Statewide ADR Conference	Monday & Tuesday	3/16 & 17/2020	ALL DAY	Riverside Convention Center
ADR Cadre Meeting	Thursday	5/7/2020	8:00-10:00	EVSELPA Room 214



EVSELPA IEP FORMS WORKGROUP

ALL MEETINGS ARE 8:00 AM—11:00 AM		
TUESDAY	JULY 23, 2019	EVSELPA ROOM 209
WEDNESDAY	SEPTEMBER 4, 2019	EVSELPA ROOM 214
WEDNESDAY	OCTOBER 2, 2019	EVSELPA ROOM 214
WEDNESDAY	OCTOBER 30, 2019	EVSELPA ROOM 214
WEDNESDAY	DECEMBER 4, 2019	EVSELPA ROOM 214
WEDNESDAY	JANUARY 29, 2020	EVSELPA ROOM 214
WEDNESDAY	MARCH 4, 2020	EVSELPA ROOM 214
WEDNESDAY	APRIL 8, 2020	EVSELPA ROOM 214
WEDNESDAY	MAY 6, 2020	EVSELPA ROOM 214

TPP TEAM 

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meeting

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9:30 - 11:00 AM

SELPA Conference Room 214

(unless otherwise noted)

Tuesday, July 23, 2019
Tuesday, August 20, 2019
Wednesday, September 18, 2019 (11:00 am)
Tuesday, October 22, 2019
Tuesday, November 12, 2019
Tuesday, December 10, 2019
Tuesday, January 14, 2020
Tuesday, February 11, 2020
Tuesday, March 10, 2020 (11:00 am)
Tuesday, April 14, 2020
Tuesday, May 19, 2020
Tuesday, June 9, 2020 (11:00 am)



East Valley SELPA TPP/DOR Quarterly Meetings

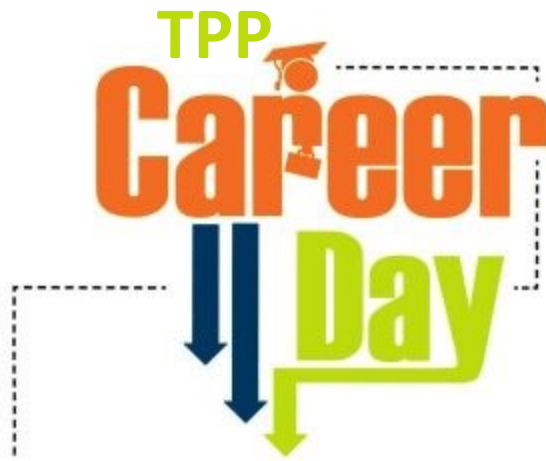
EVSELPA ROOM 214
9:30 - 11:00 AM
(UNLESS OTHERWISE NOTED)

TUESDAY, SEPTEMBER 3, 2019

MONDAY, JANUARY 27, 2020
1:30 - 3:00 PM
(FOLLOWING CROSS TRAINING)

TUESDAY, MARCH 10, 2020

TUESDAY, JUNE 9, 2020



Planning Committee Meetings

**All Meetings will be held at the
Dorothy Inghram Learning Center
In Conference Room “D”**

Wednesday, August 7, 2019	9:00 –11:00 am
Wednesday, October 9, 2019	1:00 –3:00 pm
Wednesday, November 6, 2019	1:00 –3:00 pm
Wednesday, January 8, 2020	1:00 –3:00 pm
Wednesday, February 19, 2020	9:00 –11:00 am
Wednesday, March 25, 2020	9:00 –11:00 am

**21st Annual CAREER INFORMATION DAY
FRIDAY, APRIL 17, 2020**



TPP/DOR Steering Committee & Cross Training Planning Meetings

All meetings will be held at the
Dorothy Inghram Learning Center
Conference Room “E”
9:00 –11:00 am

Wednesday, September 4, 2019

Wednesday, October 9, 2019

Wednesday, November 6, 2019

Wednesday, January 8, 2020



EV LOCAL PLAN WORK GROUP

Monday, October 21, 2019	9:00-11:00	DILC Conference Room "D"
Monday, December 16, 2019	9:00-11:00	DILC Conference Room "D"
Monday, January 21, 2020	9:00-11:00	DILC Conference Room "E"

Location:
Dorothy Inghram Learning Center (DILC)
Home of the East Valley SELPA
670 E. Carnegie Drive, San Bernardino, CA 92408



REGION 10 ADR COMMITTEE

ALL MEETINGS ARE 9:00 am—11:00 am

Wednesday	July 17, 2019	EVSELPA Room 214
Tuesday	September 10, 2019	EVSELPA Room 214
Wednesday	October 23, 2019	EVSELPA Room 214
Wednesday	November 13, 2019	EVSELPA Room 214
Wednesday	January 22, 2020	EVSELPA Room 214
Wednesday	February 19, 2020	EVSELPA Room 214
Wednesday	March 11, 2020 <i>With Clerical</i>	EVSELPA Room 214
Wednesday	April 15, 2020	EVSELPA Room 214
Wednesday	May 13, 2020	EVSELPA Room 214



EV SELPA Fiscal Allocation Plan Workgroup

Location of Meetings
 Dorothy Inghram Learning Center
Home of the East Valley SELPA
 670 E. Carnegie Drive, San Bernardino, CA 92408

DATE	TIME	ROOM
Wednesday January 29, 2020	9:00—11:00 am	Conference Room "A"
Wednesday February 26, 2020	9:00—11:00 am	Conference Room "D"
Wednesday March 25, 2020	9:00—11:00 am	Conference Room "E"

DISCUSSION ITEM

2020-2021 Regional Program Transfer Request

Member Elphic and SBCSS Program Manager Jennifer Alvarado will provide information resulting from the notification Rialto Unified School District provided to the East Valley SELPA of the request to transfer Special Day Classes operated by SBCSS for the year 2020-2021.



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Special Education Department

Bridgette Ealy,
Lead Special Services
Agent

June 25, 2019

Dr. Patty Metheny, Administrator
East Valley SELPA
670 E. Carnegie Drive
San Bernardino, CA 92408

Dear Dr. Metheny,

I am writing to inform you, San Bernardino County Superintendent of Schools (SBCSS), and the East Valley SELPA, the Rialto Unified School District intends to return four Special Day Class programs from SBCSS and provide all special education and related services for our students beginning in the 2020-2021 school year. The RUSD plans to transfer approximately 40-50 students into SDC MS programs by the following grade level:

1. Two elementary
2. One middle school
3. One high school

If you have any questions or need additional information, please feel free to contact me.

Respectfully,
Bridgette Ealy
Lead Special Service Agent
Rialto Unified School District
909-820-7700 ext. 2372
909-549-7379 (cell)
bealy@rialto.k12.ca.us



San Bernardino County Superintendent of Schools

Transforming lives through education

Ted Alejandre
County Superintendent

Memo

September 16, 2019

TO: Patty Metheny, Ed.D., East Valley SELPA Administrator

FROM: Scott Wyatt, Ed.D., East Valley Student Services Area Director

SUBJECT: Rialto USD Regional Program Transfer
Potential Classroom Student Impact 2020 – 2021

SBCSS Class	Colton	Redlands	Rialto	Rim	Yucaipa
Dollohan Elementary	2	0	8	0	0
Dollohan Elementary Classroom #2	5	0	2	0	0
Jehue Middle School	5	0	5	0	0
Eisenhower High School or	4	1	6	0	0
Rialto High School	3	0	9	0	0
Total	19	1	30	0	0

Student Services • Randy Elphic, Assistant Superintendent

East Valley Operations • Scott Wyatt, Ed.D., Area Director
601 North E Street • San Bernardino, CA 92415-0020 • P: 909.386.2722 • F: 909.332.5791 • www.sbcss.net

Additional Rialto Unified School district's students that may be returning to district will come from different Special Day Classes throughout SBCSS East Valley Student Services classrooms. The classes above are possible classes that would be impacted due to being on Rialto Unified School district campuses.

SBCSS would be able to relocate the remaining students from Colton Unified School District and Redlands Unified School District into other SBCSS East Valley Student Services classes in the Colton/Rialto vicinity.

For the identified classes we are also looking at the reduction of services for the following Rialto students: VI – 2, DHH – 0, APE – 4, SLP – 21 students.

Please let me know if you have any additional questions or concerns at (909) 386-2722.

Current Service Provider: San Bernardino County Superintendent of Schools (SBCSS)

Requesting District: Rialto Unified School District

Type of Request: Transfer 50 students from SBCSS SAI classes back to district

Fiscal Impact Simulation Utilizing 2019-20 Budget

*Possible Reduction of (5) SAI Classrooms and associated related services

- Reduce 5 classroom teachers
- Reduce 10 classroom paraeducators
- Reduce 1 Speech Language Pathologist
- Reduce 1 Adapted Physical Education Teacher

2019-20 Fee-For-Service Budget	\$ 12,693,816.00
Simulated Fee-For-Service Budget with Personnel Reductions	\$ 11,282,157.00
Net Reduction	\$ (1,411,659.00)

2019-20 SAI Projected Fee-For Service Count	210
Simulated SAI Reduced Fee-For-Service Count	160
Net Reduction in SAI students	-50

2019-20 SAI Proposed Fee-For-Service Rate	\$ 38,856.00	2019-20 Low Incidence Proposed Fee-For-Service Rate	\$ 8,271.00
Simulated SAI Recalculated Fee-For-Service Rate	\$ 41,951.00	Simulated Low Incidence Recalculated Fee-For-Service Rate	\$ 8,439.00
Net Increase in SAI Fee-For-Service	\$ 3,095.00	Net Increase in Low Incidence Fee-For-Service	\$ 168.00

**Reduction in number of classrooms is an estimate and final determination will not be made until SBCSS has a list of students returning to the district.*

ACTION ITEM

Approve 2019-2020 SANDABS Membership

Administrator Metheny is requesting approval from the Board for the East Valley SELPA to be a participating member of the San Bernardino County District Advocates for Better Schools (SANDABS) during the 2019-2020 school year.

*The following legislators represent
school districts in San Bernardino County*

United States Senators

Dianne Feinstein California
Kamala Harris California

United States House of Representatives

Col. Paul Cook (ret.) 8th Congressional District
Judy Chu 27th Congressional District
Pete Aguilar 31st Congressional District
Norma Torres 35th Congressional District
Raul Ruiz 36th Congressional District
Gil Cisneros 39th Congressional District
Mark Takano 41st Congressional District

California Senators

Shannon Grove 16th Senate District
Connie Leyva 20th Senate District
Scott Wilk 21st Senate District
Mike Morrell 23rd Senate District
Anthony Portantino 25th Senate District
Ling Ling Chang 29th Senate District
Richard Roth 31st Senate District

California Assembly Members

Devon Mathis 26th Assembly District
Jay Obernolte 33rd Assembly District
Tom Lackey 36th Assembly District
James Ramos 40th Assembly District
Chris Holden 41st Assembly District
Chad Mayes 42nd Assembly District
Eloise Reyes 47th Assembly District
Freddie Rodriguez 52nd Assembly District
Phillip Chen 55th Assembly District
Jose Medina 61st Assembly District

SANDABS brings County, District
Superintendents, and Board leaders
together to review legislation, evaluate
impact on learning and advocate for policy
that enhances student success!

Karen Gray
Silver Valley Unified Trustee

SANDABS Executive Committee

School District Board Trustees

Karen Gray
SANDABS Co-Chair
CSBA Director of Region 16B
At-Large Trustee
Silver Valley Unified

Cindy Gardner
SANDABS Vice Co-Chair
East Valley
Rim of the World Unified

Tom Courtney
Desert/Mountain
Lucerne Valley Unified

Patty Holohan
East Valley
Redlands Unified

Sue Ovitt
West End
Chaffey Joint Union High

Mary Sandoval
SBCSBA President
At-Large Trustee
Fontana Unified

Wilson So
Desert/Mountain
Apple Valley Unified

Mondi Taylor
West End
Etiwanda

James Willingham
SBCSBA Legislative Chair
At-Large Trustee
Mountain View

School District Superintendents

Cali Binks
SANDABS Co-Chair
East Valley
Yucaipa-Calimesa Joint Unified

Cuauhtémoc Avila, Ed.D.
SANDABS Vice Co-Chair
East Valley
Rialto Unified

Jerry Almendarez
East Valley
Colton Joint Unified

Susan Bobbitt-Voth
West End
West End SELPA

Tom Hoegerman
Desert Mountain
Apple Valley Unified

Shawn Judson, Ed.D.
West End
Etiwanda

Donna L. Libutti
West End
Central

David Olney
Desert/Mountain
Hesperia Unified

Ron Williams, Ed.D.
Desert/Mountain
Victor Valley Union High

Ted Alejandre
County Superintendent

Richard De Nava
Assistant
Superintendent,
Business Services

Barbara Alejandre
Chief
Intergovernmental
Relations Officer

Supriya Barrows
Legislative
Services Manager

State Legislative Advocates
Capitol Advisors Group, LLC

For more information on SANDABS contact:

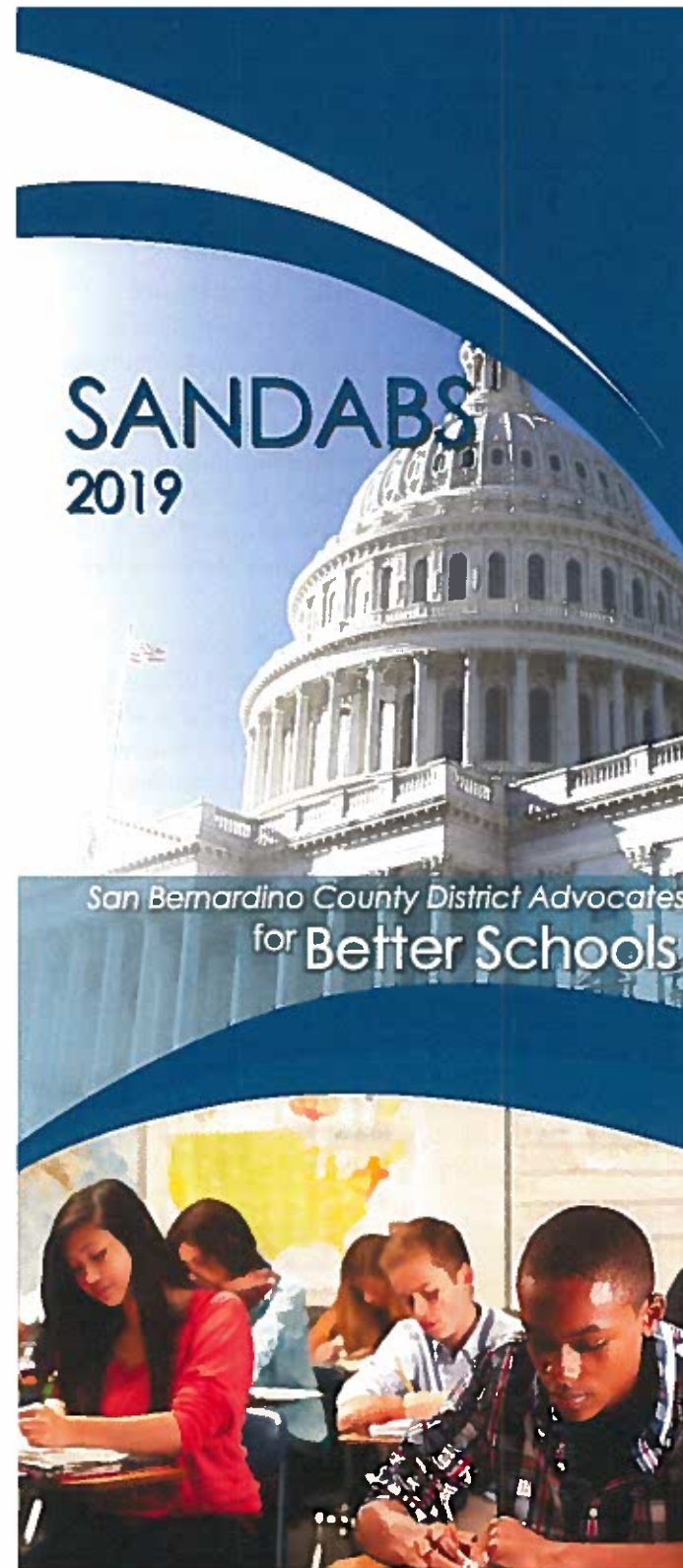
San Bernardino County Superintendent of Schools
Intergovernmental Relations

601 North E Street, San Bernardino, CA 92415-0020 | 909.386.2947

 **San Bernardino County
Superintendent of Schools**
Ted Alejandre, County Superintendent

Transforming lives through education
www.sbcss.net

April 2019



Advocates for Better Schools

San Bernardino County District Advocates for Better Schools (SANDABS) is an organization of school district board members and superintendents representing the member districts of San Bernardino County on state and federal issues. Its purpose is to strengthen public education through legislation, and work collectively with associations and partners who share the common goal of providing quality education to the children of San Bernardino County.

SANDABS members include San Bernardino County school districts, special education local plan areas, regional occupational programs, and the County Superintendent of Schools. Member districts are eligible to have representation on the SANDABS Executive Committee, which is composed of nine school district board members, nine district superintendents, and the county superintendent. Superintendents are selected by region to serve on the SANDABS Executive Committee. School board members are elected to SANDABS by the San Bernardino County School Boards Association.

State and federal legislators and their staff are invited and encouraged to attend monthly SANDABS meetings.

“Working in collaboration with school district superintendents and board members, SANDABS is an invaluable resource for us to build relationships with our state and federal legislators and advocate on behalf of over 403,000 students in San Bernardino County.

Ted Alejandre
County Superintendent

Benefits of SANDABS

Districts large and small benefit from SANDABS membership through high quality legislative advocacy services. Membership dues directly support advocacy services and related expenses and are not used to support staff salaries.

The Executive Committee directs the activities of SANDABS, which include:

- Monthly meetings with legislative updates from Sacramento and Washington D.C.
- Monthly legislative reports to actively track and monitor proposed bills as they progress through the legislature.
- Delegation trips to Sacramento to advocate for budget and legislative support for public education.
- The SANDABS Candidate Report, a resource for members, that provides candidates for State Senate and Assembly an opportunity to share their views and opinions on issues affecting public education.



State/Federal Legislative Platforms

SANDABS adopts federal and state legislative platforms (link to detailed information below) each year to provide the basis for reviewing and taking positions on budgetary, legislative and regulatory issues addressed by Congress, U.S. Department of Education, California State Legislature, and California Department of Education.

The highest priorities for 2019 fall into the following areas:

State

- Full and Fair Funding
- Adequate School Facilities
- Thoughtful and Accurate Accountability
- Expand and Equalize Funding for Special Education

Federal

- Fiscal Year 2020 Education Appropriations
- Career and Technical Education
- Every Student Succeeds Act
- Student Support Services and School Safety

The SANDABS 2019 State and Federal Legislative Platform-Priorities can be located at:

<http://bit.ly/SANDABS>

“SANDABS is a unique collective impact approach that advocates for all students from cradle to career!

Cali Binks
Superintendent
Yucaipa-Calimesa Joint Unified

ACTION ITEM

Approve 2019-2020 Interagency Agreements

Administrator Metheny will present the 2019-2020 interagency agreements with California Children's Services and the Inland Regional Center for approval.

LOCAL INTERAGENCY AGREEMENT

BETWEEN

**SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS
SPECIAL EDUCATION LOCAL PLAN AREA
LOCAL EDUCATION AGENICES**

AND

**COUNTY OF SAN BERNARDINO
HUMAN SERVICES SYSTEM
DEPARTMENT OF PUBLIC HEALTH
CALIFORNIA CHILDREN SERVICES**

Revised July 2000

Reviewed February 2010

Reviewed August 2017

Reviewed August 2018

Reviewed August 2019

CCS/LEA LOCAL INTERAGENCY AGREEMENT

APPROVAL SIGNATURE PAGE - August 7, 2019

I have reviewed the Local Interagency Agreement dated July 2000 and find no corrections necessary.

**COUNTY OF SAN BERNARDINO
CALIFORNIA CHILDREN SERVICES**


LEA SELPA Liaison/Laura Boyd, MA, PT MA 8/7/19 Date

**SAN BERNARDINO COUNTY
EDUCATIONAL AGENCIES**


Administrator, Desert Mountain SELPA/Jenae Holtz 8/7/19 Date


Administrator, East Valley SELPA/Patty Metheny 8-7-19 Date


Administrator, West End SELPA/Susan Bobbit-Voth 8/7/19 Date


SELPA Director, Fontana Unified School District/Amy Foody 8/8/19 Date


SELPA Director, Morongo Unified School District/Heidi Burgett 8/13/19 Date


Director, San Bernardino City Unified School District/Howana Lundy 8/7/19 Date

2019-2020
INTERAGENCY AGREEMENT
BETWEEN
INLAND REGIONAL CENTER
AND

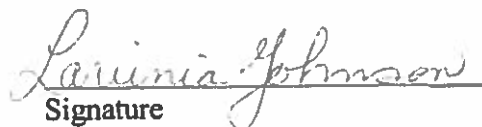
East Valley Special Education Local Plan Area (EV SELPA)

For implementation of California's Early Intervention

INTERAGENCY AGREEMENT APPROVAL FORM

This agreement is entered into, by, and between the undersigned agencies. The agreement will be signed annually unless revisions are needed before that time.


Signature


Signature

8-19-19
Date

9/10/2019
Date

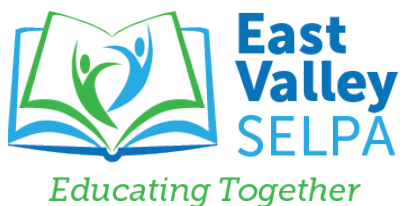
Dr. Patty Metheny
EV SELPA Administrator
144 N. Mt. View Avenue
San Bernardino, CA 92408

Lavinia Johnson
Executive Director
Inland Regional Center
P.O. Box 19037
San Bernardino, CA 92423-9037

ACTION ITEM

Authorize EV SELPA Employee to Sign & Issue Student Work Permits

Administrator Metheny is requesting authorization for Program Specialist, Colleen Meland to sign and issue student work permits to students participating in the Transition Partnership Program. Ms. Meland attended a certification training program as part of the contract with the Department of Rehabilitation.



PATTY METHENY, Ed.D., ADMINISTRATOR

MEMBER DISTRICTS:

COLTON JOINT UNIFIED
REDLANDS UNIFIED
RIALTO UNIFIED
RIM OF THE WORLD UNIFIED

SAN BERNARDINO COUNTY SUPERINTENDENT
OF SCHOOLS/EAST VALLEY STUDENT SERVICES
YUCAIPA-CALIMESA JOINT UNIFIED

Date: September 18, 2019

TO: File

FROM: Ted Alejandre, Superintendent SBCSS and Chairperson
East Valley SELPA Board of Directors

SUBJECT: Authorization to Issue Work Permits

This letter is officially authorizing the following personnel to issue work permits according to California *Education Code* § 49110:

Colleen Meland

Program Specialist, East Valley SELPA

All personnel listed above have a working knowledge of California labor laws and regulations as they relate to minors. If there are any questions pertaining to the issuance of work permits, please call (909) 252-4507.

Sincerely,

Ted Alejandre, Superintendent
San Bernardino County Superintendent of Schools



California Department of Education - CDE

&

California Association of Work Experience Educators - CAWEE

Work Permit Certification

Is hereby awarded to:

Colleen Meland

In recognition for completing the required seminar training and successfully passing the Work Permit and California Labor Law examination in accordance with the requirements of California Education Section (CEC) 49110 which states in part:



It is the intent of the Legislature that school district personnel responsible for issuing work permits to pupils have a working knowledge of California Labor laws as they relate to minors and be trained to provide the pupils practical personal guidance in Career Education. The Superintendent of any school district in which a minor resides, a person holding a Services credential with specialization in Pupil Personnel Services authorized by the Superintendent in writing, or a certificated Work Experience Education teacher or Coordinator authorized by the Superintendent may issue to certain minors' permits to work.

June 12, 2019

Granted

6/12/22

Expires

Ch Hall

California Department of Education
CDE Consultant

Maif Sims

California Association of Work Experience Educators
CAWEE- President

OTHER

2019-2020 EV SELPA Board Meeting Schedule

**2019/2020
East Valley SELPA
BOARD OF DIRECTORS MEETING SCHEDULE**

September 18, 2019

November 20, 2019

February 19, 2020

March 25, 2020

May 20, 2020

June 17, 2020

**All meetings will be held at 2:00 p.m. at the
Dorothy Ingrham Learning Center
670 E. Carnegie Drive,
San Bernardino CA 92408
home of the
EAST VALLEY SELPA**