

East Valley SELPA

Board of Directors

Meeting Agenda



November 17, 2021

EAST VALLEY SPECIAL EDUCATION LOCAL PLAN AREA
BOARD OF DIRECTORS

AGENDA

Wednesday, November 17, 2021
2:00 P.M.

Meeting to be held at:
670 E. Carnegie Drive
San Bernardino, CA 92408

NOTE: Individuals, who require disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board of Directors meeting, should contact Patty Metheny in writing at the address identified above. Notification 48 hours prior to the meeting will enable the East Valley SELPA to make reasonable arrangements to ensure accessibility to this meeting.

- | | |
|---|---|
| 1. <u>Open Session – Call to Order</u> | <u>OPEN SESSION</u> |
| 2. <u>Roll Call and Establishment of Quorum</u> | <u>ESTABLISHMENT
OF QUORUM</u> |
| 3. <u>Approval of Agenda</u> | <u>APPROVAL OF
AGENDA</u> |
| 4. <u>Community Comments</u> | <u>COMMUNITY
COMMENTS</u> |
| 5. <u>Recognition Items</u> | <u>RECOGNITION
ITEM</u> |
| a. Recognize a Retiring Member of the East Valley SELPA Staff | |
| 6. <u>Approval of Minutes</u> | <u>APPROVAL OF
MINUTES</u> |
| 7. <u>Discussion Items</u> | <u>DISCUSSION
ITEMS</u> |
| a. EV SELPA Regional Services 2018-2021 | |

- b. Transformational Funding for Transformational Action: Special Education Funding in California
- c. California Special Education Finance Study – What Do the Recommendations Mean for EV SELPA Member Districts?

8. Action Item

**ACTION
ITEMS**

- a. None

9. Other

OTHER

- a. Next Meeting – February 23, 2022
- b. 2021-2022 EV SELPA Board Meeting Schedule

10. Adjournment

ADJOURNMENT

RECOGNITION ITEM

Retiring Member of the East Valley SELPA Staff

Administrator Metheny will recognize Anne-Marie Foley, Program Manager, Regional Services, for her contributions to the SELPA.

APPROVAL OF MINUTES

East Valley SELPA Board of Directors Meeting September 22, 2021

Administrator Metheny is requesting approval for the minutes of the September 22, 2021 EV SELPA Board of Directors Meeting.

**EAST VALLEY SELPA BOARD OF DIRECTORS
MEETING MINUTES
September 17, 2021**

BOARD MEMBERS PRESENT:

Ted Alejandre, Chairperson
Frank Miranda, Ed.D.
Cuauhtémoc Avila, Ed.D.
Mauricio Arellano
Myrlene Pierre
Cali Binks

San Bernardino County Schools
Colton Joint Unified
Rialto Unified
Redlands Unified
SBCSS Student Services Division
Yucaipa-Calimesa Joint Unified

ADMINISTRATION PRESENT:

Patty Metheny, Ed.D.
Anne-Marie Foley
Rick Homutoff, Ed.D.
Andrea Tennyson

East Valley SELPA
East Valley SELPA
East Valley SELPA
East Valley SELPA

BOARD MEMBERS ABSENT:

Michelle Murphy

Rim of the World Unified

OTHERS:

Rob Pearson
Patti Buchmiller
Bridgette Ealy
Derek Swem
Leslie Burghardt

Colton JUSD
Redlands USD
Rialto USD
Rim of the World USD
Yucaipa-Calimesa JUSD

1.0 CALL TO ORDER

Alternate Chairperson Arellano called the meeting to order at 3:09 p.m. at the Dorothy Inghram Learning Center located at 670 E. Carnegie Drive, San Bernardino.

2.0 ROLL CALL AND ESTABLISHMENT OF QUORUM

Quorum was established.

3.0 APPROVAL OF AGENDA

A motion to approve the agenda was made by Member Binks and seconded by Member Miranda. The motion carried unanimously.

4.0 COMMUNITY COMMENTS

There were no public comments.

5.0 APPROVAL OF MINUTES

A motion to approve the May 19, 2021, Board Meeting Minutes was made by Member Binks and seconded by Member Pierre. Member Avila requested his name to be listed as Cuauhtémoc Avila, Ed.D. instead of Dr. Cuauhtémoc Avila for consistency with the reporting of other's names. Administrator Metheny indicated that change would be made. The motion carried unanimously.

6.0 DISCUSSION ITEMS

a. Assembly Bill AB 130 – Sections 160 & 161

Administrator Metheny presented information on the Dispute Prevention & Resolution (ADR) Allocation and Learning Recovery Plans. She explained how these monies were the result of the State SELPA Administrators work lobbying and creating awareness of the potential for an increase in litigation due to the impediments made by the COVID-19 pandemic in the implementation of FAPE for students with disabilities. Two sections of Assembly Bill 130, the Trailer Bill, signed by Governor Newsom were designed to address this issue: Section 160 – Dispute Prevention & Resolution (ADR) provides one hundred million dollars of one-time monies for SELPAs to support member local educational agencies in conducting dispute prevention and voluntary alternative dispute resolution activities to prevent and resolve special education disputes resulting from school disruptions, and Section 161 – Learning Recovery allocates four hundred fifty millions dollars in one-time monies to local educational agencies for the purpose of providing learning recovery support to pupils impacted during school disruptions from the pandemic. A timeline of fund distribution, allocation amounts for EV SELPA member districts, plan development, plan implementation and reporting requirements was provided by Administrator Metheny.

Development of the plans in the EV SELPA involved Administrator Metheny facilitating multiple meetings with district special education administrators, community members, SELPA staff, and the Chair of the EV SELPA Community Advisory Committee (CAC). As a result, each district developed its own ADR Allocation Plan Learning Recovery Plan. Special Education administrators from each of the EV SELPA member districts presented their individual plans and answered questions from Board members. Administrator Metheny shared one EV SELPA ADR Allocation Plan incorporating all of the district plans and five district Learning Recovery Plans will be submitted to CDE to comply with required timelines.

b. EV SELPA Due Process & Legal Cost Report 2020-2021

Program Manager Homutoff provided an overview of the 2020-2021 due process activities in the EV SELPA. He reported that overall, there was a decrease in filings. Data also demonstrated a decrease in filings for 'repeat filers.' In addition, the number of filings per district was representative of the percentage of students with disabilities for that district within the EV SELPA. Overall, settlements costs were lower reflecting the success of ADR activities in the SELPA.

Program Manager Homutoff shared the outcome of the only hearing held in 2020-2021 and highlighted the need for districts to check closely the progress of their students placed in Nonpublic Schools.

Consultant Tennyson presented a comparison of 2019-2020 and 2020-2021 expenditures. She remarked 2020-2021 expenditures were significantly lower due to fewer parent reimbursements as well as reduced legal costs for both parent and EV SELPA attorney fees.

c. EV SELPA OT Proportionate Share Program Funds Returned to District 2020-2021

Consultant Tennyson provided information regarding the return of funds to districts from the EV SELPA Occupational Therapy (OT) regional proportionate share program.

d. SBCSS Fee-for-Service Funds Returned to Districts 2020-2021

Administrator Metheny provided information regarding the return of funds to districts from the SBCSS fee-for-service programs. The SBCSS fee-for-service budget was developed prior to the Covid-19 pandemic. As a result, the budget was significantly higher than program costs mainly due to reduced employee costs. Consequently, funds were returned to member districts proportionately based on the number of students receiving the specific services.

e. EV SELPA NonPublic School Cost Report 2020-2021

Consultant Tennyson presented the 2020-2021 Non-Public School (NPS) Cost Report.

f. 2021 EV SELPA Virtual Professional Development Catalog

Administrator Metheny presented the August throughout December 2021 Virtual Professional Development catalog. The trainings will remain virtual to accommodate the start of in-person school year and current health restrictions. Administrator Metheny remarked that attendance at trainings has declined in comparison to 2020-2021 due to the shortage of substitute staff.

7.0 ACTION ITEMS

a. Approve 2021-2022 SANDABS Membership

Administrator Metheny recommended the Board approve the EV SELPA's membership for 2021-2022 in San Bernardino County District Advocates for Better Schools (SANDABS). This membership affiliation is proposed by the SBCSS Intergovernmental Relations Office. Motion to approve the 2021-2022 SANDABS Membership was made by Member Arellano and seconded by Member Miranda. The motion carried unanimously.

b. Approve 2021-2022 EV SELPA Interagency Agreements

Administrator Metheny recommended that the Board approve the EV SELPA's 2021-2022 Interagency Agreements with the California Children's Services and the Inland Regional Center. These agreements are also California Education Code requirements. Motion to approve the 2021-2022 Interagency Agreement was made by Member Binks and seconded by Member Avila. The motion carried unanimously.

- 8.0 OTHER:** Chairperson Alejandre congratulated Administrator Metheny for her new position as the Chief Administrative Officer of the East Valley SELPA. This change was initiated by the EV SELPA Board of Directors and is reflective of the outstanding and extensive work Administrator Metheny does both within the region and at the state level to support districts and special education students.

The next meeting of the EV SELPA Board of Directors Meeting will be November 17, 2021.

- 9.0 ADJOURNMENT:** Motion to adjourn was made by Member Avila and seconded by Member Miranda. The regular meeting was adjourned at 4:27 p.m.

Submitted by:
Rosalva Contreras
EV SELPA Administrative Assistant

DISCUSSION ITEM

EV SELPA Regional Services 2018-2021

Program Manager, Anne-Marie Foley will provide an overview of the work achieved during her tenure in this position. She will highlight the responsibilities and challenges of this position as well as the accomplishments and results benefiting the EV SELPA member districts.



EV SELPA Regional Services 2018-2021

EV SELPA Board of Directors

November 17, 2021

Anne-Marie Foley, Program Manager

Program Manager, Regional Services

- Position created July 2018
- Provide guidance, support and training for EV SELPA local education agencies (LEA) administration, teachers, service providers, specialists and staff
- Resource to all LEA special education staff
- Liaison to California Department of Education (CDE) consultants for compliance, nonpublic schools & data analysis
- Facilitate Alternative Dispute Resolution (ADR) Cadre

Compliance Monitoring & Guidance

ADR

Non-Public School
Monitoring

CDE Complaints

CALPADS

IEP Timeline
Monitoring

Comprehensive
Compliance
Reviews

Disproportionality

Special Education
Plans (SEPs)

Alternative Dispute Resolution (ADR)

- EV SELPA ADR Cadre
 - Increased membership and training opportunities
 - Intensive training with coaching
 - Consultation and guidance provided to support "in-house" use of ADR strategies and sessions
- Results
 - Districts reporting more use of ADR sessions and strategies to resolve disputes "in-house" (lower level)
 - Significant increase in resolving conflict at school and LEA level basis
 - More parent than district requests



Non-Public School (NPS) Monitoring

- Legislative action increased district/SELPA responsibility for NPS oversight
 - Developed forms/process for monitoring activities
 - EV SELPA conducts majority of monitoring activities on behalf of districts
 - EV SELPA/LEA collaborate on placement monitoring
 - EV SELPA maintains documentation and submission to CDE
- Review and update EV SELPA Master NPS Contract annually
- Maintain effective collaboration with CDE staff
- Results - Decrease in NPS review findings related to EV SELPA districts



EV SELPA database to track and monitor complaints



Tracking allows for root cause analysis of common reasons for complaints



EV SELPA supports district staff through the complaint process:

Engage parent in ADR
Develop response to CDE
Complete corrective actions



Results - Significant decrease in complaints:

18/19 = 14

20/21 = 1

CDE Complaints

CASEMIS to CALPADS

Support district staff to implement transition from CASEMIS to CALPADS for special education student data reporting

Served as liaison between CDE, CALPADS, IEP Vendor and district staff to create compliant and user-friendly interface for data submission

Consulted with district special education and CALPADS staff to create effective and compliant practices

Provided training to special education administrators and support staff in:

- Understanding CALPADS fields and errors
- Identifying and correcting data input errors
- Creating processes for data submission

CASEMIS to CALPADS

Results

- Improved data practices and accuracy
- Greater awareness of special education data
- Inclusive mindset about student with disabilities (SWDs)
- Improved communication between special education and CALPADS departments
- Data submission process smoother each year

Regular provision of district-specific data and support for improving timeline compliance

Provide guidance and support in creating processes for timeline compliance

Collaborate with CDE staff regarding data pull criteria and accuracy

Results - 68% improvement in overdue IEPs in spring 2021

IEP Timeline Monitoring

3 Districts identified for Comprehensive Review (CR):

- 17/18 - 2 districts
- 18/19 - 1 district

EV SELPA Support and Guidance:

- 10+ trainings conducted by EV SELPA for district & SBCSS Admin and staff
- Collaboration with district staff to provide staff trainings
- Provided support, guidance and assistance to district admin and staff to complete all Corrective Actions (training and IEP meetings)

Results - All 3 reviews successfully closed and no new identifications!

- Rim – January 2020
- Redlands – March 2020
- Colton - May 2020

CDE Compliance
Monitoring –
Comprehensive
Reviews

CR Result - Compliant IEP Documents

Major overhaul and revision of all EV SELPA IEP documents

Facilitated workgroup with representatives from all districts

Recreated all IEP forms to bring EV SELPA/districts into compliance based on Comprehensive Review findings

Collaboration with Faucette Micro Systems (WebIEP) to improve user interface, functionality and accuracy

Facilitated transition to CALPADS data reporting

CDE Compliance Monitoring - Disproportionality

98 possible areas
of identification based on
ethnicity and:

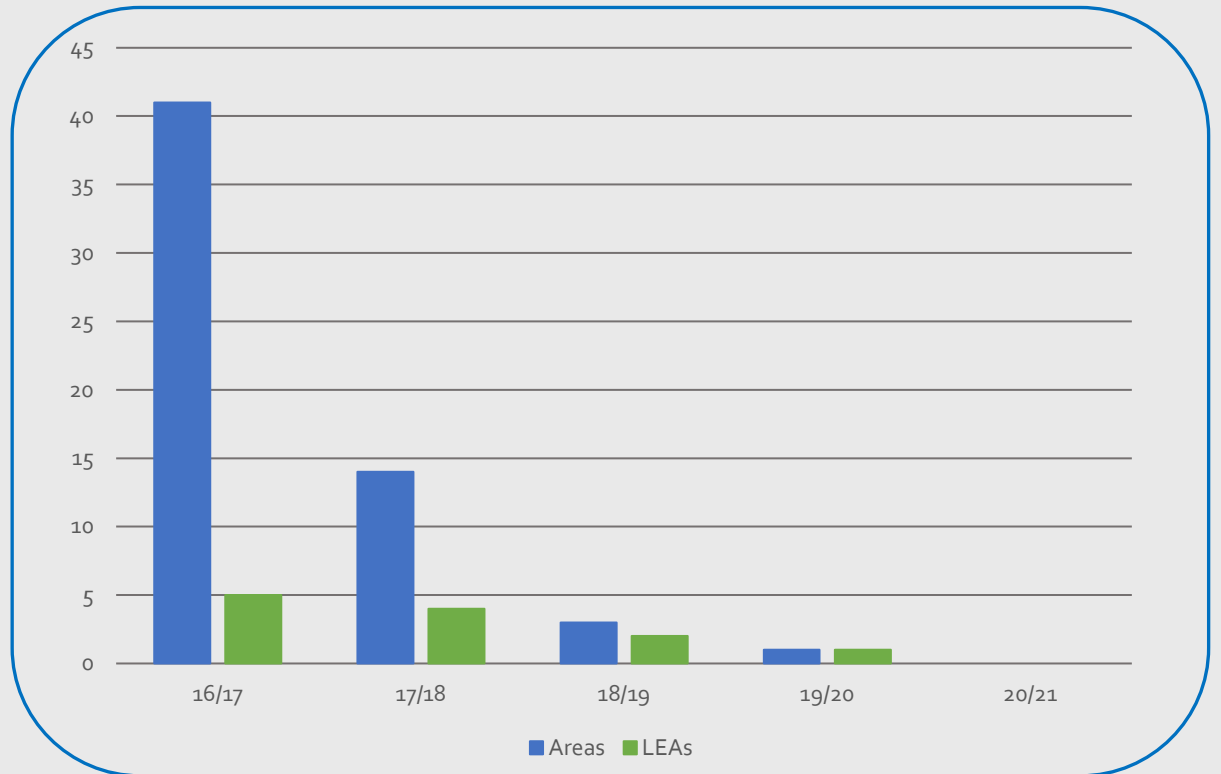
- Special Education (SE) Identification
- Disability
- Suspension of SWDs
- Placement (LRE)

EV SELPA supports districts
in understanding
and addressing Disproportionality:

- Training
- Data and root cause analysis
- Effective practices
- Plan development (PIR & SEP)
- Accurate data reporting

Results - Disproportionality

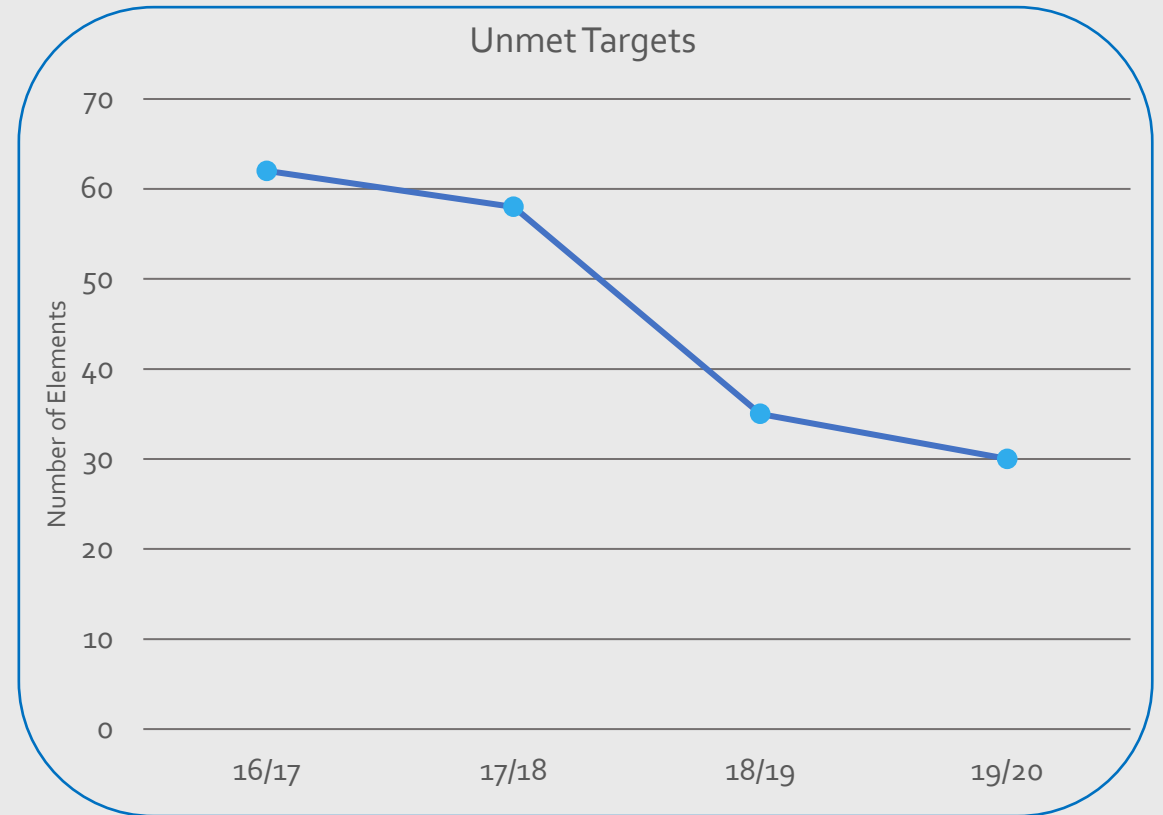
- 98 possible areas of identification based on ethnicity by:
 - SE identification
 - By disability
 - By suspension of SWDs
 - By placement (LRE)
- Results - Significant decrease in identification from data year 16/17 to data year 20/21



No EV SELPA districts have been found Significantly Disproportionate

State Performance Plan Indicators

- Based on State & Federal Measures
- Annual Performance Report (APR)
 - 14 Indicators
 - 31 Elements
- Targets met or unmet
- EV SELPA support:
 - Training
 - Data and root cause analysis
 - Effective practices
 - Accurate data reporting



**Result – EV SELPA-wide decrease in unmet targets -
>50%**

CDE Compliance Monitoring - Special Education Plans (SEPs)

EV SELPA support and guidance:

- Provide training
- Attend district SEP meetings
- Assist teams to analyze outcome measure data
- Assist teams to identify root cause of unmet targets
- Collaborate on development of compliant and effective plan
- Oversight of plan monitoring

Results:

- Decrease in identified areas
- Improved outcomes for SWDs
- Increased awareness and engagement of district staff regarding special education data and federal outcome measures for SWDs – beneficial for all students!



It has been a fulfilling
journey..... I am
forever grateful!

I am excited to turn over the reins
to an exceptional colleague
take it away Jennifer!

DISCUSSION ITEM

Transformational Funding for Transformational Action: Special Education Funding in California

Chief Administrative Officer Metheny will review the impacts of the 2021-22 Budget Act on Special Education Funding.



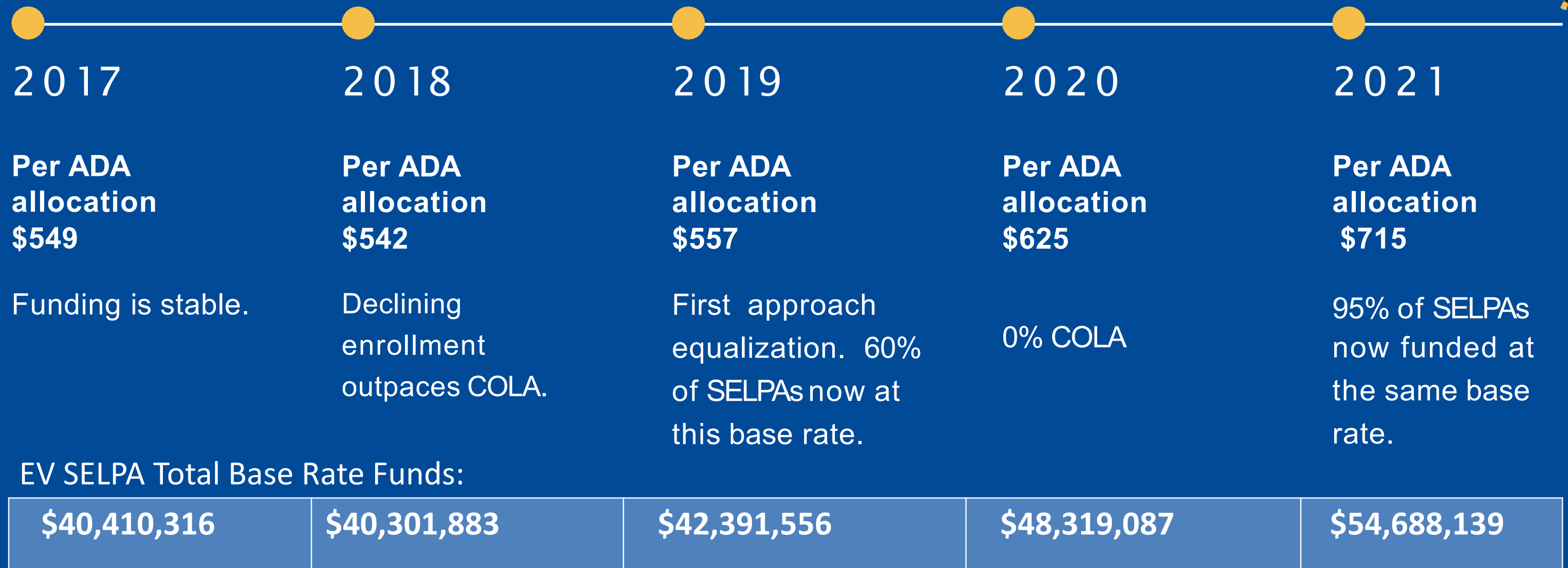
Transformational Funding for Transformational Action: Special Education Funding

Impacts of the 2021-22 Budget Act

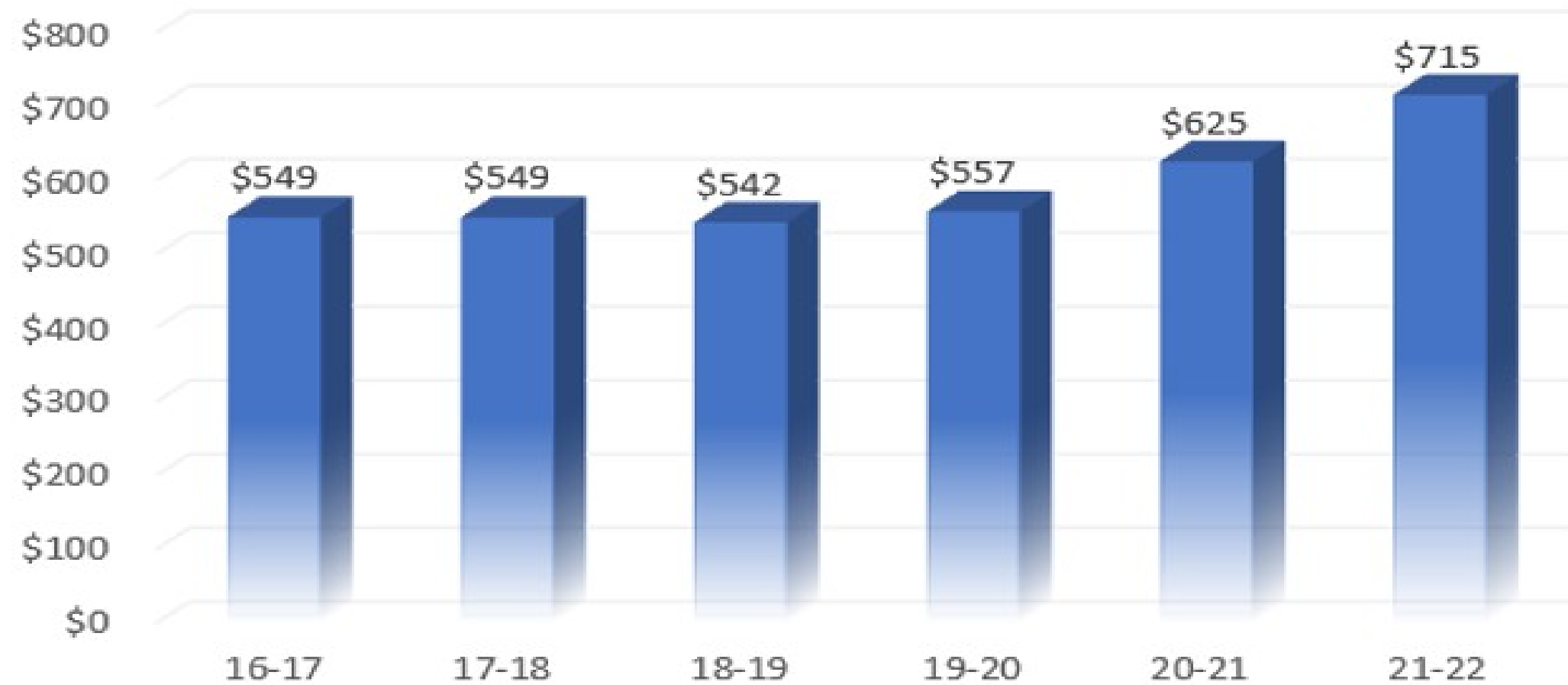
Patty Metheny, Ed.D., Chief Administrative Officer, East Valley SELPA



Changes in Base Rate Timeline



SPECIAL EDUCATION FUNDING PER ADA



Increased State Investments

For 2021-2022, special education received historic increases to base rate, a compounded COLA, and increases in targeted funding. During a time of declining enrollment for East Valley SELPA, these investments ensured we received increased funding.

But...

Funding Adequacy Concerns Persist

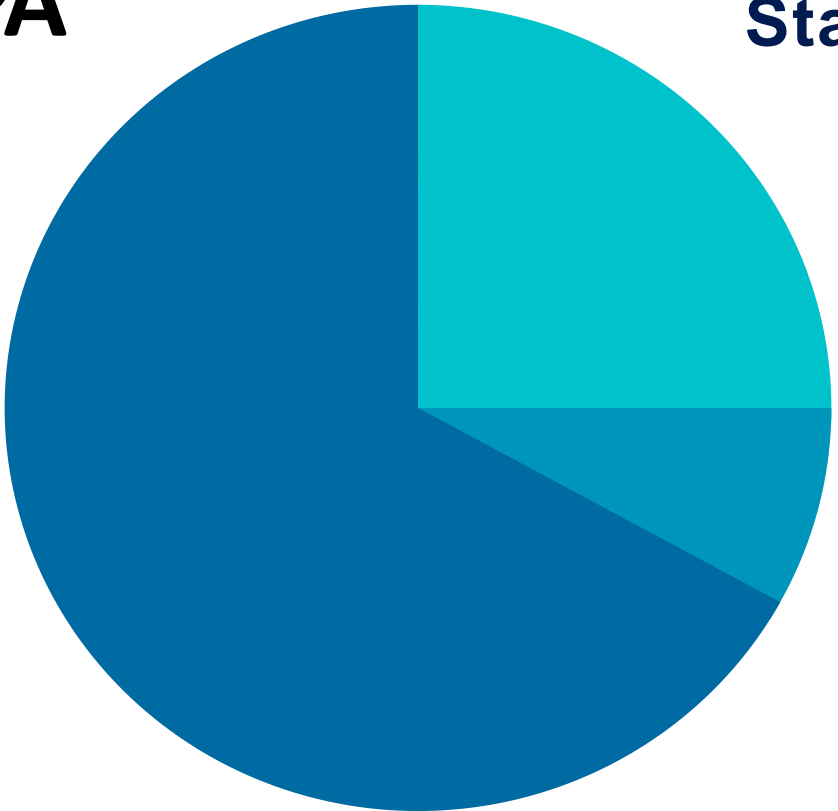
Local general fund contributions in EV SELPA member districts will average around 54% in 2021-2022.

Funding Inadequacy Continues



East Valley SELPA

Local Fund Contribution
54%



State Resources
38%

Federal Resources
8%

General Fund Contribution Continues to Grow

In East Valley SELPA, 54% is the average local fund contribution. Some LEAs contribute more, some less. Statewide the average is 67%.

Federal Increases Modest

Despite a federal obligation to provide for 40% of the excess cost of educating students with disabilities, the federal share of special education resources in California is a little more than 8%.

IDEA	Appropriation 20-21	Full Funding Estimate	Funding Gap/Cost Shift
California	13.278 B	33.011 B	19.733 B



Mental Health Funding

In 2021-2022, SELPAs in CA are projected to receive \$69 million in Federal IDEA funds allocated based on SELPA ADA. The funds are allocated at the SELPA level. In the East Valley SELPA, these funds are provided directly to its member LEAs.

The State made the use of mental health funds more flexible in 2019.

State Mental Health Funds 2020-2021

East Valley SELPA received \$4,926,796

Federal Mental Health Funds 2020-2021

East Valley SELPA received \$890,579

Low Incidence Funding

Funding for Low Incidence pupils was historically around \$446 per eligible pupil.

In 2020 that amount increased to over \$3050 per eligible pupil.

2021-22 Budget Act increased this funding further by adding an additional \$23 million statewide. The amount in East Valley SELPA is \$3,050.43 per eligible pupil for a total apportionment \$1,842,460.58.

15% of that amount stays with the EV SELPA for the purchase of materials & equipment. The remainder is provided directly to member LEAs based on their number of pupils with low incidence disabilities in the previous October count.



Preschool Grant



Special Education Early Intervention Preschool Grant

Originally included in the 2019-20 Budget year as one-time funds to District of Residence in the amount of approximately \$9050 per preschool student

No Grant in 2020

The funding used the prior year was used to increase the special education base grant to the \$625 level.

2021-22 Budget – \$260 Million

Budget allocates funds on an on-going basis, with additional restrictions to ensure expenditure that directly impacts inclusive preschool services/settings. Estimated to be \$5900 to District of Residence.



COVID-19 Special Education Impact

One Time funds included in 2021-22 Budget of
\$550 Million Dollars

Funds allocated to the SELPA. East Valley SELPA retained 20% of Dispute Prevention and Resolution Funds. The remaining funds and all of Learning Recovery Funds allocated directly to members LEAs based on 2019 pupil counts.

SELPA submitted a plan for regional and local activities to support Students with Disabilities.

Dispute Prevention and Resolution Funds

East Valley SELPA received \$1,271,228

Learning Recovery Funds

East Valley SELPA received \$5,720,524

Thank You



EAST VALLEY
SELPA
Educating Together



<https://leadership.acsa.org/transformational-funding-for-transformational-action>

Shout-out to EV SELPA for ADR Leadership Work

DISCUSSION ITEM

California Special Education Finance Study – What Do the Recommendations Mean for EV SELPA Member Districts?

Chief Administrative Officer Metheny will review and discuss the findings and recommendation actions of the California Special Education Finance Study as they relate to the EV SELPA member districts.



EAST VALLEY
SELPA

Educating Together

California Special Education Finance Study – What Do the Recommendations Mean for EV SELPA Member Districts?

Patty Metheny, Ed.D.
Chief Administrative Officer
November 17, 2021

West Ed Special Education Finance Study

California State Special Education Funding System Study

Privately funded

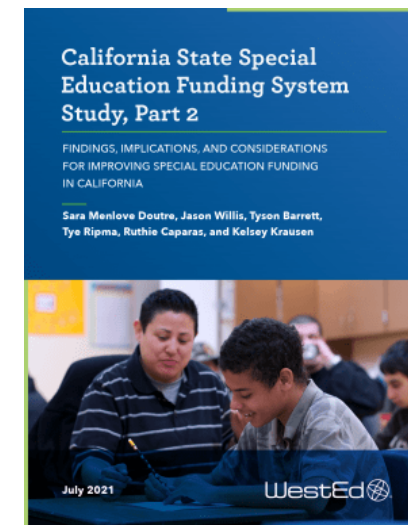
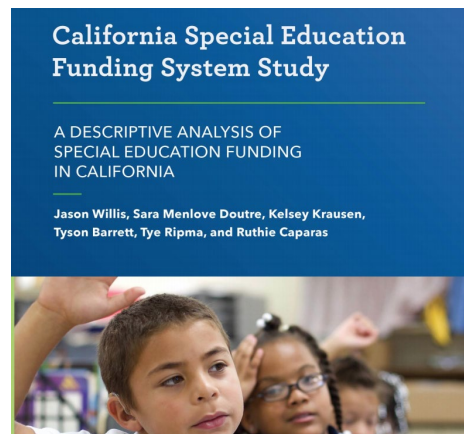
Dirk and Charlene Kabcenell Foundation
The Stuart Foundation

Data gathered 2019-2021, mostly
during COVID

Published in two parts:

Descriptive analysis October 2020

Findings & Recommendations July 2021



West Ed Special Education Finance Study

California State Special Education Funding System Study

Descriptive analysis October 2020

California Special Education Funding System Study

A DESCRIPTIVE ANALYSIS OF
SPECIAL EDUCATION FUNDING
IN CALIFORNIA

Jason Willis, Sara Menlove Doutre, Kelsey Krausen,
Tyson Barrett, Tye Ripma, and Ruthie Caparas



Goals of the Study's Considerations



Promoting Inclusive Practices

Prioritizing Appropriate Early Intervention and Identification

Ensuring Funds Reach the Students with the Greatest Needs

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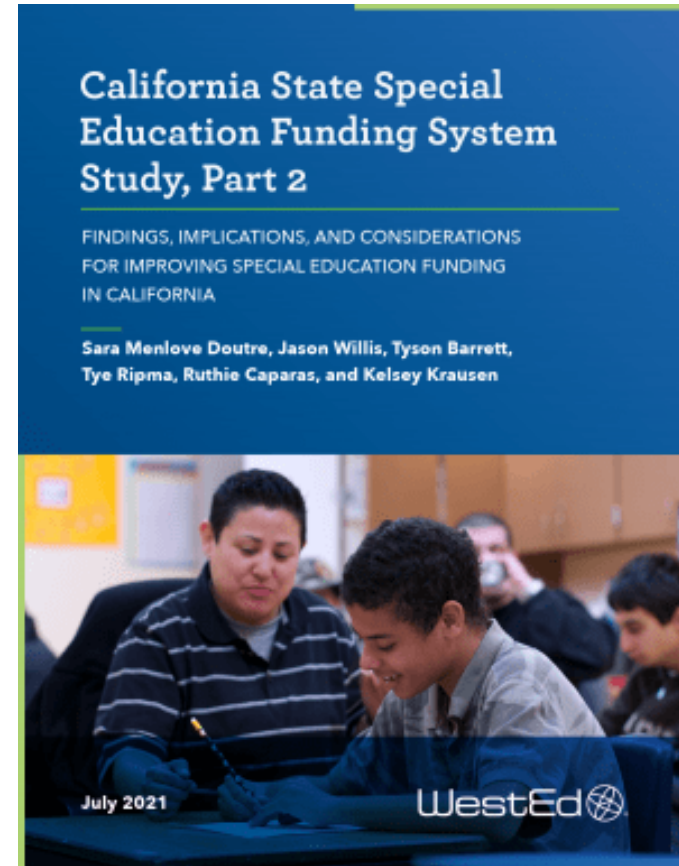
West Ed's Descriptive Analysis Hypothesized

- ❖ *“how you allocate, distribute, and place parameters on how resources are spent has an impact on student outcomes”*
- ❖ *“system can improve outcomes for students with disabilities by providing the right amount of funding to the right agencies so they can provide the right services to the right students”*

West Ed Special Education Finance Study

California State Special Education Funding System Study

Findings & Recommendations July 2021





West Ed's Findings

- **Positive correlation between cost and academic growth for all California students**
- **It costs more to educate SWDs with other needs (EL, economic disadvantage, intensive disability)**
- **Economies of scale are real, and LEAs, SELPAs and COEs collaborate to ensure service delivery**



West Ed's Findings (continued)

- **Disproportionate identification is a problem in CA**
- **Preschool/early intervention is cost effective**
- **Nonpublic school placements are costly with poorer outcomes for students**
- **Current resources and allocations may not be aligned with needs nor support inclusive practice**



West Ed's Three Broad Recommended Actions

#1. Change the special education funding model* to one based on weighted cost factors by disability from one based on total ADA.

#2. Take existing funds supplemental to base amount and place them into a statewide Extraordinary Cost Pool requiring LEAs apply for the funds and CDE grant approval.

#3. Directly fund LEAs and allow LEAs to “opt in or out” of consortium structures such as SELPAs.

*base rate

West Ed's Recommended Actions

#1. Change the special education funding model* to one based on weighted cost factors by disability from one based on total ADA.

- Weighted funding by cost grouping:
 - **Low: \$4218.19** (Other Health Impairment, Speech Language Impairment, Specific Learning Disability)
 - **Mid: \$5931.51** (Autism, Emotional Disturbance, Intellectual Disability, Traumatic Brain Injury)
 - **High: \$7118.82** (Orthopedic Impairment, Multiple Disabilities, Medical Disability)

*base rate

West Ed's Recommended Action #1

What does changing the funding model mean for the EV SELPA and it's member districts? ***LESS MONEY***

2021-2022

District	Current ADA Funding	Proposed Weighted Funding Model	Difference
Colton	\$14,588,631	\$12,255,151	(\$2,333,480)
Redlands	\$14,334,327	\$12,936,133	(\$1,398,194)
Rialto	\$17,250,161	\$13,496,486	(\$3,753,675)
Rim of the World	\$2,085,962	\$1,872,595	(\$213,367)
SBCSS Ev-Ops	\$434,262	\$488,508	\$54,246
YCJUSD	\$5,994,796	\$6,304,419	\$309,623
EV SELPA Total	\$54,688,139	\$47,353,292	(\$7,334,847)



West Ed's Recommended Action #1

What does changing the funding model mean for the EV SELPA and its member districts?

INADEQUATE MONEY IS SHIFTED - SHELL GAME

Shifts in funding will dramatically impact LEAs. Many LEAs would be net contributors from existing resources to the increased funding of other LEAs.

Shifting existing, inadequate resources may have equity as well as fiscal implications.

Economies of scale require sufficient size and scope.

Planning from year-to-year will be challenging.



West Ed's Recommended Action #1

What does changing the funding model mean for the EV SELPA and its member districts?

THE OVERIDENTIFICATION OF “HIGHER FUNDED” DISABILITY TYPES WILL BE INCENTIVIZED

Assigning cost by disability type has challenges and risks discriminatory outcomes.

We know this as weighted funding by disability resulted in inequities in funding, over-identification, and more restrictive placements in higher-funded categories in California and continues to impact LEAs and students.

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West Ed's Recommended Actions

#2. Existing funds supplemental to base amount will be placed into a statewide Extraordinary Cost Pool requiring LEAs apply for the funds and CDE grant approval in order for LEAs to receive the funds:

- Low incidence funds
- Out-of-Home Care

West Ed's Recommended Action #2

What does changing the funding model mean for the EV SELPA and it's member districts? ***LESS MONEY***

2021-2022

	Low Incidence	Out-of-Home Funding	Total
Colton	\$416,432	\$393,966	\$810,398
Redlands	\$480,302	\$1,241,980	\$1,722,282
Rialto	\$429,206	\$796,945	\$1,226,151
Rim of the World	\$40,877	\$161,447	\$202,324
SBCSS EV-OPs	NA	NA	NA
YCJUSD	\$199,274	\$1,241,868	\$1,441,142
EV SELPA	\$276,369	NA	\$276,369
EV SELPA Total	\$1,842,460	\$3,836,206	\$5,678,666



West Ed's Recommended Action #2

What does changing the funding model mean for the EV SELPA and its member districts?

ADDITIONAL ADMINISTRATIVE WORK AND LONG WAITS TO RECEIVE FUNDS

The statewide \$261 M Extraordinary Cost Pool Allowance would require significant documentation to receive funds already received from AB 602. LEAs.

Great delays in ensuring student needs are met, negative equity impacts for those with low incidence disabilities and foster youth.

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West Ed's Recommended Actions

#3. Directly fund LEAs and allow LEAs to “opt in or out” of consortium structures such as SELPAs.



West Ed's Recommended Action #3

What does changing the funding model mean for the EV SELPA and its member districts?

NO SHARED LOCAL CONTROL

LEA superintendents, as part of a SELPA Governance Council, will not come together to determine how to allocate funds, and design and implement change efforts, for their students with disabilities.

There will not be Local Plans for SWDs ensuring all students have access to a full continuum of support, regardless of location or severity of need.

There will not be collaboration and coordination for activities for the benefit of SWDs in local communities, especially for those in small LEAs.



West Ed's Recommended Action #3

What does changing the funding model mean for the EV SELPA and its member districts?

NO ADMINISTRATIVE SUPPORT

Professional Development

Mentoring

Coaching

Classroom Support

Nonpublic School Contracts & Billining



West Ed's Recommended Action #3

What does changing the funding model mean for the EV SELPA and its member districts?

NO REGIONAL SERVICES

Compliance Oversight

Monitoring for Federal Student Outcomes

Timelines, Dispro, Significant Dispro

IEP & CALPADS Student Data

Compliance challenges and reduction in effective provision of special education services in accordance with the law and best practices.



West Ed's Recommended Action #3

What does changing the funding model mean for the EV SELPA and its member districts?

***NO REGIONAL ALTERNATIVE DISPUTE RESOLUTION
(ADR)***

NO REGIONAL DUE PROCESS SUPPORT

Questions/Conversation



Final Thought: How do any of the recommended actions address the study's goals?

Goals of the Study's Considerations



OTHER

Next Meeting – February 23, 2022

OTHER

2021-2022 EV SELPA Board of Directors Meeting Schedule

2021/2022
East Valley SELPA
BOARD OF DIRECTORS MEETING SCHEDULE

September 22, 2021 (Starting at 3:00 pm)

November 17, 2021

February 23, 2022

March 23, 2022

May 25, 2022

June 15, 2022

All meetings will be held at 2:00 p.m.
(unless otherwise noted)
at the
Dorothy Inghram Learning Center
670 E. Carnegie Drive,
San Bernardino CA 92408
home of the
EAST VALLEY SELPA
(Unless meetings must be held virtually)

