

East Valley SELPA

Board of Directors

Meeting Agenda



March 23, 2022

EAST VALLEY SPECIAL EDUCATION LOCAL PLAN AREA
BOARD OF DIRECTORS

AGENDA

Wednesday, March 23, 2022
2:00 P.M.

Meeting to be held:
670 E. Carnegie Drive
San Bernardino, CA 92408

NOTE: Individuals, who require disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board of Directors meeting, should contact Patty Metheny in writing at the address identified above. Notification 48 hours prior to the meeting will enable the East Valley SELPA to make reasonable arrangements to ensure accessibility to this meeting.

1. Open Session – Call to Order

OPEN SESSION

2. Roll Call and Establishment of Quorum

**ESTABLISHMENT
OF QUORUM**

3. Approval of Agenda

**APPROVAL OF
AGENDA**

4. Community Comments

**COMMUNITY
COMMENTS**

5. Approval of Minutes

**APPROVAL OF
MINUTES**

6. Discussion Items

- a. EV SELPA Residential Mental Health Services
- b. EV SELPA Nonpublic School & Mental Health/Residential Cost Report
 - i. Historical Data 2017-2018 – 2021-2022, to-date
- c. California Department of Education Compliance Improvement Monitoring (CIM)

- d. SELPA Administrators of California Alternative Dispute Resolution
 - i. March 2022 ADR Conference
 - ii. SELPA ADR Film

7. Action Items

- a. Annual Organizational Meeting
 - i. Adopt a Meeting Schedule for 2022-2023
 - ii. Elect by Majority Vote a Vice-Chairperson
 - iii. Provide the EVSELPA, in writing, the names of each Board Member's Alternate Voting Member for 2022-2023
 - iv. Receive from each Board Member verbal affirmation of their District's continued participation in the East Valley SELPA

8. Other

OTHER

- a. Next Meeting – May 25, 2022

9. Adjournment

ADJOURNMENT

APPROVAL OF MINUTES

East Valley SELPA Board of Directors Meeting
February 23, 2022

Chief Administrative Officer Metheny is requesting approval from the Board of the East Valley SELPA for approval of the February 23, 2022 Board of Directors Meeting Minutes.

**EAST VALLEY SELPA BOARD OF DIRECTORS
MEETING MINUTES
February 23, 2022**

BOARD MEMBERS PRESENT:

Ted Alejandre, Chairperson
Frank Miranda, Ed.D.
Michelle Murphy
Cali Binks

San Bernardino County Supt. Of Schools
Colton Joint Unified
Rim of the World Unified
Yucaipa-Calimesa Joint Unified

ADMINISTRATION PRESENT:

Patty Metheny, Ed.D.
Rick Homutoff, Ed.D.
Jennifer Brooksby
Andrea Tennyson

East Valley SELPA
East Valley SELPA
East Valley SELPA
East Valley SELPA

BOARD MEMBERS ABSENT:

Mauricio Arellano
Cuauhtémoc Avila, Ed.D.
Myrlene Pierre

Redlands Unified
Rialto Unified
SBCSS Student Services Division

OTHERS PRESENT:

Lisa Garcia

SBCSS Student Services Division

1.0 CALL TO ORDER

Chairperson Alejandre called the meeting to order at 2:02 p.m. at the Dorothy Inghram Learning Center located at 670 E. Carnegie Drive, San Bernardino, CA 92408.

2.0 ROLL CALL AND ESTABLISHMENT OF QUORUM

Quorum was established.

3.0 APPROVAL OF AGENDA

A motion to approve agenda was made by Member Binks and seconded by Member Murphy. The motion carried unanimously.

4.0 COMMUNITY COMMENTS

There were no public comments.

5.0 APPROVAL OF MINUTES

A motion to approve the November 17, 2021, Meeting Minutes was made by Member Miranda and seconded by Member Murphy. The motion carried.

6.0 DISCUSSION ITEMS

a. Governor's 2022-23 State Budget Trailer Bill Language

Chief Administrative Officer Metheny provided a review of the Trailer Bill language specific to special education. She shared numerous proposals in Section 31. A change in the funding formula from SELPA wide average daily attendance (ADA) to individual district ADA and an increase the funding base formula from \$715 per SELPA wide ADA to \$820 per local ADA is included. Given the decrease in ADA experienced by EV SELPA member districts in 2021-2022, this may result in decreased funding despite the increase in per ADA amount. Funding for Educationally Related Mental Health Services is proposed to be provided directly to districts and not to SELPAs. While this may impact multiple SELPAs statewide who provide regional mental health services to member districts, the EV SELPA per its Fiscal Allocation Plan already provides all mental health funding directly to its member districts.

Section 19 will add a Special Education Addendum to Local Control and Accountability Plan (LCAP) for those districts required to do improvement activities under federal requirements. Since 2018, Dr. Metheny has consulted with districts LCAP teams specific to the needs of students with disabilities. Trailer Bill also proposes to increase the Extraordinary Cost Pool statewide to \$6million. SELPAs would continue to apply for the funds and be held to a threshold amount. The most recent threshold amount was approximately \$80,000 for a statewide cost pool of \$3million. Finally, Section 25 addresses State Preschool Programs requiring that at least 10% of enrollment in State Preschools will be reserved for children with exceptional needs.

b. State SELPA Association – Act to Remove Barriers to Inclusion in the General Education Classroom

Chief Administrative Officer Metheny presented an overview of the efforts of the State SELPA Administrators of California to expand inclusive practices. Based on 2018 data, California rates forty out of forty-seven states in the nation for including students with disabilities in least restrictive environments. Dr. Metheny reported the State SELPA Association is working with a local senator to introduce state legislation to remove barriers to inclusion. The potential legislation has six components. They include providing standards for credentialing and staffing of inclusive classrooms, developing statewide guidance, identifying a model site, establishing inclusion mandates for the instructional quality commission, and making changes to education code specific to removing references to resource specialist and special day class placement.

Dr. Metheny shared that during the 2020-21 school year, the EV SELPA became a Supporting Inclusive Practices (SIP) grant recipient. She formed a SELPA-wide leadership team with district general and special education administrators. The SELPA continued to be a grant recipient in 2021-2022 with additional moneys. The leadership team continues to meet focusing on partnerships and shifting cultures. The team has developed an EV SELPA Ribbon of Inclusion it hopes to begin awarding to schools in distinction in 2023. In addition, the EV Valley SELPA is partnering with Ventura County SELPA to provide professional development for SELPA districts from world renown inclusion experts, Dr. Shelley Moore and Katie Novak. This inclusion series will kick-off virtually in April 2022 and continue through 2022-2023, culminating in a two-day in person event in May 2023.

c. EV SELPA – COVID Pandemic Impacts 2021-2022

Chief Administrative Officer Metheny provided an overview on the impact of COVID on the related services provided by the SELPA for its member districts between March 2020 and February 2022. She reviewed there was no significant increase in residential placements nor was there an increase in school-based mental health services provided. Dr. Metheny discussed that this may be due to the expansion of and increase in services each district is providing in Tier I and Tier II mental health services. Chairperson Alejandre requested an overview of residential placement services provided by the EV SELPA. Dr. Metheny agreed to do so at the next Board of Directors meeting. Nonpublic school placements experienced a decrease of approximately 10% which appeared to correlate with the loss of ADA in the region. Dr. Metheny shared the EV SELPA did experience an unexpected and unprecedented 33% increase in occupational therapy services. A number of potential reasons for this increase were reviewed including the lack of fine motor and sensory regulation skills development in children between the ages of four- and seven-years-old during distance learning.

Program Manager Homutoff provided an overview of due process activities covered under the EV SELPA Legal Fund commonly known as the “X- Pot.” He shared that for 2021-2022, to-date, ten due process cases have been filed. In reviewing the due process financial data, he indicated six filings from 2020-2021 were closed in and reported in 2021-2022. Overall, due process filings during the two-year period from March 2020 to February 2022 were down based on data from the prior two-year period. Consultant Tennyson provided a fiscal comparison of due process expenditures for FY 20/21 and FY 21/22. She explained the budget was increased in anticipation of a potential increase in filings as the two-year statute of limitations from March 2020 will be expiring.

d. EV SELPA Alternative Dispute Resolution (ADR) Activities

Chief Administrative Officer Metheny provided information on current ADR activities for educators and parents hosted by the East Valley SELPA. She also provided flyers for trainings offered through a partnership between the Pepperdine’s Strauss Institute and the State SELPA Administrators of California.

She noted the East Valley SELPA will be hosting a free ADR virtual conference for parents and educators on September 16 & 17, 2022.

7.0 ACTION ITEMS:

a. Identify EV SELPA Board of Directors FY 2022-2023 Budget Ad Hoc Committee Members

Chief Administrative Officer Metheny requested two volunteers to serve on the East Valley SELPA Budget Ad Hoc Committee. Member Binks and Member Miranda agreed to continue to serve in the Ad Hoc Committee.

8.0 OTHER: The next meeting will be on March 23, 2022.

9.0 ADJOURNMENT: The regular meeting was adjourned at 3:43 p.m.

Submitted by:
Rosalva Contreras
EVSELPA Administrative Assistant

DISCUSSION ITEM

EV SELPA Residential Mental Health Services

Chief Administrative Officer Dr. Metheny, Program Manager for Behavioral Services Ms. Schroder, and Behavior Health Counselor Mr. Kalantari will provide information on the residential mental health assessment, placement, monitoring, and oversight services provided by the EV SELPA.



San Diego Center for Children



Residential Mental Health Services

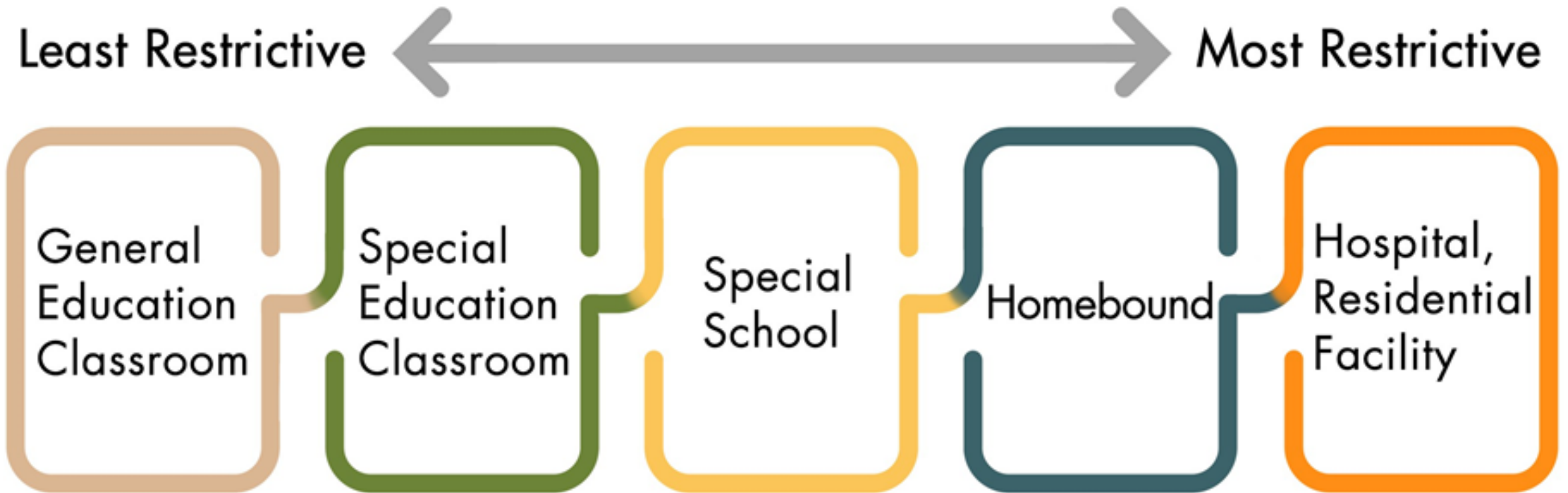
**EV SELPA Board of Directors
March 23, 2022**

Patty Metheny, Ed.D.
Chief Administrative Officer

Tracy Schroeder, LCSW
Program Manager Behavioral Health

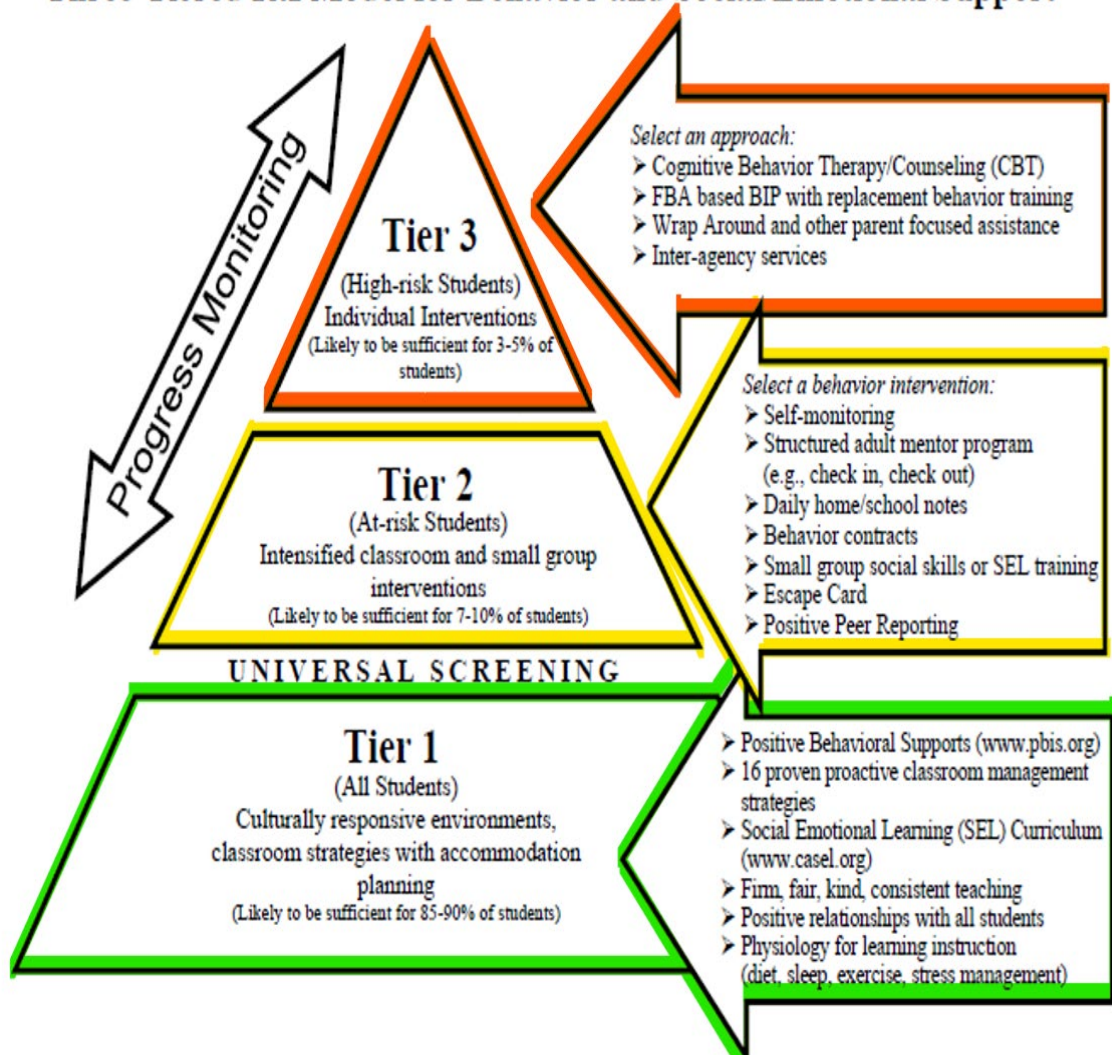
Sepehr Kalantari, LCSW
Behavior Health Counselor

Residential Placements Fall Along the Continuum of Special Education Services as the Most Restrictive



Residential Placements are the Most Intensive Level of Educationally Related Mental Health Services (ERMHS) for Students with Disabilities

Three-Tiered RtI Model for Behavior and Social/Emotional Support



Residential placement

Social work services

Group counseling

Parent counseling and training

Mental health counseling

History of Special Education Mental Health Services



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- In California, special education mental health and residential services were provided by County Departments of Mental or Behavioral Health until June 30, 2011, when Governor Schwarzenegger signed AB114 ending this mandate.
- Starting July 1, 2012, school districts became solely responsible for providing mental health services to students with disabilities. The funds to do so were removed from the County Departments of Mental or Behavioral Health and provided to the SELPAs.

Cal. Ed. Code §§ 48200, 56363; 34 C.F.R. § 300.104; Stats.2011, c.43 (A.B. 114) § 26



EAST VALLEY SELPA

Educating Together



2012-2013 – EV SELPA administration worked with San Bernardino County Department of Behavioral Health to identify students and transfer services, hired mental health staff to provide school based mental health services in all five districts, and hired mental health staff to develop and oversee residential placements.

2013-2022 – Districts began developing own school based mental health services; EV SELPA staff continued to provide Tier 3 mental health services, and EV SELPA program manager for behavior health further developed, enhanced and continued to provide oversight for students with disabilities placed in residential facilities.



EV SELPA Fiscal Allocation Plan – Mental Health Funds Allocation Methodology

The SELPA receives two sources to fund mental health services. One grant is a federal grant, the Mental Health Services grant. The other is state funding via AB 114. The federal grant is funded based on 3- to 21-year-old pupils and distributed to SELPA-member LEAs based on their prior year age 3- to 21-year-old special education pupil count. The other is state funded via AB 114. It is provided in installments as determined by CDE and distributed to SELPA member LEAs based on prior year P-2 counts of 6-21-year-old pupils.

The East Valley SELPA operates a Regional Program funded by a proportionate share based on student counts to provide behavior health counseling services. LEAs also use these funds to pay for the residential placements and associated costs.

District Funding Related to Residential Mental Health Services

Transportation to
and from the RTC

Room and Board

Mental Health
Services

School – all NPS
costs

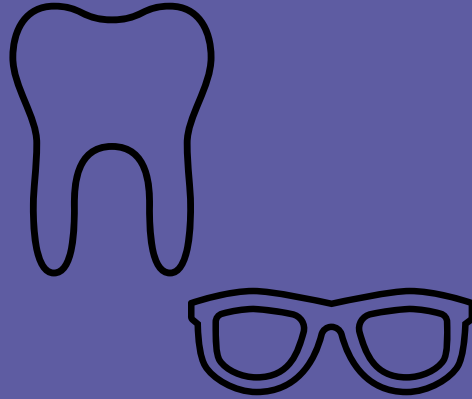
Travel
Reimbursement for
Parents up to 4 visits
each school year

Travel Costs for
District Employees to
Conduct Triennial
Assessments

The School District is **Not** financially responsible for:



Cost of hospitalizations or medical services including inpatient hospitalizations, ER visits, medical appointments, laboratory work and medications.



Dental, vision, and hearing services including eyeglasses, hearing aids, braces, and dental work.



Personal hygiene/grooming needs.



Student personal spending account.

EV SELPA Residential Mental Health Services Funding

The East Valley SELPA operates an off-the-top residential mental health oversight program using AB 602 funds.

The following off-the-top methodology is applied:

- Funding is provided to the SELPA from State Base Aid prior to distribution.
- Total costs are calculated from the staffing costs for the program.
- Percentage applied based on the LEA's K-12 ADA percentage to the total K-12 ADA for the SELPA.



EV SELPA Residential Mental Health Services

Assessment to
Determine Need
for Residential
Mental Health
Services

Monitor
student in
residential
facility,
visit
quarterly

Attendance at all
IEP Meetings,
including planning
and ensuring
appropriate
documentation

Transition
student
home when
ready or
when
graduating

Locate an
appropriate
residential
facility

Collaborate
Collaborate
Collaborate

District Staff & Parents

Place student
in the
appropriate
residential
facility,
transfer
student when
necessary

Communicate
Communicate
Communicate

Assessment to Determine Need for Residential Mental Health Services

- Prior to referral, all lower levels of care (including ERMHS counseling, In-Home services/WRAP, and NPS) should have been attempted or considered.
- EV SELPA staff conduct the assessments to determine residential level of care.
- All assessment and residential services required parent consent and are **VOLUNTARY**.

Assessment to Determine Need for Residential Mental Health Services



Diamon Ranch

Assessment Process

- **Interviews:** Parent, School Staff, Private Providers, and Student
- **Observation:** at least 3-4 times in different settings, on different days



- **Medical Record Review:** from hospitals, clinics, private therapist, and other agencies
- **School Records Review:** assessments, discipline, attendance, nurse visits, and grades

Criteria for Consideration for Residential Placement



- Suicidal preoccupation/recent attempts
- Self-harming (cutting, scratching, swallowing things)
- Severe impairment of judgment due to mental health
- School refusal, many absences, or staying in the nurse's office
- Multiple hospitalizations
- School avoidance
- Non-compliant at school
- Aggressive behavior towards others due to trauma or mental health (not conduct disorder)

Rule out Criteria When Considering a Student for Residential Placement

- Making progress in school with minimal support
- May have behaviors at home but not at school
- Diagnosis of intellectual disability (ID) - because unlikely/unable to engage in nor benefit from in-sight oriented/talk therapy and may lack the ability to generalize what is learned in a structured environment and transfer this learning to a less restrictive environment. In this situation, Regional Center is the a more appropriate referral agency.
- Drug use/abuse. There must be a history of social-emotional problems before drug use. Residential placement is NOT Drug Rehab



Attend IEP & Locate Appropriate Residential Facility

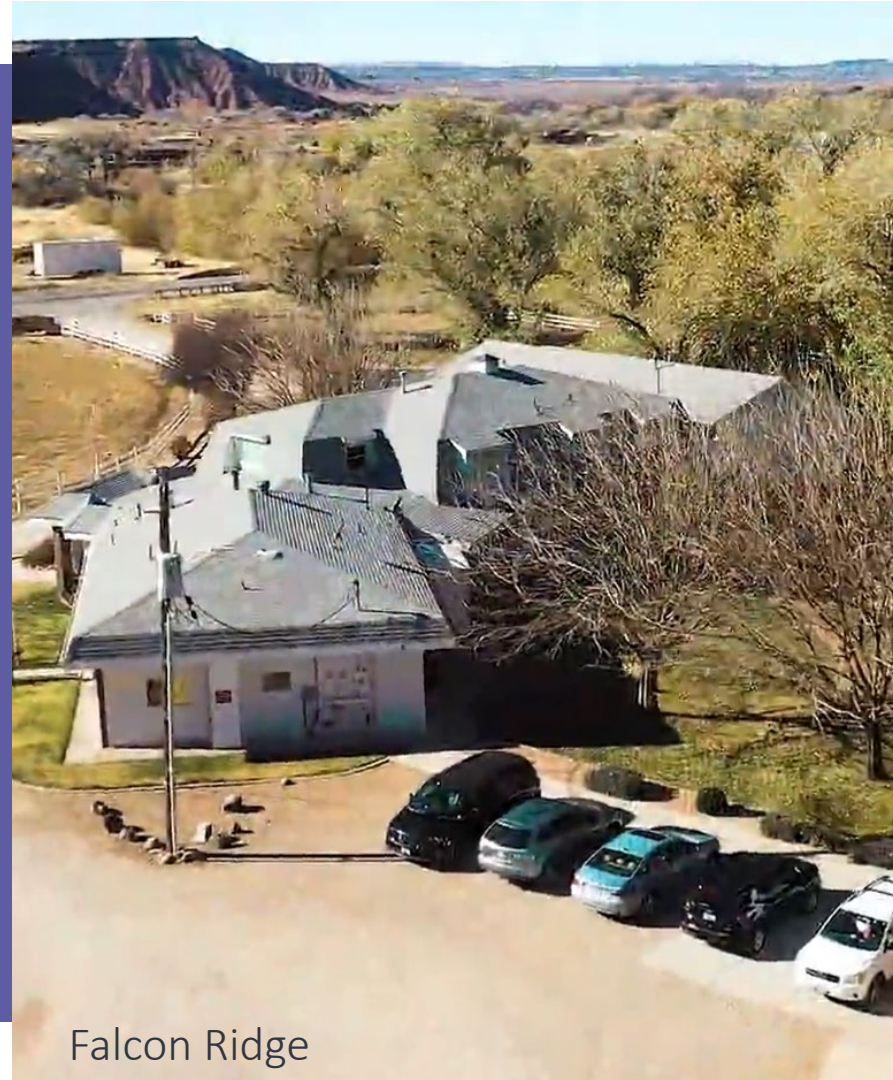


Triumph Academy

- At the IEP to share assessment results and make recommendation, explain the residential process to the team and get signed parent consents to send out referral packets.
- Contact CDE certified Residential Placements and send them referral packets.
- The timeframe for looking for placement and placing might take anywhere from 2 weeks to 3 months.
- There are several factors that can affect the timeframe.
 - Severity of the student's behaviors (might affect milieu)
 - Waiting list at RTC
 - Delays in Contract/Behavioral Verification (on RTC side, not SELPA).

Residential Placement Process

- EV SELPA develops a Master Contract and ensures behavioral verification training is compliant.
- If the EV SELPAa does not currently have student at the RTC, then an EV SELPA staff member must visit the facility before placing.
- EV SELPA assists parents with the admission documents.



Falcon Ridge

- EV SELPA works with the RTC on an admission date.
- EV SELPA requests an IEP meeting, and fills in the service page on the IEP
- EV SELPA Request an updated transcripts from district.
- EV SELPA arranges for transportation through a transport company.

Monitoring Student Progress



- EV SELPA, in collaboration with district representatives, ensures the student is enrolled in the correct classes and is on the path to graduation (this is why it is important to have the most current transcripts and engage district guidance counselor)
- EV SELPA works with the RTC to get them access to Web IEP and train them on Web IEP if needed.
- EV SELPA communicates with the district regarding scheduling and facilitating ongoing IEP meetings.
- EV SELPA reminds the district to complete the EV-97
- EV SELPA completes the CDE required paperwork and files it with CDE within 15 days

Student Monitoring: EV SELPA & District Staff Collaboration



Provo Canyon- Springville Campus

Check-in with the RTC monthly or attend the treatment team monthly meeting.

Check-in with parents regarding student behaviors, discharge plans, treatment, concerns, and visits

Update school district regularly

Visit the student at the RTC and complete the progress note (3-4 visits a year.)

Review incident reports, treatment plans, and progress reports communicating with district staff, as needed

Credit Check and Classes: EV SELPA & District Staff Collaboration

- Quarter Grades: get grades/credits from RTC- forward them to the school district to add credits to student's transcript
- Review graduation requirements with district
- Confirm with RTC the student is enrolled in the correct classes



Transitioning Home – EV SELPA & District Staff Collaboration

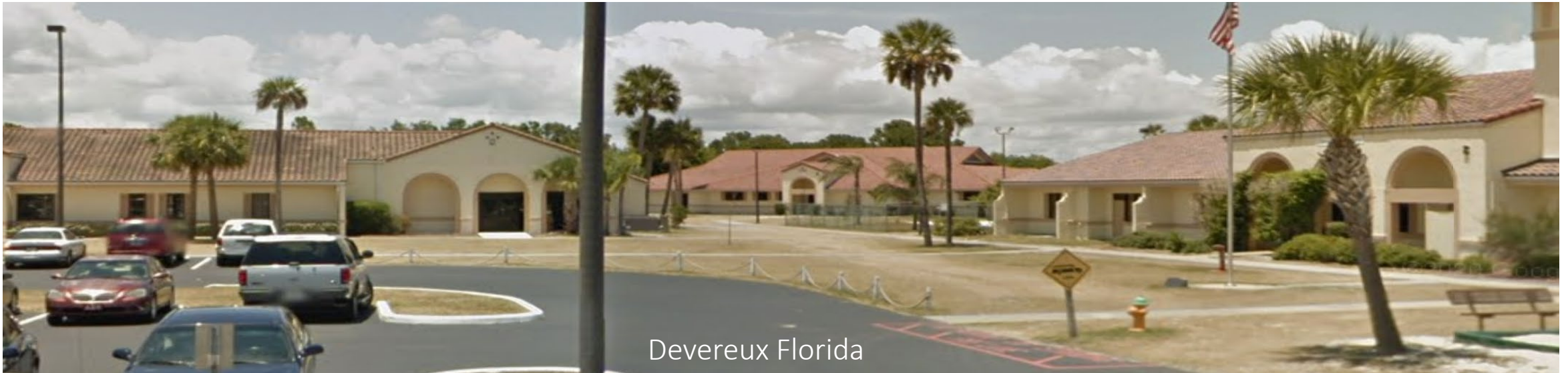
- Start talking about discharging once the student is placed. We encourage parents to participate in family counseling and parent/student visits.
- Consult with districts on most appropriate educational placement when student comes home.
- Discuss WRAP services with the parents and encourage them to participate in transitional services when the student comes home.



Alpine Ranch

Graduating High School Students – EV SELPA & District Staff Collaboration

- Confirm with district if student meets all of their requirements to graduate.
- Provide RTC, Parent, and student with transitional resources.
- Coordinate with parents to pick up their child, if they are unable, we will arrange or assist with transportation home.



Current Locations of EV SELPA Students Placed Residentially for Mental Health Services

Currently, there are 12 students in residential settings and two more pending placement.

- Devereux Florida- 2
- Devereux Texas- 1
- Falcon Ridge, Utah- 1
- Sorenson's Ranch, Utah- 1
- Alpine Academy, Utah- 1
- Youth Care, Utah- 2
- Triumph Academy, Utah-1
- Provo Canyon, Utah-- 1
- Oak Grove, California-1
- San Diego Center for Children, California- 1



Hot Topics

Placement Delays

Lack of CDE certified RTC's that will take students recommended for residential placement

Delay in Transcripts

Student decompensates after transitioning home

Parents not wanting their child to return home

Graduating out of state

Questions

DISCUSSION ITEM

EV SELPA Nonpublic School & Mental
Health/Residential Cost Report: Historical Data
2017-2018 – 2021-2022, to-date

Chief Administrative Officer Dr. Metheny and Consultant Ms. Tennyson will provide a review of student numbers and costs associated with nonpublic and mental health services for the SELPA's member districts over the past five-year period.



5-Year Non-Public School (NPS) Education and Mental Health/Residential Historical Cost by District

	A	B	C	D	E	F	G	H	I	J	K
	District	FY 17-18	Student Count Q4	FY 18-19	Student Count Q4	FY 19-20	Student Count Q4	FY 20-21	Student Count Q4	Projected FY 21-22	Student Count Q2
1	NPS Education	\$ 511,874.46	19	\$ 712,419.35	18	\$ 729,554.36	22	\$ 885,728.36	21	\$ 1,131,798.00	21
2	NPS Mental Health/Residential	\$ 90,089.28	1	\$ 350,133.46	3	\$ 428,050.61	2	\$ 199,467.68	0	\$ 199,590.00	1
3	Colton	\$ 601,963.74		\$ 1,062,552.81		\$ 1,157,604.97		\$ 1,085,196.04		\$ 1,331,388.00	
4	NPS Education	\$ 561,879.18	13	\$ 850,619.66	19	\$ 834,837.62	13	\$ 809,879.81	16	\$ 711,588.00	16
5	NPS Mental Health/Residential	\$ 308,476.75	1	\$ 421,876.73	3	\$ 738,031.40	4	\$ 765,408.33	2	\$ 345,450.00	1
6	Redlands	\$ 870,355.93		\$ 1,272,496.39		\$ 1,572,869.02		\$ 1,575,288.14		\$ 1,057,038.00	
7	NPS Education	\$ 1,479,328.88	29	\$ 1,072,411.88	12	\$ 977,036.43	17	\$ 766,488.61	14	\$ 1,209,497.00	15
8	NPS Mental Health/Residential	\$ 323,178.29	2	\$ 342,315.88	3	\$ 449,773.73	2	\$ 673,971.04	4	\$ 757,960.00	3
9	Rialto	\$ 1,802,507.17		\$ 1,414,727.76		\$ 1,426,810.16		\$ 1,440,459.65		\$ 1,967,457.00	
10	NPS Education	\$ 193,703.74	3	\$ 217,440.75	2	\$ 131,748.62	2	\$ 176,421.29	4	\$ 181,881.00	3
11	NPS Mental Health/Residential	\$ 260,314.00	3	\$ 260,622.12	2	\$ 122,080.28	1	\$ 107,444.30	0	\$ 99,175.00	2
12	Rim	\$ 454,017.74		\$ 478,062.87		\$ 253,828.90		\$ 283,865.59		\$ 281,056.00	
13	NPS Education	\$ 381,169.85	11	\$ 297,622.17	12	\$ 211,124.62	5	\$ 505,532.15	17	\$ 704,893.00	15
14	NPS Mental Health/Residential	\$ 206,376.30	0	\$ 279,480.61	3	\$ 261,459.52	2	\$ 358,143.28	4	\$ 593,273.00	4
15	Yucaipa	\$ 587,546.15		\$ 577,102.78		\$ 472,584.14		\$ 863,675.43		\$ 1,298,166.00	
16		FY 17-18		FY 18-19		FY 19-20		FY 20-21		Projected FY 21-22	
17	Total Education	\$ 3,127,956.11	75	\$3,150,513.81	63	\$ 2,884,301.65	59	\$3,144,050.22	72	\$3,939,657.00	70
18	Total Mental Health/Residential	\$ 1,188,434.62	7	\$1,654,428.80	14	\$ 1,999,395.54	11	\$2,104,434.63	10	\$1,995,448.00	11
19	Grand Total	\$ 4,316,390.73	82	\$4,804,942.61	77	\$ 4,883,697.19	70	\$5,248,484.85	82	\$5,935,105.00	81

DISCUSSION ITEM

California Department of Education (CDE) Compliance Improvement Monitoring (CIM)

Chief Administrative Officer Dr. Metheny will provide an overview of the new CDE special education compliance monitoring practices and the resulting requirements for the EV SELPA member districts.

California Department of Education 2022 Compliance Monitoring Update



EAST VALLEY
SELPA
Educating Together

Board of Directors
March 23, 2023

Patty Metheny, Ed.D.
Chief Administrative Officer



Monitoring Spring 2022 Presentations

Shiylah Duncan-Becerril, Associate Director
Special Education Division

CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

What you monitor exemplifies what you value

Traditionally CDE's monitoring has focused on compliance which translated into a value of checking the boxes

What we value

Improving outcomes of students with disabilities

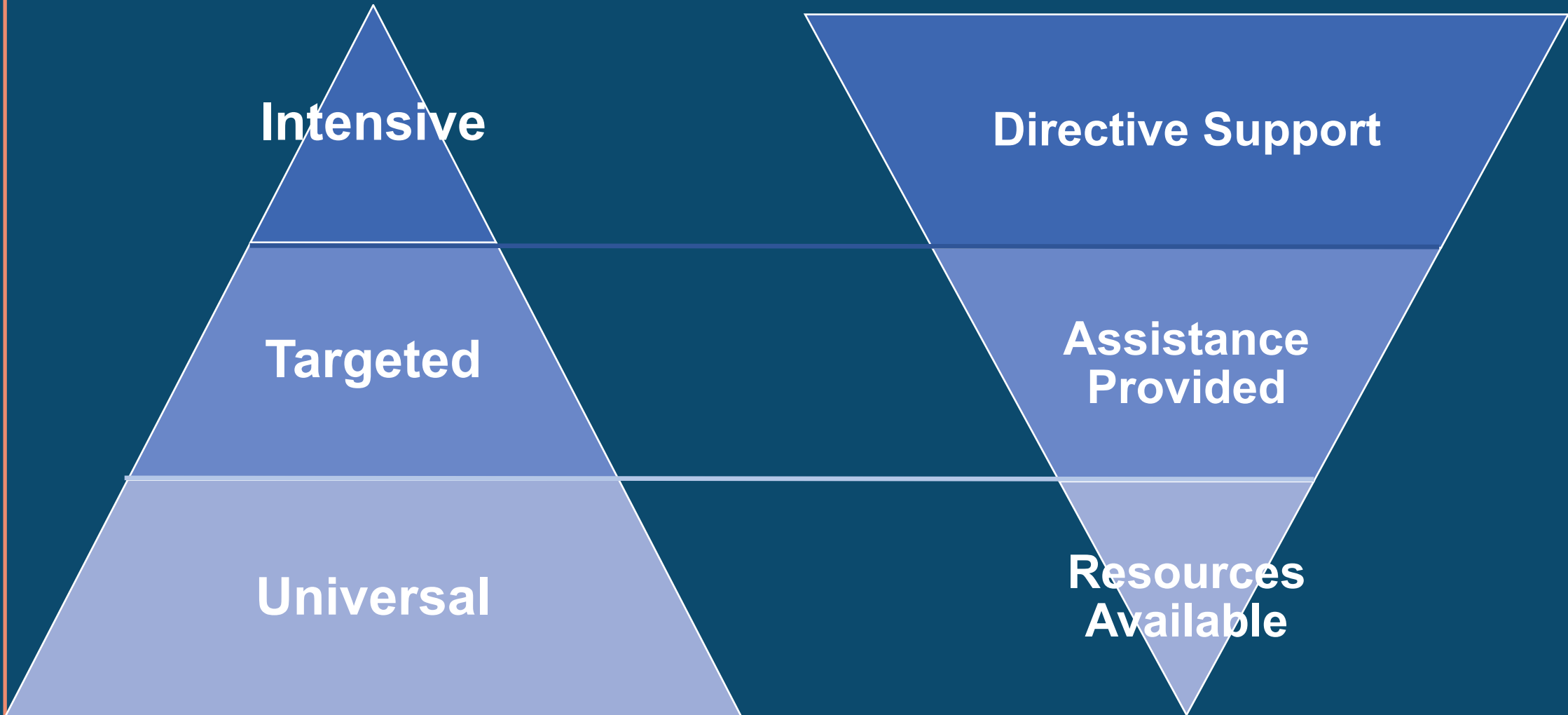
What will be the focus of our monitoring?

- Creating Conditions for Continued Growth
- Improvement
- What about compliance? It is important and will be part of the process but not the sole focus.

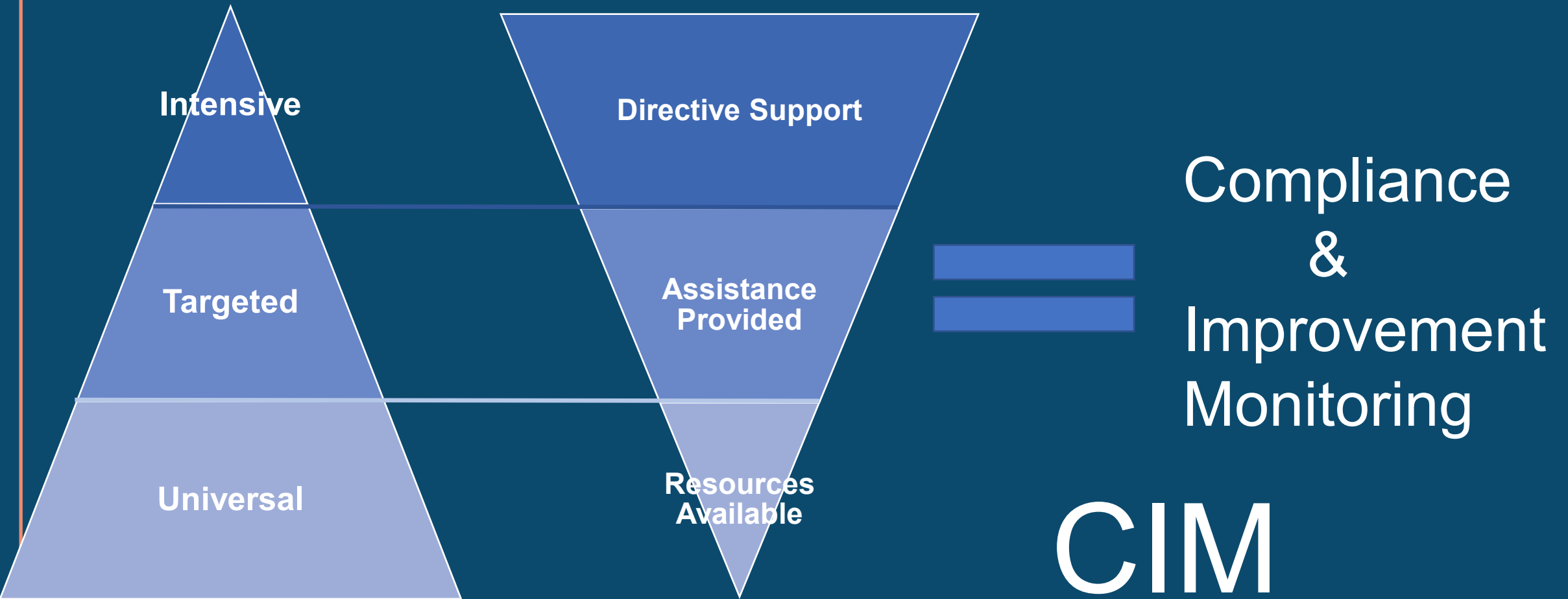
What will this look like in the Spring of 2022



So what does that look like in Monitoring



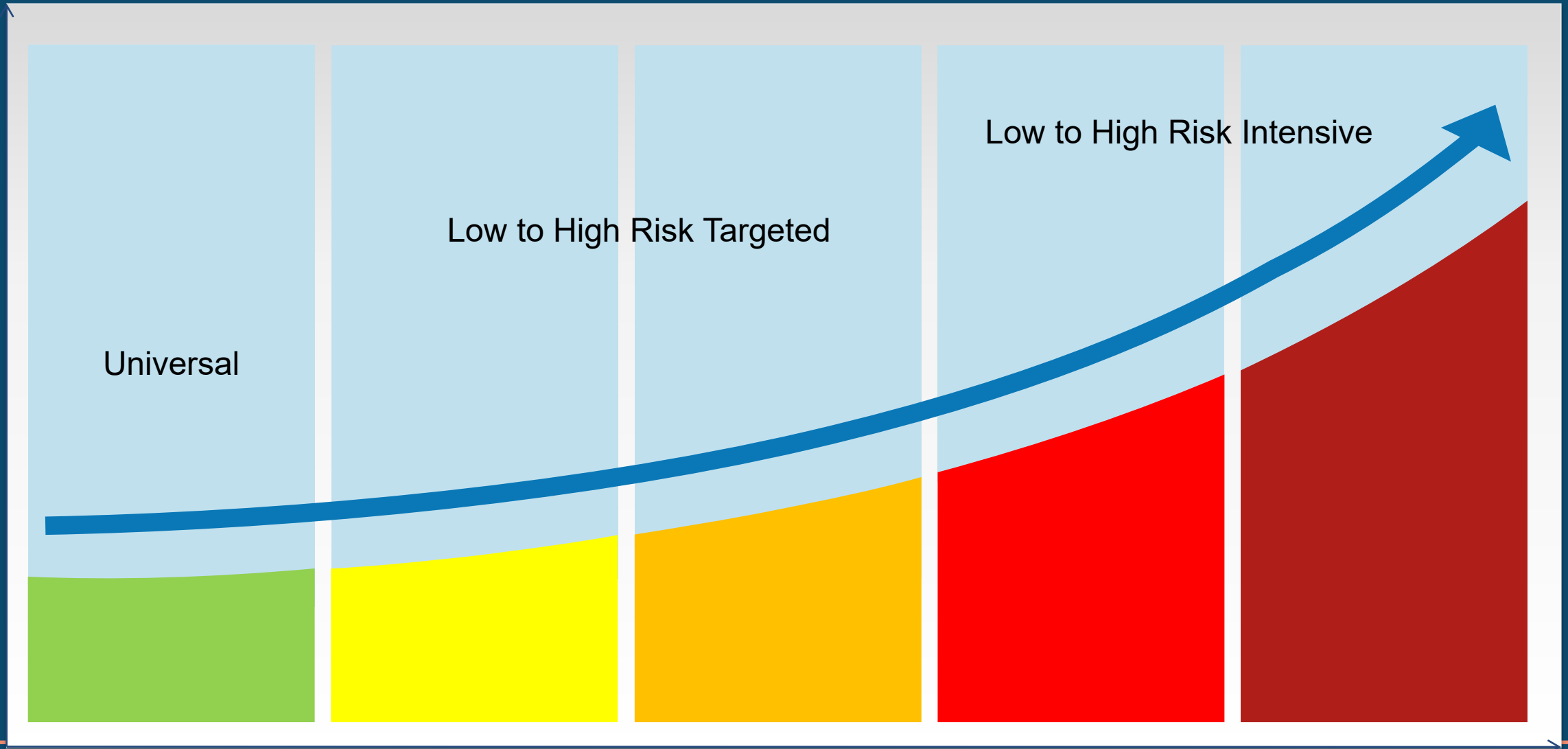
CDE's New Monitoring Process



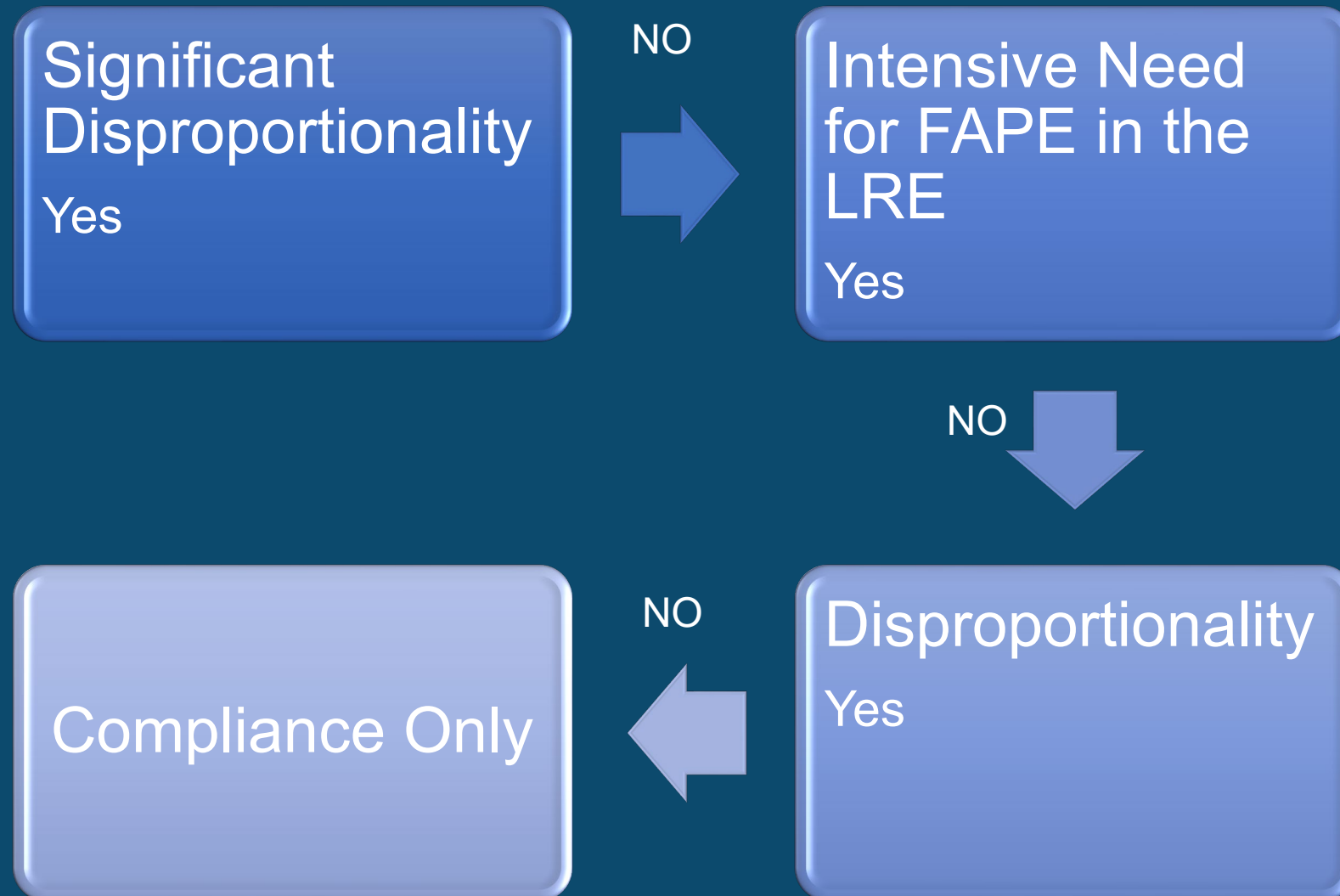
Compliance and Improvement Monitoring

CIM
Improvement

What will CDE's Engagement in the CIM Look Like?



Which Performance Area Will be the Focus in the CIM for each LEA?



EV SELPA Member District's Monitoring 2022

Compliance Only!!



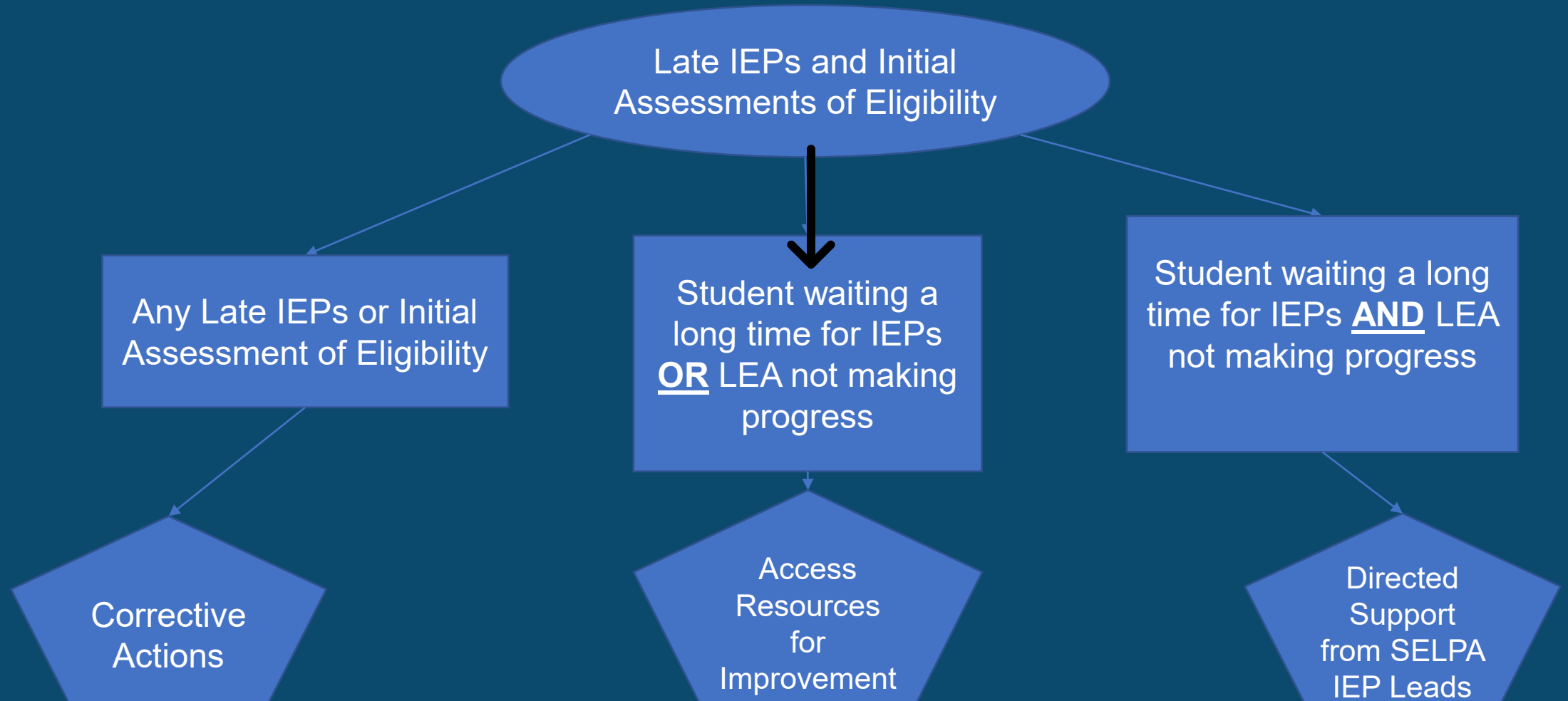
Why?

Due to Late IEPs/Initials or No
Improvement

Specifically, because...

Students have been waiting longer than 120 days past the deadline for IEPs and assessments or the district has not made progress to reduce the number of students waiting on IEPs or assessments since October 2021

CDE Requirements with Timeline Non Compliance?



What EV SELPA & its member districts will do...

Districts will hold initial and annual IEPs on time, review/amend practices to ensure they are doing so, and review data regularly

EV SELPA will provide weekly data reports with guidance on best practices

Districts will engage in best practices (i.e. will hold initial and annual IEP meetings on time) and access resources

What the EV SELPA and its member districts
do NOT have to do?

Integrated Monitoring and Support Activities

MONITORING TIER	TARGETED		INTENSIVE		
DIFFERENTIATED MONITORING LEVEL	Targeted Level 2	Targeted Level 3	Intensive Level 1	Intensive Level 2	Intensive Level 3
ANNUAL DETERMINATION	Needs Assistance	Needs Assistance	Needs Intervention	Needs Intervention	Needs Intervention
CIM PROCESS PARTICIPATION	Required Independent	Required Assisted	Required Assisted	Required Directed	Required Directed
STEP 1: Gather and Inquire					
Data Drill Down	Required Independent	Required Assisted	Required Assisted	Required Directed	Required Directed
Assessment of Infrastructure	Optional	Optional	Required Assisted	Required Directed	Required Directed
Educational Benefit Review	Optional	Optional	Required Independent	Required Assisted	Required Directed
Parent Input	Optional	Required Independent	Required Independent	Required Directed	Required Directed
File Review	Required Independent	Required Independent	Required Directed	Required Directed	Required Directed
Policy Review	Required Independent	Required Independent	Required Directed	Required Directed	Required Directed
STEP 2: Investigate					
Root Cause Analysis	Required Independent	Required Assisted	Required Assisted	Required Directed	Required Directed
Prioritization	Optional	Required Independent	Required Assisted	Required Directed	Required Directed
Initiative Inventory	Optional	Optional	Required Independent	Required Assisted	Required Directed
Theory of Action/Improvement Framework	Optional	Optional	Required Independent	Required Assisted	Required Directed
STEP 3: Implementation Plan					
Plan	Required Independent	Required Assisted	Required Directed	Required Directed	Required Directed
Approval	SELPA	SELPA+CDE	CDE	CDE	CDE
Step 4: Monitoring Implementation Plan	SELPA	SELPA+CDE	CDE	CDE	CDE

Next Steps

- Quarterly Information Sharing Webinar February 24, 2021
 - Annual Determination Letter
 - Instructional Webinars
 - March 23 Targeted Level 2 2pm
 - March 24 Targeted Level 3 3pm
 - March 28 Intensive Level 1 3pm
 - March 29 Intensive Level 2 3pm
 - March 30 Intensive Level 3 3pm
- 

Questions

DISCUSSION ITEM

SELPA Administrators of California Alternative Dispute Resolution (ADR)

*Chief Administrative Officer Dr. Metheny will provide
highlights of the March 2022 SELPA Administrators of
California ADR Conference and share the SELPA ADR film.*

Committing to Action: Building Partnerships to Advance Student Learning

**SELPA Administrators of California
2022 ADR Conference**

Riverside Convention Center
March 17 & 18, 2022

Overview Provided to East Valley SELPA Board of Directors
Patty Metheny, Ed.D.
Chief Administrative Officer
Chair SELPA Administrators of California ADR Committee
March 23, 2022

Committing to Action: Building Partnerships to Advance Student Learning

More than 600 educators and parents of students with disabilities from throughout California gathered at the Riverside Convention Center March 17 and 18 to learn about dispute prevention and resolution from leading experts.



Action- Build Strong & Vital Parent-School Partnership for Students with Disabilities.

To prevent and resolve differences and conflicts in special education by making it happen for each child, every day; by resolving to demonstrate empathy and care for one another; by making our partnerships the strongest they can be.



Partnership - Straus Institute for Dispute Resolution of the Pepperdine University Caruso School of Law Collaboration with the SELPA Administrators of CA

The Straus Institute for Dispute Resolution at Pepperdine Caruso School of Law has partnered with Special Education Local Plan Area (SELPA) Administrators of California to offer training on alternative dispute resolution (ADR) practices for special education professionals across the state of California. In this innovative collaboration, the institute brings its world-class training and deep knowledge of conflict resolution processes and mediation techniques to SELPAs, Special Education Administrators with the Local Education Agency (LEA), and other education-related professionals to support their capacity to resolve and prevent disputes around special education.



<https://law.pepperdine.edu/stra206452us/training-and-conferences/selpa/>

Keynotes - Straus Institute for Dispute Resolution at the Pepperdine University Caruso School of Law

Dr. Sukhsimranjit Singh

Managing Director

Professor Stephanie Blondell

Associate Professor



Straus Institute for Dispute Resolution

Mediating the Litigated Case

This course offers participants a unique opportunity to learn about the mediation process in a format geared specifically toward special education cases. The program will focus on the various stages of the process, identifying and working with different negotiation styles, cross-cultural communication, and facilitating problem-solving regardless of whether the case involves disputes regarding placements, services, assessments, IEP process, and more.

Cost: \$5,200

Time

8:30 am - 5:00 pm

40-hour commitment

Dates

March 21-23; 28-30 - REGISTER

PLEASE NOTE: March 23 and 30 are half-days 8:30-12:30pm.

April 4-8, 2022 - REGISTER

June 20-24, 2022 - REGISTER

July 11-15, 2022 - REGISTER

Registration Coming Soon for Dates Below:

- August 15-19, 2022
- October 10-14, 2022
- November 7-11, 2022

NEW Trainings for SELPAs and Education Professionals

Connecting Across Cultures

Conflict Resolution 101

Connecting Across Cultures

February 17-18, 2022 | 8:30 AM - 5:00 PM

This two-day training equips participants with an understanding of culture -- with its broad definition -- and underscores the role it plays in conflicts, big and small. Participants will recognize the various cultures they inhabit and learn how culture has the power to divide parties or bring them to resolution, depending on the cultural competence of the mediator. **Cost \$2,500**

Conflict Resolution 101

February 23, 2022 | 8:30 AM - 5:00 PM

This one-day training is designed to introduce participants to the basic concepts, terminology, and practices in alternative dispute resolution. Participants will learn about various conflict styles and personalities and expand their knowledge of conflict resolution skills such as active listening, curiosity, reframing, and creativity. **Cost \$1,250**

Through a Collaboration Between

STRAUS INSTITUTE
FOR DISPUTE RESOLUTION

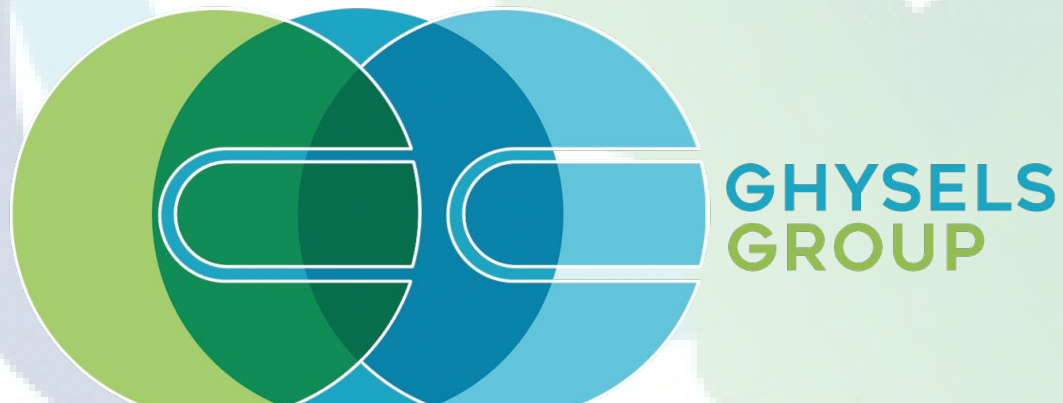


<https://law.pepperdine.edu/straus/training-and-conferences/selpa/>

Keynote – Ghysels Group

Dr. Maurice Ghysels
CEO & Founder

David Benson
Chief Creative Officer



SELPA ADR Film

<https://vimeo.com/688140458/86fa578597>

ACTION ITEM

Annual Organizational Meeting

- i. Adopt a Meeting Schedule for 2022-2023

2022/2023
East Valley SELPA
BOARD OF DIRECTORS MEETING SCHEDULE

September 21, 2022

November 16, 2022

February 22, 2023

March 22, 2023

May 24, 2023

June 7, 2023

All meetings will be held at 2:00 p.m.
at the Dorothy Ingrham Learning Center
Conference Room E
670 E. Carnegie Drive,
San Bernardino CA 92408
home of the
EAST VALLEY SELPA
(Unless meetings must be held virtually)



ACTION ITEM

Annual Organizational Meeting

ii. Elect by Majority of Vote a Vice- Chairperson

ACTION ITEM

Annual Organizational Meeting

- iii. Provide the EV SELPA, in writing, the names of each Board Member's Alternate Voting Member

ACTION ITEM

Annual Organizational Meeting

- iv. Receive from each Board Member verbal affirmation of their District's continued participation in the East Valley SELPA

OTHER

Next Meeting – May 25, 2022